
AGENDA ITEM: Replication Application – Noah Webster Basic School

**Noah Webster Basic School
Noah Webster School - Pima
Replication Application Summary Report**

Noah Webster Basic School (NWBS) submitted a complete replication application for the 2012-2013 replication cycle. The corporate entity seeks a charter to replicate Noah Webster Basic School and to operate a school in Scottsdale, AZ. The school will be named Noah Webster Schools - Pima and will serve Kindergarten through 6th grade students. NWBS is an Arizona non-profit corporation that was incorporated on March 7, 2001. The charter for NWBS was issued by Snowflake Unified School District, was transferred to ASBCS on April 30, 2001, and renewed on January 23, 2012. NWBS amended its Articles of Incorporation with the Arizona Corporation Commission on November 13, 2012, changing its name to Noah Webster Schools – Mesa. NWBS currently holds one charter, which operates a school site: Noah Webster Basic School, in Mesa, AZ.

NWBS met the Board’s academic requirements to be eligible to apply for a replication charter.

Replication Model - Noah Webster Basic School

Academics:

NWBS has experienced the following academic success as measured by the Arizona Department of Education’s achievement profiles (AZ LEARNS) and the requirements of No Child Left Behind (Annual Measureable Objectives (AMO)/Adequate Yearly Progress (AYP)):

Fiscal Year	Grades Served	AZ LEARNS	AMO/AYP
2012	K-6	B	Did Not Meet
2011	K-6	Highly Performing/B	Met
2010	K-6	Highly Performing	Met
2009	K-6	Excelling	Met
2008	K-6	Excelling	Met
2007	K-6	Excelling	Met
2006	K-6	Excelling	Met

NWBS employs homogenous, ability-grouped classrooms with a focus on differential learning for every student. The homogenous classrooms allow for an increased learning pace for each group. NWBS has implemented a structured Science Technology Engineering & Math (STEM) Academy that incorporates a student laptop at each desk, with interactive whiteboards and projectors.

The curriculum of NWBS includes the Beyond Textbooks curriculum and Success by Pearson Education, with monitoring through iObservation by Dr. Marzano, Galileo, and DIBELS.

The graphic below shows NWBS’s performance using the Academic Performance Framework:

Academic Performance Rating FY 2012

Charter Holder: Noah Webster Basic School
Entity ID 10760

Charter School: Noah Webster Basic School
Entity ID 10800, Grades K-6

1. Growth

Traditional Elementary		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
Noah Webster Basic School	2011-2012	48	50	46	38.5
Points Assigned		50	75	50	50
Weight		12.5	12.5	12.5	12.5

2. Proficiency

Traditional Elementary		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
Noah Webster Basic School	2011-2012	72	83	4.5	3.6	NR	NR	63	76	33	50
Points Assigned		75	75	75	75	0	0	75	75	75	75
Weight		7.5	7.5	7.5	7.5	0	0	3.75	3.75	3.75	3.75

3. State Accountability & Overall Rating

Traditional Elementary		3a. State Accountability	Overall Rating
School	School Year	Grade	
Noah Webster Basic School	2011-2012	75	65.625
Points Assigned		75	
Weight		5	100

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

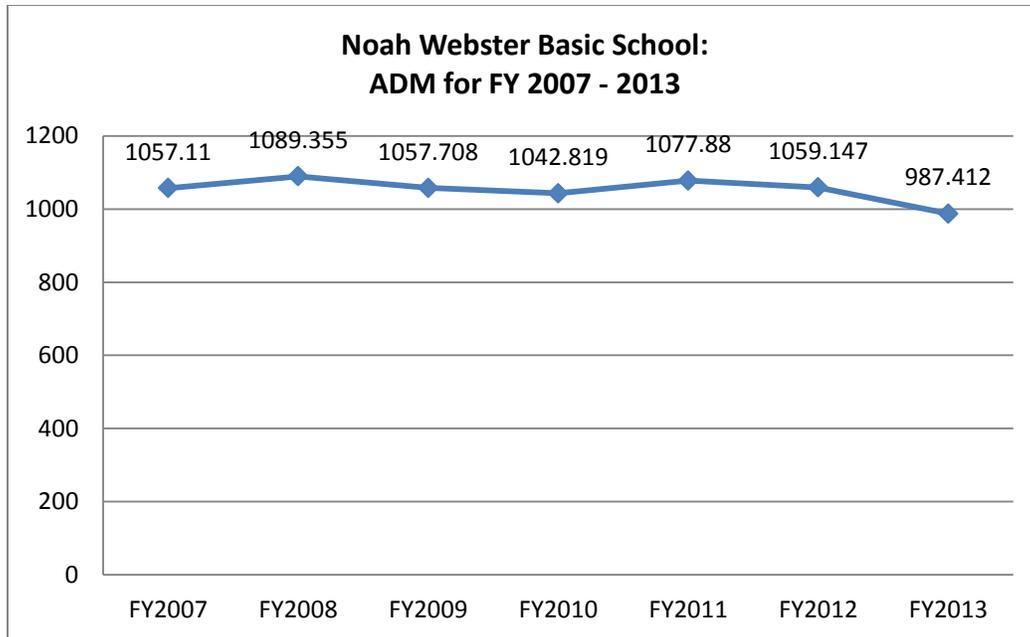
For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>

1/8/2013

Academic Choice:

- A. Enrollment:** NWBS has experienced stable enrollment, with a decline of 8% since FY 2011. The table below summarizes enrollment in the last seven years, based on ADE 100th day ADM (FY 2013 enrollment is based on 40th day ADM). The enrollment cap has been 1400 since 7/1/2005.

According to the narrative, the decline in enrollment is due to two factors: a reduction in the number of Kindergarten classrooms resulting from the elimination of additional Kindergarten funding after the 2009-2010 school year, and the economic environment, with 40% of non-returning student listing loss of jobs, loss of homes, or offers of new employment elsewhere.



B. Retention Rate: According to the narrative, when a subsequent grade level is offered, NWBS had the following retention rates:

- FY2010 to FY2011 – 86.94% retention
- FY2011 to FY2012 – 84.46% retention
- FY2012 to FY2013 – 85.79% retention

C. Meeting the Needs of the Target Population: According to the narrative, the target population of NWBS is K-6 students. “With implementation of the technology driven STEM Academy and data driven curriculum, individual students have reached over 100 growth points in math skills and up to 39% of a grade level in reading skills. These accomplishments were achieved in two months, between August 2012 and the end of October 2012.”

Replication School – Noah Webster Schools – Pima (NWSP)

School Mission Statement: Taken from ASBCS Online

Our mission is to provide a learning environment that will improve pupil achievement in the basic skills. Our commitment is to ensure that each student progresses academically and experiences success on a daily basis. We take responsibility and are accountable for the progress of each student.

Market Analysis:

According to the narrative, NWSP will be located on the Salt River Pima-Maricopa Indian Community Reservation, and will target three groups:

1. Salt River Pima-Maricopa Indian Community
2. Residential areas in Scottsdale, Tempe, and Mesa
3. Employees of business located on the Salt River Pima-Maricopa Indian Community

There are currently 845 K-6 aged children living in the Salt River Pima-Maricopa Indian Community, with only 69 attending school on the reservation. NWSP has spoken with tribal members who are

enthusiastic regarding tribal language and heritage classes that NWSP intends to provide in cooperation with the tribes.

Within a 10-mile radius of the new school site, census data lists 66,540 children aged 5-14. 11,235 attend C or D rated schools within this radius. NWPS will market to parents of these students.

Approximately 20,000 people work in the Indian community along the 101 Freeway within 1 to 3 miles of the NWSP site. The number of employees is expected to grow over the next few years. NWSP intends to provide before and after school care from 6:00 a.m. to 6:00 p.m. for these employees, as well as providing bus stops at these businesses.

NWSP intends to offer a breakfast program and participate in the Federal Free and Reduced Price Lunch Program to meet the needs of students living in poverty.

Governance Structure:

The NWBS governing board will be the governing board of NWSP.

	Noah Webster Basic School	Noah Webster Schools - Pima
Instructional Program		
Grade Levels	K-6	K-6
Special Emphasis	Homogenous, ability-grouped classes, STEM Academy	Homogenous, ability-grouped classes, STEM Academy
Methodology	<ul style="list-style-type: none"> • Data-driven instruction. • Differential learning environment. • Technology integration. • Student laptops. 	<ul style="list-style-type: none"> • Data-driven instruction. • Differential learning environment. • Technology integration. • Student laptops.
Demographics		
Location	7301 East Baseline Road Mesa, AZ 85209	8800 E. Chaparral Scottsdale, AZ 85250
Enrollment	1065	1000
Organizational Structure		
Charter Representative(s)	Kelly Wade	Kelly Wade
Corporate Principals	Stan Waldrop Kelly Wade William Pennington Sharon Miller	Stan Waldrop Kelly Wade William Pennington Sharon Miller
Governing Board	Stan Waldrop Kelly Wade William Pennington Sharon Miller	Stan Waldrop Kelly Wade William Pennington Sharon Miller

Board Options:

Option 1: The Board may approve the replication application package. Staff recommends the following language for consideration: I move, based on the information contained in the Board materials and presented today, that the Board approve the replication application and grant the replication charter to Noah Webster Basic School to establish Noah Webster Schools - Pima charter school to serve grades K-6.

Option 2: The Board may deny the replication application. The following language is provided for consideration: I move, based on the information contained in the Board materials and presented today, that the Board deny the request for the replication charter of Noah Webster Basic School to establish a charter school for the reason:

- (list the specific reasons the Board may have found during its consideration).