DSP Evidence		
Evidence Requested	**Evidence Provided**	**Sufficient**
Fountas and Pinnell LLI system documentation	• Title I Program Information	X
Sequoia District guidelines	• Sequoia Schools Supervision and Evaluation for Teaching Effectiveness	X
DIBELS student-level data	• DIBELS progress Aug/Feb/May	X
DORA student-level data	• Student Median Growth Percentile analysis 2012-2013, grades 3-10 • Bottom 25% Benchmarks, grades 3-10	X
Documentation on the RTI process	• RTI Process – Sequoia Pathway Academy	X
Process for forming Title I classes	• Title I Program Information • Data Meeting Agenda – Title I Reading, September	X
Teacher-made assessment	• 14 teacher-made curriculum-based assessments	X
Curriculum based assessments	• 14 teacher-made curriculum-based assessments	X
Reading Inventory benchmark assessments and student results	• Title I student evaluation tracking system • DIBELS data spreadsheet • DORA results spreadsheet	X
Math Fact Assessments for K-6 benchmark assessments and student results	• Fastmath benchmark analysis spreadsheet	X
6 traits benchmark assessments and student results	• Holistic Scoring Rubric • 6 Traits Scoring Rubric • Writing benchmark results and analysis spreadsheet	X
Fast Math benchmark assessments and student results	• Fastmath benchmark analysis spreadsheet	X

DSP Evidence		
Evidence Requested	**Evidence Provided**	**Sufficient**
Implementation of a curriculum that contributes to increased student growth in Math and Reading	• Curriculum Map • Program of Instruction narrative • Sequoia Schools Quality Standards Rubrics	X
A plan for monitoring the integration of the AZ Academic Standards into instruction in Math and Reading.	• Sequoia Schools Supervision and Evaluation for Teaching Effectiveness • Sequoia Schools Quality Standards Rubrics • Staff Calendars – Data Review Days	X
A professional development plan that contributed to increased student growth in Math and Reading.	• Sequoia Schools Supervision and Evaluation for Teaching Effectiveness • Professional Development Plan	X
A curriculum that contributes to increased student growth for students with growth percentiles in the lowest 25% in Reading.	• Title I Program Information • RTI Process – Sequoia Pathway Academy	X
A professional development plan that contributed to increased student growth for students with growth percentiles in the lowest 25% in Reading	• Sequoia Schools Supervision and Evaluation for Teaching Effectiveness • Professional Development Plan	X
Implementation of a curriculum that contributes to increased student proficiency in Math.	• Fastmath benchmark analysis spreadsheet • Teacher-made curriculum-based assessments	X
A plan for professional development that contributed to increased student proficiency in Math.	• Sequoia Schools Supervision and Evaluation for Teaching Effectiveness • Professional Development Plan	X

DSP Evidence		
Evidence Requested	**Evidence Provided**	**Sufficient**
Implementation of a curriculum that contributes to increasing student proficiency in Math and Reading for ELL students, FRL students, and students with disabilities.	• Title I Program Information • RTI Process – Sequoia Pathway Academy • ELL population analysis • FRL benchmark score analysis by grade, Math and Reading	X
A professional development plan that contributed to increased student proficiency in Math and Reading for ELL students, FRL students, and students with disabilities.	• Sequoia Schools Supervision and Evaluation for Teaching Effectiveness • Professional Development Plan	X
Strategies for addressing increasing graduation rate.	• ECAP system • Preliminary AIMS results – 10th grade	X