Demonstration of Sufficient Progress Evidence Confirmed at Site Visit

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Liberty Traditional Charter School - Phoenix

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for Liberty Traditional Charter School - Phoenix:

Evidence Requested	Confirmed at Site Visit
Curriculum maps	• Curriculum map
Pacing guide	• Pacing guide
Data analysis reports from data review team	• Data analysis reports from data review team
Example of lesson plan that includes cross-curricular emphasis of Reading in Math, Science, and Social Studies	• Lesson plan from curriculum
Completed informal and formal observation/evaluation	• Formal evaluation • Informal walkthrough log • Notes from evaluations/observations
Assessment Calendar	• Assessment Calendar
Galileo Example of Individual Student Profile	• Individual Student Profile
Sample of Administrator dashboard	• Sample of Administrator dashboard
Evidence of bi-weekly grade level checks	• Walkthrough log
Professional Development Documentation	• Calendar • Sign-in sheets • Certificates

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient.

Evidence Requested	Evidence Provided	Sufficient
Documentation of a curriculum that contributes to increased student growth in Math and Reading	• Curriculum maps • Pacing guides • Additional growth data • Supplemental narrative provided on site visit • Curriculum coordinator	X
Documentation of a curriculum that contributes to increased growth for students with growth percentiles in the lowest 25% in Math and Reading	• Data analysis reports from data review team • Additional growth data	X
Documentation of a curriculum that contributes to increased student proficiency in Math and Reading	• Pacing guides • AIMS Blueprints • Curriculum maps • Additional growth data	X
Documentation of a curriculum that contributes to increased student proficiency in Math and Reading to	• Tiered instruction explanation • Tiered instruction materials	X

expected performance levels as compared to similar schools		
Documentation of a curriculum that contributes to increasing student proficiency in Math and Reading for ELL students	• SEI Classroom • ELL Coordinator • Pull-out instruction	X
Documentation of a curriculum that contributes to increasing student proficiency in Math and Reading for FRL students	• FRL is 100% of the population • Utilizing same strategies	X
Documentation of a curriculum that contributes to increasing student proficiency in Math and Reading for SPED students	• Additional data	X
Documentation of a Professional development plan that leads to increased student proficiency in Math and Reading	• Differentiated professional development • Eagles nest – mentor for new teachers	X
Documentation of a Professional development plan that leads to student proficiency in Math and Reading for FRL students	• Differentiated professional development • Eagles nest – mentor for new teachers	X
Documentation of a system for monitoring and documenting student proficiency in Reading and Math for FRL students	• FRL is 100% of population • Using the same strategies	X

Liberty Traditional Charter School - Saddleback

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for Liberty Traditional Charter School - Saddleback:

Evidence Requested	Confirmed at Site Visit
Example completed lesson plan, one with ELL aligned standards	• Example of completed lesson plan with SPED and ELL aligned standards
Example of weekly assessment analysis	• Weekly assessment analysis • 33 min data dialogue
Example of Plan Book standards tracking	• Plan book standards checklist
Completed informal and formal observation/evaluation	• Teacher Evaluation • Classroom observation form
Galileo related documents: • Individual Student Profile • ELL Galileo benchmark data • SPED cohort Galileo data report	• ELL Galileo benchmark data • SPED cohort Galileo data report • Individual Student Profile
Sample of disaggregated AIMS data provided to teachers at the beginning of the year	• Not provided
Sample of bi-weekly grade level checks documentation	• Observation Tracker
Sample of curriculum-created assessment	• EdHelper assessments
Professional development calendar for Wednesdays	• PD calendar

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient.

Evidence Requested	Evidence Provided	Sufficient
Documentation of a plan that monitors and documents student growth for students with growth percentiles in the lowest 25% in Math and Reading	• Supplemental narrative describing tiered instruction, materials, and interventions • Additional growth data	X
Documentation of a plan for monitoring and documenting student proficiency in Reading to expected performance levels as compare to similar schools.	• Supplemental narrative describing tiered instruction	X
Documentation of a professional development plan that contributes to student proficiency in Reading and Math for ELL students	• Supplemental narrative describing a professional development system for ELL students • Additional ELL growth data	X
Documentation of a professional development plan that contributes to student proficiency in Reading and Math for FRL students	• Supplemental narrative describing a professional development system for FRL students	X
Documentation of a curriculum that contributes to increasing student proficiency in Math and Reading for students with disabilities.	• Additional Growth data for students with disabilities	X