

**REVISED**  
**NOTICE OF PUBLIC MEETING**

**OF THE ACADEMIC FRAMEWORK SUBCOMMITTEE  
OF THE ARIZONA STATE BOARD FOR CHARTER SCHOOLS**

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the members of the Academic Framework Subcommittee of the Arizona State Board for Charter Schools and to the general public that the Subcommittee will hold a meeting, open to the public as specified below. The Subcommittee reserves the right to change the order of items on the agenda. One or more members of the Subcommittee may participate in the meeting by telephonic communications.

Pursuant to A.R.S. § 38-431.03(A)(3), the Subcommittee may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on the agenda.

Pursuant to A.R.S. § 38-431.02(H), the Subcommittee may discuss and take action concerning any matter listed on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Bianca Ulibarri at (602) 364-3080. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 16th day of July, 2013.

By   
DeAnna Rowe  
Executive Director

**AGENDA  
ACADEMIC FRAMEWORK SUBCOMMITTEE  
OF THE ARIZONA STATE BOARD FOR CHARTER SCHOOLS**

**Monday, July 22, 2013**

**Regular Session  
10:00 A.M.**

**1616 W. Adams Street, Suite 170  
Phoenix, Arizona 85007**

**ALL ITEMS ON THIS AGENDA ARE OPEN FOR DISCUSSION AND POSSIBLE ACTION, INCLUDING  
REPORTS AND ACTION ITEMS**

- A. Roll Call
- B. Call to the Public – This is the time for the public to comment. Members of the Subcommittee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.
- C. \*Presentation, discussion and possible action on changes to the Board's Academic Performance Framework and Guidance document including, but not limited to:
  - 1. The method of pooling data for small schools.
  - 2. The format of the academic dashboard.
- D. Discussion and possible action on the proposed changes to the Grade Level Expansion Amendment Request.
- E. Discussion and possible action on proposed changes to the Board's Site Visits & Reviews Policy Statement.
- F. Adjournment

Monday, July 22, 2013