Demonstration of Sufficient Progress Evidence Reviewed at Site Visit

La Tierra Community School, Inc.

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for **La Tierra Community School**

Evidence Requested	Reviewed at Site Visit
• Galileo benchmark assessment data, analysis	• Test monitoring report • Intervention alert report • Galileo reports with benchmark data
• PLC documentation regarding curriculum creation, revision	• Posters detailing the various topics discussed throughout the year in the PLC meetings
• Authentic, ongoing assessment results, analysis	• End of unit assessments • Everyday Math assessments
• Curriculum pacing guides, maps	• Curriculum pacing guide and map for ELA and Math in all grade levels
• Thematic units, expedition plans	• Reading Workshop 2.0 unit • Writing Workshop 2.0 unit • Math Workshop 2.0 unit • Expedition plan overview for grades K-8
• Flexible intervention group lists	• Intervention groups for grades 3-4 based on Galileo October benchmark test results
• Lesson plan examples with feedback	• School leader notes • Discussion during bi-monthly meetings
• Bimonthly meeting schedules/documentation	• Staff calendar with bi-monthly teacher meetings scheduled
• Pop-in observation documentation	• Completed Walk-through forms
• Strategic planning process meeting agendas	• Strategic Planning Foundational Questioning 1-10-13 in SWOT form • Strategic Planning Dates
• Three year strategic action plan	• LTCS Strategic Action Plan
• DIBELs assessment results, analysis	• DIBELs data to track fluency • Oral reading fluency chart to identify which students need intervention
• Evidence of curriculum adaptations based on data analysis	• List of high risk standards by grade level based on Galileo student data analysis
• Evidence of intervention group development based on data analysis	• SPED service delivery schedule
• Evidence of instructional effectiveness analysis	• Test monitoring report • Intervention alert report • PLC meeting posters

	• Bi-monthly meeting discussions
• Common authentic rubrics	• Grades 6-8 Expository Writing Rubric • Individual student writing assessment portfolios
• Daily/weekly learning targets/expectations	• Expeditionary Learning units
• Learning protocol	• School-wide protocols in all classrooms
• PD plan	• AIMS preparation tools and class data guidance • PD calendar
• Teacher growth objectives	• School leader notes • Discussion during bi-monthly meetings • Identification of strengths and weaknesses
• Teacher assessment protocols	• Portfolio assessment protocol • Annotating text protocol
• Off-site PD topics, attendance rosters	• Sign-in sheets • PD agenda
• Weekly PD topics, attendance rosters, outcomes	• PD notes from May 28-30, 2013 • Agenda for Summer PD • Sign-in sheets • PD agendas • Bi-monthly meeting schedules

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient.

Evidence Requested	Evidence Provided	Sufficient
A curriculum that contributes to increased student proficiency in Math and Reading to expected performance levels as compared to similar schools	• Curriculum pacing guide and map for ELA and Math in all grade levels Reading Workshop 2.0 unit • Writing Workshop 2.0 unit • Math Workshop 2.0 unit • Expedition plan overview for grades K-8	✓
A curriculum that contributes to increasing student proficiency in Math and Reading for ELL students	• Curriculum pacing guide and map for ELA and Math in all grade levels • Reading Workshop 2.0 unit • Writing Workshop 2.0 unit • Math Workshop 2.0 unit • Expedition plan overview for grades K-8	✓
A curriculum that contributes to increasing student proficiency in Math and Reading for FRL students	• Curriculum pacing guide and map for ELA and Math in all grade levels • Reading Workshop 2.0 unit • Writing Workshop 2.0 unit • Math Workshop 2.0 unit • Expedition plan overview for grades K-8	✓
A curriculum that contributes to increasing student proficiency in Math and Reading for ESS students	• Curriculum pacing guide and map for ELA and Math in all grade levels • Reading Workshop 2.0 unit • Writing Workshop 2.0 unit	✓

	• Math Workshop 2.0 unit • Expedition plan overview for grades K-8	
A plan for monitoring integration of Arizona Standards into instruction that contributes to increased growth for students with growth percentiles in the lowest 25% in Math and Reading	• School leader notes • Discussion during bi-monthly meetings • Grades 6-8 Expository Writing Rubric • Individual student writing assessment portfolios • List of high risk standards by grade level based on Galileo student data analysis	✓
A plan for monitoring integration of Arizona Standards into instruction that contributes to increased student proficiency in Math and Reading to expected performance levels as compared to similar schools	• School leader notes • Discussion during bi-monthly meetings • Grades 6-8 Expository Writing Rubric • Individual student writing assessment portfolios • List of high risk standards by grade level based on Galileo student data analysis	✓
A plan for monitoring integration of Arizona Standards into instruction that contributes to increasing student proficiency in Math and Reading for ELL students	• School leader notes • Discussion during bi-monthly meetings • Grades 6-8 Expository Writing Rubric • Individual student writing assessment portfolios • List of high risk standards by grade level based on Galileo student data analysis	✓
A plan for monitoring integration of Arizona Standards into instruction that contributes to increasing student proficiency in Math and Reading for FRL students	• School leader notes • Discussion during bi-monthly meetings • Grades 6-8 Expository Writing Rubric • Individual student writing assessment portfolios • List of high risk standards by grade level based on Galileo student data analysis	✓
A plan for monitoring integration of Arizona Standards into instruction that contributes to increasing student proficiency in Math and Reading for ESS students	• School leader notes • Discussion during bi-monthly meetings • Grades 6-8 Expository Writing Rubric • Individual student writing assessment portfolios • List of high risk standards by grade level based on Galileo student data analysis	✓
A comprehensive assessment system that contributes to increased student proficiency in Math and Reading to expected performance levels as compared to similar schools	• Galileo reports with benchmark data • End of unit assessments • Everyday Math assessments • Individual student writing assessment portfolios • DIBELs data to track fluency	✓
A comprehensive assessment system that contributes to increasing student proficiency in Math and Reading for ELL students	• Galileo reports with benchmark data • End of unit assessments • Everyday Math assessments • Individual student writing assessment portfolios • DIBELs data to track fluency	✓
A comprehensive assessment system that contributes to increasing student proficiency in Math and Reading for FRL students	• Galileo reports with benchmark data • End of unit assessments • Everyday Math assessments • Individual student writing assessment portfolios • DIBELs data to track fluency	✓
A comprehensive assessment system that contributes to increasing student proficiency in Math and Reading for ESS	• Galileo reports with benchmark data • End of unit assessments • Everyday Math assessments	✓

students	• Individual student writing assessment portfolios • DIBELs data to track fluency	
A professional development plan that contributes to increased student proficiency in Math and Reading to expected performance levels as compared to similar schools	• AIMS preparation tools and class data guidance • PD calendar • School leader notes • Discussion during bi-monthly meetings	✓
A professional development plan that contributes to increasing student proficiency in Math and Reading for ELL students	• AIMS preparation tools and class data guidance • PD calendar • School leader notes • Discussion during bi-monthly meetings	✓
A professional development plan that contributes to increasing student proficiency in Math and Reading for FRL students	• AIMS preparation tools and class data guidance • PD calendar • School leader notes • Discussion during bi-monthly meetings	✓
A professional development plan that contributes to increasing student proficiency in Math and Reading for ESS students	• AIMS preparation tools and class data guidance • PD calendar • School leader notes • Discussion during bi-monthly meetings	✓