



Five-Year Interval Report

Back to reports list

ARIZONA STATE BOARD FOR CHARTER SCHOOLS

Renewal Summary Review Summary Review

Report Date: 01/07/2020 Report Type: Renewal Summary Review

Charter Contract Information Hide Section Concordia Charter School Charter Corporate Name: Charter CTDS: 07-85-30-000 89556 Charter Entity ID: **Charter Status:** Open Contract Effective Date: 01/24/2006 Number of Schools: Contractual Days: Charter Grade Configuration: K-8 • Concordia Charter School: 180 FY Charter Opened: Contract Expiration Date: 01/23/2021 **Charter Granted:** 01/10/2005 Charter Signed: 01/24/2006 Non Profit Charter Enrollment Cap 175 Corp. Type

	Charte	Contact Information	Hide Section
Mailing Address:	142 N. Date St. Mesa, AZ 85201	Website:	http://www.concordiacharter.org
Phone:	480-461-0555	Fax:	480-461-0556
Mission Statement:	The mission of Concordia Charte their children in a caring, nurtur	r School (CCS) is to provide families with a choice ing environment.	for high quality educational opportunities for
Charter Representatives:	Name:	Email:	FCC Expiration Date:
	1.) Ms. Margaret Roush-Meier	mroushmeier@concordiacharter.org	_

		Acaden	nic Per	forma	ance - C	oncord	ia Cha	rter Sch	ool		<u>Hide Sec</u>	
School Name:	Co	oncordia Cha	arter Schoo	l	Sc	School CTDS: 07-85-30-101						
School Entity ID:	89	9557			Ch	Charter Entity ID: 89556						
School Status:	Ol	Open			Sc	School Open Date: 07/01/2007			1/2007			
Physical Address:	-	142 North Date St. Mesa, AZ 85201 602-564-7380			We	Website:				_		
Phone:	60				Fa	Fax: 602-5			64-7381	7381		
Grade Levels Served:	K-	K-6			FY	FY ??? 100 th Day ADM:						
			Acader	nic Pe	rformano	e Per F	iscal Y	ear			Hide Sectio	
				Conco	rdia Chai	ter Sch	ool					
		Element	2012 Small tary School	(K-5)		2013 raditional ry School (F	(to 6)		2014 aditional y School (K	to 6)		
1. Growth		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight		
	Math	37	50	25	35	50	25	33	25	25		

	Reading	56	75	25	27	25	25	53	75	25
1b. SGP Bottom 25%	Math	NR	0	0	NR	0	0	NR	0	0
1D. SGP Bottom 25%	Reading	NR	0	0	NR	0	0	NR	0	0
2. Proficiency		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weigh
22 Parcent Passing	Math	36 / 51.2	50	7.5	20.5 / 65.9	25	7.5	25.6 / 63.9	25	7.5
2a. Percent Passing	Reading	51 / 66.1	50	7.5	69.2 / 77	50	7.5	65.1 / 77.7	50	7.5
2b. Composite School	Math	-8.6	50	7.5	-31	25	7.5	-21.7	25	7.5
Comparison	Reading	-7.8	50	7.5	7.7	75	7.5	3.1	75	7.5
2a Cubaraun Ell	Math	17 / 30.2	50	3.75	5.9 / 45.8	25	3.75	10.5 / 37.4	25	3.75
2c. Subgroup ELL	Reading	42 / 37.7	75	3.75	52.9 / 53.2	50	3.75	47.4 / 49.6	50	3.75
2c. Subgroup FRL	Math	31 / 43.3	50	3.75	14.7 / 57	25	3.75	25.6 / 53.8	25	3.75
zc. Subgroup FKL	Reading	51 / 61.7	50	3.75	67.6 / 69.3	50	3.75	65.1 / 69.6	50	3.75
2c. Subgroup SPED	Math	NR	0	0	NR	0	0	NR	0	0
zc. Subgroup SPED	Reading	NR	0	0	NR	0	0	NR	0	0
3. State Accountal	oility	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weigh
3a. State Accountability		С	50	5	D	25	5	D	25	5
Overall Rating		Overall	Rating		Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		57.	19	100			100	45	;	100

				Acade	emic Performance Framework Hide Section
				(Concordia Charter School
	FY 2	017	FY 2	.018	
	Tradit	ional	Tradit	tional	
	Element	ary K-6	Element	ary K-6	
	Measure	Rating	Measure	Rating	
1a. A-F Letter Grade	В	Above	А	Exceeds	

Meets

Exceeds Standard

Above Standard

	Academic Performance - Easte	erri 3ky Community Cr	iai tei 3ciioot	<u>Hide Sec</u>
School Name:	Eastern Sky Community Charter School	School CTDS:	07-85-30-102	
School Entity ID:	89601	Charter Entity ID:	89556	
School Status:	Closed	School Open Date:	07/01/2007	
Physical Address:	455 1st Avenue Holbrook, AZ 86025	Website:	_	
Phone:	928-225-1537	Fax:	928-536-5718	
Grade Levels Served:	K-8	FY ??? 100th Day ADM:	_	
	Academic Perform	nance Per Fiscal Year		<u>Hide Sectio</u>

	Academic Performance - Concord	dia Charter Schoo	ol - Navajo Mission	Hide Section
School Name:	Concordia Charter School - Navajo Mission	School CTDS:	07-85-30-103	
School Entity ID:	90776	Charter Entity ID:	89556	
School Status:	Closed	School Open Date:	08/23/2010	
Physical Address:	¼ mile E of Hwy 191 and N of Navajo 12 Round Rock Chapter House Round Rock, AZ 86547	Website:	-	

1b. School Improvement
OVERALL RATING

9282077959 928-659-4255 Phone: Fax: Grade Levels Served: FY ??? 100th Day ADM: K-3 Academic Performance Per Fiscal Year **Hide Section** Concordia Charter School - Navajo Mission Small Small Elementary School (K-6) Elementary School (K to 3) Points Points 1. Growth Weight Measure Weight Assigned Assigned Math 25 25 1a. SGP 25 Reading 39 50 25 39.5 50 Math NR 0 0 NR 0 0 1b. SGP Bottom 25% 0 0 NR 0 0 Reading NR Points Points 2. Proficiency Measure Weight Measure Weight Assigned Assigned 7.5 7.5 13 / 50 50 Math 2a. Percent Passing 9 / 66.4 50 7.5 7.5 Reading 7.5 7.5 Math 2b. Composite School Comparison 7.5 7.5 Reading 0 0 Math NR 0 NR 0 2c. Subgroup ELL Reading NR 0 0 NR 0 0 12 / 42.1 7.5 7.5 Math 50 20.8 / 46.4 50 2c. Subgroup FRL 7 / 61.3 50 7.5 7.5 Reading 0 NR 0 0 Math NR 0 2c. Subgroup SPED Reading NR 0 0 0 0 **Points** Points 3. State Accountability Measure Weight Measure Weight Assigned Assigned 3a. State Accountability 5 5 **Overall Rating** Overall Rating Overall Rating Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard 100 100 <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard

	F	inancial Performance		Hide Sec
Charter Corporate Name:	Concordia Charter	School		
Charter CTDS:	07-85-30-000	Charter Entity ID:	89556	
Charter Status:	Open	Contract Effective Date:	01/24/2006	
		Financial Performance		Hide Sectio
	Co	oncordia Charter School		
Click on any of the	triangles below to see	more information		
	Approaches Standard Below Stan			
Expand All	Approaches Standard Below Stan	uaru		
Going Concern				٦
Default				7
	-			
Available Reserv	e			7
Available Reserv Revenues Exceed				7

Stable or Increasing # of Students

GOOD STANDING: MEETS THE BOARD'S FINANCIAL PERFORMANCE EXPECTATIONS

Operational Performance

Hide Section

Charter Corporate Name: Concordia Charter School

 Charter CTDS:
 07-85-30-000
 Charter Entity ID:
 89556

 Charter Status:
 Open
 Contract Effective Date:
 01/24/2006

Operational Performance

Hide Section

Click on any of the measures below to see more information.

Effective July 1, 2017 and going forward:

An "*" means the noncompliance has been addressed under AAC R7-5-505(F), a complete corrective action plan has been received and implementation is required under AAC R7-5-510(C)(1), the charter holder is complying with the terms of an agreement with the Board, or no further action is required at this time.

A "**" means a corrective action plan has been assigned by another entity, the appeal window for action taken by another entity has not closed, appeal of an action taken by another entity is pending, or is an issue of noncompliance in which another entity oversees.

Measure	2016	2017	2018	2019	2020
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	Meets	Meets	
Educational Program - Essential Terms	No issue identified	No issue identified	No issue identified	No issue identified	Charter Mission (more info
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	Meets	Meets	Meets	
Services to Student with Disabilities	No issue identified	No issue identified	No issue identified	No issue identified	
Instructional Days/Hours	No issue identified	No issue identified	No issue identified	No issue identified	
Data for Achievement Profile	No issue identified	No issue identified	No issue identified	No issue identified	
Mandated Programming (State/Federal Grants)	No issue identified	No issue identified	No issue identified	No issue identified	
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	Meets	Meets	Meets	
Timely Submission	Yes	Yes	Yes	Yes	Yes
Audit Opinion	Unqualified	Unqualified	Unqualified	Unqualified	Unqualifie
Completed 1st Time CAPs	No issue identified	No issue identified	No issue identified	No issue identified	
Second-Time/Repeat CAP	No issue identified	No issue identified	No issue identified	No issue identified	
Serious Impact Findings	No issue identified	No issue identified	No issue identified	No issue identified	
Minimal Impact Findings (3+ Years)	No issue identified	No issue identified	No issue identified	No issue identified	
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Meets	Meets	Meets	
Estimated Count/Attendance Reporting	No issue identified	No issue identified	No issue identified	No issue identified	
Tuition and Fees	No issue identified	No issue identified	No issue identified	No issue identified	
Public School Tax Credits	No issue identified	No issue identified	No issue identified	No issue identified	
Attendance Records	No issue identified	No issue identified	No issue identified	No issue identified	
Enrollment Processes	No issue identified	No issue identified	No issue identified	No issue identified	Enrollmer Practices #
2.c. Is the charter holder maintaining a safe environment consistent with state and	Meets	Meets	Meets	Meets	

local requirements?	No issue	No issue	No issue	No issue	
Facility/Insurance Documentation	identified	identified	identified	identified	
Fingerprinting	No issue identified	No issue identified	No issue identified	No issue identified	
2.d. Is the charter holder transparent in its operations?	Meets	Meets	Meets	Meets	
Academic Performance Notifications	No issue identified	No issue identified	No issue identified	No issue identified	
Teacher Resumes	No issue identified	No issue identified	No issue identified	No issue identified	
Open Meeting Law	No issue identified	No issue identified	No issue identified	No issue identified	
Board Alignment	No issue identified	No issue identified	No issue identified	No issue identified	
2.e. Is the charter holder complying with its obligations to the Board?	Meets	Meets	Meets	Meets	
Timely Submissions	No issue identified	No issue identified	No issue identified	No issue identified	
Limited Substantiated Complaints	No issue identified	No issue identified	No issue identified	No issue identified	
Favorable Board Actions	No issue identified	No issue identified	No issue identified	No issue identified	
$2.f.\ ls$ the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Meets	Meets	Meets	Meets	
Arizona Corporation Commission	No issue identified	No issue identified	No issue identified	No issue identified	
Arizona Department of Economic Security	No issue identified	No issue identified	No issue identified	No issue identified	
Arizona Department of Education	No issue identified	No issue identified	No issue identified	No issue identified	
Arizona Department of Revenue	No issue identified	No issue identified	No issue identified	No issue identified	
Arizona State Retirement System	No issue identified	No issue identified	No issue identified	No issue identified	
Equal Employment Opportunity Commission	No issue identified	No issue identified	No issue identified	No issue identified	
Industrial Commission of Arizona	No issue identified	No issue identified	No issue identified	No issue identified	
Internal Revenue Service	No issue identified	No issue identified	No issue identified	No issue identified	
U.S. Department of Education	No issue identified	No issue identified	No issue identified	No issue identified	
3. Is the charter holder complying with all other obligations?	Meets	Meets	Meets	Meets	
Judgments/Court Orders	No issue identified	No issue identified	No issue identified	No issue identified	
Other Obligations	No issue identified	No issue identified	No issue identified	No issue identified	
OVERALL RATING	Meets Operational Standard	Meets Operational Standard	Meets Operational Standard	Meets Operational Standard	
BOARD EXPECTATIONS		Meets Operational Expectations	Meets Operational Expectations	Meets Operational Expectations	

2020 Arizona State Board for Charter Schools All rights reserved. v4.22.

△ Go to top