Demonstration of Sufficient Progress Evaluation Instrument

Charter Holder Name: Partnership with Parents, Inc.
School Name: Desert Heights
Date Submitted: 12/31/2012

Required for: Transfer Application

Evaluation Completed: 5/16/2012; revised 6/3/13

I = Result after initial evaluation
S = Result after evaluation of information collected from the site visit

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Math*	S	I	No data was provided that demonstrated student growth in Math. **Assessment data was provided at the site visit to demonstrate student growth in Math.**
1a. Student Median Growth Percentile (SGP) *Reading*	S	I	Very limited data was provided that demonstrated student growth in Reading. **Assessment data was provided at the site visit to demonstrate student growth in Reading.**
1b. Student Median Growth Percentile (SGP) Bottom 25% *Math*	S	I	No data was provided that demonstrated student growth for bottom 25% in Math. **Assessment data was provided at the site visit to demonstrate student growth for the bottom 25% in Math.**
1b. Student Median Growth Percentile (SGP) Bottom 25% *Reading*	S	I	No data was provided that demonstrated student growth for bottom 25% in Reading. **Assessment data was provided at the site visit to demonstrate student growth for the bottom 25% in Reading.**
2a. Percent Passing *Math*	S	I	Limited data was provided that demonstrated increased percent passing in Math. **Assessment data was provided at the site visit to demonstrate increasing student proficiency in Math.**
2b. Composite School Comparison (*Traditional and Small Schools only*) *Math*	S	I	No data was provided that demonstrated students are doing as well as expected in Math. **Assessment data was provided at the site visit to demonstrate increasing proficiency in Math.**

Measure	Acceptable	Not Acceptable	Comments
2c. Subgroup Comparison *(2b. for Alternative)* ELL *Math*	**S**	**I**	Very limited data was provided that demonstrated the school's systems have contributed to increased student proficiency in Math for ELL students. **Assessment data was provided at the site visit to demonstrate increasing student proficiency in Math for ELL students.**
2c. Subgroup Comparison *(2b. for Alternative)* ELL *Reading*	**S**	**I**	No data was provided that demonstrated increased student proficiency in Reading for ELL students. **Assessment data was provided at the site visit to demonstrate increasing student proficiency in Reading for ELL students.**
2c. Subgroup Comparison *(2b. for Alternative)* Students with disabilities *Math*	**S**	**I**	Very limited data was provided that demonstrated increased student proficiency in Math for students with disabilities. **Assessment data was provided at the site visit to demonstrate increasing student proficiency in Math for students with disabilities.**
2c. Subgroup Comparison *(2b. for Alternative)* Students with disabilities *Reading*	**S**	**I**	Very limited data was provided that demonstrated increased student proficiency in Reading for students with disabilities. **Assessment data was provided at the site visit to demonstrate increasing student proficiency in Reading for students with disabilities.**