



A LETTER FROM ASBCS

"To improve public education in Arizona by sponsoring charter schools that provide quality educational choices"

Board Updates & HB 2023 Information

The ASBCS October Board Meeting was held Monday, October 18, 2021.

During the Board meeting, State Board of Education Executive Director, Alicia Williams, presented on the implementation of HB 2023- the Educator Discipline bill.

Highlights of the presentation include:

- Explanation of the discipline process
- Description of HB2023-
 - Subjects non-certificated persons to the same disciplinary process, requirements and prohibitions as certified educators
 - Prohibits schools from hiring educators, certified and noncertified, who have been discipline by the Board, unless they have been subsequently reinstated. This does not include the issuance of letters of censure.
 - Allows the Board to share investigative information with schools who are considering hiring someone, 3rd parties that contract with schools to provide educators, other state agencies that are conducting investigations and other state education agencies in which the person holds a certificate or is applying for certification
 - Requires schools to submit a list of educators, certified and non-certificated, to ADE
- Defines which school employees are and are not captured in the new process
- Explains how information is shared between the Investigative Unit and schools

The Board encourages all charters to review the full presentation and reach out to the SBE with any questions.

See all Board action taken at the October 2021 meeting [here](#).

The next Board meeting is scheduled for Monday, November 22, 2021 at 9 am.

Public Comment: Footnote Correction to Financial Framework's ADM Category Criteria Table

In August 2021, the Arizona State Board for Charter Schools (Board) approved changes to its Financial Performance Framework rules, including the addition of two tables to Arizona Administrative Code R7-5-402. Recently, Board staff has determined information contained in the second footnote of the "ADM Category Criteria" table (also referred to as Table 1) does not accurately capture the ADM criteria approved by the Board at its April 12, 2021 meeting. The Board will open the public comment period tomorrow to correct the footnote to accurately identify which year is considered "year 1" in the "Percent of Loss of Total ADM" calculation.

Proposed Footnote Correction

Arizona Revised Statutes §15-183(R) requires the Board, as a sponsoring entity of a charter school, to ground its actions in evidence of the charter holder's performance in accordance with the Board's performance framework and requires the Board's performance framework to include the financial expectations of the charter school.

In accordance with the Board's Procedures for Rule and Policy Adoption, the Board has posted the footnote correction to the ADM Category Criteria table for the first opportunity for public comment on our [website](#).

The public comment window will be open October 21, 2021 – November 9, 2021.

Please submit your feedback in writing to the Board during the public comment window using one of the following options:

1. Written comments may be emailed to charterschoolboard@asbcs.az.gov.
2. Written comments may be mailed to the Arizona State Board for Charter Schools, P.O. Box 18328, Phoenix, AZ 85005.
3. Written comments may be delivered to the Board office located at 1616 W. Adams St., Suite 170, Phoenix, AZ 85007.

For all responses, please provide the following information:

- First and last name
- Email address
- Mailing address (optional)
- Organization (optional)

All public comment received by **November 9, 2021** will be presented to the Board and members of the public will have an additional opportunity to provide comment to the Board at the meeting during which the Board considers the proposed correction to the Board rules.

National School Facility Survey

From the National Charter School Resource Center

In the fall of 2021, the National Charter School Resource Center (NCSRC) is conducting the first national survey of public charter school facilities. This effort is designed to collect data from a nationally representative sample of charter schools to appraise the state of charter school facilities and to identify prominent shortcomings in the facility landscape, especially given the challenges from the COVID-19 pandemic. This survey effort is funded by the U.S. Department of Education's Charter School Programs and is implemented with support from data collectors (local charter school support organizations, consultants, and nonprofits) across the country.

For the charter school survey sample, NCSRC randomly identified hundreds of brick-and-mortar charter schools that represent an array of school characteristics, including a range of instructional levels from pre-kindergarten through grade 12, urban to rural settings, family socioeconomic status, school ages (start-up to established charter schools), and school enrollment sizes. NCSRC will analyze data collected in this survey and share findings with the public to help charter schools better meet facility challenges.

A summary report will focus on:

1. The role that federal or local policies play in alleviating challenges that charter schools face in accessing and maintaining facilities.
2. The resources that charter schools leverage to alleviate facilities inequities
3. Facility conditions associated with common characteristics, such as years of establishment, size, and location
4. The impacts of the COVID-19 pandemic on school facility access and funding.

NCSRC is working with charter school support organizations and charter school experts across the country to collect data for this survey. If your school has been selected, you will be contact directly by Ildi Laczko-Kerr at ildi@lotustcg.com. We encourage every selected charter school to participate in this important research!

For questions about the National Charter School Facility Survey, contact NCSRC at facility-survey@charterschoolcenter.org or visit their dedicated website: <https://charterschoolcenter.ed.gov/ncsfs>.

Arizona Department of Education Educator Recruitment & Retention Newsletter

From the Arizona Department of Education

Dear Educators,

The school year is in full swing, classroom processes have been established, and (maybe) there is a glimmer of cooler weather in the air...

Please be sure to celebrate small wins as we work through another challenging year. We want to hear from you - please email us pictures and stories from the field. The ADE Educator Recruitment and Retention team is grateful for each of you and want to celebrate your everyday successes.

In this month's newsletter, learn more about:

- Discovery Education's new virtual field trips:
 - ["Testing the Limits"](#) with Boeing
 - [Girls4Tech Cybersecurity Video Series](#)
 - [Know More, Do More](#): empowering students with an appreciation and action steps for sustainability & conservation
- NAU's Rural & Small School District [Resource Center](#)
- The opportunity to review Educator Preparation Programs (EPPs). Read more about this opportunity on page 9 -- and email us at teach@azed.gov!

[Read the Newsletter](#)

EPA: Ventilation and COVID-19 Webinar

From the Environmental Protection Agency

**Ventilation and COVID-19 in Schools:
Using a Framework to Assess, Prioritize, and Plan for HVAC
Upgrades and IAQ Improvements
Thursday, October 21, 2021 | 1:00 – 2:30 PM ET**

Join experts from the Environmental Protection Agency's (EPA) Indoor Air Quality (IAQ) Tools for Schools Program and guest speakers from Detroit Public Schools Community District for the upcoming Ventilation and COVID-19 in Schools webinar! Learn how Detroit Public Schools Community District took action to assess IAQ, ventilation, and HVAC systems in schools (including working with consultants and contractors to perform assessments, commissioning, and retro-commissioning) to help reduce the spread of COVID-19 transmission and create safe breathing environments for all students and staff.

At this webinar, you will learn to:

- Develop a plan to update your school's ventilation systems and implement effective, evidence-based IAQ interventions for virus transmission risk reduction;
- Assess ventilation, IAQ, and HVAC systems to prevent the spread of COVID-19 in schools as well as provide healthy indoor air, including working with consultants and contractors to perform assessments, commissioning, and retro-commissioning;
- Use the Framework for Effective School IAQ Management to develop a systematic approach to IAQ management, preventive maintenance, ventilation, and healthy indoor environments; and
- Make the health case for creating safe breathing environments for students and staff to help bring together the health services and facility services to work toward a common goal.

Register Here

AZ ASCD Professional Development Survey

The Arizona Association for Supervision and Curriculum Development Executive Board is looking to align the needs of the field with the upcoming offerings to be scheduled for this year.

Please take 5 minutes to give some feedback on the kinds of professional development that you would like to see offered during the 2021-2022 school year.

Please contact [Dr. Melissa Sadorf](#) with any questions.

Register Here

2022 Arizona Youth Survey

The Arizona Youth Survey (AYS) is administered every two years to a statewide sample of 8th, 10th, and 12th-grade youth under the direction of the Arizona Criminal Justice Commission (ACJC) Statistical Analysis Center and in partnership with the Arizona State University School of Criminology & Criminal Justice. The Arizona Youth Survey sample encompasses all 15 Arizona counties.

For additional information visit [ACJC's website](#) or contact [Danielle Dandreaux](#).

2022 Arizona Youth Survey
Enrollment Form

Required: Posting Child Abuse Hotline Information in Your Schools

From the Arizona Department of Education

On March 24, 2021, the Legislature of the State of Arizona passed an amendment to Senate Bill 1114. Section 1. Title 15, chapter 1, article 5, Arizona Revised Statutes has been amended by adding section 15-160.01., as it relates to student safety. Please refer to the entirety of section 15-160.01.(link is external) for additional information.

The following are the requirements as detailed in the amendment:

15-160.01. Child abuse hotline; required posting

- EACH SCHOOL THAT IS OPERATED BY A SCHOOL DISTRICT AND EACH CHARTER SCHOOL SHALL POST IN A CLEARLY VISIBLE LOCATION IN A PUBLIC AREA OF THE

SCHOOL THAT IS READILY ACCESSIBLE TO STUDENTS A SIGN THAT CONTAINS ALL OF THE FOLLOWING:

- IN BOLD FACED TYPE, THE TELEPHONE NUMBER OF THE CENTRALIZED INTAKE HOTLINE CONCERNING SUSPECTED ABUSE AND NEGLECT OF CHILDREN THAT IS ESTABLISHED PURSUANT TO SECTION 8-455.
- INSTRUCTIONS TO CALL 911 FOR EMERGENCIES.
- DIRECTIONS FOR ACCESSING THE WEBSITE OF THE DEPARTMENT OF CHILD SAFETY FOR MORE INFORMATION ON REPORTING CHILD ABUSE, CHILD NEGLECT AND THE EXPLOITATION OF CHILDREN.

To support schools in implementing these requirements, the Arizona Department of Education and the Arizona Department of Child Safety have created standardized materials to be posted in clearly visible and public areas of each school.

These materials can be printed on 11x17 inch paper and can be downloaded here:

- [English - K-3](#)
- [English - 4-12](#)
- [Español - K-3](#)
- [Español - 4-12](#)

To increase student awareness and understanding of child abuse, neglect, and exploitation, the Arizona Department of Education is providing additional guidance to all schools to provide developmentally appropriate, trauma-informed training to all students yearly. This training should support students' understanding of the definitions and signs of child abuse, neglect, and exploitation, as well as increase student efficacy in reporting these instances through clearly established and safe reporting protocols.

For questions about the Child Abuse Hotline, please reach out to the Department of Child Safety Education Liaison at EducationPOC@azdcs.gov.

Announcing the 2020 Office of Indian Education Annual Report

From the Arizona Department of Education

Yá'át'éeéh (Hello in Navajo),

We're pleased to provide you Arizona's 2020 American Indian Education Annual Report. The 2019-2020 school year was a challenging time for the United States and all Indigenous Sovereign Nations with the emergence of the COVID-19 pandemic.

Tribal communities, families, and students were especially hit hard as a result of their long-standing lack of resources (water, food security, transportation, digital infrastructure, etc.). More specifically, a vast majority of students and families struggled with having the means to actively engage in a variety of remote learning environments. It is important to note that the data contained within this report was limited because of the pandemic restrictions. However, the Arizona Department of Education worked to create opportunities to provide equitable education outcomes for Indigenous students to achieve their full potential.

You will find the link to this report and previous years' reports on [our webpage](#).

Kind Regards,
Serena

[Read the Report](#)

Reminders

Next Regular Board Meeting

Date: Monday, November 22, 2021

Time: 9:00 AM

Location: Virtual & In-Person

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