

**APPENDIX B**  
**REQUIRED DOCUMENTS**

AIBT Non-Profit Charter High School, Inc. /  
RCB Medical Arts Academy

**Minutes of the Governing Board Meeting**

The AIBT Non-Profit Charter High School, Inc. / RCB Medical Arts Academy Governing Board convened a regular board meeting August 26th, 2016 at 5:30 pm, in the RCB Medical Arts Academy Commons at 6049 N. 43rd Ave., Phoenix, AZ, 85019.

**Item A.** Call to Order

Mr. Steve Durand called the meeting to order at 5:32 p.m.

**Item B.** Welcome and Introductions.

Board Members

Present: Steven F. Durand (phone)  
Lee Wheeler  
Christol Mosley (phone)  
BJ Dines (phone)  
Randy Babick (phone)  
Cindy Worrell (phone)

Mr. Durand welcomed the board members.

**Item C.** Approval of Agenda

Mr. Durand motioned the Governing Board approve the agenda as presented. Second by Mr. Wheeler. Motion passed.

**Item D.** Current Events.

The new building is coming along well. We will have our final inspections next week and we look forward to opening the building in the near future. RCB's enrollment is steadily increasing and the start of the year has been smooth so far.

**Item E.** Study and voting session.

1. Review and consider approving the replication application for RCB College Preparatory Academy N.E., AIBT Non-Profit Charter High School, Inc. Motion to approve by Steve Durand and second by BJ Dines. Motion passed unanimously.
2. Review and consider approving the replication application for RCB College Preparatory Academy North, AIBT Non-Profit Charter High School, Inc. Motion to approve by Lee Wheeler and second by Cindy Worrell. Motion passed unanimously.
3. Review and consider approving hiring additional Math Tutors / Para Pros to aid students that are testing two or more grade levels below cohort upon transferring into our school. Motion to approve by Steve Durand and second by Randy Babick. Motion passed unanimously.

**Item F.** Consider approving the minutes from the previous meeting.

1. Review and consider approving the minutes from the August 25<sup>th</sup> board meeting. Motion to approve by Steve Durand and second by Cindy Worrell. Motion passed unanimously.

**Item G.** Call to the Public

1. No Public

**Item H.** The next board meeting will be scheduled for a later date at RCB High School.

There being no further business to come before the Board, Mr. Durand motioned the Board Meeting be adjourned at 5:47 p.m. Second by Ms. Mosley. Motion passed.

GOVERNING BOARD

AIBT Non-Profit Charter High School, Inc. / RCB Medical Arts High School

By: Lee Wheeler

# STATE OF ARIZONA



Office of the  
**CORPORATION COMMISSION**

The Executive Director of the Arizona Corporation Commission does hereby certify that the attached copy of the following document:

**ARTICLES OF INCORPORATION, 01/25/2000**

consisting of 9 pages, is a true and complete copy of the original of said document on file with this office for:

**AIBT NONPROFIT CHARTER HIGH SCHOOL, INC.**  
**ACC file number: -0937247-8**

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Arizona Corporation Commission on this date: January 26, 2017.



Handwritten signature of Ted Vogt.

Ted Vogt, Executive Director

By: Handwritten signature of Mary Lee Blair.  
Mary Lee Blair

ARIZONA CORPORATION COMMISSION  
CORPORATIONS DIVISION

Phoenix Address: 1300 West Washington  
Phoenix, Arizona 85007-2929

Tucson Address: 400 West Congress  
Tucson, Arizona 85701-1747

**CERTIFICATE OF DISCLOSURE**  
**A.R.S. §10-202.D**

**ALBT NONPROFIT**  
**CHARTER HIGH SCHOOL, INC.**  
**EXACT CORPORATE NAME**

**CHECK APPROPRIATE BOX (A OR B)**  
**ANSWER "C"**

THE UNDERSIGNED CERTIFY THAT:

**A.** No persons serving either by elections or appointment as officers, directors, trustees, incorporators and persons controlling or holding over 10% of the issued and outstanding common shares or 10% of any other proprietary, beneficial or membership interest in the corporation

1. Have been convicted of a felony involving a transaction in securities, consumer fraud or antitrust in any state or federal jurisdiction within the seven-year period immediately preceding the execution of this Certificate.
2. Have been convicted of a felony, the essential elements of which consisted of fraud, misrepresentation, theft by false pretenses, or restraint of trade or monopoly in any state or federal jurisdiction within the seven-year period immediately preceding the execution of this Certificate.
3. Have been or are subject to an injunction, judgment, decree or permanent order of any state or federal court entered within the seven-year period immediately preceding the execution of this Certificate wherein such injunction, judgment, decree or permanent order
  - (a) Involved the violation of fraud or registration provisions of the securities laws of that jurisdiction; or
  - (b) Involved the violation of the consumer fraud laws of that jurisdiction; or
  - (c) Involved the violation of the antitrust or restraint of trade laws of that jurisdiction.

**B.** For any person or persons who have been or are subject to one or more of the statements in Items A.1 through A.3 above, the following information MUST be attached:

- |   |   |
|---|---|
| 1. Full name, prior name(s) and aliases, if used.           | 6. Social Security number.  |
| 2. Full birth name.   | 7. The nature and description of each conviction or judicial action, date and location, the court and public agency involved and file or cause number of case |
| 3. Present home address.                                    |   |
| 4. Prior addresses (for immediate preceding 7-year period). |   |
| 5. Date and location of birth.                              |   |

**C.** Has any person serving as an officer, director, trustee or incorporate of the corporation served in any such capacity or held or controlled over 20% of the issued and outstanding common shares, or 20% of any other proprietary, beneficial or membership interest in any corporation which has been placed in bankruptcy, receivership or had its charter revoked, or administratively or judicially dissolved by any state or jurisdiction? Yes \_\_\_\_\_ No XX

IF YOUR ANSWER TO THE ABOVE QUESTION IS "YES", YOU MUST ATTACH THE FOLLOWING INFORMATION FOR EACH CORPORATION:

- |   |                                       |
|---|---------------------------------------|
| 1. Name and address of the corporation.                               | 3. State(s) in which the corporation: |
| 2. Full name (including aliases) and address of each person involved. | (a) Was incorporated.                 |
|   | (b) Has transacted business           |
|   | 4. Dates of corporate operation.      |

**D.** The fiscal year end adopted by the corporation is June 30

Under penalties of law, the undersigned incorporate(s)/officer(s) declare(s) that I(we) have examined this Certificate, including any attachments, and to the best of my(our) knowledge and belief it is true, correct and complete. **THE SIGNATURES MUST BE DATED WITHIN THIRTY (30) DAYS OF THE DELIVERY DATE.**

BY See Attachment

BY \_\_\_\_\_

PRINT NAME \_\_\_\_\_

PRINT NAME \_\_\_\_\_

TITLE \_\_\_\_\_ DATE \_\_\_\_\_

TITLE \_\_\_\_\_ DATE \_\_\_\_\_

**DOMESTIC CORPORATIONS: ALL INCORPORATES MUST SIGN THE INITIAL CERTIFICATE OF DISCLOSURE. If within sixty days, any person becomes an officer, director, trustee or person controlling or holding over 10% of the issued and outstanding shares or 10% of any other proprietary, beneficial, or membership interest in the corporation and the person was not included in this disclosure, the corporation must file an AMENDED certificate signed by at least one duly authorized officer of the corporation.**

**FOREIGN CORPORATIONS: MUST BE SIGNED BY AT LEAST ONE DULY AUTHORIZED OFFICER OF THE CORPORATION.**

CF: 0022 - Business Corporations (Rev: 1/96)

EXPEDITED  
AZ CORP COMMISSION  
FILED

(6937247-8  
JAN 25 2 27 PM '00

2.15.00  
☆

APPR. Robert [Signature]  
DATE APR 25 2000  
TERM \_\_\_\_\_  
DATE \_\_\_\_\_

**ARTICLES OF INCORPORATION  
OF**

**AIBT NONPROFIT CHARTER HIGH SCHOOL, INC.**

The undersigned person, for the purpose of forming a nonprofit corporation under the laws of the State of Arizona, hereby adopts the following Articles of Incorporation:

ARTICLE I

Name

The name of this corporation is AIBT Nonprofit Charter High School, Inc. (the "Corporation"). <sup>OK</sup> AA.

ARTICLE II

Purposes (General and Initial)

The character of affairs the Corporation initially intends to conduct in this state is to own and operate a high school pursuant to charter from the Arizona State Board for Charter Schools. The Corporation is organized to operate exclusively for charitable, educational, religious and scientific purposes as referred to in Section 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986, as amended (the "Code"). Subject to the foregoing, the Corporation shall have all powers granted by law to Arizona nonprofit corporations.

The Corporation is not organized and shall not be operated for pecuniary gain or profit. No part of the net earnings of the Corporation shall inure to the benefit of or be distributable to its directors, officers, or any other private person; however, the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth herein. Notwithstanding that the Corporation shall be authorized to and shall make reasonable charges for any services rendered by it or any products sold by it or for materials or publications furnished by it, all funds received by the Corporation for its services, materials, publications or otherwise in excess of the cost of its

**Articles of Incorporation  
AIBT Nonprofit Charter High School, Inc.**

operation shall be used for the accomplishment of its purposes. In addition, the Corporation shall be permitted to transfer assets owned by it to other organizations exempt from tax under Section 501(c)(3) of the Code for use in their exempt activities to the extent they are not inconsistent with the purposes of the Corporation.

Any reference in these Articles to any section of the "Code" shall be deemed to also refer to such corresponding provision or provisions of any future acts of Congress as may be substituted therefor.

**ARTICLE III**

**Board of Directors**

The affairs of the Corporation shall be conducted by a Board of Directors and such officers as the Board may from time to time elect or appoint. The number of directors shall be fixed by the Bylaws.

The number of directors constituting the initial Board of Directors of the Corporation is five. The names and addresses of the persons who shall serve as initial directors until their successors are elected and shall qualify are:

<u>Name</u>	<u>Addresses</u>
Lynda Angel	7764 North 44 <sup>th</sup> Drive Glendale, Arizona 85301
Logan P. Bauer	8122 North 31 <sup>st</sup> Lane Phoenix, Arizona 85031
Wayne Lynn Daniel	8560 West Peoria Avenue Apt. 161 Peoria, Arizona 85345
Marion Jewell	7 West June Street Mesa, Arizona 85201
Jeffrey S. Olson	7251 West Voltaire Avenue Peoria, Arizona 85381

**Articles of Incorporation  
AIBT Nonprofit Charter High School, Inc.**

Directors shall be elected to the Board of Directors pursuant to the procedure set forth in the Corporation's Bylaws. The number and term of the directors and the qualifications for and rights of the directors shall be set forth in the Corporation's Bylaws.

ARTICLE IV

Statutory Agent

The name and address of the statutory agent of the Corporation is:

Logan P. Bauer  
4136 North 75<sup>th</sup> Avenue  
Phoenix, Arizona 85033

ARTICLE V

Incorporator

The name and address of the incorporator is:

Logan P. Bauer  
4136 North 75<sup>th</sup> Avenue  
Phoenix, Arizona 85033

ARTICLE VI

Membership and Capital Stock

The Corporation shall not have members and shall have no capital stock. The provisions for election of the board of directors of the Corporation shall be set forth in the bylaws.

**Articles of Incorporation  
AIBT Nonprofit Charter High School, Inc.**

**ARTICLE VII**

**Dissolution of Corporation**

The Corporation may be dissolved at any time in accordance with the provisions of Arizona law then in effect. The dissolution of the Corporation shall be accomplished consistent with the intent that the assets be held and used for the Corporation's stated purposes. Subject to the foregoing sentence, in the event of dissolution of the Corporation for any reason, the Board of Directors shall, after payment or provision for payment of all liabilities of the Corporation, dispose of and distribute the property then held by the Corporation to such organization or organizations as shall then be qualified under Section 501(c)(3) of the Code. With respect to all property not so distributed, such property shall be disposed of and distributed to such organization or organizations as shall then be qualified under Section 501(c)(3) of the Code, as selected by and pursuant to an order of the court which has general jurisdiction for the county in which the principal office of the Corporation shall then be located.

**ARTICLE VIII**

**Indemnification**

The Corporation shall indemnify any person who incurs expenses or liabilities by reason of the fact he or she is or was an officer, director, employee or agent of the Corporation or is or was serving at the request of the Corporation as a director, officer, employee or agent of another Corporation, partnership, joint venture, trust or other enterprise. This indemnification shall be mandatory in all circumstances in which indemnification is permitted by law.

**ARTICLE IX**

**Limitation of Liability**

To the fullest extent permitted by the Arizona Revised Statutes as the same exists or may hereafter be amended, a director of the Corporation shall not be liable to the Corporation or its stockholders for monetary damages for any action taken or any failure to take any action as a director. No repeal, amendment or modification of this article, whether direct or indirect, shall eliminate or reduce its effect with respect to any act or omission of a director of the Corporation occurring prior to such repeal, amendment or modification.



**Articles of Incorporation  
AIBT Nonprofit Charter High School, Inc.**

ARTICLE X

Private Foundation

Notwithstanding other provisions, if the Corporation becomes a private foundation, as defined in Section 509 of the Code, while it is a private foundation, the Corporation shall not:

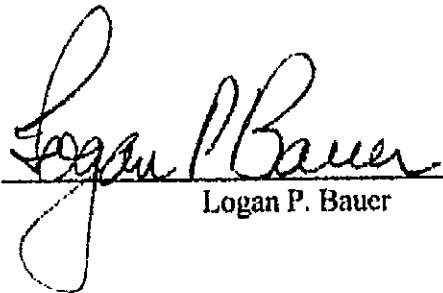
- (1) engage in any act of self-dealing as defined in Section 4941(d) thereof;
- (2) distribute its income in such manner as to become subject to the tax on undistributed income imposed by Section 4942 thereof;
- (3) retain any excess business holdings as defined in section 4943(c) thereof;
- (4) make any investment in such manner as to subject it to tax under Section 4944 thereof; or
- (5) make any taxable expenditures as defined in Section 4945(d) thereof.

ARTICLE XI

Discrimination Not Permitted

In rendering its educational functions and in exercising its educational and incidental purposes, the Corporation shall not practice or permit discrimination on the basis of sex, age, race, national origin, religion, or physical handicap or disability.

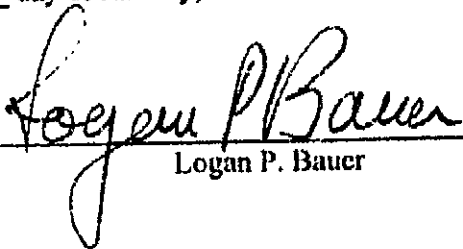
In witness whereof, the undersigned has executed these Articles of Incorporation this 21 day of January, 2000.

  
\_\_\_\_\_  
Logan P. Bauer

**Articles of Incorporation  
AIBT Nonprofit Charter High School, Inc.**

**Acceptance of Appointment  
By Statutory Agent**

The undersigned hereby acknowledges and accepts the appointment as statutory agent of the above-named corporation effective this 21 day of January, 2000.

  
\_\_\_\_\_  
Logan P. Bauer

**GUST  
ROSENFELD** PLC  
Attorneys Since 1927

301 N. CENTRAL AVE., SUITE 3300  
PHOENIX, ARIZONA 85073-3300  
TELEPHONE (602) 257-7422  
FACSIMILE (602) 254-4878

ONE N. JUDICIAL AVE., SUITE 800  
TUCSON, ARIZONA 85701-1610  
TELEPHONE (520) 624-7070  
FACSIMILE (520) 724-1849

REPLY TO THE PHOENIX OFFICE:  
www.gustlaw.com

JOHN L. HAY  
(602) 257-7468  
jhay@gustlaw.com

January 25, 2000

HAND DELIVERY

Arizona Corporation Commission  
Corporations Division -- **EXPEDITED**  
1300 W. Washington Street  
Phoenix, AZ 85005

Re: AIBT Nonprofit Charter High School, Inc.  
Our File No. 014088-10011

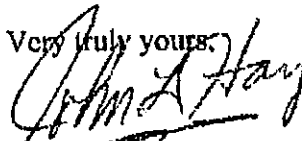
Ladies and Gentlemen:

For the purpose of forming a nonprofit corporation under the laws of the State of Arizona, enclosed please find duplicate originals of Articles of Incorporation and a Certificate of Disclosure. Please file the original Articles and return an original to me with filing information.

Please charge the filing fee and the expedited processing fee to our account no. 1246.

Please call the undersigned or my secretary, Signe at 257-7963, as soon as the filed copy is ready to be picked up.

Very truly yours,



John L. Hay  
For the Firm

JLH:saw  
Enclosures  
335789

BY *Lynda Angel*

PRINT NAME Lynda Angel

TITLE Director DATE 1/21/00

BY *Logan P. Bauer*

PRINT NAME Logan P. Bauer

TITLE Director DATE 01/21/2000

BY *Wayne Lynn Daniel*

PRINT NAME Wayne Lynn Daniel

TITLE Director DATE 01/21/2000

BY *Marion Jewell*

PRINT NAME Marion Jewell

TITLE Director DATE 1/21/00

BY *Jeffrey S. Olson*

PRINT NAME Jeffrey S. Olson

TITLE Director DATE 01/21/2000



Search Time:

**11/27/2017 6:16:52 PM**

File Number:

**09372478**

Corporation Name:

**AIBT NONPROFIT CHARTER HIGH SCHOOL, INC.**

### Corporate Status Inquiry

## This Corporation is in Good Standing

This information is provided as a courtesy and does not constitute legally binding information regarding the status of the entity listed above. To obtain an official Certificate indicating that the entity is in good standing click on Print Certificate and follow printing instructions. To re-print a previously generated Certificate of Good Standing click Reprint Certificate.

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Search Date and Time:

**11/27/2017 6:16:45 PM**

File Number:

**09372478**

Corporation Name:

**AIBT NONPROFIT CHARTER HIGH SCHOOL, INC.**

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Corporate Inquiry 

File Number	Corporation Name	Check Corporate Status
09372478	AIBT NONPROFIT CHARTER HIGH SCHOOL, INC.	<a href="#">Check Corporate Status</a>

Domestic Address 

6049 N 43RD AVE  
STE 200  
PHOENIX, AZ 85019

Statutory Agent Information 

**Agent Name:** WILLIAM J SAWNER

**Agent Mailing/Physical Address:**

7233 S BONARDEN LN  
TEMPE, AZ 85283

**Agent Status:** APPOINTED 06/28/2013

**Agent Last Updated:** 07/18/2013

Additional Entity Information 

<b>Entity Type:</b> NON-PROFIT	<b>Business Type:</b> EDUCATIONAL
<b>Incorporation Date:</b> 1/25/2000	<b>Corporation Life Period:</b> PERPETUAL
<b>Domicile:</b> ARIZONA	<b>County:</b> MARICOPA
<b>Approval Date:</b> 1/25/2000	<b>Original Publish Date:</b> 3/15/2000

Officer Information 

Name	Title	Address	Date of Taking Office	Last Updated
STEVEN F DURAND II	PRESIDENT	25825 N 44TH DR PHOENIX, AZ 85083	11/09/2011	08/26/2017
STEVEN F DURAND	SECRETARY	25825 N 44TH DR PHOENIX, AZ 85083	06/28/2013	08/26/2017
STEVEN F DURAND II	TREASURER	25825 N 44TH DR PHOENIX, AZ 85083	11/09/2011	08/26/2017

Director Information 

Name	Title	Address	Date of Taking Office	Last Updated
CYNTHIA WORRELL	DIRECTOR	2158 E WILLIAMS DR PHOENIX, AZ 85024	06/28/2013	08/26/2017
RANDALL BABICK	DIRECTOR	6510 E WINDSTONE TRAIL CAVE CREEK, AZ 85331	06/28/2013	08/26/2017
CHRISTOL MOSLEY	DIRECTOR	25825 N. 44TH DR. PHOENIX, AZ 85083	06/28/2013	08/26/2017
LEE WHEELER	DIRECTOR	718 W EL ALBA WAY CHANDLER, AZ 85225	06/28/2013	08/26/2017
STEVEN F DURAND II	DIRECTOR	25825 N 44TH DR PHOENIX, AZ 85083	11/09/2011	08/26/2017
WILLIAM R DINES	DIRECTOR	9820 W BENT TREE DR PEORIA, AZ 85383	11/06/2011	08/26/2017

Annual Reports **Next Annual Report Due:** 10/25/2018

File Year	File Month	Date Received	Reason Returned	Date Returned	Extension
2017	10	8/25/2017			
2016	10	8/3/2016			
2015	10	8/26/2015			
2014	10	9/4/2014			
2013	10	9/3/2013			
2012	10	11/13/2012			
2011	10	10/26/2011			
2010	10	10/30/2010			
2009	10	10/29/2009			
2008	10	10/2/2008			
2007	10	1/22/2008			
2006	10	10/19/2006			
2005	10	9/16/2005			
2004	10	9/14/2004			
2003	10	8/15/2003			
2002	10	3/28/2003			
2001	10	10/1/2001			
2000	10	10/23/2000			

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Scanned Documents 

Click on a gold button below to view a document. If the button is gray, the document is not yet available. Please check back again later.

Document Number	Description	Date Received
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06057203	OFFICER/DIRECTOR CHANGE	10/20/2017
06049262	17 ANNUAL REPORT	8/25/2017
05614914	16 ANNUAL REPORT	8/3/2016
05211253	15 ANNUAL REPORT	8/26/2015
04891069	OFFICER/DIRECTOR CHANGE	12/18/2014
04808339	14 ANNUAL REPORT	9/4/2014
04578273	OFFICER/DIRECTOR CHANGE	3/6/2014
04404390	13 ANNUAL REPORT	9/3/2013
04248611	OFFICER/DIRECTOR CHANGE	6/28/2013
04248610	AGENT APPOINTMENT	6/28/2013
04083467	12 ANNUAL REPORT	11/13/2012
03750308	OFFICER/DIRECTOR CHANGE	2/7/2012
03703359	OFFICER/DIRECTOR CHANGE	12/21/2011
03661587	11 ANNUAL REPORT	10/26/2011
03305869	10 ANNUAL REPORT	10/30/2010
02966810	09 ANNUAL REPORT	10/29/2009
02581090	08 ANNUAL REPORT	10/2/2008
02284063	07 ANNUAL REPORT	1/22/2008
02242833	CHANGE(S)	12/6/2007
01776533	06 ANNUAL REPORT	10/19/2006
01333559	05 ANNUAL REPORT	9/16/2005
01255664	AGENT APPOINTMENT	6/21/2005

01016030	04 ANNUAL REPORT	9/14/2004
00762487	03 ANNUAL REPORT	8/15/2003
00676420	02 ANNUAL REPORT	3/28/2003
00382129	01 ANNUAL REPORT	10/1/2001
00218141	00 ANNUAL REPORT	10/23/2000

Microfilm 

Location	Entered	Description
11372002015	1/25/2000	ARTICLES
20259002044	3/15/2000	PUB OF ARTICLES
11414023005	8/18/2000	AMENDMENT
20261084045	9/25/2000	PUB OF AMENDMENT
31596000837	10/23/2000	00 ANNUAL REPORT
31636001263	10/1/2001	01 ANNUAL REPORT
31709002904	3/14/2003	NOTICE OF PENDING ADMINISTRATIVE DISSOLUTION
31716001011	3/28/2003	02 ANNUAL REPORT
31752001782	8/15/2003	03 ANNUAL REPORT
11674003046	8/9/2004	04 ANNUAL REPORT/MAIL RETURNED
31826001660	9/14/2004	04 ANNUAL REPORT
31876001562	6/21/2005	AGENT APPOINTMENT
31928003453	9/16/2005	05 ANNUAL REPORT
32011003144	10/19/2006	06 ANNUAL REPORT
32105005417	12/6/2007	CHANGE(S)
32101003330	1/22/2008	07 ANNUAL REPORT
32167001206	10/2/2008	08 ANNUAL REPORT
32300066003	10/29/2009	09 ANNUAL REPORT
32426041033	10/30/2010	10 ANNUAL REPORT
32289087048	12/21/2011	OFFICER/DIRECTOR CHANGE

32320040050	2/7/2012	OFFICER/DIRECTOR CHANGE
32403015010	6/28/2013	AGENT APPOINTMENT
32403015011	6/28/2013	OFFICER/DIRECTOR CHANGE

Amendments 

Amendment Date	Amendment Type	Publish Date	Publish Exception
8/18/2000	AMENDMENT	9/25/2000	

[Print Details](#)

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# High School Course Catalog

The following is a comprehensive list of available course content. The school will only offer selected courses from this list each term. HQ requirements will be met prior to opening a course for the term. Core content that is below high school grade level will only be assigned as an elective to fill educational gaps for students.

Reading Essentials I

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

This class focuses on the pronunciation and forming of words to increase reading proficiency. There is a strong emphasis on forming and recognizing parts of words such as prefixes, suffixes and roots. Students will explore how to recognize main ideas and cause and effect when reading independently. This course focuses on using critical thinking skills and context clues to predict outcomes and draw conclusions. Students will gain an overview of literary terms and styles.

Reading Essentials II

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

This class teaches students to read and recognize purpose through the use of literary terms and techniques such as propaganda and bias. There is a strong focus on reading comprehension, identifying main ideas, and use of story elements. Students are introduced to the use of mood, tone and figurative language in reading; as well as an advanced look at pronunciation and the formation and roots of word.

AZMERIT Reading Prep

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Course is designed to review reading skills to improve student academic performance. Topics of this course include literary structure, vocabulary, writing structure, and grammar and usage.

English 9A/English I S1

Duration: 75 Hours

Credits: 0.5

Course Description: Freshman English

This is the first half of Freshman English. High School level review of the writing process covering pre-writing, identifying and narrowing a topic, drafting, editing, publishing, writing complete sentences, correct word choices, writing topic sentences, writing analogies, using the library, writing biographical sketches, ideas and opinions, writing essays, writing short stories, poetry, plays, and folk literature.

Reading section contains lessons about common expressions, connotation and denotation, Greek and Latin words, poetry, word recognition, and story details and sequence; Usage section contains lessons about punctuation, clauses and phrases, and usage problems; Vocabulary section reviews vowel sounds and spelling.

930

The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson

A Tale of Two Cities by Charles Dickens

1010L

English 9B/English 1 S2

Duration: 75 Hours

Credits: 0.5

Course Description: Freshman English

This is the second half of Freshman English. High School level review of the writing process covering pre-writing, identifying and narrowing a topic, drafting, editing, publishing, writing complete sentences, correct word choices, writing topic sentences, writing analogies, using the library, writing biographical sketches, ideas and opinions, writing essays, writing short stories, poetry, plays, and folk literature.

Reading section contains lessons about common expressions, connotation and denotation, Greek and Latin words, poetry, word recognition, and story details and sequence; Usage section contains lessons about punctuation, clauses and phrases, and usage problems; Vocabulary section reviews vowel sounds and spelling.

930

The Odyssey by Homer

Romeo and Juliet by William Shakespeare

1010L

English 10A/ English II S1

Duration: 75 Hours

Credits: 0.5

Course Description: Sophomore English

This is the first half of Sophomore English. Covers journal, resume, and newspaper writing, review of the writing process, writing sentences and paragraphs, specialized writing projects including writing analogies, correspondence, learning logs, story endings, expository, descriptive, and persuasive essays, creative writing including poetic text, short stories, and scripts.

Reading section contains lessons about fact and opinion, folklore, inferences, story elements, and words in context; Usage section contains lessons about parts of speech, parts of sentences, and verbals; Vocabulary section reviews blends and silent letters.

960L

Great Expectations by Charles Dickens

The Adventures of Huckleberry Finn by Mark Twain

980L

English 10B/English II S2

Duration: 75 Hours

Credits: 0.5

Course Description: Sophomore English

This is the second half of Sophomore English. Covers journal, resume, and newspaper writing, review of the writing process, writing sentences and paragraphs, specialized writing projects including writing analogies, correspondence, learning logs, story endings, expository, descriptive, and persuasive essays, creative writing including poetic text, short stories, and scripts.

Reading section contains lessons about fact and opinion, folklore, inferences, story elements, and words in context; Usage section contains lessons about parts of speech, parts of sentences, and verbals; Vocabulary section reviews blends and silent letters.

960L

Julius Caesar by William Shakespeare

The Jungle by Upton Sinclair

980L

### English 11A/English III S1

Duration: 75 Hours

Credits: 0.5

Course Description: Junior English

This is the first half of Junior English. Review of the writing process, using strategy, sequence, drafting, proofreading, publishing, identifying and writing sentence types, writing paragraphs for various purposes, chronological and spatial importance, writing analogies, newspaper stories, sketches, essays, summarizing, and creative writing.

Reading section includes American literature, context clues, farce and satire, and foreign terms; Usage section includes lessons about infinitives, clauses, verb tenses, and usage problems; Vocabulary section reviews consonants, syllables and pronunciation, and digraphs.

990L

The House of the Seven Gables by Nathaniel Hawthorne

The Last of the Mohicans by James Fenimore Cooper

960L

### English 11B/English III S2

Duration: 75 Hours

Credits: 0.5

Course Description: Junior English

This is the second half of Junior English. Review of the writing process, using strategy, sequence, drafting, proofreading, publishing, identifying and writing sentence types, writing paragraphs for various purposes, chronological and spatial importance, writing analogies, newspaper stories, sketches, essays, summarizing, and creative writing.

Reading section includes American literature, context clues, farce and satire, and foreign terms; Usage section includes lessons about infinitives, clauses, verb tenses, and usage problems; Vocabulary section reviews consonants, syllables and pronunciation, and digraphs.

990L

Moby Dick by Herman Melville

The Red Badge of Courage by Stephen Crane

960L

English 12A/English IV S1

Duration: 75 Hours

Credits: 0.5

Course Description: Senior English

This is the first half of Senior English. Covers selecting and narrowing a topic, identifying audience, writing introductions and conclusions, writing strategies, the writing process, journal writing, writing persuasive, descriptive, expository, and narrative paragraphs, writing story endings, summarizing, expressing ideas and opinions, writing short stories, poetry, drama, and folk literature.

Reading section includes British literature, drama, etymology, genres and literature, literary devices, and propaganda and bias; Usage section reviews clauses and diagramming; Vocabulary section reviews root words and sounds of various letters.

1030L

Pride and Prejudice by Jane Austen

Jane Eyre by Charlotte Bronte

1040L

English 12B/English IV S2

Duration: 75 Hours

Credits: 0.5

Course Description: Senior English

This is second half of Senior English. Covers selecting and narrowing a topic, identifying audience, writing introductions and conclusions, writing strategies, the writing process, journal writing, writing persuasive, descriptive, expository, and narrative paragraphs, writing story endings, summarizing, expressing ideas and opinions, writing short stories, poetry, drama, and folk literature.

Reading section includes British literature, drama, etymology, genres and literature, literary devices, and propaganda and bias; Usage section reviews clauses and diagramming; Vocabulary section reviews root words and sounds of various letters.

1030L

Math Fundamentals IA

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Math Fundamentals I A covers the basic foundations of mathematical concepts which include working the fundamental operations involving whole numbers and fractions, decimals and percents, ratio and proportion, interpretation of graphs, metric and nonmetric geometry, combinations and permutations and introduction to algebra.



Math Fundamentals IB

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Math Fundamentals I B covers the intermediate foundations of mathematical concepts which include fundamental operations involving algebraic expressions, first degree equations and inequalities in one unknown, functions and graph and systems of equations.

Pre-Algebra A

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Pre-Algebra A covers number notation, the multiplicative property of zero, operational symbols, inverse operations of multiplication and division, rules for solving equations by adding and subtracting integers, factors and exponents, fractions, graphing on the coordinate plane, slope and intercept, decimals and percent, statistics, scatter plots, the counting principle, definitions of basic geometric terms, circles, area, volume, sine and cosine ratios, and the Pythagorean Theorem.

Pre-Algebra B

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Pre-Algebra B is a review of mathematical concepts covered in Pre Algebra A and includes expressions and equations, equations with integers, solving inequalities, graphing, statistics and graphing, probability, algebra with geometry, polygons and circles, area and volume and special triangles.

AZMERIT Math Prep

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Course is designed to review mathematical concepts to improve student academic performance. Topics of this course include exponents and factors, absolute value, slope-intercept equation, Pythagorean Theorem, transversals, integers, inequalities, rational numbers and probability.

Algebra IA

Duration: 75 Hours

Credits: 0.5

Course Description:

Algebra IA: Review of mathematic concepts to include algebraic expressions and equations, writing numbers in exponential form, using standard and scientific calculators, integers, absolute values, review

of additive identity, like terms, using reciprocals to solve problems, evaluating expressions using order of operations, inverse operations, eliminating fractions, identification of the x and y axes, linear equations, graphing with constants, rules of exponents, binomials, trinomials, using the FOIL method, factoring out monomials, trinomial squares, and quadratic equations.

### Algebra IB

Duration: 75 Hours

Credits: 0.5

#### Course Description:

Algebra IB: Continuing coursework from the Algebra I, Part 1 title that covers finding solutions of linear systems of equations by graphing, eliminating variables, motion problems, using negative one as a factor, identifying the least common multiple of expressions, ratio and proportion, using inequalities to solve problems, equations with absolute values, irrational numbers, radical expressions, finding the value of a function, using vertex and axis of symmetry or the T-table, problem solving involving joint and combined variation, and identifying and evaluating the discriminant of a quadratic equation.

### Algebra IIA

Duration: 75 Hours

Credits: 0.5

#### Course Description:

Continuing coursework from the Algebra I, Part 1 title that covers finding solutions of linear systems of equations by graphing, eliminating variables, motion problems, using negative one as a factor, identifying the least common multiple of expressions, ratio and proportion, using inequalities to solve problems, equations with absolute values, irrational numbers, radical expressions, finding the value of a function, using vertex and axis of symmetry or the T-table, problem solving involving joint and combined variation, and identifying and evaluating the discriminant of a quadratic equation.

### Algebra IIB

Duration: 75 Hours

Credits: 0.5

#### Course Description:

Continuing coursework from the Algebra II, Part 1 which includes combining and multiplying real numbers, order of operations, connecting words and numbers through expressions, developing a plan to solve a problem, combining like terms, definition and examples of ordered pairs, grids, quadrants, abscissa, defining linear equations, graphing equation systems, three-variable equations, matrix multiplication, transformation, point and matrix transformations, polynomial types, zero as an exponent, finding higher variables, factoring numerators, and solving complex rationals.

### Geometry 1A

Duration: 75 Hours

Credits: 0.5

#### Course Description:

Introduces basic geometric terms commonly used and also covers geometric concepts including angles, perpendicular and parallel lines, rays and transversals, measuring line segments, lines, segments, sides and vertices of angles, acute, obtuse, and right angles, parallel and skew lines, acute, obtuse, and right

triangles, calculating perimeter, volume and area of trapezoids, polygons, proportional ratios, pyramids, cones, spheres, chords, circumference, tangents, and angle measurement.

### Geometry IB

Duration: 75 Hours

Credits: 0.5

Course Description:

Introduces basic geometric terms commonly used and also covers geometric concepts including angles, perpendicular and parallel lines, rays and transversals, measuring line segments, lines, segments, sides and vertices of angles, acute, obtuse, and right angles, parallel and skew lines, acute, obtuse, and right triangles, calculating perimeter, volume and area of trapezoids, polygons, proportional ratios, pyramids, cones, spheres, chords, circumference, tangents, and angle measurement.

### Trigonometry

Duration: 75 Hours

Credits: 0.5

Course Description:

Trigonometry covers geometry concepts review, angles, angle terminology, reference angles, definition of sine, cosine, and tangent, definition and value of secant, cosecant, and cotangent, calculating sides of right triangles, using trigonometry to solve real world problems, the Law of Sine and Cosines, symmetry identities, verifying trigonometric identities, sum and difference for sine, cosine, and tangent, using co function identities, graphing trigonometry functions, principal values, arc length, area of circular sectors, simple harmonic motion, and frequency.

### Trigonometry Honors

Duration: 75 Hours

Credits: 0.5

Course Description:

Trigonometry covers geometry concepts review, angles, angle terminology, reference angles, definition of sine, cosine, and tangent, definition and value of secant, cosecant, and cotangent, calculating sides of right triangles, using trigonometry to solve real world problems, the Law of Sine and Cosines, symmetry identities, verifying trigonometric identities, sum and difference for sine, cosine, and tangent, using co function identities, graphing trigonometry functions, principal values, arc length, area of circular sectors, simple harmonic motion, and frequency. This honors course has an increased level of difficulty over standard courses.

### Calculus 1A

Duration: 75 Hours

Credits: 0.5

Course Description:

Calculus IA is core math course which begins with a review of Algebra. This course covers calculating x-values and corresponding values, limits, notation, continuous functions, asymptotes, negative and positive infinities, graphing tangents, secants, and cosecants, derivatives, Leibniz notation, constant

functions and derivatives, functions that are products, the derivative as a reciprocal of sine, acceleration as a derivative of velocity, maximum and minimum values of given functions at closed intervals, and using related rates to determine the volume of cones.

### Calculus 1B

Duration: 75 Hours

Credits: 0.5

Course Description:

Calculus IB is a core math course which begins with a review of Algebra, This course covers continuing course work from Calculus IA, including in depth skills of derivatives and integrals and their applications, determining graphing data, and anti-derivatives with negative exponents. It will cover and expand other course concepts such as continuing functions, graphing tangents, secants, and cosecants. Many problems are atypical and require students to synthesize new solutions.

### Consumer/Senior Math A

Duration: 75 Hours

Credits: 0.5

Course Description:

Focuses on learning, reviewing and applying arithmetic skills utilized in post-secondary education, at home and in business. Students learn how to budget, spend, invest, and make every day financial decisions. Topics include budgeting, computing income and property taxes, investing in the stock market, finding interest rates, analyzing statistics, and balancing financial accounts. Course work includes Probability, Probability of Compound Events, Geometric Sequences, Analyzing Function Graphs, Solving Radical Equations, Linear Equations, Slope-Intercept Equations, Graphing Linear Inequalities, Surface Area and Volume of Spheres, Pyramids, Prisms, and Cones, Conditional Statements, Inductive Reasoning, and Deductive Reasoning.

### Consumer/Senior Math B

Duration: 75 Hours

Credits: 0.5

Course Description:

Focuses on learning, reviewing and applying arithmetic skills utilized in post-secondary education, at home and in business. Students learn how to budget, spend, invest, and make every day financial decisions. Topics include budgeting, computing income and property taxes, investing in the stock market, finding interest rates, analyzing statistics, and balancing financial accounts. Course work includes Probability, Probability of Compound Events, Geometric Sequences, Analyzing Function Graphs, Solving Radical Equations, Linear Equations, Slope-Intercept Equations, Graphing Linear Inequalities, Surface Area and Volume of Spheres, Pyramids, Prisms, and Cones, Conditional Statements, Inductive Reasoning, and Deductive Reasoning.

### Biology A

Duration: 75 Hours

Credits: 0.5

**Course Description:**

This is the first half of comprehensive Biology. It covers all aspects of the core high school science course including biological processes and principles. The objectives addressed are those that are tested on national and state achievement tests. Comprehensive Biology lessons are designed to move the student beyond the level of basic knowledge into critical thinking and learning activities.

910L

**Biology A Honors**

Honors Duration: 75 Hours

Credits: 0.5

**Course Description:**

This is the first half of comprehensive Honors Biology. It covers all aspects of the core high school science course including a rigorous emphasis on biological processes and principles. The objectives addressed are those that are tested on national and state achievement tests. Comprehensive Biology lessons are designed to move the student beyond the level of basic knowledge into critical thinking and learning activities. This is an honors course and requires higher test scores to demonstrate mastery of the lessons. A Science Project will be required to be completed by the student as part of the course requirements of this class.

910L

**Biology B**

Duration: 75 Hours

Credits: 0.5

**Course Description:**

This is the second half of comprehensive Biology. It covers all aspects of the core high school science course including biological processes and principles. The objectives addressed are those that are tested on national and state achievement tests. Comprehensive Biology lessons are designed to move the student beyond the level of basic knowledge into critical thinking and learning activities.

**Biology B Honors**

Duration: 75 Hours

Credits: 0.5

**Course Description:**

This is the second half of comprehensive Honors Biology. It covers all aspects of the core high school science course. The objectives addressed are those that are tested on national and state achievement tests. Comprehensive Biology lessons are designed to move the student beyond the level of basic knowledge into critical thinking and learning activities. This is an honors course and requires higher test scores to demonstrate mastery of the lessons. A Science Project will be required to be completed by the student as part of the course requirements of this class.

910L

Earth and Space Science A

Duration: 75 Hours

Credits: 0.5

## Course Description:

This is the first half of Earth and Space Science. Topic areas include an introduction to earth and space themes, comparison and uses of pie charts, review of the elements and their properties, observations of events and phenomena in the universe, sunspots, the solar system, satellites, earthquakes, the cycles of the moon, balloons, airplanes, development of rockets, the Apollo missions, characteristics of different atmospheric layers, cloud cover, weather terms and cycles, high and low pressure, types of fronts, climatology, oceanography, underground water, topography, weathering and erosion, dinosaurs, and natural resources.

970L

Earth and Space Science A Honors

Duration: 75 Hours

Credits: 0.5

## Course Description:

This is the first half of Honors Earth and Space Science. Topic areas include an introduction to earth and space themes, comparison and uses of pie charts, review of the elements and their properties, observations of events and phenomena in the universe, sunspots, the solar system, satellites, earthquakes, the cycles of the moon, balloons, airplanes, development of rockets, the Apollo missions, characteristics of different atmospheric layers, cloud cover, weather terms and cycles, high and low pressure, types of fronts, climatology, oceanography, underground water, topography, weathering and erosion, dinosaurs, and natural resources. This is an honors course and requires higher test scores to demonstrate mastery of the lessons. A Science Project will be required to be completed by the student as part of the course requirements of this class.

970L

Earth and Space Science B

Duration: 75 Hours

Credits: 0.5

## Course Description:

This is the first half of Earth and Space Science. Topic areas include an introduction to earth and space themes, comparison and uses of pie charts, review of the elements and their properties, observations of events and phenomena in the universe, sunspots, the solar system, satellites, earthquakes, the cycles of the moon, balloons, airplanes, development of rockets, the Apollo missions, characteristics of different atmospheric layers, cloud cover, weather terms and cycles, high and low pressure, types of fronts, climatology, oceanography, underground water, topography, weathering and erosion, dinosaurs, and natural resources.

970L

Earth and Space Science B Honors

Duration: 75 Hours

Credits: 0.5

## Course Description:

This is the second half of Honors Earth and Space Science. Topic areas include an introduction to earth and space themes, comparison and uses of pie charts, review of the elements and their properties, observations of events and phenomena in the universe, sunspots, the solar system, satellites, earthquakes, the cycles of the moon, balloons, airplanes, development of rockets, the Apollo missions, characteristics of different atmospheric layers, cloud cover, weather terms and cycles, high and low pressure, types of fronts, climatology, oceanography, underground water, topography, weathering and erosion, dinosaurs, and natural resources. This is an honors course and requires higher test scores to demonstrate mastery of the lessons. A Science Project will be required to be completed by the student as part of the course requirements of this class.

970L

Physical Science A

Duration: 75 Hours

Credits: 0.5

## Course Description:

Physical Science offers several distinctive components: an in depth examination of the biological functions of vision and sound in relation to physical laws, the impact of scientific discoveries on technology and society, and an overview of natural hazards, including the environment. The Physical Science course covers the fundamentals of chemistry, matter, energy, and various scientific fields. The lessons are designed to move the student beyond the level of basic knowledge and start training their minds in critical thinking.

Physical Science A Honors

Duration: 75 Hours

Credits: 0.5

## Course Description:

Physical Science offers several distinctive components: an in depth examination of the biological functions of vision and sound in relation to physical laws, the impact of scientific discoveries on technology and society, and an overview of natural hazards, including the environment. The Physical Science course covers the fundamentals of chemistry, matter, energy, and various scientific fields. The lessons are designed to move the student beyond the level of basic knowledge and start training their minds in critical thinking. This is an honors course and requires higher test scores to demonstrate mastery of the lessons. A Science Project will be required to be completed by the student as part of the course requirements of this class.

Physical Science B

Duration: 75 Hours

Credits: 0.5

## Course Description:

Physical Science B is a continuation of Physical Science A but it focuses more on critical thinking and labs. The Physical Science B course continues to covers the fundamentals of chemistry, matter, energy, and various scientific fields. The lessons and labs are designed to move the student beyond the level of basic knowledge into training their minds in critical thinking and discovery through learning activities.

Physical Science B Honors

Duration: 75 Hours

Credits: 0.5

## Course Description:

Physical Science B is a continuation of Physical Science A but it focuses more on critical thinking and labs. The Physical Science B course continues to covers the fundamentals of chemistry, matter, energy, and various scientific fields. The lessons and labs are designed to move the student beyond the level of basic knowledge into training their minds in critical thinking and discovery through learning activities. This is an honors course and requires higher test scores to demonstrate mastery of the lessons. A Science Project will be required to be completed by the student as part of the course requirements of this class.

Physics

Duration: 75 Hours

Credits: 0.5

## Course Description:

Physics an emphasis on concept development and the concepts apply to students' experiences and the world around them. Topics of physics include introduction to physics and physics vocabulary, motion (straight, two-dimension, projectile), acceleration, gravity, momentum, gas laws, and circuits (series, parallel, and combined).

Physics Honors

Duration: 75 Hours

Credits: 0.5

## Course Description:

Physics an emphasis on concept development and the concepts apply to students' experiences and the world around them. Topics of physics include introduction to physics and physics vocabulary, motion (straight, two-dimension, projectile), acceleration, gravity, momentum, gas laws, and circuits (series, parallel, and combined). This is an honors course and requires higher test scores to demonstrate mastery of the lessons. A Science Project will be required to be completed by the student as part of the course requirements of this class.



AZ American History Geo A

Duration: 75 Hours

Credits: 0.5

## Course Description:

The story of America is written in the rich history of the accomplishments of its people. America represents a multitude of cultures that together form a unified nation that has prospered for over two hundred years. This course is designed to bring the history of America to life by connecting the events of the past to today's world. Students will examine history by using the themes of culture, economics, geography, global connections, government, science/technology, and sociology/anthropology.

1060L

AZ American History Geo B

Duration: 75 Hours

Credits: 0.5

## Course Description:

America represents a multitude of cultures that together form a unified nation that has prospered for over two hundred years. This course is designed to bring the history of America to life by connecting the events of the past to today's world. Students will examine history by using the themes of culture, economics, geography, global connections, government, science and technology, and sociology and anthropology. U.S. History II is a second semester course that continues to show how events of the past are connected to today's world. Beginning with post World War I, this course examines significant events such as the Great Depression, World War II, the Civil Rights Movement, and the 2008 presidential election. Students will be guided through twentieth and twenty-first century events that have shaped our nation's society.

1040L

Economics

Duration: 75 Hours

Credits: 0.5

## Course Description:

High school level course that covers the definition of economics, microeconomics, producers and consumers, capitalism, socialism, communism, the world's economy from 1500 to present day, colonization, balance of trade, the Great Depression, the U.S. economy from 1600 to present day, economic causes of the Revolutionary War, railroads, corporations, monopolies, labor unions, the New Deal, recession, inflation, classical theorists, the American microeconomic system, applied economics, social programs, challenges of the global economy, welfare reform debate, and the budget deficit.

1120L

Government

Duration: 75 Hours

Credits: 0.5

**Course Description:**

This high school level course contains the topic areas of government functions, population, territory, sovereignty, the origin of government, the English Bill of Rights, the founding of the original thirteen colonies, the Proclamation of 1763, the First Continental Congress, the Articles of Confederation, the origin and principles of the Constitution, the Bill of Rights, executive, legislative, and judicial powers, the Magna Carta, taxes, the U.S. Senate, impeachment, how a bill becomes a law, the U.S. House of Representatives, elections, the President, the Presidential Cabinet, executive agencies, fiscal and monetary policy, and elections

1140

World History Geo A

Duration: 75 Hours

Credits: 0.5

**Course Description:**

World History Geo A: Includes an overview of history, artifacts, Ice ages, Ancient Egypt, the Hanging Gardens of Babylon, the Ten Commandments, Greek civilization, Alexander the Great, philosophers, the Roman Empire, Julius Caesar's rise and fall, Roman gods, the development of commerce, the Irish and Anglo-Saxons, Vikings, the Crusades, feudalism, Henry I, Edward III, Joan of Arc, Isabella and Ferdinand, Africa, the Americas, North American civilizations, the Renaissance, the Reformation, the American Revolution, the Boston Tea Party, the First Continental Congress, the Constitution, and post-Napoleonic France.

920L

World History Geo B

Duration: 75 Hours

Credits: 0.5

**Course Description:**

World History Geo B: Covers China, Japan, isolationism, Asia, Charles Townshend, the transcontinental railroad, socialism, science in the 1800s, pioneers in medicine, Romanticism, Impressionism, the Romanov Dynasty, Moscow, Catherine the Great, Latin America, Spanish colonization, Queen Victoria, the U.S. in the 1800s, German Unification, the Age of Imperialism, European influence in Africa, Indian resistance to British rule, the rise of nationalism, Allied forces, World War II, League of Nations, decline of trade, increase of women's rights, the Russian Revolution, Vladimir Lenin, tensions between the Soviet Union and the United States, the Berlin Wall, Vietnam, fighting in Cambodia, western Europe, NATO, the United Nations, and eastern Europe.

1040

Art Appreciation

Duration: 75 Hours

Credits: 0.5

Course Description: CTE/Fine Arts Elective

Art Appreciation is a survey of the visual arts of painting, sculpture, architecture, and the principles of design. The course will enable students to develop an understanding of how an artist has the power to

inspire and inform the viewer by making a personal, social, political, or religious statement. Students will also explore the history and art of both past and present world cultures.

1070L

### Career Essentials

Duration: 75 Hours

Credits: 0.5

Course Description: CTE/Fine Arts Elective

The choice of a career is an integral aspect of the personal and social development of an individual, and being prepared for a job search increases the chances of success. The A+LS™ Career Essentials course prepares students to deal with the various aspects of the job search, such as resume writing, job interviewing, thank you letters, and prospective job offers.

1090L

### College Readiness and High School Review

Duration: 150 Hours

Credits: 1.0

Course Description:

This course is designed for students leaving high school and looking for a comprehensive review of High School Math, Reading, Writing, Science and Social Studies. This course will prepare students for the rigors of college course work by giving them the ability to review those vital skills linked to each core subject area. The students will review reading comprehension skills, note-taking, organization skills, time management, test taking strategies, outlining and writing essays, developing hypotheses, researching various topics, and other skills used in college courses. This course is a one credit course and with hard work should be completed in six weeks.

### Humanities I

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Humanities I lessons focus on the performing arts of music, dance, theater, opera, motion pictures, and television. Humanities, along with the social sciences and natural sciences, represent the knowledge that humans have created throughout history. Focusing on the philosophical, spiritual, and artistic aspects of life, Humanities explore the artistic and cultural accomplishments of individuals in the following academic areas: literature, religion, painting, sculpture, architecture, photography, art history, music, theater, film, dance, and the Classics of Ancient Greece and Ancient Rome.

1090L

### Humanities II

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Humanities II explores the influential subject areas of language, philosophy, ethics, literature, and religion. Humanities, along with the social sciences and natural sciences, represent the knowledge that

humans have created throughout history. Focusing on the philosophical, spiritual, and artistic aspects of life, Humanities explore the artistic and cultural accomplishments of individuals in the following academic areas: literature, religion, painting, sculpture, architecture, photography, art history, music, theater, film, dance, cultural studies of civilizations, philosophy, languages, ethics, and the Classics of Ancient Greece and Ancient Rome.

1090L

#### Medical Math

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Medical math introduces students to how math skills are applied in the medical field. Students are introduced to medical conversion tables and units of measure. Students are given real life medical situations to solve using math skills.

#### Medical Terminology

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Medical Terminology introduces students to the various medical terms they will encounter in medical field. Students will learn how terms are used and applied in the medical field.

#### Personal Finance

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

An important aspect of every individual's future is the ability to plan and implement sound and responsible financial goals. The Personal Finance course will educate students in a variety of financial and monetary subjects, including consumer services and protections.

1060L

#### Real World Math

Duration: 75 Hours

Credits: 0.5

Course Description: Elective

Engaging Students through Global Issues promotes student engagement by providing real-world data on global issues with a focus on practical solutions. The concentrate of this course is on foundational algebra concepts. Lessons focus on salaries, taxes, purchasing to financial literacy and build both mathematical knowledge and global perspective.

#### Skills Development

Duration: 75-150 Hours

Credits: 0.5 – 1.0

**Course Description: Elective**

Skills Development is used to prepare students for future math and language arts classes. The course uses pre-assessment tests to determine a student's level of core knowledge in Math and Language Arts. Once testing is complete students will be automatically assigned coursework in areas that they were deficient. The number of lessons varies depending on the assessment test results. Students should plan on the list to be between 75 and 185 lessons. If more than 120 hours and 150 lessons are completed then students will have the opportunity to earn a full 1.0 credits.

**Work Study**

Credits: 0.5 – 1.0

**Course Description: Elective**

Students can earn credit by working on a job site and learning through experience. A student must have taken or currently be enrolled in Career Essentials to be eligible for work experience credit. Written assignments and job evaluations must be completed. Students may earn a .5 credit by completing 75 hours in an 18 week period. Students may earn a full credit by continuing their work experience and completing 150 hours in a 36 week period.

**Spanish IA**

Duration: 75 Hours

Credits: 0.5

**Course Description: Foreign Language**

The Spanish I A course is a comprehensive, completely integrated course for grades 9-12. Spanish I A is designed to help students comprehend and communicate the Spanish language as well as gain a better awareness of Spanish-speaking cultures.

**Spanish IB**

Duration: 75 Hours

Credits: 0.5

**Course Description: Foreign Language**

The Spanish I B course is a comprehensive, completely integrated course for grades 9-12. Spanish I B is designed to help students advance on the skills obtained in Spanish IA by building on the fundamental concepts. This class is designed to help students comprehend and communicate the Spanish language as well as gain a better awareness of Spanish-speaking cultures.

**Spanish IIA**

Duration: 75 Hours

Credits: 0.5

**Course Description: Foreign Language**

The Spanish II A course is a comprehensive, completely integrated course for grades 9-12. Spanish II A is designed to help students advance on the skills obtained in Spanish IA and IB by building on the fundamental concepts. This class is designed to help intermediate students comprehend and communicate the Spanish language as well as gain a better awareness of Spanish-speaking cultures.

Spanish IIB

Duration: 75 Hours

Credits: 0.5

Course Description: Foreign Language

The Spanish II B course is a comprehensive, completely integrated course for grades 9-12. Spanish II B is designed to help students advance on the skills obtained in Spanish IIA by building on the fundamental concepts. This class is designed to help intermediate students comprehend and communicate the Spanish language as well as gain a better awareness of Spanish-speaking cultures.

Health

Course Description: Elective

Health is designed to move the student from a narrow focus to a broad perspective of health. With an emphasis on nutrition and exercise, students also learn about health risks, types of illnesses, functions of the major systems of the body, and health career options.