Maricopa County Community College District
on behalf of Phoenix Preparatory Academy - Entity ID 81174
School: Phoenix College Preparatory Academy

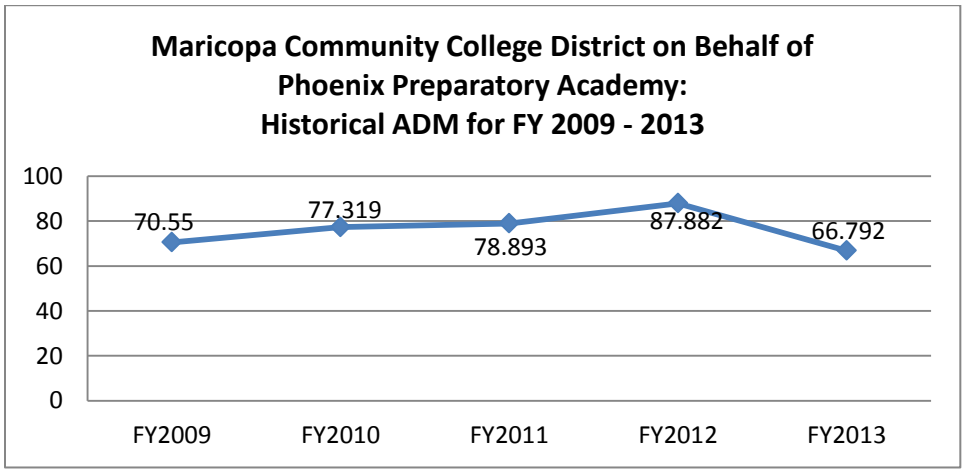
Renewal Executive Summary

Performance Summary

Maricopa County Community College District on behalf of Phoenix Preparatory Academy did not meet the academic performance expectations of the Board as set forth in the Performance Framework and was required to submit a Demonstration of Sufficient Progress. Through the submission and evidence reviewed during an on-site visit, the charter holder demonstrated sufficient progress toward meeting the Board's academic performance expectations. Maricopa County Community College District met the financial performance expectations as set forth in the Performance Framework adopted by the Board. Therefore, the charter holder was waived from submitting the Financial Sustainability portion of the Detailed Business Plan Section of the renewal application. Maricopa County Community College District is a government entity and was waived from the Organizational Membership portion of the Detailed Business Plan Section.

Profile

Maricopa County Community College District on behalf of Phoenix Preparatory Academy operates one school serving grades 9-12. The graph below shows the charter holder's actual 100th day average daily membership (ADM) for fiscal years 2009-2013.



A dashboard representation of Phoenix College Preparatory Academy's academic outcomes, based upon the indicators and measures adopted by the Board, is provided below.

Academic Performance Rating FY 2012

Charter Holder: Maricopa County Community College District
on behalf of Phoenix Preparatory Academy
Entity ID 81174

Charter School: Phoenix College Preparatory
Entity ID 81175, Grades 9-12

1. Growth

Small School High School		1a. SGP		1b. SGP Bottom 25%	
School	**School Year**	**Math**	**Read**	**Math**	**Read**
Phoenix College Preparatory	2011-2012	25	33	19	39
Points Assigned		25	25	25	50
Weight		7.5	7.5	7.5	7.5

2. Proficiency

Small School High School		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	**School Year**	**Math**	**Read**	**Math**	**Read**	**Math**	**Read**	**Math**	**Read**	**Math**	**Read**
Phoenix College Preparatory	2011-2012	38/32	69/61	5.3	6.6	43/30	81/57	NR	NR	NR	NR
Points Assigned		75	75	75	75	75	75	0	0	0	0
Weight		10	10	7.5	7.5	7.5	7.5	0	0	0	0

3. State Accountability & Overall Rating

Small School High School		3a. State Accountability	4a. Graduation Rate	Overall Rating
School	**School Year**	**Grade**	**GradRate**	
Phoenix College Preparatory	2011-2012	25	78	59.375
Points Assigned		25	75	
Weight		5	15	100

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage http://asbcs.az.gov

4/17/2013

I. Success of the Academic Program

The overall rating for the school on the Board's academic performance measures was 59.375 including points received for the FY 2012 letter grade of D as reported by the Arizona Department of Education.

The Demonstration of Sufficient Progress (DSP) submitted by the charter holder with the renewal application package was evaluated using the DSP evaluation criteria to determine if the school operated by the charter holder is making progress toward meeting the Board's academic performance expectations. The initial DSP submitted by Maricopa County Community College District on behalf of Phoenix Preparatory Academy provided no data and the narrative did not address any of the required areas (curriculum, monitoring instruction, assessment, and professional development) for any of the measures that required a response and was scored as Not Acceptable. At the time of the charter holder's Five-Year Interval Review, Performance Management Plans were not included in the Board's processes for review.

Staff conducted a site visit on April 24 to meet with Joel Laurin, Acting Principal, Margaret McConnell, Charter Representative, and Casandra Kakar, Vice President of Academic Affairs for Phoenix College to confirm the documentation presented in the DSP and collect additional information and documentation to be considered in the final evaluation of the charter holder's Demonstration of Sufficient Progress

submission (presented in the charter holder's renewal portfolio: c. DSP Evaluation Instrument). During the visit, the charter holder provided evidence and documentation for areas not sufficiently addressed in the submitted DSP (presented in the renewal portfolio: d. DSP Evidence). The charter holder discussed the school's online curriculum, e2020, which is aligned to the Arizona State Standards and supports the blended learning model used by the school. Two teachers described how they collect data from e2020 courses to monitor student progress and help make instructional decisions. The acting principal presented focused professional development activities, including data dialogues. Recent AIMS scores in reading show a marked improvement from the previous year in the percent of students passing.

Therefore, Maricopa County Community College District on behalf of Phoenix Preparatory Academy, through an evaluation of the DSP submitted, including information and documentation confirmed or collected at the site visit, was able to demonstrate sufficient progress toward meeting the Board's academic performance expectations.

II. Viability of the Organization

The charter holder meets the Board's financial performance expectations. Therefore, the charter holder was not required to submit the Charter Holder's Financial Sustainability portion of the Detailed Business Plan Section.

III. Adherence to the Terms of the Charter

A. Compliance Matters Requiring Board or Other Agency Action

Over the past six years, there were no items to report.

B. Other Compliance Matters

The fiscal year 2012 audit identified a repeated audit issue involving the charter holder not maintaining up-to-date fingerprints for all of its governing board members.

C. Charter Holder's Organizational Membership

Maricopa County Community College District is a government entity and was waived from submitting the Organizational Membership portion of the Detailed Business Plan Section.

Board Options

Option 1: The Board may approve the renewal. Staff recommends the following language provided for consideration: Renewal is based on consideration of academic, fiscal and contractual compliance of the charter holder. In this case, the charter holder did not meet the academic performance expectations set forth in the Board's performance framework but was able to demonstrate sufficient progress toward the

Board's expectations. Additionally, the Board has adopted an academic performance framework that allows for additional consideration of the charter holder throughout the next contract period. With that taken into consideration as well as all information provided to the Board for consideration of this renewal application package and during its discussion with representatives of the charter holder, I move to approve the request for charter renewal and grant a renewal contract to Maricopa County Community College District on behalf of Phoenix Preparatory Academy.

Option 2: The Board may deny the renewal. The following language is provided for consideration: Based upon a review of the information provided by the representatives of the charter holder and the contents of the application package which includes the academic performance, the fiscal compliance, and legal and contractual compliance of the charter holder over the charter term, I move to deny the request for charter renewal and to not grant a renewal contract for Maricopa County Community College District on behalf of Phoenix Preparatory Academy. Specifically, the charter holder, during the term of the contract, failed to meet the obligations of the contract or failed to comply with state law when it: (Board member must specify reasons the Board found during its consideration.)