APPENDIX B

Evidence of Sufficient Progress

The table below reflects evidence and documentation provided by the charter representative during the site visit regarding areas not sufficiently addressed in the submitted Demonstration of Sufficient Progress.

Evidence of Sufficient Progress		
Evidence Requested	**Evidence Provided**	**Sufficient**
Implementation of a curriculum that contributes to increased student growth in Math and Reading	• Curriculum map • Curriculum plan • Data dialog binder • Lesson plans	X
A plan for monitoring the integration of the Arizona Academic Standards into instruction in Math and Reading	• Paideia Walk-About rubric • Paideia Instructional Effectiveness rubric • Coaching form	X
A plan for monitoring and documenting increases in student growth in Math and Reading	• Galileo assessment reports • AIMSWeb assessment reports • Data dialog binder	X
A professional development plan that contributes to increased student growth in Math and Reading	• Professional development calendar • Agendas and minutes of professional development meetings	X
Implementation of a Math curriculum that contributes to increased student growth for students with growth percentiles in the lowest 25% in Math.	• Math lesson plans • Curriculum map	X
Implementation of a Reading curriculum that contributes to increased student growth for students with growth percentiles in the lowest 25% in Reading.	• Response to Intervention lesson plans	X
A plan for monitoring and documenting student growth for students with growth percentiles in the lowest 25% in Math and Reading	• Galileo assessment reports • AIMSWeb assessment reports • Data dialog binder	X
A professional development plan that contributes to increased student growth in Math and Reading for students with growth percentiles in the lowest 25%.	• Professional development calendar • Agendas and minutes of professional development meetings	X
A curriculum that contributes to increased student proficiency in Math and Reading	• Curriculum map • Curriculum plan • Data dialog binder • Lesson plans	X
A plan for monitoring and documenting student proficiency in Math and Reading.	• Curriculum map • Curriculum plan • Data dialog binder • Lesson plans	X
A professional development plan that contributes to increased student proficiency in Math and Reading	• Professional development calendar • Agendas and minutes of professional development meetings	X
A plan for implementing a curriculum that contributes to increasing student proficiency to expected performance levels in Math and Reading, as compared to similar schools, for ELL students, FRL students, and students with disabilities.	• Curriculum map • Curriculum plan • Data dialog binder • Lesson plans	X

Evidence of Sufficient Progress		
Evidence Requested	**Evidence Provided**	**Sufficient**
A plan for monitoring and documenting student proficiency in comparison to expected performance levels in Math and Reading for ELL students, FRL students, and students with disabilities.	• Galileo assessment reports • AIMSWeb assessment reports • Data dialog binder	X
A professional development plan that contributes to increased student proficiency in comparison to expected performance levels in Math and Reading for ELL students, FRL students, and students with disabilities.	• Professional development calendar • Agendas and minutes of professional development meetings	X
Data specific to ELL students, FRL students, and students with disabilities was provided to demonstrate efforts to increase student proficiency in Math Reading	• Galileo assessment reports • AIMSWeb assessment reports • Data dialog binder	X