Demonstration of Sufficient Progress Evidence Reviewed at Site Visit

New World Educational Center

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were reviewed on site for New World Educational Center:

Evidence Requested	Reviewed at Site Visit
Pacing guide divided into weeks, months, and quarters	• weekly pacing guides • lesson plans • curriculum maps
Completed weekly lesson plans (based on Madeline Hunter's model)	• lesson plans
Completed monthly lesson planners	• weekly pacing guides • lesson plans
4-sight Assessment Data	• assessment data reports provided for K-8 • no evidence provided for grades 9-12
AIMSweb data	• assessment data reports provided for K-8 • no evidence provided for grades 9-12
Data meeting documentation	• PLC agenda and staff meeting agendas did not consistently document regular data discussions
RTI documentation	• no documentation provided
Standards checklist	• standards tracker/checklist
Tutoring documentation	• lesson plans
Formal and informal observation documentation	• Informal observation forms • formal evaluation documentation

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient. "✓" indicates that the evidence provided was sufficient. A comment is provided for evidence that was not sufficient.

Evidence Requested	Evidence Provided	Sufficient
A curriculum that contributes to increased student growth in math and reading	• curriculum maps • pacing guides • lesson plan • standards checklist/tracker	✓

Evidence Requested	Evidence Provided	Sufficient
A plan for monitoring the integration of the AZ Academic Standards in math and reading	• formal evaluation documentation • lesson plans • informal observation forms • individual teacher follow-up communication and action plan based on assessments results • teacher standards checklist/tracker	✓
A plan for monitoring and documenting increases in student growth in math and reading	• assessment analysis reports • AIMSWeb reports	• Insufficient data to demonstrate improved academic performance in grades 9-12
A professional development plan that contributed to increased student growth in math and reading	• agendas of PLC meetings	• PLC agenda and staff meeting agendas did not consistently document regular data discussions
A curriculum that contributes to increased student proficiency in math and reading	• curriculum maps • pacing guides • lesson plan • standards checklist/tracker	✓
A plan for monitoring the integration of the AZ Academic Standards for proficiency in math and reading	• formal evaluation documentation • lesson plans • informal observations forms • individual teacher follow-up communication and action plan based on assessments results • teacher standards checklist/tracker	✓
A plan for monitoring and documenting increases in student proficiency in math and reading	• assessment analysis reports • AIMSWeb reports	• Insufficient data to demonstrate improved academic performance in grades 9-12
A professional development plan that contributed to increased student proficiency in math and reading	• agendas of PLC meetings	• PLC agenda and staff meeting agendas did not consistently document regular data discussions
A curriculum that contributes to increased student growth for students with growth percentiles in the lowest 25% in math and reading	• curriculum resources • lesson plans for tutoring	✓

Evidence Requested	Evidence Provided	Sufficient
A plan for monitoring the integration of the AZ Academic Standards for students with growth percentiles in the lowest 25% in math and reading	• formal evaluation documentation • lesson plans • informal observation forms • individual teacher follow-up communication and action plan based on assessments results • teacher standards checklist/tracker	✓
A plan for monitoring and documenting increases in student growth for students with growth percentiles in the lowest 25% in math and reading	• assessment reports by subgroup	• Insufficient data to demonstrate improved academic performance in grades 9-12
A professional development plan that contributed to increased student growth for students with growth percentiles in the lowest 25% in math and reading	• agendas of PLC meetings	• PLC agenda and staff meeting agendas did not consistently document regular data discussions
A curriculum that contributes to increasing student proficiency in Math and Reading for ELL students, FRL students, and students with disabilities.	• curriculum resources • lesson plans	✓
A plan for monitoring the integration of the AZ Academic Standards into instruction for ELL students, FRL students, and students with disabilities.	• formal evaluation documentation • lesson plans • informal observation forms • individual teacher follow-up communication and action plan based on assessments results • teacher standards checklist/tracker	✓
A plan for monitoring and documenting student proficiency in Math and Reading for ELL students, FRL students, and students with disabilities.	• assessment reports by subgroup	• Insufficient data to demonstrate improved academic performance in grades 9-12
A professional development plan that contributed to increased student proficiency in Math for ELL students, FRL students, and students with disabilities.	• sign-in sheet for ELL training • Title I training PPT	✓