

AGENDA ITEM: Performance Framework, Monitoring and Oversight

Issue

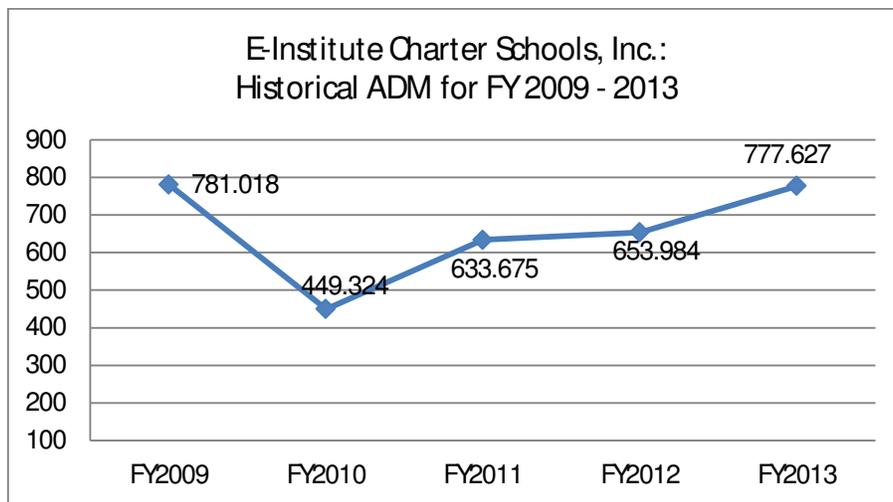
E-Institute Charter Schools, Inc., Inc. failed to submit a required Demonstration of Sufficient Progress by its deadline date of May 12, 2013.

Background

Pursuant to A.R.S. §15-183(R), in implementing its oversight and administrative responsibilities for the charter schools it sponsors, the Board has developed a performance framework that includes the academic performance expectations of a charter holder and the measurement of sufficient progress toward the academic performance expectation. Charter holders that were required to submit a Performance Management Plan as part of its academic review during the five-year interval review are monitored in subsequent years in accordance with the intervention process outlined in Appendix C of the Board's Academic Performance Framework and Guidance.

As part of the academic performance intervention process, on February 12, 2013, Board staff notified E-Institute Charter Schools, Inc. of their requirement to submit a Demonstration of Sufficient Progress.

E-Institute Charter Schools, Inc. operates seven schools serving grades 9-12. Four of the schools are designated as alternative schools. The charter holder becomes eligible for renewal on December 30, 2013; the renewal application will be due March 30, 2014; and the request for renewal must be considered by the Board by June 30, 2014. The graph below shows the charter holder's actual 100th day average daily membership (ADM) for fiscal years 2009-2013.



Dashboard representations of the academic outcomes for E-Institute Charter Schools, Inc., based upon the indicators and measures adopted by the Board, are provided below.

The overall rating for E-Institute Acoma on the Board's academic performance measures was 88.75 including points received for the FY2012 letter grade of A-ALT as reported by the Arizona Department of Education.

Academic Performance Rating FY 2012

Charter Holder: E-Institute Charter School, Inc.
Entity ID 79059

Charter School: E-Institute Acoma
Entity ID 81143, Grades 9-12

1. Growth

Alternative High School		1a. SGP		1b. Improvement	
School	School Year	Math	Read	Math	Read
E-Institute Acoma	2011-2012	NR	NR	41	55
Points Assigned		0	0	100	100
Weight		0	0	15	15

2. Proficiency

Alternative High School		2a. Percent Passing		2b. Subgroup ELL		2b. Subgroup FRL		2b. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read
E-Institute Acoma	2011-2012	35	71	NR	NR	44	NR	NR	NR
Points Assigned		75	75	0	0	75	0	0	0
Weight		10	10	0	0	10	0	0	0

3. State Accountability & Overall Rating

Alternative High School		3a. State Accountability	4a. Graduation Rate	4b. Academic Persistence	Overall Rating	Overall Rating	Point Range
School	School Year	Grade	GradRate	Persist			
E-Institute Acoma	2011-2012	100	met	94	88.75		
Points Assigned		100	75	100			
Weight		5	15	20	100		

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>

2/12/2013

E-Institute Avondale is categorized as “No Rating” on the Board’s academic performance measures due to having too few reportable assessments for the calculation of an Overall Rating. A letter grade was not reported by the Arizona Department of Education.

Academic Performance Rating FY 2012

Charter Holder: E-Institute Charter School, Inc.
Entity ID 79059

Charter School: E-Institute Avondale
Entity ID 91199, Grades 9-12

1. Growth

Small High School		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
E-Institute Avondale	2011-2012	NR	NR	NR	NR
Points Assigned		0	0	0	0
Weight		0	0	0	0

2. Proficiency

Small High School		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
E-Institute Avondale	2011-2012	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Points Assigned		0	0	0	0	0	0	0	0	0	0
Weight		0	0	0	0	0	0	0	0	0	0

3. State Accountability & Overall Rating

Small High School		3a. State Accountability	4a. Graduation Rate	Overall Rating	Overall Rating	Point Range
School	School Year	Grade	GradRate			
E-Institute Avondale	2011-2012	NR	NR	NR		
Points Assigned		0	0	0		
Weight		0	0	0		

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>

2/12/2013

The overall rating for E-Charter High School at Buckeye on the Board’s academic performance measures was 42.857 including points received for the FY2012 letter grade of D as reported by the Arizona Department of Education.

Academic Performance Rating FY 2012

Charter Holder: E-Institute Charter School, Inc.
Entity ID 79059

Charter School: E-Charter High School at Buckeye
Entity ID 90768, Grades 9-12

1. Growth

Small High School		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
E-Institute Charter High School at Buckeye	2011-2012	NR	NR	NR	NR
Points Assigned		0	0	0	0
Weight		0	0	0	0

2. Proficiency

Small High School		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
E-Institute Charter High School at Buckeye	2011-2012	26/30	54/57	-5.6	-4.7	NR	NR	8/31	NR	NR	NR
Points Assigned		50	50	50	50	0	0	50	0	0	0
Weight		10	10	7.5	7.5	0	0	15	0	0	0

3. State Accountability & Overall Rating

Small High School		3a. State Accountability	4a. Graduation Rate	Overall Rating	Overall Rating	Point Range
School	School Year	Grade	GradRate		Exceeds Standard	> or = to 89
E-Institute Charter High School at Buckeye	2011-2012	25	54	42.857	Meets Standard	< 89, but > or = to 63
Points Assigned		25	25		Does Not Meet Standard	< 63, but > or = to 39
Weight		5	15	70	Needs Further Improvement	< 39

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>

5/31/2013

E-Institute Grovers is categorized as “No Rating” on the Board’s academic performance measures due to having too few reportable assessments for the calculation of an Overall Rating. A letter grade was not reported by the Arizona Department of Education.

Academic Performance Rating FY 2012

Charter Holder: E-Institute Charter School, Inc.
Entity ID 79059

Charter School: E-Institute Grovers
Entity ID 90389, Grades 9-12

1. Growth

Alternative High School		1a. SGP		1b. Improvement	
School	School Year	Math	Read	Math	Read
E-Institute Grovers	2011-2012	NR	NR	58.75	0
Points Assigned		0	0	100	25
Weight		0	0	12.5	12.5

2. Proficiency

Alternative High School		2a. Percent Passing		2b. Subgroup ELL		2b. Subgroup FRL		2b. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read
E-Institute Grovers	2011-2012	NR	NR	NR	NR	NR	NR	NR	NR
Points Assigned		0	0	0	0	0	0	0	0
Weight		0	0	0	0	0	0	0	0

3. State Accountability & Overall Rating

Alternative High School		3a. State Accountability	4a. Graduation Rate	4b. Academic Persistence	Overall Rating	Overall Rating	Point Range
School	School Year	Grade	GradRate	Persist		Exceeds Standard	> or = to 89
E-Institute Grovers	2011-2012	NR	75	75	NR	Meets Standard	< 89, but > or = to 63
Points Assigned		0	100	75		Does Not Meet Standard	< 63, but > or = to 39
Weight		0	15	20	60	Needs Further Improvement	< 39

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>

2/12/2013

The overall rating for E-Institute Metro on the Board’s academic performance measures was 58.75 including points received for the FY2012 letter grade of C-ALT as reported by the Arizona Department of Education.

Academic Performance Rating FY 2012

Charter Holder: E-Institute Charter School, Inc.
Entity ID 79059

Charter School: E-Institute Metro
Entity ID 90075, Grades 9-12

1. Growth

Alternative High School		1a. SGP		1b. Improvement	
School	School Year	Math	Read	Math	Read
E-Institute Metro	2011-2012	20	34.5	23.5	40
Points Assigned		25	50	50	50
Weight		2.5	2.5	12.5	12.5

2. Proficiency

Alternative High School		2a. Percent Passing		2b. Subgroup ELL		2b. Subgroup FRL		2b. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read
E-Institute Metro	2011-2012	11/20	50/50	13/17	69/43	15/19	47/48	NR	NR
Points Assigned		50	75	50	75	50	50	0	0
Weight		10	10	2.5	2.5	2.5	2.5	0	0

3. State Accountability & Overall Rating

Alternative High School		3a. State Accountability	4a. Graduation Rate	4b. Academic Persistence	Overall Rating	Overall Rating	Point Range
School	School Year	Grade	GradRate	Persist			
E-Institute Metro	2011-2012	50	40	97	58.75		
Points Assigned		50	25	100			
Weight		5	15	20	100		

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>

5/31/2013

Taylor Virtual High School is categorized as “No Rating” on the Board’s academic performance measures due to having too few reportable assessments for the calculation of an Overall Rating. A letter grade of D was reported by the Arizona Department of Education for FY2012.

Academic Performance Rating FY 2012

Charter Holder: E-Institute Charter School, Inc.
Entity ID 79059

Charter School: Taylor Virtual High School
Entity ID 90815, Grades 9-12

1. Growth

Traditional High School		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
Taylor Virtual High School	2011-2012	NR	NR	NR	NR
Points Assigned		0	0	0	0
Weight		0	0	0	0

2. Proficiency

Traditional High School		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
Taylor Virtual High School	2011-2012	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Points Assigned		0	0	0	0	0	0	0	0	0	0
Weight		0	0	0	0	0	0	0	0	0	0

3. State Accountability & Overall Rating

Traditional High School		3a. State Accountability	4a. Graduation Rate	Overall Rating	Overall Rating	Point Range
School	School Year	Grade	GradRate			
Taylor Virtual High School	2011-2012	25	15	NR		
Points Assigned		25	25			
Weight		5	15	20		

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>

2/12/2013

The overall rating for E-Institute Union Hills on the Board’s academic performance measures was 85 including points received for the FY2012 letter grade of A-ALT as reported by the Arizona Department of Education.

Academic Performance Rating FY 2012

Charter Holder: E-Institute Charter School, Inc.
Entity ID 79059

Charter School: E-Institute Union Hills
Entity ID 79117, Grades 9-12

1. Growth

Alternative High School		1a. SGP		1b. Improvement	
School	School Year	Math	Read	Math	Read
E-Institute Union Hills	2011-2012	NR	NR	39	57
Points Assigned		0	0	75	100
Weight		0	0	15	15

2. Proficiency

Alternative High School		2a. Percent Passing		2b. Subgroup ELL		2b. Subgroup FRL		2b. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read
E-Institute Union Hills	2011-2012	35	70	NR	NR	25	NR	NR	NR
Points Assigned		75	75	0	0	75	0	0	0
Weight		10	10	0	0	10	0	0	0

3. State Accountability & Overall Rating

Alternative High School		3a. State Accountability	4a. Graduation Rate	4b. Academic Persistence	Overall Rating	Point Range
School	School Year	Grade	GradRate	Persist	Overall Rating	Point Range
E-Institute Union Hills	2011-2012	100	met	77	85	> or = to 89
Points Assigned		100	75	100		< 89, but > or = to 63
Weight		5	15	20	100	< 63, but > or = to 39
						< 39

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>

2/12/2013

Board Options

Option 1: The Board may approve withholding 10% of the charter holder's monthly state aid apportionment. Staff recommends the following language for consideration: I move to find that E-Institute Charter School, Inc. failed to meet or demonstrate sufficient progress toward the Board's academic performance expectations set forth in the performance framework pursuant to ARS 15-183.I(3) and approve the withholding of 10% of the charter holder's monthly State aid apportionment until a completed Demonstration of Sufficient Progress document has been submitted.

Option 2: The Board may vote to issue a Notice of Intent to Revoke the charter holder's charter contract. Staff has provided the following language for consideration: I move to issue a Notice of Intent to Revoke the charter of E-Institute Charter School, Inc. on the basis of its failure to meet or demonstrate sufficient progress toward the Board's academic performance expectations set forth in the performance framework pursuant to ARS 15-183.I(3). I further move that:

- Within 48 hours of receipt of the Notice the charter operator shall notify staff and parents/guardians of registered students of the Notice of Intent to Revoke and the Notice of Hearing and provide a school location where the copy may be reviewed;
- Within 20 days of receipt of the Notice the charter operator shall provide copies of all correspondence and communications used to comply with the preceding provision; and
- Within 20 days of receipt of the Notice the charter operator shall provide the Board with the names and mailing addresses of parents/guardians of all students registered with the school.

Option 3: The Board may choose to withhold 10% of the charter holder's monthly State aid apportionment and to issue a Notice of Intent to Revoke the charter holder's charter contract. The following language is provided for consideration: I move to find that E-Institute Charter School, Inc. failed to meet or demonstrate sufficient progress toward the Board's academic performance expectations set forth in the performance framework pursuant to ARS 15-183.I(3) and approve the withholding of 10% of the charter holder's monthly State aid apportionment until a completed Demonstration of Sufficient Progress document has been submitted.

Additionally, I move to issue a Notice of Intent to Revoke the charter of E-Institute Charter School, Inc. on the basis of its failure to meet or demonstrate sufficient progress toward the Board's academic performance expectations set forth in the performance framework pursuant to ARS15-183.1(3).

I further move that:

- Within 48 hours of receipt of the Notice the charter operator shall notify staff and parents/guardians of registered students of the Notice of Intent to Revoke and the Notice of Hearing and provide a school location where the copy may be reviewed;
- Within 20 days of receipt of the Notice the charter operator shall provide copies of all correspondence and communications used to comply with the preceding provision; and
- Within 20 days of receipt of the Notice the charter operator shall provide the Board with the names and mailing addresses of parents/guardians of all students registered with the school.