Demonstration of Sufficient Progress Evidence Confirmed at Site Visit

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site:

Evidence Requested	Confirmed at Site Visit
Reports generated by the curriculum software program, including reports that demonstrate how the program adapts in order to individualize instruction	• Diagnostic test results identifying areas of student mastery • Student progress reports • Gradebook report
Fall AIMS results as compared to student performance on previous administration(s) of AIMS	• AIMS reports from ADE • Graphs of AIMS data
Data on students dually enrolled	• Information provided on site included data on students dually enrolled
Documentation related to tutoring program	• Tutoring attendance rosters • Lunch tutoring log
Post-secondary enrollment data	• Information provided on site included data on students enrolling in post-secondary education
Evidence of curriculum evaluation to determine alignment with CCSS	• E2020 scope and sequence document • Course assessment objectives

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient.

Evidence Requested	Evidence Provided	Sufficient
Implementation of a curriculum that contributes to increased student growth in Math and Reading	• E2020 diagnostic test reports	X
A plan for monitoring the integration of the Arizona Academic Standards into instruction in Math and Reading	• E2020 curriculum	X
A plan for monitoring and documenting increases in student growth in Math and Reading	• E2020 diagnostic test reports • Spring 2013 AIMS results	X

Evidence Requested	Evidence Provided	Sufficient
A professional development plan that contributes to increased student growth in Math and Reading	• Certificates of Professional Development were provided in the following areas: • Marzano Domain 1 Training • Strengths Quest Training • Mosaic • ACT College Readiness • e2020 Blended Learning • Common Core (History/Social Studies) • Strategic Plan Review/ Teacher Orientation Training	X
Implementation of a Math curriculum that contributes to increased student growth for students with growth percentiles in the lowest 25% in Math	• Information provided on site describes diagnostic tests that determine course content based upon student need • Modifications including paper copies of homework, tests and instruction • Oral testing • One-on-one time with instructor • Lunch time tutoring attendance records	X
Implementation of a Reading curriculum that contributes to increased student growth for students with growth percentiles in the lowest 25% in Reading	• Information provided on site describes diagnostic tests that assist in customizing course content based on student need • Instructional modifications including paper copies of homework, tests and instruction • Oral testing • One-on-one time with instructor • Lunch time tutoring attendance records	X

Evidence Requested	Evidence Provided	Sufficient
A plan for monitoring and documenting student growth for students with growth percentiles in the lowest 25% in Math and Reading	• E2020 diagnostic test reports for students with growth percentiles in the lowest 25% in Math and Reading • Spring 2013 AIMS results identifying students with growth percentiles in the lowest 25% in Math and Reading	X
A professional development plan that contributes to increased student growth in Math and Reading for students with growth percentiles in the lowest 25%	• Certificates of Professional Development were provided in the following areas: • Marzano Domain 1 Training • Strengths Quest Training • Mosaic • ACT College Readiness • e2020 Blended Learning • Common Core (History/Social Studies) • Strategic Plan Review/ Teacher Orientation Training	X
Efforts to meet targets described in the A-F Letter Grade Model	• E2020 diagnostic test reports • Spring 2013 AIMS results • Information provided on site that describes curriculum, assessments for online courses • Teachers supplement online environment with activities, assignments, lectures to support understanding of content	X