

# Academic Intervention Policy Statement<sup>1</sup>

Rationale	<ul style="list-style-type: none"> <li><input type="checkbox"/> A.R.S. 15-182(E)(1) requires the Board to exercise general supervision over the charter schools it sponsors.</li> <li><input type="checkbox"/> A.R.S. § 15-183(I)(3) requires the Board to review the charter at five year intervals using the Performance Framework adopted by the Board.</li> <li><input type="checkbox"/> A.R.S. § 15-183(R) requires the Board, in implementing oversight and administrative responsibilities, to ground its actions in evidence of the charter holder's performance in accordance with the performance framework adopted by the Board. The framework includes the academic performance expectations set by the Board and the measurement of sufficient progress toward the expectations.</li> </ul>
Purpose	<ul style="list-style-type: none"> <li><input type="checkbox"/> Confirm that the charter holder is meeting the performance expectations as set forth in the Board's Academic Performance Framework<sup>2</sup> and, in instances when expectations are not being met, provide an opportunity for the charter holder to demonstrate it is making sufficient progress toward the Board's expectations.</li> </ul>
Timeframe	<ul style="list-style-type: none"> <li><input type="checkbox"/> Conducted as specified in Appendix C: Academic Performance Interventions of the Academic Performance Framework and Guidance document and as outlined in the sections below.</li> </ul>
Intervention	<ul style="list-style-type: none"> <li><input type="checkbox"/> Course of action to be implemented as described for each review as outlined in the sections below.</li> </ul>
Failure to Submit	<ul style="list-style-type: none"> <li><input type="checkbox"/> A charter holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issue a notice of intent to revoke the charter.</li> </ul>

<sup>1</sup> Does not preclude the Board from assessing meeting performance expectations as set forth in the Board's Performance Framework and completing the obligations of the contract at other times or for reasons other than described in this policy.

<sup>2</sup> A charter holder meets the Board's academic performance expectations if all schools operated by the charter holder receive an overall Rating of "Meets Standard" or "Exceeds Standard" in the current and prior fiscal year that State assessment data is available.

First Year Site Visit <sup>3</sup>	
Purpose	<input type="checkbox"/> Confirm that the charter holder is demonstrating sufficient progress toward meeting the Board's academic performance expectations as set forth in the Board's Performance Framework and completing the obligations of the contract. <sup>4</sup> <input type="checkbox"/>
Timeframe	<input type="checkbox"/> During the first half of the school's first year of operation.
Intervention	<input type="checkbox"/> Charter holder will provide information, as requested, related to the compliance with the charter contract and state and federal law.

Second Year Review	
Purpose	<input type="checkbox"/> Confirm that the charter holder's academic dashboard, which reflects the charter school's first year in operation, has an overall rating of Meets or Exceeds standard and, in instances when expectations are not being met, provide an opportunity for the charter holder to demonstrate it is making sufficient progress toward the Board's expectations.
Timeframe	<input type="checkbox"/> During the first half of the school's second year of operation.
Intervention	<input type="checkbox"/> For each school operated by the charter holder that has a current overall rating of meets or exceeds the Board's standard for academic performance, the charter holder will be waived from submitting any additional information and the charter school will be reviewed in the subsequent year. <input type="checkbox"/> For each school operated by the charter holder that has a current overall rating of does not meet or falls far below the Board's standard for academic performance, the charter holder will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board's academic performance expectations.

Third Year Review	
Purpose	<input type="checkbox"/> To be conducted when a first year or second year review warrants further action. <input type="checkbox"/> Confirm that the charter holder is meeting the Board's academic performance expectations as set forth in the Board's Academic Performance Framework.
Timeframe	<input type="checkbox"/> During the first half of the school's third year of operation.

<sup>3</sup> The first year site visit is not included as a component of the intervention schedule of the Academic Performance Framework because current State assessment data is not available.

<sup>4</sup> Does not preclude the Board from assessing meeting performance expectations as set forth in the Board's Performance Framework and completing the obligations of the contract at other times or for reasons other than described in this policy.  
 Academic Framework Subcommittee

Intervention	<ul style="list-style-type: none"> <li><input type="checkbox"/> For each school operated by the charter holder that meets the Board's academic performance expectations, the charter holder will be waived from submitting any required information and the charter school will be reviewed again during the five-year interval review.</li> <li><input type="checkbox"/> For each school operated by the charter holder that has a current overall rating of meets or exceeds the Board's standard, the charter holder will be waived from submitting any required information and the charter school will be reviewed again in the subsequent year.</li> <li><input type="checkbox"/> For each school operated by the charter holder that has a current overall rating of does not meet or falls far below the Board's standard for academic performance, the charter holder will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board's academic performance expectations.</li> </ul>
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Fourth Year Review	
Purpose	<ul style="list-style-type: none"> <li><input type="checkbox"/> To be conducted when a second year or third year review warrants further action.</li> <li><input type="checkbox"/> Confirm that the charter holder is meeting the Board's academic performance expectations as set forth in the Board's Academic Performance Framework.</li> </ul>
Timeframe	<ul style="list-style-type: none"> <li><input type="checkbox"/> During the first half of the school's fourth year of operation.</li> </ul>
Intervention	<ul style="list-style-type: none"> <li><input type="checkbox"/> For each school operated by the charter holder that meets the Board's academic performance expectations, the charter holder will be waived from submitting any required information and the charter school will be reviewed again during the five-year interval review.</li> <li><input type="checkbox"/> For each school operated by the charter holder that has a current overall rating of does not meet or falls far below the Board's standard for academic performance, the charter holder will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board's academic performance expectations.</li> </ul>

Five-Year Interval Reviews <sup>5</sup>	
Purpose	<ul style="list-style-type: none"> <li><input type="checkbox"/> Confirm that the charter holder is meeting performance expectations as set forth in the Board's Performance Framework and completing the obligations of the contract.<sup>6</sup></li> </ul>
Timeframe	<ul style="list-style-type: none"> <li><input type="checkbox"/> Conducted at five year intervals for the duration of the charter.<sup>7</sup></li> </ul>

<sup>5</sup> The five year interval review includes other performance components that are addressed outside this document.

<sup>6</sup> Does not preclude the Board from assessing meeting performance expectations as set forth in the Board's Performance Framework and completing the obligations of the contract at other times or for reasons other than described in this policy.

<sup>7</sup> Reviews will occur at five-year intervals based upon the contract effective date, regardless of an extension or suspension of operations.

Intervention	<ul style="list-style-type: none"><li data-bbox="391 254 1430 321">□ A charter holder that meets the Board's academic expectations will be waived from submitting any additional information.</li><li data-bbox="391 327 1458 428">□ For each school operated by the charter holder has an overall rating of does not meet or falls far below the Board's standard for academic performance, the charter holder will be required to submit a Performance Management Plan.</li></ul>
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Performance Interventions after Five Year Interval Reviews	
Purpose	<ul style="list-style-type: none"> <li>□ Confirm that the charter holder is meeting the academic performance expectations as set forth in the Board's Performance Framework and, in instances when expectations are not being met, provide an opportunity for the charter holder to demonstrate it is making sufficient progress toward the Board's expectations.</li> </ul>
Timeframe	<ul style="list-style-type: none"> <li>□ Conducted as specified in Appendix C: Academic Performance Interventions of the Academic Performance Framework and Guidance document .</li> </ul>
Intervention	<ul style="list-style-type: none"> <li>□ A charter holder that has a current overall rating of meets or exceeds the Board's standard for academic performance and submitted a Performance Management Plan in the prior year will be waived from submitting required information for that year. <ul style="list-style-type: none"> <li>○ A charter holder that has an overall rating of meets or exceeds the Board's standard for academic performance in the subsequent year will be reviewed again at the time of the five-year interval review.</li> </ul> </li> <li>□ A charter holder that has a current overall rating of does not meet or falls far below the Board's standard for academic performance and submitted a Performance Management Plan in the prior year will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board's academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. <ul style="list-style-type: none"> <li>○ A charter holder that has an overall rating of meets or exceeds the Board's standard for academic performance in the subsequent year will be reviewed again in the following year.</li> <li>○ A charter holder that has a overall rating of does not meet or falls far below the Board's standard in the subsequent year will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board's academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter.</li> </ul> </li> <li>□ A charter holder that meets or exceeds the Board's academic expectations will be waived from submitting required information and will be reviewed again at the next five-year interval review.</li> </ul>
Default Action	<ul style="list-style-type: none"> <li>□ A charter holder will be considered by the Board for revocation of the charter for not demonstrating sufficient progress if the school operated by the charter holder has an overall rating of falls far below the Board's standard for two consecutive years.</li> </ul>

Performance Interventions after Renewal	
Purpose	<ul style="list-style-type: none"> <li>□ Confirm that the charter holder is meeting the academic performance expectations as set forth in the Board's Performance Framework and, in instances when expectations are not being met, provide an opportunity for the charter holder to demonstrate it is making sufficient progress toward the Board's expectations.</li> </ul>
Timeframe	<ul style="list-style-type: none"> <li>□ Conducted as specified in Appendix C: Academic Performance Interventions of the Academic Performance Framework and Guidance document.</li> </ul>
Intervention	<ul style="list-style-type: none"> <li>□ A charter holder that was renewed with an academic waiver and maintains its charter holder governance structure with less than 50% of its membership changing will be waived from further academic review until the next five-year interval review.<sup>8</sup></li> <li>□ A charter holder that was renewed with an academic waiver and has a change of 50% or more of its charter holder governance structure will be reviewed in the year the change occurs. <ul style="list-style-type: none"> <li>○ For each school operated by the charter holder that meets the Board's academic performance expectations, the charter holder will be waived from submitting any required information and the charter school will be reviewed again during the five-year interval review.</li> <li>○ For each school operated by the charter holder has an overall rating of does not meet or falls far below the Board's standard for academic performance, the charter holder will be required to submit a Performance Management Plan. <ul style="list-style-type: none"> <li>□ A charter holder that has an overall rating of does not meet or falls far below the Board's standard in the subsequent year will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board's academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter.</li> </ul> </li> </ul> </li> <li>□ A charter holder that was renewed with academic information required and has a current overall rating of meets or exceeds the Board's standard for academic performance will be reviewed again in the following year.</li> <li>□ A charter holder that was renewed with academic information required and has a current overall rating of does not meet or falls far below the Board's standard for academic performance will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board's academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. <ul style="list-style-type: none"> <li>○ A charter holder that has an overall rating of meets or exceeds the Board's standard for academic performance in the subsequent year will be reviewed again in the following year.</li> <li>○ A charter holder that has an overall rating of does not meet or falls far below the Board's standard in the subsequent year will be required to submit</li> </ul> </li> </ul>

<sup>8</sup> This does not preclude an academic review for purposes of expansion or waive the charter holder from addressing academic performance for other purposes.

	<p>required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board's academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter.</p> <ul style="list-style-type: none"><li data-bbox="391 279 1442 380">□ A charter holder that meets or exceeds the Board's academic expectations will be waived from submitting required information and will be reviewed again at the next five-year interval review.</li></ul>
Default Action	<ul style="list-style-type: none"><li data-bbox="391 919 1455 1020">□ A charter holder will be considered by the Board for revocation of the charter for not demonstrating sufficient progress if the school operated by the charter holder has an overall rating of falls far below the Board's standard for two consecutive years.</li></ul>