International Charter School of Arizona, Inc. CTDS: 07-85-83-000 | Entity ID: 90877

General | Grades | Enrollment | Reps | Suspensions | Board | SPED | ACC | ASRS | FY | DA | Audits | Schools

NO PERMISSION TO EDIT General Information

Charter Holder URL:	http://icsaz.org/wp/
Corporation Type:	Non Profit
Entity Type:	Domestic Corporation
Management Type:	Not Specified.
EMO/CMO Name:	
Authorizer:	ASBCS
ACC File Number:	1542730-4
Status:	Open
Fiscal Year Opened:	2013
Legislative District:	Not Specified.
USFRCS Exception Granted Date:	Unknown
Procurement Exception Granted Date:	Unknown

Contracts

Type	Granted	Signed	Effective	Expiration	
New (15-year)	01/19/2011	05/04/2011	05/04/2011	06/30/2026	

Performance Management Plans

Type	Subject	Status	Created	Updated	

NO PERMISSION TO EDIT Mailing Address

10460 North 56th Street
Scottsdale, AZ 85253

Phone: 480-443-2585
Fax: 602-532-7911

NO PERMISSION TO EDIT Physical Address

10460 North 56th Street
Scottsdale, AZ 85253

Phone: 480-443-2585
Fax: 602-532-7911

NO PERMISSION TO EDIT Mission Statement

The International Charter School of Arizona offers challenging academic programs that will develop students to their fullest potential and prepare them to succeed on a local and global level.

NO PERMISSION TO EDIT Renewal Requirements

Status: This Charter is currently ***NOT*** eligible for renewal.

NO PERMISSION TO EDIT Authorized Document Upload

Upload Contract Documents: No
Five-Year Interval Review Documentation: No
Upload Renewal Documentation: No

Interval Reports

Report Name	Due	Started	Completed	Operations
1st Year Site Visit	11/30/2012	09/28/2012	06/21/2013	Edit Generate

Schedule a New Interval Report

NO PERMISSION TO EDIT Important Renewal Dates

Eligibility Date: 12/30/2024
Eligibility Date FY: 2025
Application Due Date: 03/30/2025
Application Due Date FY: 2025
Board Consideration: 06/30/2025
Board Consideration FY: 2025
Expiration Year FY: 2026

Notes

There are currently no notes.

Amendments

Charter Holder Location Notification

- **Mailing Address** 10460 S. 56th Street, Scottsdale, AZ 85253
- **Physical Address** 10460 S. 56th Street, Scottsdale, AZ 85253
- **Mailing Phone Number** 602-733-9342
- **Physical Phone Number** 602-733-9342

Charter Holder Governance Notification Request

- **Charter Members changed to:** Laurent Badoux, Jennifer Germanaud, Gordon Digby
- **School Governing Bodies:** The Charter Members have been replicated to all the School Governing Bodies.

March Board Meeting – International Charter School of Arizona

Date	2/6/13
Present	Jennifer Germanaud, Gordon Digby, Laurent Badoux
Apologies	Stacie Durnford
Also attending	Kris Johnson
Note taker	Gordon Digby

Call to Order 6.05

Roll call held

Discussion & Possible action regarding prior minutes

Prior meeting minutes moved to be approved by Laurent, seconded by Jennifer, carried by unanimous vote.

Discuss Memorandum of Understanding with International School of Arizona (ISA)

Discussion of Memorandum of Understanding with ISA

At this particular juncture no further discussion on the MOU with ISA will be held by this board.

However, it has been discussed that it may be possible to co-operate with ISA on curriculum and future educational partnerships. The board will welcome further discussion on these items.

Presentation for the La Jolla Prep

Additional information requested from La Jolla Prep and Executive Director.

Discussion of next year's location

Executive Director presented the current status of the Real Estate issue.

Laurent proposed a motion that a committee be formed to explore that Sonoran Science Academy would be an appropriate new site for ICSA. Laurent, Stacie and Kris to be committee members. Seconded by Gordon, motion carried by unanimous vote.

Gordon moved for a special board meeting on Tuesday 12th at 1pm. Laurent seconded the motion, carried by unanimous vote.

Discussion regarding potentially adding high school grades to charter.

Jennifer moves to apply for amending charter to include grades 9-12. Gordon seconded the motion, carried by unanimous vote.

Review of Admission Policy

Gordon moved to approve the admission policy as presented by the Executive Director, seconded by Laurent, motion carried by unanimous vote.

Review of Quarterly Financials

Laurent moves that we request further information on Items 6500-6800 of the Unaudited Financial report. Seconded by Gordon, motion carried by unanimous vote.

Discussion and possible action regarding the 2013-2014 Calendar.

Jennifer moved to approve the 2013-2014 school calendar as presented by the Executive Director, seconded by Gordon, motion carried by unanimous vote.

Executive Session

Meeting adjourned at 9.06

Agenda Items for Special March Meeting Board Meeting

Real Estate Committee report

Discussion and potential action regarding La Jolla Prep

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Empowering critical thinkers

April 11, 2013

The International Charter School of Arizona is asking the State Charter Board to expand our grade levels by including 9th through 12th grades for the 2013 – 2014 school years.

The international Charter School of Arizona offers an environment that prepares students for citizenship in an increasingly global society, living and learning among peers whose perspective and experiences differ from their own. The International Charter School of Arizona was created by parents looking for a strong academic program. Strong parental involvement encourages families to share their expertise and time with our students. It models for students an appreciation of importance of education in one's life and the mutual benefits of community participation, personal responsibility, and service to others. Our students learn to manage time well, think independently and critically, cultivate their own creativity, value diversity, evaluate information, develop a personal opinion, and defend it respectfully.

Most important to the International Charter School of Arizona is to continue with our 2012-2013 8th grade class by offering them the same academic advantages at the high school level as they received at the middle school level.

The proficiency level required for credit and/or promotion and credit transfer will be in line with the State of Arizona's graduation requirements for the 2013 – 2014 school years.

I appreciate your time and consideration in this request and look forward to hearing from you soon.

Respectfully,

Kris Johnson,
Executive Director

Narrative

ICSAZ will offer all core courses for graduation including English, Algebra 1, Geometry, Algebra 2, Pre-Calculus, Social Studies (Government, Economic, World History and United States History), Sciences (Biology, Chemistry, Physics, Earth Science), and electives including Foreign Language, Physical Education, Visual Arts, and Technology. As a Middle School we have chosen to hire teachers with their certification in Grades 7 through 12. We also provide IB MYP training for all teachers the summer before teaching begins. This will enable us to use the current staff and expand their job descriptions, for any class requiring specific highly qualified status we will hire a teacher to fill that position.

English 9, Advanced Level 1 Credit Grade 9

English 9 is designed to meet the needs of the advanced student by presenting enriched materials in an accelerated manner. It is the first in a four-year series in the MYP International Baccalaureate Program and is essential for building a background of knowledge necessary for IB Language A1. This course is designed for students who have advanced abilities in grammar, composition, and reading. Content includes accelerated coverage of grammar, vocabulary, and advanced composition. Students will also have the opportunity for creative writing. The expansive reading program, which includes selections from both American and world literature, will emphasize analysis, synthesis, and critical thinking. In addition, students will be required to complete a research paper according to MLA guidelines.

English 10, Advanced Level 1 Credit Grade 10

Prerequisite: English 9.Adv. Level

English 10 is designed to meet the needs of the advanced student by presenting enriched materials in an accelerated manner. It is considered an MYP IB course and is essential for building a background of knowledge necessary for IB Language A1. Because of the nature of the IB requirements, students will be required to combine American and world literature into a single year of study. Emphasis will be placed on critical and creative thinking through writing and class discussion. In addition, language skills including vocabulary development, grammar, research, and analysis are integrated into the course. Students will be required to read and respond to several ancillary works both during the summer preceding the class as well as throughout the school year. Students will be required to complete a research paper according to MLA guidelines. This course will focus on the skills and knowledge necessary for successful admission and completion of IB Language A1 requirements.

A1 Language 1 Credit Grade 11

Prerequisite: English 10. Adv. Level

IB Language A1 is a two-year course following prescribed guidelines of the International Baccalaureate Program. *Advanced Placement English 11* (Language and Composition) is a college level course of English composition, language, and literature designed for highly motivated students who have demonstrated

exceptional skills in English. Works studied include those outlined in the course description as established by College Entrance Exam Board with an emphasis on British literature, rhetorical structures, and the modes of discourse (narrative, descriptive, expository, and argumentative). In addition, this course follows the Prescribed World Literature List and fulfills the required externally assessed papers and oral commentaries. Summer (or ancillary) reading is required.

A1 Language 1 Credit Grade 12

Prerequisite: English 11.

IB Language A1 is a two-year course following prescribed guidelines of the International Baccalaureate Program. *Advanced Placement English 12* (Literature and Composition) is a college level course of English composition, language, and literature designed for highly motivated students who have demonstrated exceptional skills in English. The works studied include those outlined in the course description as established by the College Entrance Exam Board with an emphasis on world literature, literacy analysis, and creative writing. In addition, this course follows the Prescribed World Literature List and fulfills the required externally assessed papers and oral commentaries. Students are expected to sit for IB formal oral exams (externally assessed) and are expected to sit for IB written exams. Summer (or ancillary) reading is required, and students are expected to take the International Baccalaureate Exam for possible college credit.

Algebra I, Advanced Level 1Credit Grade 9

MYP IB Algebra I is the first course in the study of the fundamentals of algebra. The curriculum includes operation and properties of real numbers, solving equations using the properties of equality, operations with polynomials, factoring polynomials, operations with fractions, introduction to linear functions and quadratic functions, solving systems of linear equations, solving inequalities, applying the properties of irrational numbers, and solving quadratic equations.

Geometry, Advanced Level 1 Credit Grade 9 - 10

Prerequisite: Pre-AP Algebra I. or Algebra I Advanced Level

Geometry, a basic Euclidean approach to geometry, is a balance of theory and application. The understanding of proof and the ability to write proofs are major goals in the study of geometry. Algebraic skills are reviewed and strengthened through application to solving problems in geometry. Topics covered include parallel lines, parallelograms, congruent triangles, similar triangles, right triangles, circles, area and perimeter of polygons, and surface area and volume of solids. The course also includes trigonometry, constructions and loci, coordinate geometry, and transformations.

Algebra II 1 Credit Grade 9- 10

Prerequisite: Pre-AP Algebra I or Algebra I Advanced Level

Algebra II is a rigorous in-depth study and extension of the topics covered in *Algebra I*. Topics included are the study of quadratic functions, nth degree polynomials using graphical and analytical methods, exponential and logarithmic functions, conic sections, matrices, complex numbers, elementary trigonometry, and probability and statistics. A graphing calculator is used as a tool to facilitate the understanding of the above topics.

Pre-calculus 1 Credit Grade 10-11

Prerequisite: Geometry and Algebra II.

Pre-calculus covers the topics of trigonometry including graphs, applications, polar coordinates and vectors. Also covered are the advanced mathematical concepts of conic sections, matrices, functions, theory of equations, complex numbers, logarithms, series, permutations and combinations, and probability and statistics. Scientific and graphing calculators are used throughout the course. This course is designed to provide a solid background for the study of calculus at the high school or college level.

Math Studies (SL) IB Discrete Mathematics 1 Credit Grade 11-12

Prerequisite: Pre-calculus

Math Studies SL is offered as an alternate to *Mathematics* and assumes knowledge of the topics covered in *Pre-calculus*. In this course, topics include matrices, systems of equations, linear programming, series, sets and Venn diagrams, permutations and combinations, probability and statistics. Emphasis is placed on mathematical concepts. Course work incorporates the use of graphing calculators and/or computers. An in-depth review for the International Baccalaureate Math Studies SL Exam is the focus of the fourth quarter of study.

Graduation Requirements

ICSAZ grants a diploma with the successful completion of 22 credit hours and passing of the AIMS exam. Students transferring will have their transcripts analyzed for comparable required classes and the requisite number of credits for graduating. ICSAZ will give comparable credit for comparable classes. Classes that are not comparable to our high standards will be given elective credit. Passing all portions of the AIMS test is required for graduation. Students seeking the IB diploma must pass the IB exam in six areas taken during the Junior and Senior year of High School. Students need to receive a grade of ‘C’ or above for any transfer grade and for credit as a core in our curriculum. Any grade earned below a ‘C’ for a course and the course will count as an elective credit only.

Credits for Graduation:

English	4
Mathematics	4
Science	3 Must be lab sciences
Arizona/US History	1

Government/Economics	1
World History	1
CTE	1
Fine Arts	1
Foreign Language	4
Electives	2
Total Credits	*22*

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