

**AGENDA ITEM:** Proposed substantive changes to the following Amendment/Notification requests: Alternative Calendar Notification, Enrollment Cap Notification, Instructional Days Amendment, New School Site Notification, Program of Instruction Amendment, and Site Specific Change of Grades Served Notification.

Issue - The Financial and Academic Performance Frameworks provide criteria by which charter performance will be evaluated when a charter holder submits any expansion amendment or notification requests. The Board will consider the academic performance of the requesting charter holder and of Associated Schools as described in the Academic Performance Framework and Guidance (“Guidance”).

Background – On August 12, 2013, the Board approved changes to the Adding Grade Levels to Charter Amendment Request (“AGL Request”) which aligned the eligibility requirements to the Academic Performance Framework by:

- Specifying the eligibility criteria for submitting an AGL Request with reduced submission requirements,
- Identifying which Associated Schools would be considered for determining academic eligibility for reduced submission requirements for an AGL Request, and
- Specifying what documents must be submitted with an AGL Request by requesting charter holder and/or Associated Schools that did not meet the eligibility criteria.

Board staff has applied the structure of the approved AGL revisions to other amendments and notifications identified in the Academic Performance Framework.

**Substantive Revisions to each Amendment/ Notification**

The table below describes the proposed changes to the eligibility criteria and when the academic performance of certain Associated Schools will be considered for each amendment and notification request under consideration.

These are common attributes for the requests being considered:

- To be eligible for reduced submission requirements, each of the amendment/ notification requests requires the requesting charter holder to meet the Board’s academic performance expectations by having all schools operated under the charter Meet Standard or Exceed Standard in the current and prior fiscal years.
- The criteria for excluding Associated Schools from consideration of academic performance is carried over from those approved for the [Replication Application](#) and [Adding Grade Levels to Charter Amendment Request](#) and will be included in the instructions for each expansion request.

Request	Eligibility Criteria for reduced submission
Alternative Calendar Notification	The charter holder has an overall rating that meets the Board’s academic performance expectations and, if applicable, all non-excluded Associated Schools with an approved alternative calendar have an overall rating of “Meets” or “Exceeds” standard on the most recent Academic Dashboard. Or The charter holder has not yet received an overall rating, but has non-excluded Associated Schools with an approved alternative calendar, all of which have an overall rating of “Meets” or “Exceeds” standard on the most recent Academic Dashboard.
Enrollment Cap Increase Notification	The charter holder has an overall rating that meets the Board’s academic performance expectations. Or The charter holder has not yet received an overall rating, but has non-excluded Associated Schools, all of which have an overall rating of “Meets” or “Exceeds” standard on the most recent Academic Dashboard.

Instructional Days Permanent Decrease Amendment	The charter holder has an overall rating that meets the Board's academic performance expectations. Or The charter holder has not yet received an overall rating, but has non-excluded Associated Schools, all of which have an overall rating of "Meets" or "Exceeds" standard on the most recent Academic Dashboard.
New School Site Notification	The charter holder has an overall rating that meets the Board's academic performance expectations and, if applicable, all non-excluded Associated Schools have an overall rating of "Meets" or "Exceeds" standard on the most recent Academic Dashboard. Or The charter holder has not yet received an overall rating, but has non-excluded Associated Schools, all of which have an overall rating of "Meets" or "Exceeds" standard on the most recent Academic Dashboard.
Program of Instruction Amendment	The charter holder has an overall rating that meets the Board's academic performance expectations. Or The charter holder has not yet received an overall rating, but has non-excluded Associated Schools, all of which have an overall rating of "Meets" or "Exceeds" standard on the most recent Academic Dashboard.
Ste Specific Increase in Grades Served Notification	The charter holder has an overall rating that meets the Board's academic performance expectations and, if applicable, all non-excluded Associated Schools serving the grades requested have an overall rating of "Meets" or "Exceeds" standard on the most recent Academic Dashboard. Or The charter holder has not yet received an overall rating, but has non-excluded Associated Schools serving the grades requested, all of which have an overall rating of "Meets" or "Exceeds" standard on the most recent Academic Dashboard.

The submission requirement for a charter holder that does not meet the eligibility criteria is:

- A Demonstration of Sufficient Progress ("DSP") for each school operated by the charter holder that has an overall rating of "Does Not Meet" or "Falls Far Below" standard on the most recent academic dashboard, including any school operated under the charter which received an overall rating of "NR".
- A DSP to demonstrate how the school will sustain the improvements made for each school operated by the charter holder that has an overall rating of "Does Not Meet" or "Falls Far Below" standard in the prior year, but did receive an overall rating of "Meets" or "Exceeds" in the current year, including any school operated under the charter which received an overall rating of "NR".
- A DSP for any non-excluded Associated School (when applicable) that has an overall rating of "Does Not Meet" or "Falls Far Below" standard on the most recent academic dashboard, including any Associated School which received an overall rating of "NR".

#### Ineligible charter holders

A charter holder that does not have an overall rating is in its first year of operation or early in its second year of operation. Because it is so young, it has not yet demonstrated the full implementation of the Educational Plan and supporting plans included in the application package that was vetted by the Technical Review Panel and approved by the Board. With no overall ratings of its own and without the performance of any Associated Schools from which to draw, the Board has limited information to consider.

Taking this into consideration, staff proposes that if the requesting charter holder has not yet received an overall rating and does not have any non-excluded Associated Schools with an overall rating of "Meets" or "Exceeds" standard, the charter holder is not eligible to amend its charter.

## Board Options

Option 1: Approve the eligibility and submission requirement changes to the notification and amendment requests as presented. Staff recommends the following language: I move to approve the changes to the eligibility and submission requirements for the Alternative Calendar Notification Request, Enrollment Cap Notification Request, Instructional Days Amendment Request, New School Site Notification Request, Program of Instruction Amendment Request, and Site Specific Change of Grades Served Notification Request as presented today (or with modifications discussed) and request staff to move forward with the development of the specific forms to be made available through ASBCSOnline for implementation.

Option 2: Approve the eligibility and submission requirement changes to the notification and amendment requests as presented. The following language is provided for consideration: I move to approve the changes to the eligibility and submission requirements for the Alternative Calendar Notification Request, Enrollment Cap Notification Request, Instructional Days Amendment Request, New School Site Notification Request, Program of Instruction Amendment Request, and Site Specific Change of Grades Served Notification Request as presented today (or with modifications discussed) and direct staff to bring the proposed forms to the Board for review and consideration at the November meeting.

Option 3: Assign the review and discussion of the proposed amendments to a subcommittee. The following language is provided for consideration: I move that the consideration of the (specific amendment or amendments) be tabled until such time as a subcommittee of the Board has reviewed the proposed changes and brings back recommendations for moving forward.