

# A Letter from ASBCS

#### Brought to you by the Arizona State Board for Charter Schools

#### Issue #20

#### **Important Dates**

- August 1, 2019: <u>Deadline for</u> <u>Charters to post link</u> <u>to ASBCS dashboards</u> <u>on school websites</u>.
- August 12, 2019: Next Regular <u>Board</u> <u>Meeting</u>.
- August 22, 2019: <u>Amendment</u> <u>submissions due for</u> <u>November Board</u> <u>Meeting</u>.
- September 1, 2019: <u>Deadline for</u> <u>Charters to submit</u> <u>Education Service</u> <u>Provider</u> <u>information.</u>



### Welcome to a New School Year

Tuesday, July 30, 2019

Welcome to a new school year! As we begin the new year, our office wants to ensure the charter community is informed and heard. To that end, we'd like to remind you about a newly introduced transparency requirement and give you the opportunity to share your thoughts on an item that is currently open for public comment. We hope you had a great summer and look forward to another year supporting the quality school choice you provide to Arizona students.

# Website Posting Requirement for FY20 Due Aug. 1

The Board's rules require each charter school to conspicuously and permanently post a link on its website to the charter school's academic performance dashboard and the charter holder's financial and operational performance dashboards on the Board's website. Each school that operated in fiscal year 2019 must conspicuously post the link on its website by **August 1, 2019**. New schools opening in fiscal year 2020 must conspicuously post the link by **September 1, 2019**. To assist schools in complying with this requirement, a file has been provided on the <u>ASBCS website</u> for fiscal year 2020 that contains the link to each charter holder's "Performance" tab in ASBCS Online.

## Academic Eligibility for Expansion Requests

The Board is seeking public comment on the proposed modification to the academic eligibility criterion for schools that have been designated for Targeted Support and Improvement. This proposal considers the academic performance of the schools operated by the Charter Holder and its Associated Schools for Charter Holders requesting to expand their operations.

Visit our <u>website</u> to view the proposed changes and learn how to submit feedback.