
AGENDA ITEM: Replication Application – Legacy Traditional Charter School**Legacy Traditional Charter School - Legacy Traditional Charter School – Gilbert
Replication Application Summary Report**

Legacy Traditional Charter School (LTCS), a non-profit entity, submitted a complete application for the replication of its Legacy Traditional School school site in Maricopa. The new contract will be held by LTCS and the proposed new charter school will be named Legacy Traditional Charter School – Gilbert, to operate a school in Gilbert, Arizona, with a planned opening in August 2013.

LTCS is an Arizona non-profit corporation that was incorporated on May 15, 2009. LTCS currently holds one charter which operates three school sites: Legacy Traditional School (Maricopa, K-10th), Legacy Traditional School – Casa Grande (K - 8th), Legacy Traditional School – Queen Creek (K - 9th). In addition, four other organizations associated with the charter holder each hold a charter and operate one site: Athlos Traditional Academy, operates Legacy Traditional Charter School – Athlos Academy (K - 8th); Legacy Traditional School – Avondale, operates Legacy Traditional Charter School – Avondale (K - 8th); Legacy Traditional School – Northwest Tucson, operates Legacy Traditional Charter School – Marana (K - 8th); and Legacy Traditional Charter School, operates Legacy Traditional Charter School – Laveen Village (K-8th).

Consistent with the operations of Legacy Traditional School, Legacy Traditional School – Casa Grande, Legacy Traditional School – Queen Creek, and Legacy Traditional Charter School – Laveen Village, LTCS would be the charter holder for Legacy Traditional Charter School – Gilbert.

Legacy Traditional School, Legacy Traditional School – Casa Grande, Legacy Traditional Charter School – Athlos Academy, Legacy Traditional Charter School – Avondale, Legacy Traditional Charter School – Marana and Legacy Traditional School – Queen Creek all met the Board’s academic requirements for associated schools for LTCS to be eligible to apply for a replication charter. Legacy Traditional Charter School – Laveen Village is in the first year of operation.

Replication Model - Legacy Traditional School (Maricopa)**Academics:**

Legacy Traditional School (Maricopa) has experienced the following academic success as measured by state and federal academic accountability systems.

Fiscal Year	State Performance	Adequate Yearly Progress/ AMO
2012	A	Met
2011	Highly Performing/B	Met
2010	Highly Performing	Met
2009	Highly Performing	Met
2008	Performing Plus	Not Met

Legacy Traditional School – Casa Grande has experienced the following academic success as measured by state and federal academic accountability systems.

Fiscal Year	State Performance	Adequate Yearly Progress/ AMO
2012	A	Yes
2011	Highly Performing/B	Met
2010	Performing Plus	Met

Legacy Traditional Charter School – Queen Creek has experienced the following academic success as measured by state and federal academic accountability systems.

Fiscal Year	State Performance	Adequate Yearly Progress/AMO
2012	A	Yes

The dashboards below depicts the charter holder’s academic performance using the Academic Performance Framework.

Academic Performance Rating FY 2012

Charter Holder: Legacy Traditional Charter School
Entity ID 88360

Charter School: Legacy Traditional School
Entity ID 88361, Grades K-10

1. Growth

Traditional K-12		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
Legacy Traditional School	2011-2012	59	56	59	59
Points Assigned		75	75	75	75
Weight		10	10	10	10

2. Proficiency

Traditional K-12		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
Legacy Traditional School	2011-2012	83	91	15.6	10.5	71	79	76	85	63	61
Points Assigned		75	75	100	75	75	75	75	75	100	75
Weight		7.5	7.5	5	5	2.5	2.5	2.5	2.5	2.5	2.5

3. State Accountability & Overall Rating

Traditional K-12		3a. State Accountability	4a. Graduation Rate	Overall Rating
School	School Year	Grade	GradRate	
Legacy Traditional School	2011-2012	100	NR	78.676
Points Assigned		100	0	
Weight		5	0	85

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

Academic Performance Rating FY 2012

Charter Holder: Legacy Traditional Charter School
Entity ID 88360

Charter School: Legacy Traditional School – Casa Grande
Entity ID 90366, Grades K-8

1. Growth

Traditional Elementary		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
Legacy Traditional School -Casa Grande	2011-2012	59	58	57.5	71
Points Assigned		75	75	75	100
Weight		12.5	12.5	12.5	12.5

2. Proficiency

Traditional Elementary		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
Legacy Traditional School -Casa Grande	2011-2012	80	87	12.3	6.1	63	74	75	83	52	57
Points Assigned		75	75	75	75	75	75	75	75	75	75
Weight		7.5	7.5	7.5	7.5	2.5	2.5	2.5	2.5	2.5	2.5

3. State Accountability & Overall Rating

Traditional Elementary		3a. State Accountability	Overall Rating
School	School Year	Grade	
Legacy Traditional School -Casa Grande	2011-2012	100	79.375
Points Assigned		100	
Weight		5	100

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

Additional information regarding the Academic Framework can be found at <http://www.asbcs.az.gov/>

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Academic Performance Rating FY 2012

Charter Holder: Legacy Traditional Charter School
Entity ID 88360

Charter School: Legacy Traditional School – Queen Creek
Entity ID 90534, Grades K-9

1. Growth

Traditional Elementary		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
Legacy Traditional School -Queen Creek	2011-2012	58	57	60	60
Points Assigned		75	75	75	75
Weight		12.5	12.5	12.5	12.5

2. Proficiency

Traditional Elementary		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
Legacy Traditional School -Queen Creek	2011-2012	80	89	12.8	8.1	NR	NR	74	83	44	50
Points Assigned		75	75	75	75	0	0	75	75	75	75
Weight		7.5	7.5	7.5	7.5	0	0	3.75	3.75	3.75	3.75

3. State Accountability & Overall Rating

Traditional Elementary		3a. State Accountability	Overall Rating
School	School Year	Grade	
Legacy Traditional School Queen Creek	2011-2012	100	76.25
Points Assigned		100	
Weight		5	100

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

Additional information regarding the Academic Framework can be found at <http://www.asbcs.az.gov/>

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Academic Performance Dashboards for Associated Schools can be found in Appendix A.

The following statements were excerpted from the LTCS replication application regarding the Program of Instruction of the school to be replicated, Legacy Traditional School (Maricopa).

“Legacy Traditional Charter School (LTCS) Maricopa campus was founded on the principle that parents and staff shall work together as partners to provide an education that encourages students to pursue academic excellence to the best of their abilities. The back-to-basics curriculum, accelerated pace of studies, high expectations for academic achievement, behavior, and dress require a firm commitment from every stakeholder, thus ensuring a successful outcome. Legacy Traditional Charter School - Gilbert will be a replication of the LTCS Maricopa campus model. The schools’ mission is to provide a structured learning environment based on the traditional values of citizenship, responsibility and respect. Staff, along with parents, will help students build a legacy of learning through intense focus on mastering critical skills that will prepare students to succeed throughout their lives.”

In 2012, Legacy Traditional School (Maricopa) and Legacy Traditional Charter School – Athlos Academy had AIMS results shown in the chart below (data supplied by applicant):

	Math	Reading	Writing	Science
LTCS Maricopa	82	76	70	84
LTCS - Athlos	90	97	86	93
Arizona	63	77	47	48
Pinal County	57	72	46	59

(All numbers in the table above are percentages.)

“Legacy Traditional Charter School ‘teaches the curriculum’ at the speed and pace in which it was intended. The methods of instructional delivery are programmed to the high end of the class rather than slowing the curriculum for a few. Students struggling with the curriculum are provided with additional help, interventions and tools to succeed. LTCS uses a direct instructional model, also known as “Teacher-Centered Instruction”, for all grades.

In keeping with the Direct Instructional model, LTCS uses a program of instruction that features incremental skill introduction which provides sequential learning through progressive complex concepts and skills. Throughout the teaching process, teachers are sensitive to the needs of each individual student and carefully monitor their progress. The major benefit is that students are receiving instruction directly from a knowledgeable teacher, rather than from a peer, or through self-learning.

The back-to-basics Language Arts curriculum at LTCS utilizes the evidence based Spalding program. The back-to-basics Mathematics curriculum at LTCS utilizes the evidence based Saxon program. Certified and highly qualified instructors follow the evidence based, Madeline Hunter’s 7 Steps of Instruction in lesson planning and the implementation of the curriculum in their individual classrooms.”

Academic Choice:

All data in this section is supplied by applicant.

A. Enrollment: Since opening in 2008, Legacy Traditional Charter School - Maricopa campus has expanded from serving 389 in kindergarten through 6th grade, to serving nearly 900 in kindergarten through 9th grade during the 2010 school year. LTCS – Maricopa reached 984 Average Daily Membership (ADM) the 2011 school year. Three Legacy Traditional Charter Schools were operational during the 2011 school year, LTCS – Maricopa, LTCS – Casa Grande and LTCS – Queen Creek. The combined ADM for the 2011 school year reached 2172. During the 2012 school year, Legacy Traditional Charter School operated six schools in three counties within Arizona. The ADM for these six schools was 3839. A seventh school, LTCS- Laveen Village, opened in the 2013 school year.

B. Retention Rate: The retention rate is demonstrated by the following chart.

Retention Rates, LTCS Maricopa, 2009-2011 (by school year)

	FY 2009	FY 2010	FY 2011	FY 2012
LTCS	88%	93%	97%	96%

C. Enrollment Practices: LTCS will provide an open registration period of at least one week. In the event the school receives fewer registration applications than the amount of grade level openings during open registration, all completed registration applications will be enrolled and a lottery will not be necessary. LTCS will implement a lottery for any grade level that has more completed registration applications than grade level openings.

In the lottery process, per ARS§15-184, enrollment preference will be provided to applicants that meet the following criteria:

1. All currently enrolled students that re-register for the subsequent school year
2. Students of LTCS personnel, including governing board members and management company
3. Siblings of currently enrolled students

Parents must complete a pre-enrollment questionnaire, enrollment form, and provide immunization records and an official birth certificate at the time of registration. All parents and students will be required to sign an agreement each school year stating that parents and students will comply with the rules and policies of LTCS. A pupil who has been expelled from another educational institution or who is in the process of being expelled from another educational institution will not be admitted.

Replication School – Legacy Traditional Charter School – Gilbert

School Mission Statement:

LTCS’ mission is to provide motivated students with the opportunity to achieve academic excellence in an accelerated, back- to-basics, safe learning environment taught by caring and knowledgeable educators in cooperation with supportive, involved parents.

Market Analysis:

The area surrounding Gilbert, including Mesa and Chandler has grown in the past decade. Gilbert has over 208,000 residents. There were 7,772 K-8 students reported to ADE within a 3 mile radius of the proposed site during the 2012 school year. LTCS will target 1260 students. Demographic analysis by the applicant indicates a sufficient student population for LTCS-Gilbert sustainability.

The Gilbert campus will be located on the S/W quadrant of East Williams Field Rd and South Recker Road. LTCS is currently in the process of acquiring over ten acres of land to build the campus so the physical address for this site has not been established.

Governance Structure:

LTCS is a non-profit, tax-exempt (501c3) corporation that operates charter schools. The Corporate Board of Legacy Traditional School is responsible for corporate policy and for operations of the corporation including the charter schools. The Corporate Board has the general charge of the affairs, property and assets of the corporation, including setting school policy, and the implementation of fiscal management policies and procedures. The corporation may appoint additional members to the Corporate Board, as officers, agents and committees, as it deems necessary, appropriate, or proper. The Corporate Board may establish such rules of the conduct of its business and affairs, consistent with the provisions of Bylaws.

LTCS governing board for the schools is, pursuant to ARS 15-183, responsible for the policy decisions of the charter schools. The school’s governing body will provide knowledgeable oversight of the school’s operations,

financial matters, and student growth and achievement. In cooperation with the Corporate Board, the school governing board will provide strategic direction for the school, nurture strong school leaders, and ensure the school's financial and legal security.

	LTCS Maricopa	LTCS Gilbert
Instructional Program		
Grade Levels	K-10	K-10
Special Emphasis	Back-to-basics curriculum, accelerated pace of studies, and high expectations for academic achievement, behavior, and dress.	Back-to-basics curriculum, accelerated pace of studies, and high expectations for academic achievement, behavior, and dress.
Methodology	<ul style="list-style-type: none"> • Direct instructional model, also known as teacher-centered instruction, for all grades. • Spalding program as the basis for Language Arts curriculum. • Saxon math curriculum. • Instructors follow the Madeline Hunter's Steps of Instruction in lesson planning and the implementation of the curriculum. • Students will develop patriotism and citizenship. • Students demonstrate mastery when they score an 80% or better on an assessment or when the instructor determines that they have mastered the skill, whether through direct observation and/or other means. • Remediation efforts to support learning. 	<ul style="list-style-type: none"> • Direct instructional model, also known as teacher-centered instruction, for all grades. • Spalding program as the basis for Language Arts curriculum. • Saxon math curriculum. • Instructors follow the Madeline Hunter's Steps of Instruction in lesson planning and the implementation of the curriculum. • Students will develop patriotism and citizenship. • Students demonstrate mastery when they score an 80% or better on an assessment or when the instructor determines that they have mastered the skill, whether through direct observation and/or other means. • Remediation efforts to support learning.
Demographics		
Location	17760 N. Regent Drive Maricopa, AZ 85138	East Williams Field Rd and South Recker Road
Enrollment	983.57 (100 th Day, 2011)	1260
Organizational Structure		
Authorized Representative(s)	William Gregory	William Gregory
Corporate Principals	Aaron Hale William Gregory Steven Ray Cory Theobald Nathan Schlink Derek Samuel	Aaron Hale William Gregory Steven Ray Cory Theobald Nathan Schlink Derek Samuel
Governing Board	William Gregory Steven Ray Cory Theobald Nathan Schlink Derek Samuel	Corporate: Bill Gregory Community: Steve Ray Parents: Nathan Schlink Community: Derek Samuel Other: Cory Theobald

Board Options:

Option 1: The Board may approve the replication application package. Staff recommends the following language for consideration: I move, based on the information contained in the Board materials and presented today, that the Board approve the replication application and grant the replication charter to Legacy Traditional Charter School to establish Legacy Traditional Charter School – Gilbert charter school to serve grades K-10.

Option 2: The Board may deny the replication application. The following language is provided for consideration: I move, based on the information contained in the Board materials and presented today, that the Board deny the request for the replication charter of Legacy Traditional Charter School to establish a charter school for the reason: (list the specific reasons the Board may have found during its consideration).

Appendix A

Academic Performance Ratings

Academic Performance Rating FY 2012

Charter Holder: Athlos Traditional Academy
Entity ID 91133

Charter School: Athlos Traditional Academy
Entity ID 91134, Grades K-8

1. Growth

Traditional Elementary		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
Legacy Traditional School Athlos	2011-2012	59.5	66	47	72.5
Points Assigned		75	100	50	100
Weight		12.5	12.5	12.5	12.5

2. Proficiency

Traditional Elementary		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
Legacy Traditional School Athlos	2011-2012	91	98	19.2	15.1	NR	NR	96	100	64	91
Points Assigned		100	100	100	100	0	0	100	100	100	100
Weight		7.5	7.5	7.5	7.5	0	0	3.75	3.75	3.75	3.75

3. State Accountability & Overall Rating

Traditional Elementary		3a. State Accountability	Overall Rating
School	School Year	Grade	
Legacy Traditional School Athlos	2011-2012	100	90.62
Points Assigned		100	
Weight		5	100

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

Additional information regarding the Academic Framework can be found at <http://www.asbcs.az.gov/>

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Academic Performance Rating FY 2012

Charter Holder: Legacy Traditional School - Avondale
Entity ID 91135

Charter School: Legacy Traditional Charter School – Avondale
Entity ID 91136, Grades K-8

1. Growth

Traditional Elementary		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
Legacy Traditional School - Avondale	2011-2012	51	47	49	51
Points Assigned		75	50	50	75
Weight		12.5	12.5	12.5	12.5

2. Proficiency

Traditional Elementary		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
Legacy Traditional School - Avondale	2011-2012	67	82	-0.3	0.9	NR	NR	67	82	33	72
Points Assigned		75	75	50	75	0	0	75	75	75	75
Weight		7.5	7.5	7.5	7.5	0	0	3.75	3.75	3.75	3.75

3. State Accountability & Overall Rating

Traditional Elementary		3a. State Accountability	Overall Rating
School	School Year	Grade	
Legacy Traditional School - Avondale	2011-2012	75	66.875
Points Assigned		75	
Weight		5	100

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

Additional information regarding the Academic Framework can be found at <http://www.asbcs.az.gov/>

1/4/2013

Academic Performance Rating FY 2012

Charter Holder: Legacy Traditional School – Northwest Tucson
Entity ID 91137

Charter School: Legacy Traditional Charter School - Marana
Entity ID 91138, Grades K-8

1. Growth

Traditional Elementary		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
Legacy Traditional - Marana	2011-2012	56	55.5	60	67
Points Assigned		75	75	75	100
Weight		12.5	12.5	12.5	12.5

2. Proficiency

Traditional Elementary		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
Legacy Traditional - Marana	2011-2012	80	94	10.9	11.7	NR	NR	75	87	45	68
Points Assigned		75	75	75	75	0	0	75	75	75	75
Weight		7.5	7.5	7.5	7.5	0	0	3.75	3.75	3.75	3.75

3. State Accountability & Overall Rating

Traditional Elementary		3a. State Accountability	Overall Rating
School	School Year	Grade	
Legacy Traditional - Marana	2011-2012	100	79.375
Points Assigned		100	
Weight		5	100

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>