

**Bill Tracker**  
**(Revised 03/08/13)**  
**9:00 A.M.**

Please note this bill tracker is prepared by Arizona State Board for Charter Schools staff on behalf of the Board to provide the Board with a brief synopsis of certain legislation. This bill tracker does not reflect a comprehensive list of education bills being considered during this legislative session. For the text of any of these bills and the bill summaries prepared by legislative staff, please visit the Arizona State Legislature's website at <http://www.azleg.gov>.

Bill No. (sponsor)	Short Title, Summary	Committee(s)	Last Action	Comments
<a href="#">HB 2047</a> (Goodale)	<p><b><i>Pupil assessments; AIMS transition</i></b>            Removes and replaces AIMS and NRT references throughout Title 15 and contains various delayed effective dates. On December 14, 2012 SBE voted for and approved a plan to transition from AIMS to PARCC. HB 2047 contains the necessary statutory changes to allow SBE to begin the transition.</p> <p>PROVISIONS:</p> <ul style="list-style-type: none"> <li>• Removes AIMS and NRT testing references and replaces most references with competency test adopted by SBE to allow for the transition from AIMS to PARCC.</li> <li>• Allows SBE to incorporate PARCC test results in the minimum course of study and competency requirements for high school graduation.</li> <li>• Requires SBE to prescribe the format for recording PARCC test results on high school transcripts.</li> <li>• Replaces AIMS intervention references in the classroom site fund definitions section with student remediation and defines the term.</li> <li>• Repeals the sections related to 1) alternative high school graduation requirements, 2) exemptions for NRTs and 3) nationally standardized testing.</li> <li>• Contains Session Law that permits a PARCC score to be substituted for an AIMS score in order to satisfy graduation requirements, if the student is in twelfth grade and graduating in either 2015 or 2016.</li> </ul>	Ed Rules  Senate: Ed GE Rules	1/16 1st Read 1/17 2nd Read 1/17 DPA (Ed) 1/28 C&P 1/29 Majority Caucus Y 1/29 Minority Caucus Y 1/31 COW DPA 2/05 3rd Read Passed (50-9-1-0) 2/05 Trans to Senate 2/19 1st Read 2/20 2nd Read	
<a href="#">HB 2054</a> (Goodale)	<p><b><i>technical correction; private schools</i></b>            The proposed strike-everything amendment to HB 2054 allows charters schools to offer a preschool program for children with disabilities.</p> <p>PROVISIONS:</p>	Ed Approp Rules	2/11 1st Read 2/12 2nd Read 2/18 DPA/SE (Ed) 2/27 DPA/SE (Ap)	

	<ul style="list-style-type: none"> <li>Allows charters schools to offer an educational program for preschool children with disabilities.</li> <li>Requires SBE to include charter schools in its required annual distribution of at least 10% of the federal funding it receives for preschool programs for children with disabilities.</li> <li>Enables the appropriate approving body of a charter school to submit a proposal to SBE to receive federal funding.</li> <li>Prohibits charter schools from admitting a child to a preschool program for children with disabilities unless the child is appropriately evaluated and recommended for placement.</li> <li>Permits the appropriate approving body of a charter school to admit children who are within 90 days of their third birthday if it is determined to be in the best interest of the child.</li> </ul>		3/04 C&P 3/05 Maj Caucus Y 3/05 Min Caucus Y 3/07 COW DPA 3/07 3rd Read Passed (59-0-1-0)	
<a href="#">HB 2068</a> (Kavanagh)	<b>Public schools; chambers of commerce</b> Allows a school district or charter school to spend money on a local, state or national chamber of commerce membership.	Com Rules	1/17 1st Read 1/22 2nd Read 1/23 DISC/HELD	
<a href="#">HB 2071</a> (Coleman)	<b>ADE; operations</b> (Caucus/COW) Authorizes the ADE to charge a convenience fee when conducting transactions using a credit or debit card or other means of electronic payment.	Ed Rules  Senate: Ed Rules	1/17 1st Read 1/22 2nd Read 1/28 DP 2/04 C&P 2/05 Majority Caucus Y 2/05 Minority Caucus Y 2/04 Consent Object 2/12 COW DP 2/14 3rd Read Passed (58-0-2-0) 2/14 Xmit to Senate 2/19 1st Read 2/20 2nd Read 2/28 DP 3/04 PFC 3/04 Consent Cal Object 3/05 Maj Caucus Y 3/05 Min Caucus Y	
<a href="#">HB 2156</a> (Kavanagh)	<b>elections; public resources prohibited</b> Prohibits the state and all its political subdivisions from spending or using public resources to influence an election. PROVISIONS: <ul style="list-style-type: none"> <li>Prohibits this state and all its political subdivisions from spending</li> </ul>	Jud Rules  Senate: Elec	1/23 1st Read 1/24 2nd Read 2/14 DPA 2/25 C&P 2/26 Maj Caucus Y	

	<p>or using public resources to influence an election, with the following provisos:</p> <ul style="list-style-type: none"> <li>• Includes schools and any public agency, department, board, commission, committee, council or authority;</li> <li>• Includes the use or expenditure of monies, accounts, credit, materials, equipment, buildings, facilities, vehicles, postage, telecommunications, computer hardware and software, webpages and personnel and any other thing of value of the public entity.</li> <li>• Specifies that the prohibition does not include the following actions: <ul style="list-style-type: none"> <li>• The use of public resources if the government sponsor remains impartial and the events are purely informational and provide equal opportunity to all viewpoints;</li> <li>• The rental and use of a public facility by a private person or entity if it does not occur at the same time and place as a government sponsored event.</li> <li>• The presentation of factual information in a neutral manner for the purposes of education and informing voters including publications and activities otherwise prescribed for the Citizens Clean Elections Commission.</li> </ul> </li> <li>• Imposes a civil penalty of an amount not to exceed \$5000 on any person or public entity that violates the prohibition or that knowingly aids another person or public entity in a violation. <ul style="list-style-type: none"> <li>• Allows the court to order an additional penalty in an amount that equals the value of the resources unlawfully used.</li> </ul> </li> <li>• Specifies that the prohibition does not deny the civil and political liberties of any person as guaranteed by the United States and Arizona Constitutions.</li> <li>• Defines <i>influence an election</i> as supporting or opposing any of the following: <ul style="list-style-type: none"> <li>• A candidate for nomination or election to public office or the recall of a public officer;</li> <li>• A ballot measure, question or proposition, including any bond, budget or override election; and</li> <li>• The circulation of a petition for any of the aforementioned.</li> </ul> </li> </ul>	Rules	2/26 Min Caucus Y 2/28 COW DPA 2/28 3rd Read Passed (35-21-4-0) 3/01 Xmit to Senate 3/04 1st Read 3/05 2nd Read	
<a href="#">HB 2168</a> (Dial)	<b><i>school age; increase; parental permission</i></b> Increases the school dropout age from 16 to 18, fully effective in the 2016-17 school year.	Ed Rules	1/23 1st Read 1/24 2nd Read 1/28 DISC/HELD	

	<p>PROVISIONS:</p> <ul style="list-style-type: none"> <li>Increases the age a child must attend school, and the age a parent or legal guardian is responsible to ensure the child attends school, from 16 to 18.</li> <li>Increases the age exemption of a child who is employed and has parental consent to dropout from 14 to 16.</li> <li>Allows anyone who is at least 18 years old, and has not successfully completed the course of study required for high school graduation, to dropout if they submit a notarized consent form to the principal or head teacher at their school.</li> <li>Contains session law that allows a child who is at least 16.5 years old to dropout in the 2014-15 school year, and a child who is at least 17.5 years old to dropout in the 2015-16 school year, if their parent submits a notarized consent form to the principal or head teacher at their school.</li> <li>Exempts children who are homeschooled from the two year phase-in required by session law.</li> </ul>			
<p><a href="#">HB 2196</a> (Miranda)</p>	<p><b><i>promotion certificates; 8th grade</i></b> Removes language allowing school boards to request certificates of promotion from the county school superintendent, but permits schools to hold ceremonies honoring students promoting from the eighth grade.</p>	<p>Ed Gov Rules</p> <p>Senate: Ed Rules</p>	<p>1/23 1st Read 1/24 2nd Read 2/04 Ed DP 2/05 Gov DP 2/11 C&amp;P 2/12 Maj Caucus Y 2/12 Min Caucus Y 2/11 Consent Cal 2/25 3rd Read Passed (60-0-0-0) 2/25 Xmit to Senate 2/27 1st Read 2/28 2nd Read</p>	
<p><a href="#">HB 2317</a> (Farnsworth)</p>	<p><b><i>fingerprint clearance card; expired use</i></b> An emergency measure that authorizes the use of expired fingerprint clearance cards with the appropriate affidavit signed by the holder of the card.</p> <p>PROVISIONS:</p> <ul style="list-style-type: none"> <li>Authorizes the use of expired fingerprint clearance cards with a signed affidavit from the holder of the card stating that:</li> <li>The individual submitted a completed application to the division for a new fingerprint clearance card within ninety days before the expiration date on the individual's current fingerprint clearance card; and</li> <li>The individual is not awaiting trial on and has not been convicted of</li> </ul>	<p>PSMRA Rules</p> <p>Senate: PS Rules</p>	<p>1/23 1st Read 1/24 2nd Read 2/06 DP 2/11 C&amp;P 2/12 Maj Caucus Y 2/12 Min Caucus Y 2/11 Consent Cal Object 2/14 COW DP 2/18 3rd Read Passed (50-8-2-0) 2/18 Xmit to Senate 2/20 1st Read 2/21 2nd Read</p>	

	<p>a criminal offense that would make the individual ineligible for a fingerprint clearance card.</p> <ul style="list-style-type: none"> <li>Excludes individuals who own fingerprint clearance cards that have been denied, suspended or revoked or a person who has requested a good cause exception hearing.</li> </ul> <p>Contains an emergency clause.</p>		<p>2/27 DP 3/04 PFC 3/04 Consent Cal 3/05 Maj Caucus Y 3/05 Min Caucus Y</p>	
<p><a href="#">HB 2318</a> (Farnsworth)</p>	<p><b><i>schools without federal funding; exemptions</i></b> Exempts charter schools and district schools that do not accept federal funding from certain federal and state regulations. PROVISIONS:</p> <ul style="list-style-type: none"> <li>Exempts charter schools and district schools, that do not accept federal funding under ESEA, from federal rules, regulations and statutes or state rules, regulations and statutes funded by federal appropriations, including academic standards, state or federal assessments, teacher and principal evaluation requirements and student and course tracking systems.</li> <li>Requires charter schools and district schools that do not accept federal funding under ESEA to still abide by all rules, regulations and statutes dealing with health, safety, civil rights and insurance.</li> <li>Directs charter schools and district schools that do not accept federal funding under ESEA to submit a letter to the Superintendent of Public Instruction requesting an exemption and include financial records from the school's financial institution or from the school's annual audit that document that the school does not receive federal education funding.</li> </ul>	<p>Ed Rules</p>	<p>1/23 1st Read 1/24 2nd Read 2/18 DP 3/04 AMEND C&amp;P 3/05 Maj Caucus Y 3/05 Min Caucus Y 3/07 COW DPA 3/07 3rd Read Passed (36-23-1-0)</p>	
<p><a href="#">HB 2425</a> (Goodale)</p>	<p><b><i>ELL task force replacement</i></b> Eliminates the Arizona English Language Learners Task Force (Task Force) and directs the State Board of Education (SBE) to take over its statutory authority, powers, duties and responsibilities.</p>	<p>Ed Rules  Senate: Ed Rules</p>	<p>1/22 1st Read 1/23 2nd Read 2/11 DP 2/18 C&amp;P 2/19 Maj Caucus Y 2/19 Min Caucus Y 2/18 Consent Cal. 2/25 3rd Read Passed (60-0-0-0) 2/25 Xmit to Senate 2/27 1st Read 2/28 2nd Read 3/07 DP</p>	
<p><a href="#">HB 2441</a></p>	<p><b><i>schools; electronic fingerprinting services</i></b></p>	<p>Ed</p>	<p>1/23 1st Read</p>	

(Olson)	An emergency measure that allows the Fingerprinting Division of the Department of Public Safety (DPS) to contract with an entity to provide electronic or internet-based fingerprinting services, including identity-verified fingerprints.	Rules  Senate: Ed PS Rules	1/24 2nd Read 2/04 DPA 2/11 C&P 2/12 Maj Caucus Y 2/12 Min Caucus Y 2/14 COW DPA 2/20 3rd Read Passed (58-0-2-0) 2/20 Xmit to Senate 2/25 1st Read 2/26 2nd Read 3/06 DP (PS) 3/07 DP (Ed)	
<a href="#">HB 2469</a> (Thorpe)	<b><i>personal information; encrypted data</i></b> Requires that computerized data that includes personal information of others be encrypted according to the standards adopted by the United States military. PROVISIONS: <ul style="list-style-type: none"> <li>Changes the heading of Title 44, Chapter 32, Arizona Revised Statutes from <i>notification for compromised personal information</i> to <i>personal information</i>.</li> <li>Reorganizes definition provisions.</li> <li>Requires all persons within the United States who own or license computerized data containing the personal information of a resident of Arizona to encrypt such data using the standards adopted by the U. S. military.</li> <li>Limits enforcement to be by the Attorney General only.</li> <li>Limits penalties to a civil penalty not to exceed \$10,000 for each violation.</li> <li>Delays the effective date to September 30, 2014.</li> <li>Conditions repeal of all changes to occur one year after the effective date of the Federal Personal Data Privacy and Security Act.</li> </ul>	TI Rules	1/22 1st Read 1/23 2nd Read 2/14 DP 3/07 C&P 3/07 Maj Caucus Y 3/07 Min Caucus Y	
<a href="#">HB 2488</a> (Boyer, Coleman, Orr, Yee)	<b><i>200-day school calendar; funding</i></b> Allows individual schools and charter schools to offer 200-day calendars and increases funding under certain conditions for school districts, charter holders and D and F schools that offer an extended calendar. PROVISIONS: <ul style="list-style-type: none"> <li>Allows individual or multiple schools and charter schools to provide 200-day calendars rather than allowing only entire school</li> </ul>	Ed Approp Rules  Senate: Ed Approp	1/24 1st Read 1/28 2nd Read 2/04 DPA (Ed) 2/20 DPA (Approp) 2/26 C&P 2/26 Maj Caucus Y 2/26 Min Caucus Y	

	<p>districts and charter holders to do so.</p> <ul style="list-style-type: none"> <li>• Raises, from 5% to 8%, the amount that school districts, charter holders and schools that provide 200-day calendars can increase their base level.</li> <li>• Limits individual or multiple schools and charter schools that may increase their base level to those that have received a letter grade of D or F from ADE and have incorporated a 200-day calendar into their school improvement plan. <ul style="list-style-type: none"> <li>○ Stipulates that a school or schools that initially met these requirements may continue to provide a 200-day calendar after it is subsequently assigned a letter grade other than a D or F.</li> </ul> </li> <li>• Requires schools, school districts, charter schools and charter holders that provide 200-day calendars to be approved by ADE by November 1<sup>st</sup> in the FY preceding the FY that the extended calendar will be offered.</li> <li>• As session law, stipulates that in order for schools, school districts, charter schools and charter holders to increase their base level by 8% in FY 2013-14, the school district or charter holder must have previously obtained approval from ADE by November 1, 2012; those that do not obtain approval can only increase their base level by 5%.</li> <li>• As session law, limits individual or multiple schools and charter schools that may increase their base level in FY 2013-14 to those that have received a letter grade of D or F from ADE and have incorporated a 200-day calendar into their school improvement plan. <ul style="list-style-type: none"> <li>○ Stipulates that a school or schools that initially met these requirements may continue to provide a 200-day calendar after it is subsequently assigned a letter grade other than a D or F.</li> </ul> </li> <li>• Requires the State Board of Education to identify the components an individual school or charter school within a school district or operated by a charter holder must include in a school improvement plan in order to offer 200-days of instruction.</li> </ul>	Rules	3/05 DPA 3/05 3rd Read Passed (43-14-3-0) 3/05 Xmit to Senate 3/06 1st Read 3/07 2nd Read	
<a href="#">HB 2494</a> (Boyer, Coleman)	<p><b><i>charter schools; enrollment preference</i></b>  Expands certain charter school enrollment preferences.  PROVISIONS:  1. Expands charter school enrollment preference to include pupils who are grandchildren or legal wards of:  a) employees of the school or charter holder;</p>	Ed Rules  Senate: Ed Rules	1/29 1st Read 1/30 2nd Read 2/04 DP 2/11 C&P 2/12 Maj Caucus Y 2/12 Min Caucus Y	

	<p>b) members of the governing body of the school; or c) directors, officers, partners or board members of the charter holder.</p> <p>2. Extends charter school enrollment preference to a pupil or sibling of a pupil who previously attended a charter school managed by the same educational management organization, charter management organization or educational service provider as determined by the charter authorizer.</p> <p>3. Removes language requiring a charter school that allows enrollment preferences for a pupil or sibling who attended another charter school that has the identical charter holder, board and governing board membership to be treated as a single charter school when establishing support level weights.</p>		<p>2/11 Consent Cal 2/18 3rd Read Passed (58-0-2-0) 2/18 Xmit to Senate 2/20 1st Read 2/21 2nd Read 2/28 DP 3/04 PFC 3/04 Consent Cal Object 3/05 Maj Caucus Y 3/05 Min Caucus Y</p>	
<p><a href="#">HB 2496</a> (Mesnard)</p>	<p><b><i>schools; petition; regulatory exemptions</i></b> Allows charter schools to request exemptions from certain rules and statutes and modifies the current regulatory exemption petition process for school districts. PROVISIONS:</p> <ol style="list-style-type: none"> <li>1. Authorizes charter schools to participate in the regulatory exemptions petition process currently in statute for school districts.</li> <li>2. Grants the SBE permissive authority to approve the exemptions submitted by school districts.</li> <li>3. Modifies the petition process qualifications by requiring a school district or charter school to: <ol style="list-style-type: none"> <li>a) be assigned an <i>A</i> letter grade during at least two out of the last three consecutive years;</li> <li>b) not have been assigned a letter grade of <i>C</i>, <i>D</i> or <i>F</i> during the same three year period; and</li> <li>c) not have any schools under its control be assigned an <i>F</i> letter grade during the same three year period.</li> </ol> </li> <li>4. Modifies the circumstances during which the SBE must discontinue previously issued exemptions by requiring the SBE to immediately discontinue such exemptions if a school district or charter school falls below the petition process qualifications.</li> <li>5. Permits qualifying charter schools to identify and submit exemptions to statutes and rules relating to charter schools and charter school governing bodies.</li> </ol> <p>Amendments Adopted in Committee</p> <ul style="list-style-type: none"> <li>• Requires approval of charter school sponsor before submission of petition to the SBE.</li> </ul>	<p>Ed Rules</p> <p>Senate: Ed Rules</p>	<p>1/29 1st Read 1/30 2nd Read 2/04 DP 2/11 C&amp;P 2/12 Maj Caucus Y 2/12 Min Caucus Y 2/11 Consent Cal Object 2/14 COW DPA 2/21 3rd Read Passed (36-23-1-0) 2/21 Xmit to Senate 2/26 1st Read 2/26 2nd Read 3/07 DPA</p>	



	<ul style="list-style-type: none"> <li>Specifies areas where charter schools may not receive an exemption, including as applicable: <ul style="list-style-type: none"> <li>Health and safety,</li> <li>State academic standards and assessments,</li> <li>Requirements for the graduation of pupils from high school,</li> <li>Special education, and</li> <li>Financial compliance requirements, and</li> <li>The school and school district accountability provisions of section 15-241.</li> </ul> </li> </ul>			
<a href="#">HB 2500</a> (Goodale, Boyer, Miranda, Orr)	<b><i>schools; teacher evaluations; dismissals</i></b> Makes changes related to the dismissal or nonrenewal of a teacher. PROVISIONS ( <i>only charter related</i> ): <ul style="list-style-type: none"> <li>Stipulates that a school district or charter school that receives information about a certificated teacher from the evaluation report and performance classification can solely use the information for employment purposes and cannot release to or allow access to the information by any other person, entity, school district or charter school.</li> <li>Applies retroactively to July 1, 2013.</li> </ul>	Ed Rules  Senate: Ed Rules	1/29 1st Read 1/30 2nd Read 2/11 DPA 2/18 C&P 2/19 Min Caucus Y 2/26 Maj Caucus Y 2/28 COW DPA 2/28 3rd Read Passed (50-7-3-0) 3/01 Xmit to Senate 3/05 1st Read 3/06 2nd Read	
<a href="#">SB 1101</a> (Yee)	<b><i>procurement code; fraud; attorney general</i></b> Modifies procurement code and expands the Attorney General’s (AG) pre-litigation authority regarding procurement code violations. Expands the requirements and rules a person who contracts for or purchases any material, services, construction or construction services must follow to include the procedures prescribed by the Uniform System of Financial Records.	GE Rules  House: Jud Rules	1/22 1st Read 1/23 2nd Read 2/18 DP 3/04 PFC 3/05 Maj Caucus Y 3/05 Min Caucus Y 3/06 COW DPA 3/06 3rd Read Passed (27-1-2-0) 3/06 Xmit to House 3/07 1st Read	
<a href="#">SB 1103</a> (Yee)	<b><i>charter schools; zoning procedures</i></b> Allows a charter school to authorize a third party as its representative for zoning procedures and specifies other charter school zoning regulations. PROVISIONS: <ol style="list-style-type: none"> <li>Allows a charter school to authorize a third party to apply to a municipality or county as the charter school’s representative for zoning applications and actions.</li> <li>Prohibits a municipality or county from enforcing, or attempting to</li> </ol>	Ed Rules  House: Ed Rules	1/22 1st Read 1/23 2nd Read 1/31 DPA 2/04 PFC 2/05 Majority Caucus Y 2/05 Minority Caucus Y 2/07 COW DPA 2/11 3rd read Passed (27-2-1-0) 2/11 Xmit to House	

	<p>enforce, any ordinance, procedure or process against a charter school that cannot be legally enforced against a school district.</p> <p>3. Specifies that voluntary compliance of a school district in the zoning regulations of a municipality or county does not result in the application of those zoning regulations to a charter school.</p> <p>4. Specifies that a charter school must be classified the same as a school district operated school, including any rules, hearings or applications, for zoning purposes.</p> <p>5. Specifies that a municipality or county must allow the establishment and operation of a charter school at a location or in a facility for which the zoning regulations cannot legally prohibit a school district operated school, with exceptions.</p>		<p>2/18 1st Read 2/19 2nd Read 2/25 DP</p>	
<p><a href="#">SB 1104</a> (Yee)</p>	<p><b><i>charter school pupils; JTEDs</i></b> Raises the maximum sum of the Average Daily Membership (ADM) for certain students who are enrolled in both a charter school and a Joint Technical Education District (JTED).</p>	<p>Ed Approp Rules</p> <p>House: Ed Approp Rules</p>	<p>1/22 1st Read 1/23 2nd Read 1/31 DPA (Ed) 2/12 DP (Approp) 2/18 PFC 2/19 Maj Caucus Y 2/19 Min Caucus Y 2/21 COW DPA 2/25 3rd Read Passed (28-0-2-0) 2/25 Xmit to House 2/27 1st Read 2/28 2nd Read</p>	
<p><a href="#">SB 1204</a> (Yee)</p> <p><b>ASBCS Bill</b></p>	<p><b><i>charter schools; applications; renewals; revocations</i></b> An emergency measure that makes various changes to statute relating to charter establishment, renewal and revocation. PROVISIONS:</p> <ul style="list-style-type: none"> <li>• Strengthens the performance framework language.</li> <li>• Clarifies the use of the performance framework in the Board’s oversight of the charter schools it sponsors, especially in identifying and closing poor performing schools throughout the term of the 15 year contract, rather than only at the end of the contract, and</li> <li>• Reduces the timeframe for correcting deficiencies from 90 to 60 days.</li> <li>• Reflects a more reasonable explanation of the application components, and</li> <li>• Requires the sponsor to identify specific requirements within its adopted application.</li> <li>• Includes an exemption to the rule making process for the implementation of the application fee approved last session.</li> </ul>	<p>Ed Rules</p> <p>House: Ed Rules</p>	<p>1/28 1st Read 1/29 2nd Read 1/31 DP 2/4 PFC 2/4 Consent Object 2/5 Maj Cauc Y 2/5 Min Cauc Y 2/07 COW DPA 2/11 3rd Read Pass (29-0-1-0) 2/11 Transmit to House 2/18 1st Read 2/19 2nd Read 2/25 DP</p>	

	<ul style="list-style-type: none"> <li>Requires the performance framework adopted by a charter school sponsor to be publicly available and placed on the sponsoring entity's website.</li> <li>Requires charter school establishment applications, application processes and application timeframes to be posted on a charter school sponsor's website.</li> </ul>			
<a href="#">SB 1239</a> (Melvin)	<p><b>technology-based reading intervention</b> Appropriates \$30,000,000 from the state General Fund to the State Board of Education (SBE) to provide research-based technology-based reading intervention for certain students in kindergarten programs and grades one, two and three.</p>	Ed Approp Rules	1/29 1st Read 1/30 2nd Read 2/07 Ed DP	
<a href="#">SB 1285</a> (Ward, Kwasman, Lesko)	<p><b>handbook; educational options</b> Requires the Arizona Department of Education (ADE) to produce, update and distribute an educational options handbook to the parents of public school students.</p>	Ed Approp Rules	1/30 1st Read 1/31 2nd Read 2/07 Ed Held 2/12 App Held 2/14 Ed Failed (4-5-0-0)	
<a href="#">SB 1293</a> (Crandell, Burges, Thorpe)	<p><b>schools; pilot; outcome-based funding</b> Establishes a pilot program on the use of outcome-based funding in schools. PROVISIONS:</p> <ol style="list-style-type: none"> <li>Requires the State Board of Education (SBE), in consultation with the Arizona Department of Education (ADE) and the State Board for Charter Schools (SBCS), to establish a competitive application process for a four-year pilot program for outcome-based funding of schools.</li> <li>Requires school districts and charter schools to submit applications to participate in the pilot program to SBE by January 1 of each year of the program. Applicants must indicate which schools and grade levels will participate in the pilot program.</li> <li>Requires SBE, by March 1 of each year of the pilot program, to select the school districts and charter schools that will participate in program during that school year. Requires pilot program participants to consist of up to: <ol style="list-style-type: none"> <li>five school districts each year, at least one of which provides online instruction; and</li> <li>five charter schools each year, at least one of which offers full-time Arizona online instruction.</li> </ol> </li> <li>Requires SBE to give preference to school districts and charter schools that participated in the pilot program during the previous school year as part of the selection process.</li> <li>Requires the Career and Technical Education Division within ADE,</li> </ol>	Ed Approp Rules	1/31 1st Read 2/04 2nd Read 2/21 DPA (Ed) 2/26 DPA (Approp) 3/04 PFCA 3/05 Maj Caucus Y 3/05 Min Caucus Y 3/06 COW DPA 3/06 3rd Read Passed (16-12-2-0) 3/06 Xmit to House	

	<p>in collaboration with businesses in Arizona, to develop methods to evaluate workplace skills, including portfolios, checklists and internships.</p> <ol style="list-style-type: none"> <li>6. Requires school districts and charter schools that participate in the pilot program to submit, at the end of each school year, to SBE a report that contains the aggregated data by grade level that shows the results of outcomes achieved.</li> <li>7. Requires ADE to develop an annual estimate of the costs of the program and, for each fiscal year of the program, to request a separate line item appropriation for the program in the budget estimate.</li> <li>8. Requires SBE, beginning November 15, 2015, to submit to the Governor, the President of the Senate and the Speaker of the House of Representatives an annual report that summarizes the results of the pilot program. A copy of the annual report must also be provided to the Secretary of State.</li> <li>9. Allows SBE and SBCS to adopt rules to carry out the purposes of this act.</li> <li>10. Adds that the four-year pilot program is intended to begin in school year 2014-2015, however, SBE can delay the implementation of the pilot program until required assessments are developed to sufficiently measure outcomes.</li> </ol> <p>Amendments Adopted by Committee</p> <ol style="list-style-type: none"> <li>1. Creates a simulated pilot program rather than an actual pilot program.</li> <li>2. Requires ADE to conduct an estimated analysis of the simulated pilot program.</li> <li>3. Specifies that schools in the simulated pilot program would continue to receive current funding.</li> </ol>			
<p><a href="#">SB 1295</a> (Crandell, Burges, Thorpe)</p>	<p><b><i>schools; current-year funding</i></b> Makes changes to base level and additional assistance amounts. PROVISIONS (<i>only charter related</i>):</p> <ol style="list-style-type: none"> <li>1. Requires the Base Level to be increased by \$204.68, in addition to any other required Base Level changes in FY 2014.</li> <li>2. Requires Additional Assistance amounts to be reduced in order to offset increases in BSL funding charter schools will receive, in addition to any other required Additional Assistance changes in FY 2014, by: <ol style="list-style-type: none"> <li>a) \$226.66 per student count in kindergarten programs and grades 1 through 8; and</li> </ol> </li> </ol>	<p>Ed Approp Rules</p>	<p>1/31 1st Read 2/04 2nd Read 2/21 Held (Ed)</p>	

	b) \$264.14 per student count in grades 9 through 12.			
<a href="#">SB 1320</a> Jackson, Gallardo, Lopez, Hale)	<b><i>schools; corrections; repayment plans</i></b> Expands the completion timeframe for certain school finance corrections to up to ten years. PROVISIONS: 1. Expands the timeframe in which corrections can be made to up to 10 years after the SPI's determination of errors in the following if they occurred within the previous three years: a) calculation of state aid for a school district or charter school; or b) calculation of a school district's or charter school's budget limits.	Ed Approp Rules	1/31 1st Read 2/04 2nd Read 2/21 DPA 2/26 DP	
<a href="#">SB 1444</a> (Yee)	<b><i>schools; performance funding</i></b> Establishes a performance funding system for eligible public schools. PROVISIONS: <b><i>Performance Funding</i></b> 1. Establishes a 200-point scale in accordance with a framework approved by the SBE for the calculation of ADE achievement profiles for public schools and school districts. 2. Establishes a K-12 Performance Funding system as a component of the Basic State Aid formula that will be phased in during FY 2014 through FY 2018 for each eligible school district and charter holder. 3. Calculates Performance Funding for a school district or charter holder by subtracting the Reallocation Amount from the sum of the Achievement Payment and Improvement Payment. 4. Computes the Achievement Payment by multiplying the prior year unweighted attending ADM of the school district or charter holder by the lesser of the following: a) \$500; or b) the product of \$5.43 multiplied by the difference between a school district or charter holder's achievement score for the prior school year, based on the 200-point scale, and 100. If the difference is zero or less than zero, use zero. 5. Computes the Improvement Payment by multiplying the prior year ADM of the school district or charter holder by the lesser of the following: a) \$500; or b) the factor of: i. a school district or charter holder's highest previous achievement score during up to the last five years after FY 2012 minus the district or charter holder's achievement	Ed Approp Rules	2/05 1st Read 2/06 2nd Read 2/21 DPA (Ed) 2/26 DP (Approp) 3/04 PFC 3/05 Maj Caucus Y 3/05 Min Caucus Y 3/06 COW Retained	

	<p>score for the prior year, using the 200-point scale. If the difference is zero or negative, assume zero; and</p> <p>ii. \$60 minus the school district or charter holder's achievement score for the prior year, using the 200-point scale, multiplied by \$.25.</p> <p>6. Computes the Reallocation Amount by multiplying the prior year unweighted attending ADM of the school district or charter holder by \$86.30.</p> <p>7. Requires the Performance Funding to be phased-in over 5 years by reducing it by the following percentages:</p> <ul style="list-style-type: none"> <li>a) 80 percent for FY 2014;</li> <li>b) 60 percent for FY 2015;</li> <li>c) 40 percent for FY 2016; and</li> <li>d) 20 percent for FY 2017.</li> </ul> <p>8. Prohibits Performance Funding from being included in allowable budget balance carryforward.</p> <p>9. Requires ADE to calculate the Performance Funding amounts and notify each eligible school district and charter holder of the amount on the assignment of an achievement profile for an eligible school district or charter holder.</p> <p>10. Requires a school district or charter holder to revise its budget within 60 days after receiving notification from ADE of the actual calculated Performance Funding amount if the revised budget must be adopted by the governing board at a public hearing, and submitted to the Superintendent of Public Instruction.</p> <p>11. Requires ADE to prominently post performance funding information that includes the following for each school district and charter holder on its website on or before October 15 of each year:</p> <ul style="list-style-type: none"> <li>a) the per-pupil Achievement Payment amount;</li> <li>b) the per-pupil Improvement Payment amount; and</li> <li>c) the total performance funding amount.</li> </ul> <p>12. Adds Performance Funding to a qualified school district's equalization assistance payments.</p> <p>13. Specifies that a qualified charter school that is sponsored by the SBE, the State Board for Charter Schools, a university, a community college district or a group of community college districts must calculate a Performance Funding adjustment and that the adjustment must be included in the charter school's equalization assistance payments.</p> <p>14. Specifies that a school district that sponsors a charter school that received an achievement score on the 200-point scale must</p>			
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	<p>calculate a performance funding adjustment and that the adjustment must be included in the school district's equalization assistance payments.</p> <p>15. Specifies that accommodation schools, alternative schools and extremely small schools as defined by the SBE are not eligible for Performance Funding.</p> <p>16. Adds Performance Funding into an eligible school district's budget limit calculation.</p> <p><b>Session Law</b></p> <p>17. Requires, on or before November 1, 2014, ADE to prepare and submit recommendations to the Governor, President of the Senate, Speaker of the House of Representatives and the Joint Legislative Budget Committee (JLBC) that are designed to adjust performance funding calculations to fairly and accurately account for the transition from the AIMS test to a competency test designed to measure college and career readiness selected by the SBE.</p> <p>18. Directs the SBE to contract for FY 2017 with an independent organization to evaluate whether performance funding for results in pupils' improved academic performance.</p> <p>19. Requires the selected independent organization to submit a report on or before December 31, 2017 to the Governor, President of the Senate and Speaker of the House of Representatives, and a copy to the Secretary of State, that summarizes the conducted performance funding evaluation and that includes findings and recommendations on methods to improve:</p> <ul style="list-style-type: none"> <li>a) performance funding for school districts and charter holders; and</li> <li>b) the 200-point scale for the achievement profile letter grade system in a manner that results in pupils' improved academic performance.</li> </ul> <p>20. Requires JLBC, on or before November 15, 2017, to conduct a review of performance funding for school districts and charter holders in a public meeting held for this purpose and requires the meeting to include a public discussion, including public testimony, of the findings and recommendations prescribed in the evaluation report submitted by the independent organization.</p> <p>21. Specifies that it is the intent of the Legislature that:</p> <ul style="list-style-type: none"> <li>a) school districts and charter holders that sustain high levels of academic achievement or improve their academic achievement be rewarded through a performance funding system; and</li> <li>b) all school districts and charter holders have fair and reasonable</li> </ul>			
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	access to performance funding and that funding levels should not be driven by a school district or a charter holder's location.			
<a href="#">SB 1445</a> (Yee)	<p><b><i>school and school district accountability</i></b></p> <p>Requires the Arizona Department of Education (ADE) to publish and provide improvement information to failing schools and school districts.</p> <p>PROVISIONS:</p> <ol style="list-style-type: none"> <li>1. Requires ADE to publish criteria for a school or school district's exit status from a previous assignment of an F letter grade.</li> <li>2. Requires the published criteria to prescribe the actions and results necessary to comply with required school improvement, including the proper implementation of a school improvement plan.</li> <li>3. Requires the criteria to be provided to a school or school district if it is assigned a letter grade of F.</li> </ol>	Ed Rules  House: Ed Rules	2/05 1st Read 2/06 2nd Read 2/21 DP 2/25 PFC 2/26 Maj caucus Y 2/26 Min Caucus Y 2/27 3rd Read Passed (29-0-1-0) 2/27 Xmit to House 2/28 1st Read 3/04 2nd Read 3/04 DP	
<a href="#">SB 1447</a> (Yee)	<p><b><i>ADE; school finance revisions</i></b></p> <p>Modifies and repeals statutes relating to school finance.</p> <p>PROVISIONS:</p> <ol style="list-style-type: none"> <li>1. Repeals the Fund and the designated space on income tax returns relating to the Fund.</li> <li>2. Specifies that a charter school and a Joint Technical Education District (JTED) must provide a minimum of 180, rather than 175, instructional days per school year.</li> <li>3. Allows ADE to adjust funding to a school district if actions took place during monitoring and audit activities that resulted in the miscalculation of the budget limit for a school district.</li> <li>4. Specifies that students over 21, rather than 22, years of age are prohibited from being included in a JTED's student count for certain budgetary purposes.</li> <li>5. Requires the four courses a pupil must take in order to qualify for a full day of high school attendance to meet a minimum of 123, rather than 120, hours a year.</li> <li>6. Modifies, in order to conform to the additional five days of instruction, the total instruction time necessary per year in order to qualify as one-half day of kindergarten attendance to be between 356 and 712 hours, rather than between 346 and 692 hours.</li> </ol> <p>(Note: changes 15-183.E.9 to require 180 days, not 175)</p> <p>Amendments Adopted by Committee</p> <ul style="list-style-type: none"> <li>• Transfers excess monies in the Fund to the Classroom Site Fund</li> </ul>	Ed Approp Rules	2/05 1st Read 2/06 2nd Read 2/21 DPA (Ed) 2/26 DP (Approp) 3/04 PFC 3/05 Maj Caucus Y 3/05 Min Caucus Y 3/06 COW DPA 3/06 3rd Read Passed (27-1-2-0) 3/06 Xmit to House	
<a href="#">SB 1449</a> (Yee)	<p><b><i>schools; graduation; personal finance; entrepreneurship</i></b></p> <p>Expands the competency requirements for high school graduation.</p> <p>Requires the SBE to prescribe competency requirements for personal</p>	Ed Rules	2/05 1st Read 2/06 2nd Read 2/21 DPA	



	<p>finance and entrepreneurship for high school graduation.</p> <p>Amendments Adopted by Committee</p> <ul style="list-style-type: none"> <li>Removes the entrepreneurship competency requirement.</li> </ul>	<p>House: Ed Rules</p>	<p>2/25 PFC 2/26 Maj Caucus Y 2/26 Min Caucus Y 2/28 COW DPA 3/04 3rd Read Passed (24-4-2-0) 3/05 Xmit to House 3/07 1st Read</p>	
<p><a href="#">SB 1450</a> (Yee)</p>	<p><b><i>school districts; FERPA violations; penalty</i></b> Establishes a notification and penalty process regarding violations of the Family Educational Rights and Privacy Act (FERPA). <u>Provisions</u></p> <ol style="list-style-type: none"> <li>Allows a person who suspects a school district or charter school has violated FERPA to notify the superintendent of the district or principal of the charter school.</li> <li>Allows the person to file a complaint with the State Board of Education (SBE) or the Superintendent of Public Instruction (SPI) if the matter is not satisfactorily resolved within 60 days after the notice.</li> <li>Requires the SBE or SPI to notify a school district or charter school determined to be in violation of FERPA of the violation.</li> <li>Allows the SBE or SPI to direct the Arizona Department of Education (ADE) to withhold up to 10 percent of the school district or charter school's monthly state aid apportionment if the district or charter school fails to correct the violation within 60 days after an issued FERPA violation notice.</li> <li>Requires ADE to restore the full amount of state aid payments when the SBE or SPI determines the school district or charter school has corrected the violation and is in compliance with FERPA.</li> </ol>	<p>Ed Approp Rules</p> <p>House: Ed Rules</p>	<p>2/05 1st Read 2/06 2nd Read 2/14 DP (Ed) 2/19 DP (Approp) 2/25 PFC 2/25 Consent Cal 2/26 Maj Caucus Y 2/26 Min Caucus Y 2/27 3rd Read Passed (29-0-1-0) 2/27 Xmit to House 2/28 1st Read 3/04 2nd Read</p>	

**LEGEND**

C&P	=	Constitutional and proper (as determined by Rules Committee attorneys)
COM	=	Commerce Committee
DP	=	Do pass
DPA	=	Do pass as amended
Disc/Held	=	Discussed and held
ERA	=	Employment and Regulatory Affairs Committee
ENR	=	Environment Committee
GR	=	Government Reform Committee
HEIR	=	Higher Education, Innovation and Reform Committee
MAPS	=	Military Affairs and Public Safety Committee

PERER	=	Public Employees, Retirement and Entitlement Reform Committee
PFC	=	Proper for consideration
PFCA	=	Proper for consideration amended
PFCA W/FL	=	Proper for consideration amended with recommendation for a floor amendment
PSHS	=	Public Safety and Human Services Committee
TI	=	Technology and Infrastructure Committee
WM	=	Ways and Means Committee