



A LETTER FROM ASBCS

"To improve public education in Arizona by sponsoring charter schools that provide quality educational choices"

Weekly Post Roundup

Help ASBCS provide more quality choices for families!

We are searching for individuals to review New Charter Applications. Technical Review Panel members evaluate applications and provide recommendations to help the Board determine approval or denial of new applications. See our [website](#) for more details and instructions on how to apply!

ASBCS wants Charter Holders to succeed!

That's why our staff is developing a series of quick-reference documents intended to help charters conduct self checks to keep their charters compliant with statute, rule, and policy. Visit our [website](#) for more information, and keep an eye on our social media account for a first look at some of these resources!

Website Check

Your school website is often the first point of contact that parents have with your charter school, so it's important for it to be easy to navigate and full of relevant information. But did you know that there are specific requirements that your website must meet to be compliant? Use our [School Website Self-Check](#) document to make sure your website is compliant with statute, rule, and policy!



Preliminary Charter School Annual Budget Packet

We have issued a [preliminary charter school annual budget package](#) for fiscal year 2022 in conjunction with the Arizona Department of Education (ADE) as the 55th Legislature, 1st Regular Session, has not concluded. We have incorporated legislation enacted to date in the preliminary forms. Any legislative changes that impact the school's funding calculations, such as the base support level and charter additional assistance, will be included in the final budget forms and apply to the entire fiscal year in accordance with Arizona Revised Statutes (A.R.S.) §15-901.05. We will notify schools by email when we issue final forms. A.R.S. §15-905(Q) allows schools to revise their budgets by September 15 for changes in law that impact budget calculations in their adopted budget.

The preliminary budget package includes the instructions for completing the FY 2022 Charter School Annual Budget forms, Budget Summary, and Hearing Notification.

We have incorporated the following legislative changes into the preliminary budget package:

- Modified page 3 for Classroom Site Project (CSP) changes.
- Removed lines for Charter Additional Assistance reductions.
- Added line to report any adjustments for remote instructional time.

Changes from the previous year's budget forms have been highlighted light yellow. In addition, the instructions page includes a column "Summary of significant changes" to explain changes from the previous year's budget forms.

Schools must upload their completed forms through the Common Logon on ADE's website.

If you have any questions, please contact Elizabeth Whitaker at asd@azauditor.gov or (602) 977-2796 or ADE's School Finance Budget Team at SFBudgetTeam@azed.gov or (602) 542 5695.

Other charter school reports and resources we issue are available on our website: <http://www.azauditor.gov/>.

Sincerely,
Arizona Auditor General

Office of Education & Secondary Education ESSER Guidance

The purpose of this document from the U.S Office of Education & Secondary Education is to answer Frequently Asked Questions about how funding under the Elementary and Secondary School Emergency Relief (ESSER) Fund, including the American Rescue Plan ESSER (ARP ESSER) program, and the Governor's Emergency Education Relief (GEER) Fund may be used in response to the impact of the coronavirus disease 2019 (COVID-19) pandemic on students in pre-K–12 education.

ESSER Guidance

Classroom Site Fund Guidance

From the Arizona Department of Education

Over the past year, several changes have been applied to the Classroom Site Fund (CSF) resulting in expanded allowances and additional monies for the fund. Most notably, on March 18, 2021, Governor Ducey signed SB 1139 modifying distribution requirements for monies from the CSF.

In recognition of Mental Health Awareness Month, the Arizona Department of Education is happy to announce that monies from the Classroom Site Fund may now be used toward guidance and psychological services, including school counselors, school psychologists, and school social workers.

You'll find a full list of changes, eligible expenses, and guidance from the ADE Office of Policy & Government Relations and School Finance team in our new CSF Guidance and Summary linked below.

SB1139 Summary

Resource: Guide To Internet Plans For Low-And Fixed-Income Households

This resource from the Digital Literacy, Inclusion, and Safety Council covers a comprehensive list of financial assistance and Internet Service programs for eligible families and individuals. It's a helpful guide especially at this time when schools and businesses have shifted to working and learning from home in order to prevent the spread of the virus.

Questions? Reach out to [Sandra Jacobs](#), Outreach Manager, DLISC

Internet Resource Guide

ADE Preparing SB 2862 Guidance

During the ongoing 2021 Legislative session, SB2862 was passed and signed which provides flexibilities to schools regarding instructional methods and hours.

Please do not contact your Education Program Managers with specific questions about 2862, as we cannot provide guidance at this time.

The Arizona Department of Education is in the process of drafting guidance related to 2862, which will be distributed as soon as it is published. You may review the bill and the accompanying fact sheet below.

SB 2862 Chaptered Version

SB 2862 Fact Sheet

OELAS English Language Coordinator Survey

From the Arizona Department of Education

Dear Superintendent/Charter Representative,

We know you are very busy with closing out your school year; making decisions to continue supporting staff, students, and families over the summer; and planning for the school year ahead, including continued implementation of new English learner service models. We understand the challenges that have arisen as a result of COVID-19 and those have influenced some of the decisions you have made and will continue to make moving forward. Our Office of English Language Acquisition Services (OELAS) team would like to learn more about your current plans and decision-making process for EL services.

Last year about this time, OELAS reached out and asked for your help in communicating important information to your EL staff. We have again created a survey in Survey Monkey to gather information from LEAs about their SEI Model implementation, as well as challenges and/or obstacles you faced related to COVID-19 and beyond, and how OELAS could further support your efforts.

Please forward this email regarding our survey to the person in your LEA who is the EL Coordinator or the decision-maker charged with overseeing EL program design and implementation. The survey should take no longer than 15 minutes to complete and we ask that it be completed by **June 18, 2021**.

Survey Monkey link: <https://www.surveymonkey.com/r/ELCoordinatorSurvey>

Your insight and feedback are important to ADE. The information you provide will assist our ongoing efforts to provide supports and training that best meet your needs. Survey responses will remain confidential and will only be reported in summary form.

Again, please ensure this email is forwarded to the appropriate staff member in your LEA

responsible for EL program decision-making. If you have any questions about any aspect of the survey, you can reach out to the OELAS Inbox (EASInbox@azed.gov) for help.

Supporting Student Re-Engagement

From the Arizona Department of Education

Dear School Leaders,

We know many of you are heavily focused on re-engaging students who may have unenrolled or disengaged from school during the pandemic. To assist you in your efforts, we are sending your LEA student-specific data via the ADE Connect portal to help target your efforts at re-engaging and re-enrolling students who have become disengaged from their education and the services public schools provide during the COVID-19 pandemic.

The data includes information on students who were previously enrolled in your LEA during the 2019-2020 or 2020-2021 school years but are not currently enrolled elsewhere. The data sent to you today via the ADE Connect portal potentially over-identifies students; however, we want to cast a wide net to ensure that all students and families are aware of the importance of enrolling in school, the services provided by public schools, and the safety of in-person learning.

We encourage you to use the data sent to assist you in your local efforts. Some strategies may include:

- Phone calls to families
- Sending information on enrollment procedures in home languages
- Home visits

Additionally, the Governor's Office recently announced ENGAGE Arizona, a free program to support students in grades Kindergarten through 12th grade who have disengaged, are chronically absent, or are academically at-risk. To participate in this free program and refer students for outreach and coaching support through December 2021, LEAs can opt into the program by visiting: <https://engageaz.graduationalliance.com>

Reminders

Next Regular Board Meeting

Date: Monday, August 9, 2021

Time: 9:00 AM

Location: Virtual

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