

Issue

On May 31, EDUPRIZE SCHOOLS, LLC, requested to add a probationary online school under A.R.S. §15-808 providing a comprehensive program of instruction for grade levels 6 through 12.

Summary of Introduction Provided

Educational Philosophy and Instructional Program

The narrative describes how the Arizona Online Instruction (AOI) will serve the student community. It states, “The addition of an AOI Program will serve to compliment and expand the current EDUPRIZE educational philosophy. The AOI Program will expand course offerings and delivery options. The ability to prescriptively test and modify content on immediately will assist in the ability to provide individualized educational instruction appropriately, effectively and efficiently.”

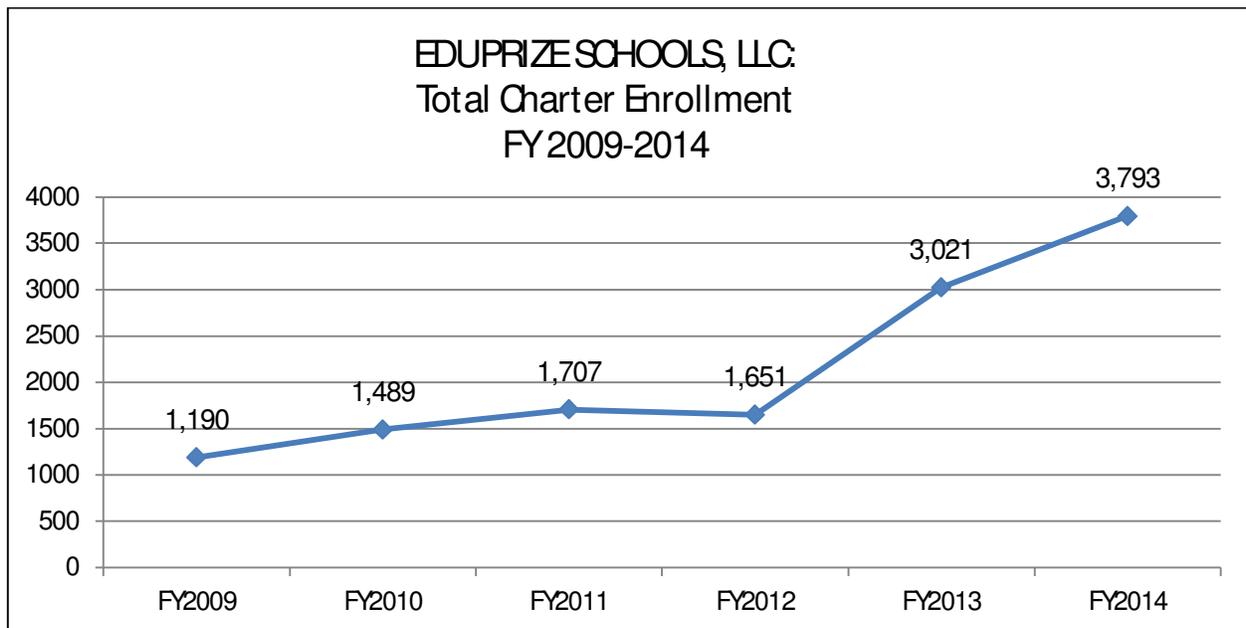
Furthermore, the courses will be provided through the Edgenuity Content Delivery System (ECDS). The menu of courses for ECDS include over 100 semester and full year courses which incorporate Advanced Placement, foreign languages and career readiness courses. The technology tools provided by ECDS support real-time monitoring by all stakeholders, including teachers, administrators, counselors, and parent/guardians. The courses are driven by a Learning Management System (LMS) that tracks progress and can pinpoint individualized areas of academic weakness and strength. The courses will be monitored and managed by highly qualified instructional personnel.

EDUPRIZE SCHOOLS, LLC plan to implement the AOI program this academic year and currently have 100 students waiting to enter the program.

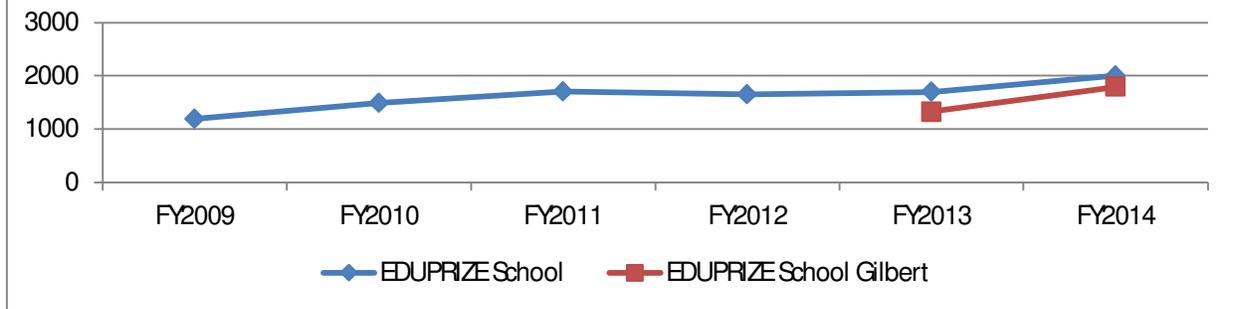
Background

EDUPRIZE SCHOOLS, LLC was granted a charter in 2007 and opened EDUPRIZE SCHOOL in 2007 and EDUPRIZE SCHOOLS Gilbert in 2013.

Both school sites operate on a 180 calendar. The graph below shows the 100th day average daily membership (ADM) for fiscal years 2009-2014.



EDUPRIZE SCHOOLS, LLC Enrollment by School FY 2009-2014



Academic Performance

As stated in Board policy, prior to request being considered by the Board, staff conducts a compliance check as part of the amendment approval process. This included a review of whether EDUPRIZE SCHOOL met or demonstrated sufficient progress toward the Board’s academic performance expectations based on 2013 academic data.

EDUPRIZE SCHOOL

		2012 Traditional Elementary School (K-8)			2013 Traditional Elementary School (K-8)		
		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1. Growth							
1a. SGP	Math	52.5	75	12.5	51	75	12.5
	Reading	52	75	12.5	54	75	12.5
1b. SGP Bottom 25%	Math	57	75	12.5	53	75	12.5
	Reading	55.5	75	12.5	59	75	12.5
2. Proficiency							
2a. Percent Passing	Math	82 / 64.7	75	7.5	82 / 64.3	75	7.5
	Reading	89 / 77.3	75	7.5	91 / 78.2	100	7.5
2b. Composite School Comparison	Math	10.9	75	7.5	11	75	7.5
	Reading	6.1	75	7.5	7.4	75	7.5
2c. Subgroup ELL	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
2c. Subgroup FRL	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
2c. Subgroup SPED	Math	36 / 27	75	7.5	36 / 26.2	75	7.5
	Reading	45 / 37.6	75	7.5	53 / 38.6	75	7.5
3. State Accountability							
3a. State Accountability		A	100	5	A	100	5
Overall Rating		Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		76.25		100	78.12		100

EDUPRIZE SCHOOLS Gilbert

		2012 Traditional Elementary School (K-8)			2013 Traditional Elementary School (K-8)		
		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1. Growth							
1a. SGP	Math	63	75	12.5	56	75	12.5
	Reading	62	75	12.5	59	75	12.5
1b. SGP Bottom 25%	Math	64	75	12.5	58	75	12.5
	Reading	62	75	12.5	63	75	12.5
2. Proficiency							
2a. Percent Passing	Math	92 / 64.9	100	7.5	90 / 64.2	100	7.5
	Reading	96 / 77.3	100	7.5	96 / 78	100	7.5
2b. Composite School Comparison	Math	20.7	100	7.5	19.6	100	7.5
	Reading	13.1	75	7.5	13	75	7.5
2c. Subgroup ELL	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
2c. Subgroup FRL	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
2c. Subgroup SPED	Math	69 / 27.2	100	7.5	58 / 25.2	100	7.5
	Reading	75 / 38	100	7.5	78 / 37.8	100	7.5
3. State Accountability							
3a. State Accountability		A	100	5	A	100	5
Overall Rating		Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		85.62		100	85.62		100

The dashboard indicates that EDUPRIZE SCHOOLS, LLC meets the Board’s academic performance expectations, as both EDUPRIZE SCHOOL and EDUPRIZE SCHOOL Gilbert Met Standard in the current and prior fiscal year.

The scoring results of the AOI submission for EDUPRIZE SCHOOLS, LLC met the 95% criteria.

Arizona Online Instruction Program of Instruction Amendment Request

Charterholder Info

Charter Holder

Name:
EDUPRIZE SCHOOLS, LLC

CTDS:
07-86-87-000

Mailing Address:
4567 W. Roberts
Queen Creek, AZ 85242
> [View detailed info](#)

Representative

Name:
Lynn Robershotte

Phone Number:
480-606-8684

Fax Number:
480-888-1655

Downloads

 [Download all files](#)

Program of Instruction

Change From

The operation of a school within the confines of an approved facility at a previously disclosed location.

Change To

The addition of a probationary online school under A.R.S. §15-808 providing a comprehensive program of instruction for grade levels as approved in the charter and specified on the Cover Page.

Course Content Areas

Middle School - Language Arts
Middle School - Math
Middle School - Science
Middle School - Social Studies
High School - Language Arts
High School - Math
High School - Science
High School - Social Studies

Cover Page

Name of Proposed AOI School or Program

EDUPRIZE Online Instruction

Proposed Grade Levels of AOI School or Program

6th Grade
7th Grade
8th Grade
9th Grade
10th Grade
11th Grade
12th Grade

Name of AOI School or Program Administrator

Dr. Lynn Robershotte

Administrator's Email Address

lynn.robshotte@eduprizeschools.net

Mailing Address

580 W. Melody Ave.
Gilbert, AZ 85233

Phone Number

480-813-9537

Fax Number

480-813-6742

Physical Location

If participation in the AOI School or Program will require the student to appear physically and on a regular basis to a facility for the purpose of completing AOI coursework, please provide the information specified below for the physical (brick-and-mortar) location.

Physical Address580 W. Melody Ave.
Gilbert, AZ 85233**Phone Number**

480-813-9537

Fax Number

480-813-6742

Physical Location Approval

No documents were uploaded.

Attachments

Section 1 - Introduction —  [Download File](#)**Section 2 - Curriculum Choices**

-  [Download File](#) — Curriculum Planning LA6
-  [Download File](#) — Curriculum Planning LA7
-  [Download File](#) — Curriculum Planning LA8
-  [Download File](#) — Curriculum Planning MA6
-  [Download File](#) — Curriculum Planning MA7
-  [Download File](#) — Curriculum Planning MA8
-  [Download File](#) — Curriculum Planning SC6-8 Earth Science
-  [Download File](#) — Curriculum Planning SC6-8 Life Science
-  [Download File](#) — Curriculum Planning SC6-8 Physical Science
-  [Download File](#) — Curriculum Planning SS6-8 American Government
-  [Download File](#) — Curriculum Planning SS6-8 American History
-  [Download File](#) — Curriculum Planning SS6-8 Geography
-  [Download File](#) — Curriculum Planning SS6-8 World History
-  [Download File](#) — Curriculum Planning AH12 Art History
-  [Download File](#) — Curriculum Planning SPANISH1 Grades 9-12
-  [Download File](#) — Curriculum Planning SPANISH2 Grades 10-12
-  [Download File](#) — Curriculum Planning SPANISH3 Grades 11-12
-  [Download File](#) — Curriculum Planning LA9
-  [Download File](#) — Curriculum Planning LA10
-  [Download File](#) — Curriculum Planning LA11
-  [Download File](#) — Curriculum Planning LA12
-  [Download File](#) — Curriculum Planning Algebra 1 - 9th Grade
-  [Download File](#) — Curriculum Planning Algebra 2 - 11th Grade
-  [Download File](#) — Curriculum Planning Financial Math Grade 12
-  [Download File](#) — Curriculum Planning Geometry Grade 10
-  [Download File](#) — Curriculum Planning Pre-Calculus Grade 12
-  [Download File](#) — Curriculum Planning Trigonometry Grade 12
-  [Download File](#) — Curriculum Planning Biology Grades 9-10
-  [Download File](#) — Curriculum Planning Chemistry Grades 10-12
-  [Download File](#) — Curriculum Planning Environmental Science Grades 10-12
-  [Download File](#) — Curriculum Planning Physics Grades 11-12
-  [Download File](#) — Curriculum Planning American Government Grade 12
-  [Download File](#) — Curriculum Planning American History Grade 11
-  [Download File](#) — Curriculum Planning Economics Grade 12
-  [Download File](#) — Curriculum Planning World History Grade 9-10
-  [Download File](#) — Edgenuity Course Description Catalog 2013

Section 3 - Educational Delivery Methodologies —  [Download File](#)**Section 4 - Safeguards** —  [Download File](#)**Section 5 - Safe Research** —  [Download File](#)**Section 6 - Confidentiality** —  [Download File](#)**Section 7 - Teacher Selection and Training** —  [Download File](#)**Section 8 - Community Partnerships** —  [Download File](#)

Section 9 - Disabled Services —  [Download File](#)

Section 10 - Policies and Procedures —  [Download File](#)

Appendix

No documents were uploaded.

Board Minutes —  [Download File](#)

Additional Information*

No documents were uploaded.

Signature

Charter Representative Signature

Lynn Robershotte 10/01/2013

Minutes of Board of Director's Meeting
EDUPRIZE SCHOOLS
May15, 2013

Members in attendance:

Lynn Robershotte
Paul Robershotte
JoAnna Curtis

Absent:

Brandon Johnson

Non-Members Present:

Joyce Fox
Hilary Smith
Dagne Spackman
Janet Moeur
Alyson Johnson

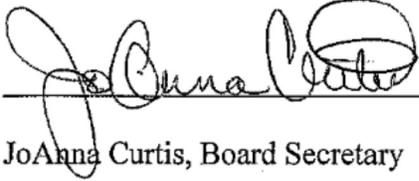
Valerie Blazer

The meeting was held per posted agenda on our webpage and as posted in the foyer at 4567 W. Roberts Road, Queen Creek, AZ and called to order by President Lynn Robershotte at 9:30 a.m.

1. The PTN report: An update was given by Joyce Fox.
2. Consideration of Special Education Report: Given by Hilary Smith and Special Education Staff. A motion made by Paul Robershotte to approve up to \$250 for Speech Pathologist Professional Development Hours for the 2013-2014 school year. A second was given by JoAnna Curtis. The Board unanimously approved.
3. The minutes from the April 17, 2013 Board of Director's meeting were reviewed. A motion was made by Paul Robershotte to approve the minutes as presented with a second by Lynn Robershotte. The Board unanimously approved.
4. Approval of Expenditures and Disbursements: A motion was made by JoAnna Curtis and a second was given by Paul Robershotte to approve the expenditures and disbursements as presented. The Board unanimously approved, initialed, and signed appropriately.
5. Consideration of Contracts and Agreements: Lynn Robershotte made a motion to approve the AOI application/agreement and to request an AOI approval from the state of Arizona for the 2013-2014 school year and beyond. A second was given by JoAnna Curtis after discussion of how the program would be rolled out and the timing of the approval process. The Board unanimously approved.
6. Consideration of Revised Budget: A motion was made by Lynn Robershotte to accept the Revised Budget for 2012-2013. A second was given Paul Robershotte. The Board unanimously approved.

Call to Public:

Meeting adjourned at 10:45 a.m.



Handwritten signature of JoAnna Curtis in cursive script, positioned above a horizontal line.

JoAnna Curtis, Board Secretary

5-15-13

Date

Section 1: Introduction

Needs Analysis: Since July 1995, the EDUPRIZE public school organization has developed an extraordinary educational model that successfully represents the underlying philosophy of Arizona's charter school ideal. The vision of the founders, Dr. Lynn Fobershotte and JoAnna Curtis has always been to provide an exceptional public school model to their school community and the Department of Education. EDUPRIZE has consistently shown the highest student performance and z-scores, and has been an excelling, A+ distinguished school for the past four years. Our continued successful accreditation with North Central Association (now: Advanced Ed. See: <http://www.advanc-ed.org/>) further acknowledges the quality of the EDUPRIZE program. Since its inception in 2006, EDUPRIZE schools have successfully served grades K through 8 in the Town of Gilbert and most recently in the Queen Creek community. Beginning in the fall of 2013, EDUPRIZE will begin to serve high school students. Adding ninth grade in 2014 and a new grade each year until 2017 will enable EDUPRIZE to generate its first graduation class in the spring of 2017.

As EDUPRIZE intends to develop and promote an integrated technology-based high school blended content delivery program the addition of an Arizona Online Instruction (AOI) Program would be a natural progression within the new high school. The current EDUPRIZE School communities will benefit from an AOI program that provides diverse delivery options that enables the program to serve more students. Having an AOI will also expand educational opportunities for the current student population that is expected to be retained and promoted to the new high school. The APO Program will support full-time virtual school students as well as provide hybrid delivery options for student needing to work virtually and in the brick and

mortar setting during their high school experience. The AOI Program will provide the opportunity for modified schedules and calendars.

The AOI Program provides options for students to recover credits outside the school day. It can also be used to supplement schedules for students working, going to vocational school or attending the local community college. The new EDUPRIZE High School combined with the new EDUPRIZE Online Instruction AOI Program will allow EDUPRIZE to provide educational services to their local school communities and beyond in situations and locations not possible in the past.

Educational Philosophy: EDUPRIZE believes in order to provide educational excellence the program must fit the student, as opposed to the child fitting the program. Traditionally there is a set curriculum per grade level and all children in that grade are required to participate in those materials. This “one shoe fits all” philosophy is neither appropriate for students who struggle or students who excel. EDUPRIZE provides a differentiated curriculum wherein every child is pre-tested and placed in programs at their instructional level. Since no two learners are alike, a variety of teaching strategies must also be implemented. Multiple modality instruction not only provides increased participation and motivation, but also provides for increased retrieval, cueing, and long term memory transfer. Differentiation will be further facilitated by a cutting-edge blended model, through the best use of digital setting teacher directed instruction, as well as hands on applications.

Student navigation and engagement create increased attention and time on task which are the two significant correlates to increase achievement. This is created through opportunities for

students to work collaboratively in groups across the curriculum while still having their individual progress and benchmarks set by their teacher.

Students have excelled in Mathematics and Language Arts through direct instruction with sub-skill practice per each adopted series, and these sub-skills will be solidified through applied learning through the years. This has been achieved through thematic units called “Cottages.” Our roll-up of grades will also feature this “Cottage” experience through a “Career Cottage” focus and 10th-12th grade student selected Career Emphasis which will lead to specific course requirements as electives allowing students to focus on areas of choice while getting a university preparation experience.

The addition of an AOI Program will serve to compliment and expand the current EDUPRIZE educational philosophy. The AOI Program will expand course offerings and delivery options. The ability to prescriptively test and modify content on immediately will assist in the ability to provide individualized educational instruction appropriately, effectively and efficiently.

Summary of Instructional Program: The AOI courses will be provided through the Edgenuity Content Delivery System (CDS). The Edgenuity Program is currently the approved online content provider for EDUPRIZE. The Edgenuity menu of courses include over 100 semester and full year courses that include Advanced Placement, foreign languages and career readiness courses. The courses provided by Edgenuity are developed using a stringent, research-based development process that starts with a review of state academic standards to determine required learning objectives and desired outcomes (See: <http://www.education2020.com/>). The Edgenuity content development team “is committed to the principles of scientific-based research and its importance to improving outcomes in education. Using a foundation of

Disruptive Education Technology, the Edgenuity Program provides a robust Learning Management System (LMS) that is supported by an efficient Student Management System (SMS) and an efficient and effective Assessment Engine which is fully aligned to the common core standards. The technology tools embedded in the Edgenuity CDS provide real-time monitoring by all stakeholders, including teachers, administrators, counselors, and parent/guardians. Extensive evidence is available to support the EDUPRIZE decision to use Edgenuity as its online content provider (See: <http://www.edgenuity.com/Curriculum-Research/Research>). The Edgenuity courses are driven by a Learning Management System (LMS) that tracks progress and can pinpoint individualized areas of academic weakness and strength. The courses will be monitored and managed by highly qualified teachers, highly experienced administrators, and a highly competent support staff.

Implementation: Students will be offered the EDUPRIZE Online Instruction (EOI) through their school counselor or administrator. Students may be referred to EOI for myriad reasons including parent request, modified schedules, credit recovery in and outside the traditional school schedule, chronic illness accommodations, long-term suspension, and for students transferring mid-semester, or simply those who want to advance beyond their peers. Based on student need, it will be determined if part-time or full-time EOI participation is the best option for a student seeking EOI. All assigned EOI courses will be added to the student's schedule and included in the student's overall graduation plan. Student participation, progress, and performance will be regularly reviewed to determine if EOI and the online educational delivery format is an appropriate educational placement.

Governance and Leadership: Ultimate responsibility for policy and implementation rests with the EDUPRIZE Board. The EOI Program will adhere to established policy that guides the EDUPRIZE schools. During implementation and as the EOI Program progresses, ongoing program evaluation may identify the need for new and unique policy that is specific and unique to EOI and may be required after implementation. The development and implementation of the program will be directed by an EDUPRIZE team of highly qualified administrators and highly qualified teaching staff with numerous years of online content delivery, teaching, and administration experience.

Accessibility: The content delivery and learning management system is a web-delivered program that allows access to all assigned courses 24 hours a day, seven days a week, and 365 days a year. Students enrolled in EOI will only need a computer, access to the Internet, and a few basic open-source software items such as Adobe Reader and Adobe Flash to participate in the EOI Program.

The content is delivered in a low-bandwidth format that enables students even on a 56K modem to efficiently and effectively access their courses. As there is no requirement for supplemental text, students can be enrolled in courses through the web and provided extensive instructional support, as required, through the systems secure internal email system.

The EOI Program will work with the local education communities including community organizations, business partners, and post-secondary school institutions to provide computer and internet access outside the student's home and the EDUPRIZE campuses. These organizations may also be solicited to provide extended campus and academic support to EOI

students. Students will have access to the AOI staff and Edgenuity technical support staff to support their technical needs and ensure access is maintained.

Enrollment: Students considered for or requesting enrollment in EAO will adhere to current school policy. Strict enrollment procedures ensuring an EOI participant's Arizona residency will be adhered to. In addition to the required documents and in order to ensure proper placement, the student is encouraged to provide an official transcript or a promotion certificate from the previous school. These documents shall be presented by the student and parent to the school's registrar. The registrar will request official transcripts on each student enrolled to determine correct placement and to ensure that the student is not apportioned at more than 1.0 for full equivalent funding (FTE).

As EDUPRIZE is a state approved charter school program, it currently has an open enrollment policy. Enrollment provisions for EOI also allow open enrollment of EOI students statewide (See: ARS § 15-808, Sec. B).