

APPENDIX B
REQUIRED DOCUMENTATION



Arizona Language Preparatory

4645 E Marilyn Rd | Phoenix, AZ 85032 | O: (602)996-1595 | F: (602)344-9560 | www.azlanguageprep.com

**Open Meeting
February 28, 2019
Joint Corporate and Governing Board of Directors Meeting
MINUTES**

1. Notice of Meeting
 - a. Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the members of the Arizona Language Preparatory Board of Directors and to the general public that the Board will hold a public meeting, open to the public as specified below. The Board reserves the right to change the order of the items on the agenda, with the exception of public hearings set for a specific time. One or more members of the Board may participate in the meeting by telephonic communications.
 - b. Location and time of meeting: **Arizona Language Preparatory, 4645 E Marilyn Rd, Phoenix AZ 85032 at 5:00 pm on February 28, 2019.**
 - c. The Board of Directors reserves the right to move into executive session for legal advice with its attorneys, in person or by telephone, for any item listed on the agenda, pursuant to A.R.S. § 38-431.03(A)(3).
 - d. Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, the Arizona Language Preparatory Board of Directors hereby states that all notices and agendas of the meetings of the Arizona Language Preparatory Board of Directors and any of its committees and subcommittees will be posted at least 24 hours in advance on the school website <https://azlanguageprep.org/> (on the Board of Director's page), as well as on the bulletin board located outside of Arizona Language Preparatory, 4645 E Marilyn Rd, Phoenix AZ 85032. The bulletin board is available for public viewing at all times.
 - e. Additional documentation relating to public meeting agenda items may be obtained at least 24 hours in advance of the meeting by contacting Renita Myers at (602) 996-1595.
2. Call to Order – at 5:10 pm
3. Roll Call
 - a. Board Members Present: Michael Gerity (MG), Kellie Rosinski (KR), Steven Neeley (SN), Dan Melton (DM)
 - b. Non-Voting Principals Present: Renita Myers (RM), Brittany Miller (BM)
 - c. Members and Principals Not Present: Allison Perrin, Renee Gallegos
 - d. Members of the Public Present: one parent
4. Call to the public

This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.

-A parent is here and wants to know about the calendar, update on the Chinese teacher, and what the possible plan is for a possible school location move in the future.
5. Discussion items
 - a. Principal's Report – Renita Myers
 - i. We are officially in compliance with the state for ESS



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- ii. We continue to be up to date with the 45-day screeners and child find
 - iii. Renita has an upcoming meeting with the Charter Board Association
 - iv. Charter audit letter: the things we needed to update included the fire marshal report and the occupancy certificate, which have now been taken care of; the only thing pending is the City of Phoenix fire alarm notifiers in the downstairs office.
 - v. K/1 Mandarin position: has been posted on Indeed. 25 applications have been received; 22 applicants required immediate sponsorship; of the 3 who did not, none of them possess a current teaching certificate; 2 have experience, 1 does not; 1 has been selected as the top candidate, has worked at Basis, teaches at Hearn Academy; she can come in and do 2 hours in the afternoon and potentially full time next year. She is a U.S. citizen and would not require sponsorship.
 - vi. Progress on curriculum maps: continue being developed during half day professional development days; K/1 English and K/1 Chinese continue to need work but all other grades and subjects are solid. This year we have new science, social studies, and math standards. The maps are broken down by grade level and subject, and include pacing. For K/1, Renee and Ms. Triny are actively working on science and social studies standards for those grade levels.
 - vii. Renita met with an IT service this week to discuss preparations for AZ Merit. They also discussed a server versus a cloud-based storage service. He will present options for discussion.
- b. Financial updates - Brittany Miller
- i. There continue to be a number of families that are not paying their invoices or are not responding. Brittany is continuing to work through the process that addresses delinquent accounts.
 - ii. Brittany spent a day with the accountant at Ball & McGraw to update how we record payroll in QuickBooks.
- c. Facility update
- i. Renita is trying to get the Temple onto a consistent lawn maintenance plan. She has asked them to come and blow the sand off the stairs and cement.
 - ii. We have looked into portable placement versus using space within the temple. Right now, the best plan will be to utilize space inside the temple for the older students for next year, rather than add a portable.
 - iii. We will need to put the wall back up in the upstairs classroom as well for an additional classroom space.
- d. Audit review
- i. Tabled for now; still awaiting final letter.
- e. Policy discussion
- i. Medication distribution
 - 1. Renita would like us to develop a medication distribution policy; currently, we do not have specific medications being sent with students for distribution at school, but we do need to develop policy. We either need to decide we will help administer, or we will not. Right now, symptomatic meds are given that parents have signed off on, which we document, and the parents are called before any of these medications are given.
 - ii. Attendance (students and staff)



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1. We need to add more specific verbiage regarding attendance policy for students – we will plan to add this to the student handbook which gets signed in the beginning of the year. We can put the specific laws related to attendance in the handbook, in addition to the exact ways that the school is affected financially when a student is late. We can also include policies that equate a specific number of tardies to one absence. After 18 absences, legally the school can call law enforcement.
- iii. Sick time (staff)
 1. For staff, there is policy in their contracts stating they each have 5 personal days and 5 sick days. There is one staff member that is absent more often. Last year, 6 days total were given. We have the need to specifically lay out the exact expectations and policy related to what will happen after the 10 days, including pay being docked.
- iv. Enrollment
 1. Enrollment packet verbiage needs to change so that a birth certificate is not required; need to change the verbiage to either birth certificate or another acceptable form of identity and age
 2. There will be an addition of a statement asking families to identify students who have required special education needs in the past of any kind to help us to continue to provide services when appropriate
 3. Regarding early enrollment of kindergarteners – we need to improve and clarify our assessment to determine if students born between 9/4 and 12/31 are in fact K ready. This is because if the student does not pass K, the school will not be paid for the subsequent hold back year in K and 1st grade (2 years total). Other schools use Dibbles, but we are not in a position to pay for this yet. Renita is now in a Charters schools cohort where she can obtain more information.
- v. Procurement
 1. Deferred
- f. School calendar 2019-20
 - i. It is not advisable to have K students start a day before the other students because of the way the days get counted, and complications with reporting to the state
 - ii. Discussed professional development – ½ days versus full days off at the end of each quarter – determined that ½ days are better since aftercare is provided, whereas no care is available on full days off.
 - iii. Fall break 10/7-10/11
 - iv. First parent conferences will be 9/25-9/27; will look into PTO sponsorship of aftercare activities during the conferences
 - v. First Friday of the month will be a full day in August, and this half day will now be used on the last day of school on 5/22
- g. Aventura/Stamp Invoice
 - i. Invoice due for \$3,486.00
- h. Aidant Fire Invoice
 - i. We need another fire pull notification system - \$900.00 invoice
- i. Kindergarten early enrollment policy -deferred



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- j. ALP 2019-2020 enrollment packet – discussed above in e(iv.)
 - k. Teacher contracts
 - i. The entire teacher contract verbiage was reviewed and recommendations from Renita were discussed for appropriate updates.
 - l. Immigration Attorney information and costs
 - i. Only \$1000 of the \$3000-4000 would be non-refundable if the teacher were not to get approved
 - ii. If the Chinese teachers we do the application for our chosen, their working VISA would be extended and we would not need to wait until October for the renewal to be in effect. Renita feels very strongly about the teachers in question in assisting them to stay on our staff.
 - m. Modular units quotes review – deferred, likely will not pursue at this time
 - n. School cap increase process
 - i. First step is getting a commitment from the temple that we can use some of their space for our upper level students next year
 - ii. We would also need a certificate of occupancy for the space in question
 - iii. Application is due around March 15th
 - o. Future school site planning
 - i. No new sites of interest at this time in our size and price range
 - p. Openings for new board members 2019
 - i. Continue networking with the Arizona Charter association
 - q. Quality standard discussion - deferred
6. Action Items
- a. Approval of prior meeting minutes
 - i. MG motions to approve the prior minutes, DM seconds, all are in favor
 - b. School calendar 2019-20
 - i. KR motions to approve calendar #2 as presented with the discussed changes, MG seconds, all are in favor
 - c. School cap increase
 - i. MG motions to vote to apply to the charter board to amend the charter to expand the enrollment cap; the number will be determined by the available building capacity, between the main building and any potential expansion space; KR seconds, all are in favor
 - d. Policies
 - i. Medication distribution – vote deferred; Renita will develop a plan and bring to next meeting
 - ii. Attendance (students and staff)
 - 1. Defer final policy votes to next meeting
 - iii. Sick time (staff)
 - 1. Staff attendance policy update that will be communicated to teachers and staff:

This letter is to clarify the teacher attendance policy, which currently allows for 5 personal days and 5 sick days per each academic school year. After those 10 days, additional absences will result in pay being withheld in the amount of the teacher’s daily rate.



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- SN motions to approve the above details of the policy update, DM seconds, all are in favor
- iv. Enrollment policy update - deferred
 - v. Procurement - deferred
 - e. Aevent/Stamp Invoice
 - i. KR motions to approve to pay the invoice, SN seconds, all are in favor
 - f. Aidant Fire Invoice - notification alarm in main office
 - i. SN motions to approve to pay the invoice, MG seconds, all are in favor
 - g. ALP 2019-2020 enrollment packet
 - i. MG motions to approve the packet as presented, SN seconds, all are in favor
 - h. Kindergarten early enrollment policy - deferred; needs development
 - i. Teacher contracts
 - i. KR voted to approve Renita's suggested and discussed verbiage for teacher contract changes, SN seconds, all are in favor
 - j. Immigration Attorney information and costs
 - i. Mg motions to approve to make a policy to only pay for the mandatory employer-required fees associated with the VISA application process, while the additional fees get covered by the applicant or employee. SN seconds, all are in favor.
7. Executive Session: Pursuant to A.R.S. § 38-431.03(A), Section 7.9.5.1, the board may vote to enter executive session to discuss personnel matters. – No executive session today.
 - a. Confidentiality reminder pursuant to A.R.S. § 38-431.03(C)
8. Announcement of future meeting: Thursday, March 28, 5pm
9. Meeting adjourned: 8:00 p.m.



City of Phoenix

CERTIFICATE OF OCCUPANCY

MAIL TO:

HOMES & SON CONTRACTORS, INC
77 E THOMAS RD SUITE 210
PHOENIX, AZ 85012

Issuance of this Certificate of Occupancy indicates the following described building, or portion of a building, has been inspected and been found to be in substantial compliance with applicable city codes and ordinances for the hereby authorized use and occupancy. No change in use, occupancy, or of use is allowed without obtaining a new Certificate of Occupancy. This building shall be maintained in a safe and sanitary condition. All devices, safeguards and exit facilities shall be maintained in good working order. This Certificate of Occupancy shall be void if any requirement, condition or stipulation of Certificate of Occupancy or of the authorizing permits is violated. This Certificate of Occupancy is to be kept on the subject property, and is required to be posted for public information if so ordered by the building official.

SUBJECT ADDRESS: 4645 E MARILYN RD
OWNER: TEMPLE CHAI ASSOCIATION
4645 E MARILYN RD
PHOENIX, AZ 85032

CERTIFICATE #: 0104242 **BUILDING PERMIT:** BLD 01005606
ISSUED: 28-SEP-2001 **PERMIT DESC:** TEMPLE CHAI
PROJECT: 99-3105 - TEMPLE CHAI

FLOOR AREA: 8,136

AUTHORIZED USE AND OCCUPANCY: E-1

php0101 rev 1.1 ki

PROJECT NAME:TEMPLE CHAI LOG#:
ZONING:R1-14 Y:SITE INSP SITE#: FN#:
Y:SPRINKLERS Y:FIRE ALARM Y:EMERGENCY LIGHTING REQUIRED
Y:DEFERRED SUBMITTAL(WOOD TRUSSES & PRECAST CONCRETE HOLLOW CORE PLANKS).
Y:SPEC per PCC SEC. 1701(CONCRETE,BOLTS IN CONCRETE,REIFORCING STEEL, WELDING,HIGH-STRENGTH
BOLTS,MASONRY,EXPANSION/EPOXY ANCHORS OR BOLTS, PRECAST CONCRETE, SPECIAL GRADING,EXCAVATION AND FILLING).
N:STR SEC. 1702 N:ELEC PCC SEC. 2702 N:ELEC OBS PCC SEC. 2703 rga
WATER METERS:new 2" domestic disk and 1" landscape
Y:ELEVATOR Y:SECONDARY BACKFLOW
STAFF ID: MBAH JOB CONTACT NAME:MATT LAFFLAM PH:602-258-2211
SCOPE OF WORK: BLD PLMB MECH ELEC STRUC PFC SITE TRAF PED
DESCRIPTION OF WORK:2 STORY CLASSROOM BLDG. CMU EXTERIOR WALLS WOOD FRAME ROOF

ARIZONA STATE FIRE MARSHAL CHARTER SCHOOL REQUIREMENTS

The operation of a charter school brings with it some regulatory requirements which may be unfamiliar to educators unaccustomed to the administration of publicly funded schools in Arizona.

To assist you, Arizona Revised Statutes Section 15-183 requires the Department of Education to publish relevant rules, regulations and statutes to advise charter schools of their responsibilities. Paragraph 1, requires compliance with federal, state and local rules, regulation and statutes relating to health, SAFETY, civil rights and insurance.

Presently the Arizona Administrative Code (A.C.C.) R4-34-110, and Arizona Fire Code requires schools to be constructed and maintained in accordance with the International Fire Code 2003 edition, Uniform Building Code, Uniform Mechanical Code and selected National Fire Code Standards. The State Fire Marshal is also mandated to conduct scheduled inspections in schools throughout Arizona. This shall include Charter Schools.

Buildings procured for Charter Schools use under ARS 15-189 are subject to the same requirements as any other public building. The office of the Fire Marshal will assist you by providing guidance regarding the suitability of lease space of any building contemplated for use as a charter school. **Construction documents for the remodel of modification of buildings are required to re reviewed and approved by the State Fire Marshal's Office for code compliance. This must be done before any construction, remodeling or modifications can be started.** When public funds are used to build, modify, alter or improve a structure, the design must be done under the direction of a registered architect in accordance with the rules and regulations of the Technical Board of Registration. **Buildings used for charter schools MUST comply with fire code standards PRIOR to occupancy by any students.**

General note:

Charter Schools that locate in commercial, retail or office buildings including in some cases churches, must be separated from those occupancies by fire rated separations as specified in the building code. In order to properly classify the uses in the building, a plan of the building shall be submitted showing: building dimensions, types of construction of partitions and of the building, as well as the adjacent business's use.

Some Basic Building & Fire Requirements

- ❖ Fire apparatus access roads shall be required for very building hear-after construction when any portion of an exterior wall of the first story is located more than 150 feet from fire department vehicle access
- ❖ An approved water supply capable of supplying the required fire flow for fire protection shall be provided to all premises upon which buildings or portions of buildings are hereafter constructed. When any portion of the building protected is excess of 150 feet

from a water supply on a public street, as measured by an approved route around the exterior of the building there shall be provided on site fire hydrants, and mains capable of supplying the required fire flow.

- ❖ A ventilation hood and duct system shall be provided for commercial type food heat processing equipment that produces grease laden vapors.
- ❖ Rooms used for kindergarten, first, and second grade pupils and day care facilities for more than 6 children, shall not be located above or below the first floor, except for basements that have required exits at grade level.

Exception: In buildings equipped with an Automatic fire sprinkler system throughout, ROOMS used for kindergarten, first and second grade children or for day care purposes, may be located on the second story, provided there are at least two exits from each room going directly to the exterior and going to two different exits paths provided for the exclusive use of such occupants.

- ❖ Storage rooms and janitor's closets shall be of one hour construction within 'E' occupancies.
- ❖ Laboratories, vocational shops and similar areas containing hazardous materials shall be separated from each other and from other portions of the buildings by not less than one hour fire resistive occupancy separations.
- ❖ All Group E occupancies shall front directly upon or have access to a public street of not less than 20 feet in width. The access to the public street shall be a minimum 20 feet wide right of way, unobstructed and maintained only as access to the public street. At least one required exit shall be located on the public street or on the access way.
- ❖ Group E occupancies with total occupant loads of 50 or more in the school, shall have a Fire Alarm system installed.
- ❖ No class I, II, IIIA liquids (defined as flammable or combustible liquids) shall be placed, used or stored in and Group E occupancy, except in approved quantities, as necessary for use in labs, or approved utility room and shall be stored within approved storage cabinets as approved by the Fire Marshal.

Some Basic Building & Fire Requirements

- ❖ A one hour fire resistive occupancy separation should be provided between rooms containing a boiler, central heating or hot water supply boiler exceeding an input rating of 400,000 Btu per hour and the rest of the building.
- ❖ Every building or usable portion thereof shall have at least one exit and not less than two exits where required by the building code

- ❖ To find occupancy load and the number and width of exits required, divide total square feet of room or building by these factors:

Classrooms = 20

Nurseries = 35

School shops = 50

Vocational areas = 50

Assembly areas = 7 (Auditoriums, stadiums, dance floors)

Assembly area = 15 (Conference rooms, dining rooms, gymnasiums, stages)

Example = Classroom size 40 X 50 feet = 2000 Sq. Ft divided by 20 = occupant load 100

To find required exits = 100 divided by 50 = 2 feet of exit width. Minimum width is 3 feet or one door.

Example = Gymnasium 75 X 75 feet = 5625 Sq. Ft. divided by 15 = occupant load 375

Required exits = 375 divided by 50 = 8 feet of exit width.

- ❖ Exit doors shall be openable from the inside without the use of a key or any special knowledge or effort.
- ❖ Exit doors shall be of the pivoted or side hinged swinging type. Exit doors serving 50 or more occupants shall swing in the direction of exit travel.
- ❖ Manually operated edge of surface mounted flush bolts and surface bolts are prohibited. When exit doors are used in pairs and approved automatic flush bolts are used, the door leaf having the automatic flush bolts shall have no door knob or surface mounted hardware. The unlatching of any leaf shall not require more than one person.
- ❖ Every exit doorway shall be a door of not less than 3 feet in width and not less than 6 feet 8 inches in height
- ❖ The width of a corridor in a Group E, Division 1 occupancy shall be not less than 6 feet. When the number of occupants is 100 or less, the corridor may be 44 inches wide.
- ❖ Exit doors from rooms having an occupant load of 50 or more and from corridors shall not be provided with a latch or lock unless it is panic hardware.

Some Basic Building & Fire Requirements

- ❖ Corridor walls and ceiling shall be of not less than one hour fire resistive construction with openings protected as required, (When each room has at least one exit door directly to the exterior at ground level, one hour construction of corridor wall and ceiling is not required)

- ❖ School grounds may be fenced and gates therein equipped with locks, provided safe dispersal areas are located not less than 50 feet from the building. Dispersal areas shall be sized to provide an area of not less than 3 square feet per occupant.
- ❖ The distance from any point in a room shall be not more than 75 feet from an exit corridor, an enclosed stairway or the exterior of the building

Exception: 1. In buildings not more than two stories in height and protected throughout with smoke detectors the distance may be increased to 90 feet.

2. In buildings protected throughout by an automatic sprinkler system, the distance may be increased to 110 feet.

- ❖ Exit stairs serving an occupant load of 100 or more in a Group E occupancy should have a minimum clear width of 5 feet
- ❖ Group E occupancies with basements larger than 1500 square feet in floor area shall have an automatic fire sprinkler system installed.
- ❖ Group E occupancies shall have an automatic fire sprinkler system installed in enclosed usable space below or over a stairway.

Revised 1-6-12

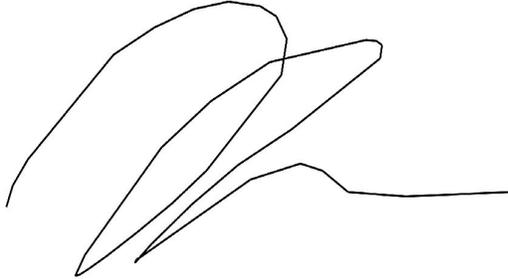
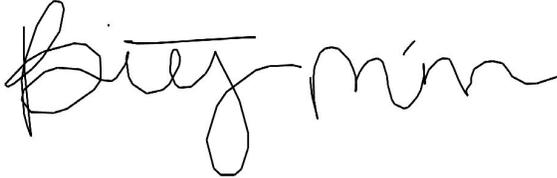


**Department of Forestry
and Fire Management**
Office of the State Fire Marshal



ARIZONA STATE FIRE MARSHAL - Wednesday, February 13, 2019 8:27:19 AM (Robert Merigan)

User Name	Robert Merigan	
User #	5203491025	
Form Started	2/13/2019 8:27:19 AM	
Form Submitted	2/19/2019 2:00:38 PM	
Inspection Date	Wednesday, February 13, 2019	
OSFM Facility ID	17049	
Occupancy Classification	E	
Ownership	Private Property	
Property Usage	School	
School Type	Elementary	
Fire Alarm Coverage	Full Coverage	
Fire Alarm System Monitored	Yes	
Fire Sprinkler Coverage	Full Sprinkler Coverage	
Facility Name	Arizona Language Preparatory Academy	
Facility Address	4645 E Marilyn Rd	
City	Phoenix	
County	Maricopa	
Contact for Inspection	Brittany Miller	
Contact Phone Number	602-996-1595	
Fire Marshal Contact	Arizona State Fire Marshal's Office Suite 100 Phoenix, Arizona 85007	1110 West Washington St. (O) 602.771.1400
DEPUTY FIRE MARSHAL:	Robert Merigan: 80	

Inspector Signature	[Signature]
	
Phone	(602) 620-4292
Permit Inspection	No
Type of Inspection	Scheduled
Inspection	Periodic Fire Safety Inspection
Inspection Results	
1 Violation Type	No Violations
Congratulations	At time of inspection this facility had no vilolations of the Arizona State Fire Code noted.,Approved for DES licensure for three years.,Approved for DHS licensure for three years. ,Approved for state licensure.
Violation Type	N/A
Tag	Pass
Inspection Time	3.0
Travel Time	1.0
Mileage From Office	17.0
Fire Code Compliance Status	The items noted above, unless otherwise stated, are in compliance with the Arizona State Fire Code, A.A.C. R4-36-201 adopted pursuant to A.R.S. 37-1307. This inspection is for your safety and the safety of the citizens of Arizona. Your cooperation is appreciated.
Report received by	[Signature]
	
Send Email To:	brittany.miller@azlanguageprep.org
Date	Wednesday, February 13, 2019



Arizona Language Preparatory

Details of Square Footage Calculation

Arizona Language Preparatory submits the following detailed calculation of the usable square footage of the available classroom space to address concerns raised in deeming the request substantively incomplete.

First Floor: The first floor of the building contains four classrooms, but one is used for staff. The two classrooms on the north side of the building are of equal size. The full dimensions of each of these classrooms is 23' x 22' (as shown on the Floor Plan), however, a portion of each classroom along the south wall is occupied by the doorway structure and a countertop. Similarly, a fraction of each classroom along the north wall is also occupied by a countertop. This, being highly conservative, reduces the usable dimensions of those classrooms to 19' x 22' (also shown on the floor plan), for a square footage of 418' for each room. The two classrooms on the south side of the building are of equal size. The full dimensions of each of these classrooms is 24' x 22' (as shown on the Floor Plan), but once again, the doorway and countertop arguably reduce the usable dimensions to 21.5' x 22' (also shown on the floor plan), for a square footage of 473' per room. As one of these rooms is reserved for staff, 473' is subtracted from the total. This gives the following usable space on the first floor:

2 rooms at 418 sq. ft. each = 836

2 rooms at 473 sq. ft. each = 946

TOTAL FOR FIRST FLOOR = 1,782 – 473 for staff = 1,309

Second Floor: The second floor of the building contains five classrooms. The three classrooms on the north side of the building are of equal size. The full dimensions of each of these classrooms is 23.5' x 14.5' (as shown on the Floor Plan), however, a portion of each classroom along the south wall is occupied by the doorway structure and a countertop. This, being conservative, reduces the usable dimensions of those classrooms to 21' x 14.5' (also shown on the floor plan), for a square footage of 304.5' for each room. The two classrooms on the south side of the building are of equal size. The full dimensions of each of these classrooms is 23.5' x 22' (as shown on the floor plan), but once again, the doorway and countertop arguably reduce the usable dimensions to 21' x 22' (also shown on the floor plan), for a square footage of 462' per room. This gives the following usable space on the second floor:

3 rooms at 304.5 sq. ft. each = 913.5

2 rooms at 462 sq. ft. each = 924

TOTAL FOR SECOND FLOOR = 1,837.5

TOTAL FOR BOTH FLOORS = 3,146.5 sq. ft. of usable classroom space

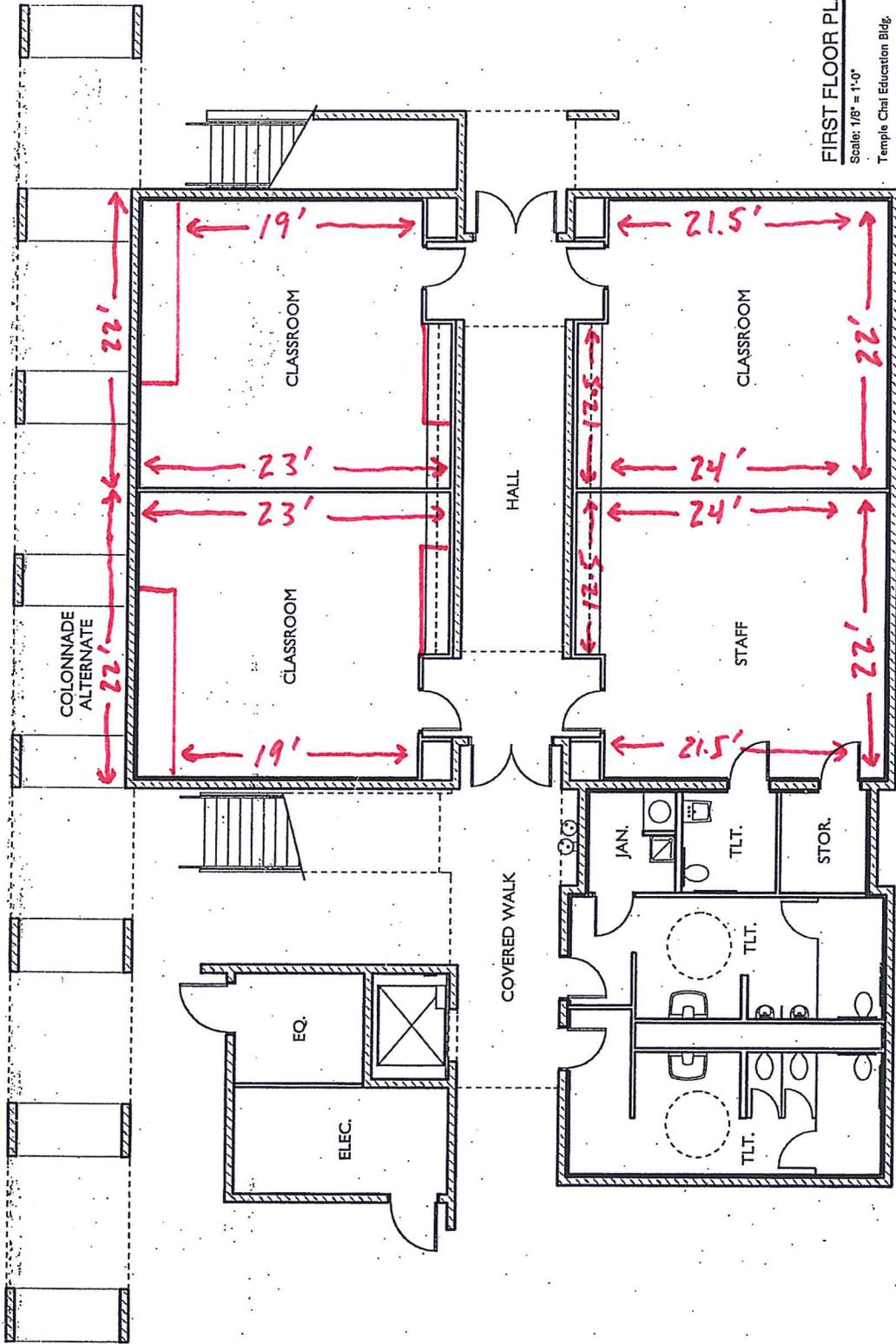
As can be seen from this calculation, the originally submitted calculation of 3,146.5 sq. ft. of usable classroom space is correct, and is supported by the Floor Plan and physical measurements, after conservatively subtracting portions of the classrooms that are somewhat



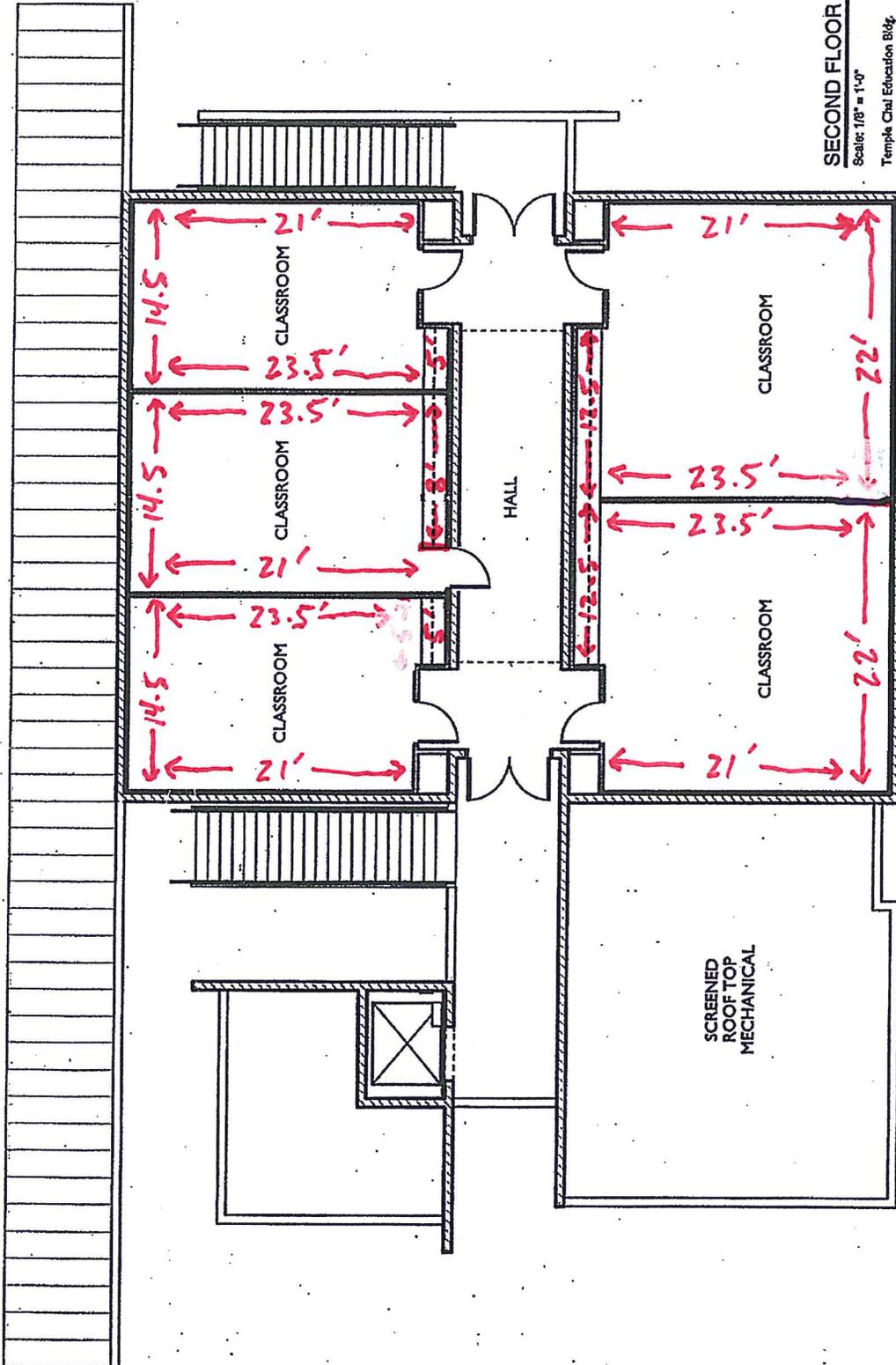
Arizona Language Preparatory

obstructed from "use". Taking this number and dividing it by 20 (pursuant to the Fire Marshall requirements) renders a student classroom capacity of 157.325 (3.146.50/20), which, after rounding down, matches the capacity listed in the request of 157.

Furthermore, the original scan of the Floor Plan was scaled to fit on standard letter paper (8.5x11"), which changed the apparent scale of the drawing. Restoring the document to the standard architectural drawing size of ARCH B (12x18") renders the drawing with the accurate scale of 1/8" to 1', as long as the document is printed in full size and not reduced to fit on a letter-sized page. An ARCH B size scan of the Floor Plan is attached.



FIRST FLOOR PLAN
 Scale: 1/8" = 1'-0"
 NORTH
 Temple Chai Education Bldg.
 CCBG Architects
 05.31.00



SECOND FLOOR PLAN

Scale: 1/8" = 1'-0"



NORTH

Temple Chai Education Bldg.

CCBG Architects

05.31.00