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**AGENDA ITEM: Replication Application – EAGLE South Mountain Charter, Inc.**

**EAGLE South Mountain Charter, Inc. – EAGLE College Prep Maryvale  
Replication Application Summary Report**

EAGLE South Mountain Charter, Inc. (ESMC), a non-profit entity, submitted a complete application for the replication of its EAGLE College Prep Elementary school site in Phoenix. The new contract will be held by ESMC and the proposed new charter school will be named EAGLE College Prep Maryvale, to operate a school in Phoenix, with a planned opening in July 2013.

ESMC is an Arizona non-profit corporation that was incorporated on August 10, 2010. ESMC currently holds one charter which operates one school site: EAGLE College Prep (Phoenix, K-7<sup>th</sup>). In addition, one other organization associated with the charter holder operates one site: EAGLE College Prep II, Inc. operates EAGLE College Prep Harmony Elementary School (K-4<sup>th</sup>).

Consistent with the operations of EAGLE College Prep, ESMC would be the charter holder for EAGLE College Prep Maryvale.

EAGLE College Prep met the Board’s academic requirements for associated schools for ESMC to be eligible to apply for a replication charter. EAGLE College Prep Harmony served grades K-2 in FY2012 so data was not available.

**Replication Model – EAGLE College Prep**

**Academics:**

EAGLE College Prep has experienced the following academic success as measured by state and federal academic accountability systems.

Fiscal Year	State Performance	Adequate Yearly Progress/ AMO
2012	B	Met
2011	Highly Performing/A	Met
2010	Highly Performing	Met
2009	Not Evaluated (K-3 school)	Met
2008	No Data Available	N/A

The dashboard below depicts the charter holder’s academic performance using the Academic Performance Framework.

### Academic Performance Rating FY 2012

Charter Holder: EAGLE South Mountain Charter, Inc.  
Entity ID 89850

Charter School: EAGLE College Prep  
Entity ID 89851, Grades K-8

1. Growth

Traditional Elementary		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
EAGLE College Prep	2011-2012	50	52	48	49
<b>Points Assigned</b>		75	75	50	50
<b>Weight</b>		12.5	12.5	12.5	12.5

2. Proficiency

Traditional Elementary		2a. Status		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
EAGLE College Prep	2011-2012	69	87	0.8	8.6	50	71	60	84	33	33
<b>Points Assigned</b>		75	75	75	75	75	75	75	75	75	50
<b>Weight</b>		7.5	7.5	7.5	7.5	2.5	2.5	2.5	2.5	2.5	2.5

3. State Accountability & Overall Rating

Traditional Elementary		3a. State Accountability	Overall Rating
School	School Year	Grade	
EAGLE College Prep	2011-2012	75	68.125
<b>Points Assigned</b>		75	
<b>Weight</b>		5	100

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

Additional information regarding the Academic Framework can be found at <http://www.asbcs.az.gov/>

1/4/2013

The following statements were excerpted from the ESMC replication application regarding the Program of Instruction of the school to be replicated, EAGLE College Prep:

“EAGLE is an acronym standing for Expecting Academic Greatness with a Loving Emphasis. Every student has the opportunity to learn and achieve while being treated with gentleness and kindness. We truly believe in developing children’s character as well as their intellect. EAGLE’s mission is to develop serving leaders by providing a rigorous college prep learning community where we work together toward the pursuit of academic excellence and positive character development in a safe, supportive, and loving learning environment.”

“Successes of EAGLE College Prep include being named the Best School for Diversity by Phoenix Magazine in August 2010 with over 25 languages spoken by less than 300 students at the time, earning the performance label of Highly Performing and a letter grade of A by the Arizona Department of Education placing it in the top 19% of all schools in Arizona in 2011 and a B in 2012, becoming accredited by AdvancED in spring 2012, and being one of three finalists in 2011 for the Charter School of the Year award out of 500+ charter schools in Arizona. It is the highest performing school of all schools located within the boundaries of the south Phoenix district in which it resides. Spring 2012 test scores include a passing rate of 86% for all students grades 3-6 in reading (Arizona state average was 77%) and a passing rate of 69% in mathematics (Arizona state average was 63%).”

The program of instruction at EAGLE College Prep incorporates the expectation that all students will attend college. The atmosphere described is one of ‘When I go to college’ not ‘If I go to college.’

“Instructional activities are aligned to Arizona’s Common Core Standards EAGLE College Prep will seek to go above and beyond all components of these standards in order to prepare our students to exceed in all facets of learning and life.”

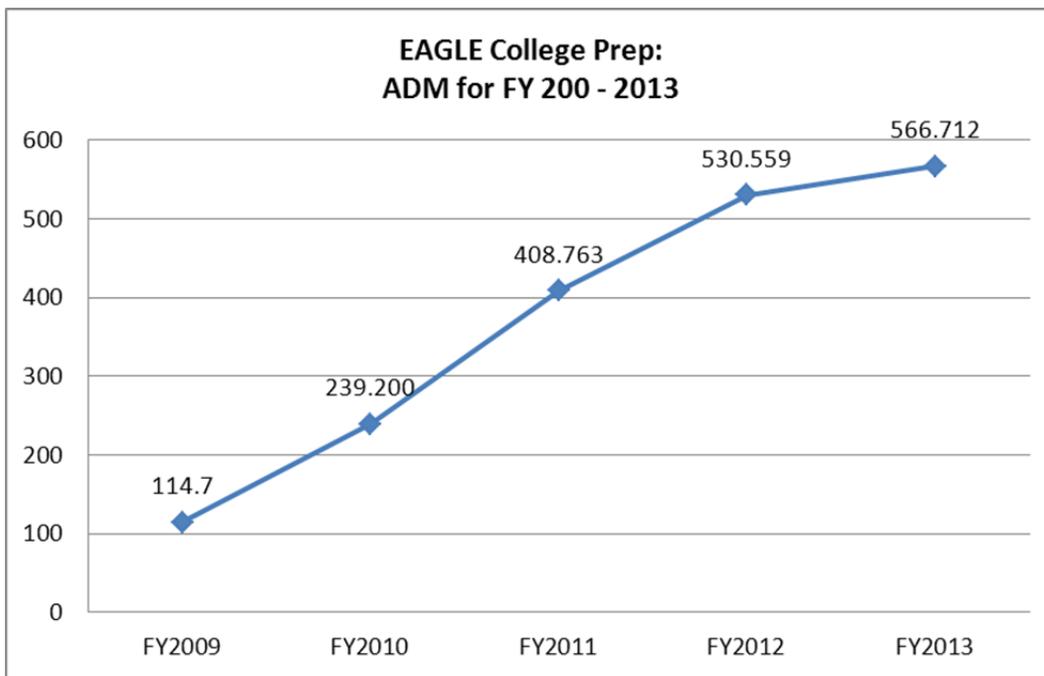
“The instructional resources used by EAGLE College Prep are aligned to the Arizona State Standards and the Common Core State Standards in order to ensure these standards are taught with fidelity. Over the next few years we anticipate a continual process of examining our current curricular resources and programs and, as needed, refining our program as we gain clarity on the Common Core State Standards, new assessments developed to align with the Common Core, and the impacts of these standards and related assessments in terms of the expectations for student learning.”

“In order to accomplish our academic goals at EAGLE College Prep, benchmark assessments will be given at the beginning of the school year and on a quarterly basis to ensure students are growing academically to meet the Arizona State Standards and Arizona’s Common Core Standards. . . . Teachers receive test results immediately and are able to determine what standards they need to re-teach and to which students. Teachers will spend time analyzing assessment data and will conference with their team leader and principal to ensure all students’ needs are being met.”

**Academic Choice:**

All data in this section is supplied by applicant.

**A. Enrollment:** Since opening in 2008, EAGLE College Prep Elementary School has expanded from serving 156 students in kindergarten through 3rd grade, to serving nearly 600 in kindergarten through 7th grade during the 2012-2013 school year. EAGLE College Prep Harmony opened in 2011 serving 127 students in kindergarten through 2<sup>nd</sup> grade. For 2012-2013 EAGLE College Prep Harmony added 3<sup>rd</sup> and 4<sup>th</sup> grade classrooms and increased enrollment to 152 students.



(Data provided by Arizona Department of Education)

**B. Retention Rate:** The retention rates are presented in the following table.

**Retention Rates 2010-2013 (by school year)**

	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>
EAGLE Elementary	90%	91%	92%	85%

**C. Enrollment Practices:** EAGLE schools begin accepting enrollment applications after fall break for the following school year. Admission is not limited based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language or athletic ability. Students with enrollment preference include current students, siblings of current students, and children of staff members and governing board members. A lottery is held each spring for open seats for prospective students the following school year. Once open seats become filled in a grade level, the lottery is then held for the order of the waiting list. After the lottery is held, all remaining seats are available on a first come, first serve basis until classes are full. Historically, EAGLE College Prep has had a waiting list each year following the first year. Waiting lists at EAGLE have ranged from 50 – 175 students each year.

#### **Replication School – EAGLE College Prep Maryvale**

##### **School Mission Statement:**

The mission of EAGLE College Prep Maryvale is to develop serving leaders by providing a rigorous college prep learning community where we work together toward the pursuit of academic excellence and positive character development in a safe, supportive, and loving learning environment.

##### **Market Analysis:**

EAGLE College Prep Maryvale has identified specific zip codes with what it calls a “high-need” student population. The information provided by the applicant describes the target area as having a population that consist of 33% of children under 18 living in poverty as compared to the state average of 22% and 59% of children are living with at least one foreign-born parent.

The target area is described by the applicant as being served by several below average schools. Data provided by the applicant states that in the target area student achievement is below state average, with an average passing rate on AIMS Math of 58.33% and AIMS Reading of 69.24%. The applicant also stated that half the schools in the area are below average. According to the applicant the schools in the area include 3 schools with A ratings, 9 B ratings, 9 C ratings and 3 D ratings.

EAGLE College Prep Maryvale will be located at 5350 W. Indian School Rd. The facility is described by the applicant as consisting of 26,000 square feet to include 13 classrooms, 9 smaller classrooms for instructional assistants, and a main school office with 3 office spaces.

##### **Governance Structure:**

EAGLE South Mountain Charter, Inc. is an Arizona non-profit corporation with one corporate member, Educational Enterprises, Inc. Educational Enterprises, Inc. has a three-member national governing board that oversees all EAGLE schools. The school Governing Board will be appointed by the President of Educational Enterprises, Inc. The Governing Board will elect its officers from the appointees chosen by the President of Educational Enterprises, Inc. Governing Board members will be elected for two-year terms. The Governing Board of EAGLE College Prep Maryvale will be comprised of three to seven members. Two local governing board members have been appointed thus far by the national governing board of EEI. Both board members serve as board members at both EAGLE South Mountain Charter, Inc. and EAGLE College Prep II. Matt

Fryberger was a founding board member at both EAGLE schools. He currently serves as the chairperson of both EAGLE school boards in south Phoenix. Susan Rojas is the secretary of EAGLE College Prep’s board and serves as a member on EAGLE Harmony’s board.

Educational Enterprises, Inc. will grant the EAGLE College Prep Maryvale Governing Board the right to make all decisions necessary for the operation of EAGLE College Prep Maryvale with the understanding that the Governing Board will operate the school in alignment with the philosophy/goals, etc. of the charter contract. The following will be exceptions that must receive approval from Educational Enterprises, Inc.:

- Debt or bond financing
- Final copy of the annual budget and compensation plan
- Sale, lease, purchase, or disposition of real property
- Any contractual agreement committing either organization to a payment of \$30,000 or more
- The hiring and dismissal of the Principal of EAGLE College Prep Maryvale

Official communication between the Governing Board and the President of Educational Enterprises, Inc. will take place in writing between the President of Educational Enterprises, Inc. and the Chairperson of the Governing Board. Within five working days after every meeting of the Governing Board, meeting minutes will be submitted to the President of Educational Enterprises, Inc. There will be at least one annual face to face meeting between the Governing Board and the President of Educational Enterprises, Inc.

	EAGLE College Prep Elementary School	EAGLE College Prep Maryvale
<b>Instructional Program</b>		
Grade Levels	K-8	K-8
Special Emphasis	Research-based reading and math materials, lab-based science curriculum, character development program, independent technology-based program to support development of 21 <sup>st</sup> century skills,	Research-based reading and math materials, lab-based science curriculum, character development program, independent technology-based program to support development of 21 <sup>st</sup> century skills,
Methodology	<ul style="list-style-type: none"> <li>• Expository, hands-on, interactive, and collaborative approaches to instruction.</li> <li>• Imagine It! program as the basis for Language Arts curriculum.</li> <li>• Singapore Math curriculum.</li> <li>• Independent practice using technology-based CompassLearning Odyssey.</li> <li>• Students mastery determined by three measures:               <ul style="list-style-type: none"> <li>○ student performance in subject area.</li> <li>○ FAME scores on specific standards</li> <li>○ Norm-referenced and criterion-referenced standardized tests</li> </ul> </li> <li>• Response to Intervention (Rtl) to support students performing below grade level.</li> </ul>	<ul style="list-style-type: none"> <li>• Expository, hands-on, interactive, and collaborative approaches to instruction.</li> <li>• Imagine It! program as the basis for Language Arts curriculum.</li> <li>• Singapore Math curriculum.</li> <li>• Independent practice using technology-based CompassLearning Odyssey.</li> <li>• Students mastery determined by three measures:               <ul style="list-style-type: none"> <li>○ student performance in subject area.</li> <li>○ FAME scores on specific standards</li> <li>○ Norm-referenced and criterion-referenced standardized tests</li> </ul> </li> <li>• Response to Intervention (Rtl) to support students performing below grade level.</li> </ul>
<b>Demographics</b>		
Location	2450 West South Mountain Ave Phoenix, AZ 85041	5350 W. Indian School Rd. Phoenix, AZ 85031

Enrollment	566.712 (as of 12/05/12)	300
<b>Organizational Structure</b>		
Authorized Representative(s)	Bruce Baker Andrew Neumann, PhD	Bruce Baker
Corporate Principals	Matthew Fryberger Erika Keenan Armando Portillo Susan Rojas Harry Tolliver	Matthew Fryberger Erika Keenan Armando Portillo Susan Rojas Harry Tolliver
Governing Board	Matthew Fryberger Erika Keenan Armando Portillo Susan Rojas Harry Tolliver	Corporate: Bruce Baker Community: Matt Fryberger, Susan Rojas

**Board Options:**

Option 1: The Board may approve the replication application package. Staff recommends the following language for consideration: I move, based on the information contained in the Board materials and presented today, that the Board approve the replication application and grant the replication charter to EAGLE South Mountain Charter, Inc. to establish EAGLE College Prep Maryvale charter school to serve grades K-8.

Option 2: The Board may deny the replication application. The following language is provided for consideration: I move, based on the information contained in the Board materials and presented today, that the Board deny the request for the replication charter of EAGLE South Mountain Charter, Inc. to establish a charter school for the reason: (list the specific reasons the Board may have found during its consideration).