Demonstration of Sufficient Progress Evaluation Instrument

Charter Holder Name: EAGLE College Prep II, Inc.
School Name: EAGLE College Prep Harmony Elementary School
Date Submitted: 5/8/13
Required for: Expansion - Grade Level

Initial Evaluation Completed: 6/17/13

Final Evaluation Completed: 6/28/13

I = Result after initial evaluation
S = Result after evaluation of information collected from the site visit

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Math*	**I/S**		
1a. Student Median Growth Percentile (SGP) *Reading*	**I/S**		
1b. Student Median Growth Percentile (SGP) Bottom 25% *Math*	**I/S**		
1b. Student Median Growth Percentile (SGP) Bottom 25% *Reading*	**I/S**		
2a. Percent Passing *Math*	**I/S**		
2a. Percent Passing *Reading*	**I/S**		

Measure	Acceptable	Not Acceptable	Comments
2b. Composite School Comparison (*Traditional and Small Schools only*) *Math*	**I/S**		
2b. Composite School Comparison (*Traditional and Small Schools only*) *Reading*	**I/S**		
2c. Subgroup Comparison *(2b. for Alternative)* ELL *Math*	**S**	**I**	No data was provided to support increasing student proficiency in Math for ELL students. **After further review of documentation, data provided by the charter holder demonstrated increased student proficiency in Math for ELL students.**
2c. Subgroup Comparison *(2b. for Alternative)* ELL *Reading*	**S**	**I**	No data was provided to support increasing student proficiency in Reading for ELL students. **After further review of documentation, data provided by the charter holder demonstrated increased student proficiency in Reading for ELL students.**
2c. Subgroup Comparison *(2b. for Alternative)* FRL *Math*	**S**	**I**	No data was provided to support increasing student proficiency in Math for FRL students. **After further review of documentation, data provided by the charter holder demonstrated increased student proficiency in Math for FRL students.**
2c. Subgroup Comparison *(2b. for Alternative)* FRL *Reading*	**S**	**I**	No data was provided to support increasing student proficiency in Reading for FRL students. **After further review of documentation, data provided by the charter holder demonstrated increased student proficiency in Reading for FRL students.**
2c. Subgroup Comparison *(2b. for Alternative)* Students with disabilities *Math*	**S**	**I**	No data was provided to support increasing student proficiency in Math for students with disabilities. **After further review of documentation, data provided by the charter holder demonstrated increased student proficiency in Math for students with disabilities.**
2c. Subgroup Comparison *(2b. for Alternative)* Students with disabilities *Reading*	**S**	**I**	No data was provided to support increasing student proficiency in Reading for students with disabilities. **After further review of documentation, data provided by the charter holder demonstrated increased student proficiency in Reading for students with disabilities.**

Measure	Acceptable	Not Acceptable	Comments
3a. A-F Letter Grade State Accountability System	**I/S**		