Demonstration of Sufficient Progress Evaluation Instrument

Charter Holder Name: The Odyssey Preparatory Academy
School Name: The Odyssey Preparatory Academy - Buckeye
Date Submitted: February 26, 2013
Required for: Expansion - Enrollment Cap, Adding Grade Levels

Initial Evaluation Completed: June 3, 2013
Final Evaluation Completed: June 25, 2013

I = Result after initial evaluation
S = Result after evaluation of information collected from the site visit

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Math*	**I/S**		
1a. Student Median Growth Percentile (SGP) *Reading*	**I/S**		
1b. Student Median Growth Percentile (SGP) Bottom 25% *Math*	**S**	**I**	Assessment data was not provided for students with growth percentiles in the lowest 25% in Math. **At the site visit, additional data was provided to demonstrate growth in Math for students with growth percentiles in the lowest 25%.**
1b. Student Median Growth Percentile (SGP) Bottom 25% *Reading*	**S**	**I**	Assessment data was not provided for students with growth percentiles in the lowest 25% in Reading. **At the site visit, additional data was provided to demonstrate growth in Reading for students with growth percentiles in the lowest 25%.**
2a. Percent Passing *Math*	**I/S**		

Measure	Acceptable	Not Acceptable	Comments
2b. Composite School Comparison (*Traditional and Small Schools only*) *Math*	**S**	**I**	**Assessment:** The narrative and data provided did not demonstrate that the school implemented a plan for monitoring and documenting student proficiency in Math for ELL students. **At the site visit, documentation was provided that demonstrated a plan for monitoring and documenting proficiency in Math to expected performance levels for ELL students to expected performance levels as compared to similar schools.** Assessment data was not provided for ELL students. **At the site visit, additional data was provided to demonstrate proficiency in Math for ELL students.**
2c. Subgroup Comparison *(2b. for Alternative)* ELL *Math*	**S**	**I**	**Assessment:** The narrative and data provided did not demonstrate that the school implemented a plan for monitoring and documenting student proficiency in Math for ELL students. **At the site visit, documentation was provided that demonstrated a plan for monitoring and documenting proficiency in Math for ELL students.** Assessment data was not provided for ELL students. **At the site visit, additional data was provided to demonstrate proficiency in Math for ELL students.**
2c. Subgroup Comparison *(2b. for Alternative)* FRL *Math*	**I/S**		The narrative stated that free and reduced lunch counts are not taken at Odyssey. **At the site visit, the charter holder confirmed that free and reduced lunch counts are not taken at TOPA Buckeye.**
2c. Subgroup Comparison *(2b. for Alternative)* FRL *Reading*	**I/S**		The narrative stated that free and reduced lunch counts are not taken at Odyssey. **At the site visit, the charter holder confirmed that free and reduced lunch counts are not taken at TOPA Buckeye.**
3a. A-F Letter Grade State Accountability System	**I/S**		

Demonstration of Sufficient Progress Evidence Reviewed at Site Visit

The Odyssey Preparatory Academy, Inc.

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for **The Odyssey Preparatory Academy (90772)**

Evidence Requested	Reviewed at Site Visit
Informal/formal observations	• Informal teacher observation feedback emails • Completed teacher evaluation forms
Curriculum maps	• Curriculum maps
Lesson plans	• Teacher lesson plan calendars • Lesson plan feedback emails
PD agenda/ calendar	• Professional development calendar • Professional development sign-in sheets • Professional development follow-up emails

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient.

Evidence Requested	Evidence Provided	Sufficient
Documentation that the school implemented a plan for monitoring and documenting student growth for students with growth percentiles in the lowest 25% in Reading and Math	• AIMS analysis spreadsheets • RTI documentation	✓
Documentation that the school implemented a plan for monitoring and documenting student proficiency in Math for ELL students	• AZELLA analysis spreadsheets • RTI documentation	✓