Adding Grade Levels to Charter Amendment Request

Charterholder Info

Charter Holder

Name:
EAGLE College Prep II, Inc.

CTDS:
07-82-02-000

Mailing Address:
2435 East Pecan Road
Phoenix, AZ 85040
› View detailed info

Representative

Name:
Andrew Neumann

Phone Number:
6023235400

Fax Number:
6023235401

Downloads

Download all files

Current Grade Levels

Current Grade Levels Served

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade

New Grade Levels

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State's approved academic standards and to methods of instruction described in the charter. Please note that a separate upload must be prepared for each grade level and content area and be named as such. Additionally, applicants must restate the name of the file in the Brief Description box (e.g., First Grade Reading, HS Alegebra II).

For K-8
Language Arts & Math: A completed curriculum sample for reading, writing, and math for each grade level being added including all attachments as outlined on the required template and instructions.

For 9-12
Language Arts & Math: A completed curriculum sample for reading, writing, and math coursework for each grade level being added including all attachments as outlined on the required template and instructions. Each course must align with the State's graduation requirements.

Add Grade Levels

5th
6th
7th
8th

Curriculum Samples

Download File — 5th grade math, revised
Download File — 5th grade writing
Download File — 6th grade math
Download File — 6th grade writing
Download File — 7th grade math
Download File — 7th grade writing
Download File — 8th grade math
Download File — 5th grade reading, revised June
Download File — 6th grade reading, revised June
Download File — 7th grade reading, revised June
Download File — 8th grade reading, revised June
Download File — 8th Grade Writing, revised June

Effective Date
04/11/2013

Attachments

Board Minutes — Download File

Narrative — Download File

Timeline for implementation — Download File

Additional Information*
No documents were uploaded.

Signature

Charter Representative Signature
Andrew Neumann 06/28/2013

EAGLE College Prep Harmony **Grade Level Amendment**

Description providing background and support for expansion

EAGLE College Prep Harmony opened in 2011-2012 as a K-2 school serving the South Mountain Village community of Phoenix and now serves students in K-4. EAGLE College Prep Harmony intends to develop students academically while instilling a strong sense of character that will lead them to college. Growing with our students enables us to build a strong foundation. Our sister school, EAGLE College Prep, opened K-3 and has successfully expanded to K-7 and will eventually serve students in grades K-8 in 2013-2014. We want to follow a similar pattern to ensure all of our students have the opportunity to learn and grow together.

Description of how additional grades support the philosophy, methods of instruction, special emphasis, and mission of the charter

EAGLE College Prep Harmony began operating with students in the primary grades K-2 (2011-2012). Our conservative growth plan is to grow from the lower grades to the higher grades. Our philosophy is based on the premise that all students can be successful in college. For this to become a reality, the community must provide children with a focused, college prep curriculum beginning with the primary and elementary school grades. We believe that in order to achieve academic greatness, our program must also have a specific focus on character development. Combining the constant focus on positive character development and academic excellence will enable our students to be prepared for the challenges that lie ahead of them in education and in life. For EAGLE College Prep Harmony, it makes good sense to provide additional grades and have a full K-8 elementary grade school experience; thus, providing an opportunity for EAGLE students to continue on their journey to college.

The methods of instruction that are used at EAGLE recognize that a diversity of students must be educated using a variety of instructional methods. Specifically, teachers at EAGLE College Prep Harmony incorporate a broad range of expository, hands-on, and interactive approaches to instruction. Teachers may teach one concept using multiple methods to help each student develop a strong understanding of the concept. Teachers use direct instruction, guided practice, collaborative learning, technology-based activities, independent practice, centers, small group instruction, etc. Using a variety of instructional methods promotes student learning and helps us to meet the needs of all our students. Students who have been educated at EAGLE in Grades K-4 will experience a flow in their educational careers when they move into grades 5-8.

EAGLE College Prep Harmony prepares students for the challenges that lie ahead of them in college and beyond. As a college prep school, we expose our students as young as kindergarten to college through a variety of ways (i.e., field trips to universities, adopting a college-theme room, talking about college, etc.). There is also an overt

expectation that all of our students will go to college. Finally, EAGLE College Prep Harmony takes great pride in focusing on the core educational classes (i.e., reading, mathematics, writing, science, and social studies). We believe that success in college and beyond depends on our students' ability to master each of these subjects and to establish a strong background in core coursework. EAGLE College Prep Harmony's special emphasis on college preparation can be achieved by building on the educational experiences of our primary grades and providing a seamless education (grades K-8) into a secondary education.

EAGLE College Prep Harmony is a college preparatory school where we work together toward the pursuit of academic greatness and positive character development in a safe and supportive learning environment. Adding grades to our school allows our students' pursuit for academic greatness and positive charter development to continue. Character traits such as commitment, dedication, and perseverance require time to mature and be accomplished. Therefore, providing more time to work with our students (by allowing additional grades) gives EAGLE College Prep Harmony the necessary time to support our students in our learning environment. EAGLE College Prep Harmony also provides a safe learning environment by encouraging and promoting caring and loving relationships with each other. EAGLE is an acronym that stands for Expecting Academic Greatness with a Loving Emphasis, and we want an opportunity to have the same expectations for academic greatness with a loving emphasis extended for grades 5-8.

Timeline for implementation

This following table demonstrates our conservative growth plan to grow to a full K-8 elementary school. The student capacity calculations show the maximum number of students. It is our intent to add only one grade level per school year. We will eventually be able to offer 8th grade to our current 4th grade scholars.

	2011-2012 (current)	**2012-2013**	**2013-2014**	**2014-2015**	**2015-2016**	**2016-2017**
K	54	41	50	50	50	50
1	40	44	50	50	50	50
2	33	32	50	50	50	50
3		34	50	50	50	50
4		12	25	50	50	50
5			25	50	50	50
6				50	50	50
7					50	50
8						50
	127	163	250	350	400	450

Proficiency level required for credit and promotion

The proficiency of coursework for additional grades (5-8) is consistent with the proficiency for coursework for our K-4 students. The proficiency level of each student will be based on the student's performance on multiple sources of assessment aligned with the Arizona State Standards and the Common Core State Standards. In order to determine proficiency, teachers will assess students on an ongoing basis. Continuous assessment will occur through the use of teacher-developed tests, projects, performance-based assessments, presentations, text-developed tests, quizzes, homework, and informal assessments such as conversations with students.

We will determine the proficiency level of our students in three different ways for three different purposes. First, in order to give a broad picture of a student's performance in a subject area, we will give quarterly and year-end traditional letter grades (A, B, C, F) based on percentage grades of summative assessments given at the end of units and at the end of each quarter. We feel this broad picture is important to help determine promotion of a student, to help inform a parent of their child's overall academic strengths and/or weaknesses, and to give our school personnel an overall general impression of the areas of strength and weakness for our student body. We will use the following scale in determining these letter grades: A = 90-100, B = 80-89, C = 70-79, F = 69 and below.

We will also use FAME scores (Falls Far Below, Approaches, Meets, Exceeds) on specific objectives in order to get a more precise picture of a student's performance broken down by specific standards as indicated in the Arizona State Standards and the Common Core State Standards. We feel that in order to provide a route to academic excellence for each of our students, it is critical to know their areas of strength and weakness within each subject area. We will use this information to guide curricular and instructional decisions in the classroom on an ongoing basis and also to inform remediation on a student by student basis so that we meet the needs of each individual learner. Teachers will collaborate with each other and administrators to create rubrics that will be used to determine each student's FAME score or letter grade for each assessment.

Third, all students will participate in standardized testing. These tests will be used to give us a snapshot of how our students are performing compared to a variety of benchmarks: both norm-referenced and criterion-referenced. This information will also enable us to measure student, class, and school growth by these benchmarks in a variety of ways enabling us to celebrate success and to address areas for improvement together as a team. We currently administer NWEA MAP assessments three times a year along with AIMS DPA and Stanford 10.

At the end of each quarter, we issue report cards that include the traditional letter grades by subject as well as a more detailed analysis of each student's strengths and

weaknesses using the FAME scale. Students who do not meet or exceed in a performance objective will be required to utilize additional remediation opportunities. To determine promotion, three criteria will be used: traditional letter grade, standardized test grade, and discretion of the principal. Regarding the letter grade criteria, students must earn a final grade of C or above for all academic and specials classes. Regarding standardized testing, decisions to promote or retain students in first grade will be based on performance on the NWEA MAP, in second grade on the Stanford 10 and NWEA MAP combined, and in grades third through eighth on the AIMS DPA. In order to be promoted, students must earn a minimum score in reading and math at the 30th percentile on the NWEA MAP or meet the standards on the AIMS. Students who do not meet these promotion criteria will only be promoted at the Principal's discretion.

This process for measuring student proficiency is aligned with our mission by providing students many different assessment opportunities preparing them for the tests they will encounter on their route to college. Using both letter grades and the FAME scale to analyze student performance enables us to have a deeper understanding of a student's level of proficiency on each performance objective allowing us to assist every student in his/her pursuit of academic excellence.

MINUTES OF PUBLIC MEETING OF THE BOARD OF DIRECTORS OF EAGLE COLLEGE PREP II, INC. (DBA EAGLE COLLEGE PREP HARMONY ELEMENTARY SCHOOL)

Date and Time: Thursday April 11, 2013 from 5:00 – 7:00 PM
Location: EAGLE College Prep Harmony Elementary School,
2435 East Pecan Road, Phoenix, Arizona 85040
Staff Workroom

The meeting was called to order at 5:04 PM

A) Roll Call

Present:
Matt Fryberger, Chairperson
Becky Ladd, Member
Susan Rojas, Secretary
Tristan Sevedra, Member
Duncan McCrann, Interim Regional Exec Dir, Ex-officio
Ariel Elgar, Principal, Ex-officio

Excused:

B) Pledge of Allegiance

C) Moment of Silence

D) Call to the Public

No members of the public requested to address the Board.

E) Approval of Previous Minutes

The January 14, 2013 meeting minutes were sent out via email to all Board members prior to this meeting. A general consent motion was made to approve the minutes as written. Hearing no objections, the minutes were approved as distributed.

F) Principal's Report

Principal Elgar introduced Mrs. Ebony Johnson, the new Principal (for the 2013-2014 school year), to the Board. Mrs. Johnson told the team about herself, her experience, and the path that has led her here to the EAGLE family.

Saturday School and the carnival were held on Saturday, 4/6/13, both were a big success. A lot of families attended, approximately 100 students for Saturday school and 120 students for the carnival.

The PTA is growing, they are now meeting monthly on the 2nd Tuesday of the month @ 5:00pm.

Enrollment for the 2013-2014 school year is currently at 201, the goal is 250. An enrollment party was held today, 4/11/13, at a neighboring apartment complex. Another enrollment party is scheduled for April 29, 2013 which will be hosted by Principal Elgar accompanied by future Principal, Mrs. Johnson. In addition, there are also new billboards in the area and new mailers being sent out to the community.

G) Regional Report

The increased marketing efforts noted above are making a big difference. Additional funds have become available to fund this effort.

H) Arizona State Board for Charter Schools Request

1. Amendment: Grades Served

Mr. Fryberger motioned to raise the level of grades served at EAGLE College Prep Harmony to include K – 8. Dr. Ladd seconded the motion. Hearing no additional discussion, the question was called and members voted as follows:

M. Fryberger	Dr. B. Ladd	S. Rojas	T. Savedra
Yes	Yes	Yes	-

Mr. Fryberger directed Admin Staff to take the necessary actions to file the appropriate amendment request with the Arizona State Board of Charter Schools.

2. Notification: Enrollment Cap

Mr. Fryberger motioned to file notification with the Arizona State Charter Board to increase the enrollment cap to 450 students. Dr. Ladd seconded the motion. Hearing no additional discussion, the question was called and members voted as follows:

M. Fryberger	Dr. B. Ladd	S. Rojas	T. Savedra
Yes	Yes	Yes	-

Mr. Fryberger directed Admin Staff to take the necessary actions to file the appropriate notification request with the Arizona State Board of Charter Schools.

I) Director Replacement Update

Mr. Savedra now has his paperwork which was provided to the secretary to forward to EEI. He is awaiting receipt of his official transcripts. The next step is approval from the State Charter Board and then Mr. Savedra's service can officially begin.

Discussed that we should continue to seek nominations for future board members to maintain a strong board.

J) FY 2013-2014 Budget Update

Mr. Fryberger provided an overview of a possible proposed budget process. There would be three (3) levels:

1) The 10,000 foot view – big picture look at the 10 year budget which is approved by EEI.
2) The 5,000 foot view – includes a closer look at the line items within the overall budget yet, maintains local control for onsite Admin. This is the level the local board approves.
3) 10-year budget review will govern day-to-day operations and allow for monitored administrative autonomy.

Additional discussion between the national, regional and local leaders would help to establish the role of the different boards in this process and establish required actions based on benchmarks or criteria.

Principal Elgar walked the board through the proposed ten (10) year budget from FY2014. There will be some new positions filled at Harmony next school year including a new Dean, Director of Operations, teacher and of course, the new principal.

The ADE Budget is a separate document from this budget.

Dr. Ladd motioned to approve the proposed FY 2013-2014 operations budget as presented. Mr. Fryberger seconded the motion. Hearing no additional discussion, the question was called and members voted as follows:

M. Fryberger	Dr. B. Ladd	S. Rojas	T. Savedra
Yes	Yes	Yes	-

K) Parent Survey Update

Current response to the parent survey is just over 30% which is great. We reviewed the summary of points for each question and the specific written comments. There are a few families that requested to be contacted by the board.

L) Future Meeting Schedule and Adjournment

The next regularly scheduled meeting is on Thursday, 5/9/13 at 5:00pm.

A general consent motion was made to adjourn the meeting. Hearing no objections, the meeting was adjourned at 6:29 PM.

Dated this 13th day of April, 2013
EAGLE College Prep Harmony, Board of Directors

Susa Rojas

Written By: Susan Rojas, Secretary

Timeline for implementation

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