Demonstration of Sufficient Progress Evaluation Instrument

Charter Holder Name: Maricopa County Community College District on behalf of Phoenix Preparatory Academy
School Name: Phoenix College Preparatory Academy
Date Submitted: March 1, 2013

Required for: Renewal

Evaluation Completed: April 18, 2013

I = Result after initial evaluation
S = Result after evaluation of information collected from the site visit

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Math*	S	I	**Curriculum:** The narrative describes disjointed efforts to develop or address school curriculum aligned with Arizona Academic Standards. The narrative provided did not demonstrate that the school implemented a curriculum that contributes to increased student growth in Math. **Applicant provided additional documentation at the site visit that demonstrated sufficient curriculum that contributes to increased student growth in Math.** **Instruction:** The narrative does not describe the monitoring and evaluation of standards and instructional practices. The narrative provided did not demonstrate that the school implemented a plan for monitoring the integration of the AZ Academic Standards into instruction. **At the site visit, applicant described and demonstrated the online curriculum and its alignment to the Arizona State Standards.** **Assessment:** The narrative does not describe a comprehensive assessment system based on clearly defined performance measures. The narrative provided did not demonstrate that the school implemented a plan for monitoring and documenting increases in student growth in Math. **At the site visit, applicant described and demonstrated the assessment aspect of the online curriculum.** **Professional Development:** The narrative provided did not demonstrate that the school implemented a professional development plan that contributed to increased student growth in Math. **Professional development has been provided for implementation of the e2020 curriculum. A targeted professional development plan is in the early stages of implementation.** No data was provided for this measure. **Based upon review of documentation provided at the site visit, data was not specific to student median growth percentiles.**

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Reading*	**S**	**I**	**Curriculum:** The narrative describes disjointed efforts to develop or address school curriculum aligned with Arizona Academic Standards. The narrative provided did not demonstrate that the school implemented a curriculum that contributes to increased student growth in Reading. **Applicant provided additional documentation at the site visit that demonstrated sufficient curriculum that contributes to increased student growth in Reading.** **Instruction:** The narrative does not describe the monitoring and evaluation of standards and instructional practices. The narrative provided did not demonstrate that the school implemented a plan for monitoring the integration of the AZ Academic Standards into instruction. **At the site visit, applicant described and demonstrated the online curriculum and its alignment to the Arizona State Standards.** **Assessment:** The narrative does not describe a comprehensive assessment system based on clearly defined performance measures. The narrative provided did not demonstrate that the school implemented a plan for monitoring and documenting increases in student growth in Reading. **At the site visit, applicant described and demonstrated the assessment aspect of the online curriculum.** **Professional Development:** The narrative provided did not demonstrate that the school implemented a professional development plan that contributed to increased student growth in Reading. **Professional development has been provided for implementation of the e2020 curriculum. A targeted professional development plan is in the early stages of implementation.** No data was provided for this measure. **Based upon review of documentation provided at the site visit, data in Reading demonstrated improved student achievement but only anecdotal reports specific to student growth were provided.**

Measure	Acceptable	Not Acceptable	Comments
1b. Student Median Growth Percentile (SGP) Bottom 25% *Math*	**S**	**I**	**Curriculum:** The narrative describes disjointed efforts to develop or address school curriculum aligned with Arizona Academic Standards. The narrative provided did not demonstrate that the school implemented a curriculum that contributes to increased student growth in Math. **Based on further review of additional documentation at the site visit, sufficient curriculum that contributes to increased student growth in Math for students with growth percentiles in the lowest 25% was evident.** **Instruction:** The narrative does not describe the monitoring and evaluation of standards and instructional practices. The narrative provided did not demonstrate that the school implemented a plan for monitoring the integration of the AZ Academic Standards into instruction. **At the site visit, applicant described and demonstrated the online curriculum and its alignment to the Arizona State Standards.** **Assessment:** The narrative does not describe a comprehensive assessment system based on clearly defined performance measures. The narrative provided did not demonstrate that the school implemented a plan for monitoring and documenting increases in student growth in Math. **After further review at the site visit, a plan for monitoring and documenting student growth for students with growth percentiles in the lowest 25% in Math was demonstrated.** **Professional Development:** The narrative provided did not demonstrate that the school implemented a professional development plan that contributed to increased student growth in Math. **Professional development has been provided for implementation of the e2020 curriculum. A targeted professional development plan is in the early stages of implementation.** No data was provided for this measure. **Additional data provided at the site visit was not specific to student median growth percentiles for the bottom 25% in Math.**

Measure	Acceptable	Not Acceptable	Comments
1b. Student Median Growth Percentile (SGP) Bottom 25% *Reading*	**S**	**I**	**Curriculum:** The narrative describes disjointed efforts to develop or address school curriculum aligned with Arizona Academic Standards. The narrative provided did not demonstrate that the school implemented a curriculum that contributes to increased student growth in Reading. **Based on further review of additional documentation at the site visit, sufficient curriculum that contributes to increased student growth in Reading for students with growth percentiles in the lowest 25% was evident.** **Instruction:** The narrative does not describe the monitoring and evaluation of standards and instructional practices. The narrative provided did not demonstrate that the school implemented a plan for monitoring the integration of the AZ Academic Standards into instruction. **At the site visit, applicant described and demonstrated the online curriculum and its alignment to the Arizona State Standards.** **Assessment:** The narrative does not describe a comprehensive assessment system based on clearly defined performance measures. The narrative provided did not demonstrate that the school implemented a plan for monitoring and documenting increases in student growth in Reading. **After further review at the site visit, a plan for monitoring and documenting student growth for students with growth percentiles in the lowest 25% in Reading was demonstrated.** **Professional Development:** The narrative provided did not demonstrate that the school implemented a professional development plan that contributed to increased student growth in Reading. **Professional development has been provided for implementation of the e2020 curriculum. A targeted professional development plan is in the early stages of implementation.** No data was provided for this measure. **Additional data provided at the site visit was not specific to student median growth percentiles for the bottom 25% in Reading.**
3a. A-F Letter Grade State Accountability System	**S**	**I**	The narrative and data provided did not demonstrate that the school is increasing student growth and proficiency or meeting targets as described in the A-F Letter Grade Model. **At the site visit, the school provided additional data that demonstrated that the school is increasing student growth and proficiency.**