Demonstration of Sufficient Progress Evidence Confirmed at Site Visit

Sonoran Desert School

The table below reflects the materials/items referenced in the Demonstration of Sufficient Progress and whether the evidence was confirmed:

Evidence Requested	Confirmed at Site Visit
Risk profiles	• Pretest, two benchmarks, and post test data represented by percentile rank, developmental level, percentage, and score that demonstrate growth
Analysis of standards that have not been mastered	• Intervention alert reports • Demonstrated analysis via on-line system
Calendar based planning tool at PlanbookEdu.com	• Calendar including in-services, assessment schedule, reports due
Teacher evaluations using Galileo assessment data	• Online instructional effectiveness report • Evaluation built into dashboard • 50% of evaluation based on data, 50% based on observations • Individual learning plan for teachers
Annual schedule for reviewing data	• Calendar provided • 7-10 days for Galileo to compile assessment data after benchmark, 2 weeks later the staff compiles and meets to discuss
Individual learning plan for staff member	• Example of individual learning plan for staff member including needs assessment, and gaps
Sample lesson quiz, topic test, and cumulative exam	• Hard copy and online walkthrough of assessments all clearly aligned to objectives
Professional development documentation	• Professional Development Plan (PD) • Agendas from PD • Literature from PD • Attendance records from PD
Pacing guides	• Individual student pacing guides • Student progress reports that track pacing
Galileo data for areas that no data was provided	• Scatter plot status/growth charts that identify trends in reading/math per grade level • Data analysis of benchmark broken down by subgroups • Galileo Risk Analysis

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient:

Evidence Requested	Evidence Provided	Sufficient
Documentation demonstrating the school implemented a plan for monitoring the integration of the AZ Academic Standards into instruction in Math and Reading.	• Individual student pacing guides • Student progress reports that track pacing • Intervention Alert Report • Data Review documentation • Peer learning community documentation	X

	• Teacher evaluation and instructional effectiveness documentation	
Documentation that the school implemented a plan for monitoring and documenting student proficiency in Math and Reading.	• Online demonstration of student proficiency monitoring • Individual student pacing guides • Student progress reports that track pacing • Intervention Alert Report • Data Review documentation • Peer learning community documentation • Teacher evaluation and instructional effectiveness documentation	X
Documentation that the school implemented a professional development plan that contributed to increased student performance of non-proficient students in Math and Reading.	• Sample Individualized Learning Plan for Staff Member • Agendas from PD's, specifically on Response to Intervention and Galileo data analysis • Literature from PD • Attendance records from PD	X
Documentation that the school implemented a professional development plan that contributed to increased student proficiency in Math and Reading.	• Sample Individualized Learning Plan for Staff Member • Agendas from PD's specifically on Response to Intervention and Galileo data analysis • Literature from PD • Attendance records from PD	X
Documentation that the school implemented a professional development plan that contributed to increased student proficiency in math and reading for ELL, FRL, and SPED students.	• Documentation from SPED PD • Documentation from Response to Intervention PD • Individualized instruction provided for students per E2020 and Galileo data analysis	X