

Policy Overview ¹	
Rationale	<p>A.R.S. 15-182(E)(1) requires the Board to exercise general supervision over the charter schools it sponsors.</p> <p>A.R.S § 15-183(I)(3) requires the Board to review charters at five year intervals using the performance framework adopted by the Board.</p> <p>A.R.S. § 15-183(R) requires the Board, in implementing its oversight and administrative responsibilities, to ground its actions in evidence of the charter holder’s performance in accordance with the performance framework adopted by the Board.</p> <p>The Academic Performance Framework adopted by the Board includes the academic performance expectations set by the Board and the measurement of sufficient progress toward the expectations. Each charter school annually receives an Overall Rating² of Exceeds standard, Meets standard, Does Not Meet standard or Falls Far Below standard.³ A charter holder meets the Board’s academic performance expectations when all schools operated by the charter holder have a current Overall Rating of Meets or Exceeds standard and all schools also had an Overall Rating of Meets or Exceeds standard in the prior year.</p>
Purpose	<p>Confirm that the charter holder meets the performance expectations as set forth in the Board’s Academic Performance Framework⁴ and, in instances when expectations are not being met, provide an opportunity for the charter holder to demonstrate it is making sufficient progress toward the Board’s expectations.</p>
Timeframe	<p>Conducted as specified in Appendix C: Academic Performance Interventions of the Academic Performance Framework and Guidance document and as outlined in the sections below.</p>
Intervention	<p>Course of action to be implemented as described for each review as outlined in the sections below.</p>
Board Consideration	<p>A charter holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.</p>

¹ Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

² An Overall Rating is calculated for each charter school by totaling the points received for each measure included in the Academic Performance Framework after factoring in the assigned weight for the measure as described in the Academic Performance Framework and Guidance document.

³ Data included in the academic framework is based on a charter school’s participation in State assessments. A charter school that has too few reportable assessments for the calculation of an Overall Rating or a charter school that does not serve a grade configuration that provides enough data to make the calculations for the academic framework will be categorized as “No Rating”. A No Rating is treated as a Does Not Meet standard for the purposes of the intervention schedule.

⁴ As stated in the Board’s Academic Performance Framework and Guidance document, a charter holder meets the Board’s academic performance expectations if all schools operated by the charter holder receive an Overall Rating of “Meets standard” or “Exceeds standard” in the current and prior fiscal year that State assessment data is available.

First Year Site Visit ⁵	
Purpose	Confirm that the charter holder is demonstrating sufficient progress toward meeting the Board’s academic performance expectations as set forth in the Board’s Performance Framework and complying with the charter contract and applicable law. ⁶
Timeframe	During the first half of the school’s first year of operation.
Intervention	Charter holder will provide information, as requested, related to its compliance with the charter contract and applicable law.
Board Consideration	A charter holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.

Second Year Review	
Purpose	 Confirm that the charter holder’s academic dashboard, which reflects the charter school’s first year in operation, has an overall rating of meets or exceeds standard.
Timeframe	During the first half of the school’s second year of operation.
Intervention	<p> For each school operated by the charter holder that has a current overall rating of meets or exceeds the Board’s standard for academic performance, the charter holder will be waived from submitting any required information and the charter school will be reviewed in the subsequent year.</p> <p> For each school operated by the charter holder that has a current overall rating of does not meet or falls far below the Board’s standard for academic performance, the charter holder will be required to submit required information that demonstrates the school is making sufficient progress toward the Board’s academic performance expectations.</p>
Board Consideration	A charter holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.

⁵ Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

⁶ The first year site visit is not included as a component of the intervention schedule of the Academic Performance Framework because current State assessment data is not available during a school’s first year of operation.

Third Year Review	
Purpose	To be conducted when a first year or second year review warrants further action. <ul style="list-style-type: none"> ● Confirm that the charter holder meets the Board’s academic performance expectations as set forth in the Board’s Academic Performance Framework.⁷
Timeframe	During the first half of the school’s third year of operation.
Intervention	<ul style="list-style-type: none"> ● For each school operated by the charter holder that meets the Board’s academic performance expectations, the charter holder will be waived from submitting any required information and the charter school will be reviewed again during the five-year interval review. ⦿ For each school operated by the charter holder that has a current overall rating of meets or exceeds the Board’s standard for academic performance, but had an overall rating of does not meet or falls far below the Board’s standard for academic performance in the prior year, the charter holder will be waived from submitting any required information and the charter school will be reviewed again in the subsequent year. ⊖ For each school operated by the charter holder that has a current overall rating of does not meet or falls far below the Board’s standard for academic performance, the charter holder will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board’s academic performance expectations.
Board Consideration	A charter holder that operates a school with an overall rating of does not meet or falls far below standard in a prior year and has a current overall rating of does not meet or falls far below standard or a charter holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.

Fourth Year Review	
Purpose	To be conducted when a second year or third year review warrants further action. <ul style="list-style-type: none"> ● Confirm that the charter holder meets the Board’s academic performance expectations as set forth in the Board’s Academic Performance Framework.
Timeframe	During the first half of the school’s fourth year of operation.
Intervention	<ul style="list-style-type: none"> ● For each school operated by the charter holder that meets the Board’s academic performance expectations, the charter holder will be waived from submitting any required information and the charter school will be reviewed again during the five-year interval review. ⦿ For each school operated by the charter holder that has a current overall rating of meets or exceeds the Board’s standard for academic performance, but had an overall rating of does not meet or falls far below the Board’s standard for academic performance in the prior year, the charter holder will be waived from submitting any required information and the charter school will be reviewed again in the subsequent year.

⁷ Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

	<p>⊖ For each school operated by the charter holder that has a current overall rating of does not meet or falls far below the Board’s standard for academic performance, the charter holder will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board’s academic performance expectations.</p>
<p>Board Consideration</p>	<p>A charter holder that that operates a school with an overall rating of does not meet or falls far below standard in a prior year and has a current overall rating of does not meet or falls far below standard or a charter holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.</p>

<p>Five-Year Interval Reviews</p>	
<p>Purpose</p>	<p>● Confirm that the charter holder meets the Board’s academic performance expectations as set forth in the Board’s Performance Framework and complying with the charter contract and applicable law.⁸</p>
<p>Timeframe</p>	<p>Conducted at five year intervals for the duration of the charter.⁹</p>
<p>Intervention</p>	<p>● A charter holder that operates a school that meets the Board’s academic expectations will be waived from submitting any additional information.</p> <p>⦿ For each school operated by the charter holder that has a current overall rating of meets or exceeds the Board’s standard for academic performance, but had an overall rating of does not meet or falls far below the Board’s standard for academic performance in the prior year, the charter holder will be waived from submitting any required information and the charter school will be reviewed again in the subsequent year.</p> <p>⊖ For each school operated by the charter holder has an overall rating of does not meet or falls far below the Board’s standard for academic performance, the charter holder will be required to submit a Performance Management Plan.</p>
<p>Board Consideration</p>	<p>A charter holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.</p>

⁸ Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

⁹ Reviews will occur at five-year intervals based upon the contract effective date, regardless of an extension or suspension of operations.

Performance Interventions after Five Year Interval Reviews ¹⁰	
Purpose	<ul style="list-style-type: none"> ● Confirm that the charter holder meets the academic performance expectations as set forth in the Board’s Performance Framework.
Timeframe	<p>Conducted as specified in Appendix C: Academic Performance Interventions of the Academic Performance Framework and Guidance document.</p>
Intervention	<ul style="list-style-type: none"> ● A charter holder that meets the Board’s academic expectations will be waived from submitting required information and will be reviewed again at the next five-year interval review. III A charter holder that operates a school with a current overall rating of meets or exceeds the Board’s standard for academic performance and submitted a Performance Management Plan in the prior year will be waived from submitting required information for that year. ● A charter holder that operates a school with an overall rating of meets or exceeds the Board’s standard for academic performance in the subsequent year will be reviewed again at the time of the five-year interval review. ⊖ A charter holder that operates a school with a current overall rating of does not meet or falls far below the Board’s standard for academic performance and submitted a Performance Management Plan in the prior year will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board’s academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. III A charter holder that operates a school with an overall rating of meets or exceeds the Board’s standard for academic performance in the subsequent year will be reviewed again in the following year. ⊖ A charter holder that operates a school with an overall rating of does not meet or falls far below the Board’s standard for academic performance in a subsequent year will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board’s academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter.
Board Consideration	<p>A charter holder that operates a school with an overall rating of does not meet or falls far below standard in a prior year and has a current overall rating of does not meet or falls far below standard or a charter holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.</p>

¹⁰ Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

Performance Interventions after Renewal ¹¹	
Purpose	<ul style="list-style-type: none"> ● Confirm that the charter holder meets the academic performance expectations as set forth in the Board’s Performance Framework.
Timeframe	<p>Conducted as specified in Appendix C: Academic Performance Interventions of the Academic Performance Framework and Guidance document.</p>
Intervention With Waiver	<ul style="list-style-type: none"> ● A charter holder that was renewed with an academic waiver¹² and retains more than 50% of its charter holder governance structure for the first 5 years of the renewal contract will be waived from further academic review until the next five-year interval review. <p>A charter holder that was renewed with an academic waiver and has a change of 50% or more of its charter holder governance structure for the first 5 years of the renewal contract will be reviewed in the year the change occurs.</p> <ul style="list-style-type: none"> ● For each school operated by the charter holder that meets the Board’s academic performance expectations, the charter holder will be waived from submitting any required information and the charter school will be reviewed again during the five-year interval review. ● For each school operated by the charter holder that has an overall rating of does not meet or falls far below the Board’s standard for academic performance, the charter holder will be required to submit a Performance Management Plan. <ul style="list-style-type: none"> ● Each school operated by the charter holder that has an overall rating of does not meet or falls far below the Board’s standard for academic performance in the subsequent year will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board’s academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. ● A charter holder that operates a school with an overall rating of meets or exceeds the Board’s standard for academic performance in the subsequent year will be reviewed again in the following year. ● A charter holder that operates a school that meets the Board’s academic expectations will be waived from submitting required information and will be reviewed again at the next five-year interval review.

¹¹ Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

¹² At the time of renewal consideration, a charter holder that meets the Board’s academic expectations is not required to submit documentation related to its academic performance as part of its renewal application. A charter holder that does not meet the Board’s academic expectations is required to submit required information as described in the Board’s Academic Performance Framework and Guidance. A charter holder that was renewed prior to the adoption of the Board’s Academic Performance Framework and Guidance was required to submit a performance management plan, if it did not meet the Board’s level of adequate academic performance. For the purposes of Performance Interventions after Renewal, an “academic waiver” would describe a renewal application that required no additional academic information.

Performance Interventions after Renewal (Continued)	
Intervention Without Waiver	<ul style="list-style-type: none">  A charter holder that was renewed without an academic waiver and operates a school with a current overall rating of meets or exceeds the Board’s standard for academic performance will be reviewed again in the following year.  A charter holder that was renewed without an academic waiver and operates a school with a current overall rating of does not meet or falls far below the Board’s standard for academic performance will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board’s academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter.  A charter holder that operates a school with an overall rating of meets or exceeds the Board’s standard for academic performance in the subsequent year will be reviewed again in the following year.  A charter holder that operates a school with an overall rating of does not meet or falls far below the Board’s standard for academic performance in the subsequent year will be required to submit required information that demonstrates the school operated by the charter holder is making sufficient progress toward the Board’s academic performance expectations. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter.  A charter holder that operates a school that meets the Board’s academic expectations will be waived from submitting required information and will be reviewed again at the next five-year interval review.
Board Consideration	<p>A charter holder that operates a school with an overall rating of does not meet or falls far below standard in a prior year and has a current overall rating of does not meet or falls far below standard or a charter holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.</p>