

APPLICATION B
RENEWAL SUMMARY REVIEW



Arizona State
Board for
Charter Schools



[Dashboard](#) [Alerts](#) [Bulletin Board](#) [Charter Holder](#) [DMS](#) [Email](#) [Tasks](#) [Search](#) **Reports** [Help](#) [Other](#)

Five-Year Interval Report

[Back to reports list](#)

ARIZONA STATE BOARD FOR CHARTER SCHOOLS

Renewal Summary Review

Interval Report Details

[Hide Section](#)

Report Date:	04/22/2019	Report Type:	Renewal
---------------------	------------	---------------------	---------

Charter Contract Information

[Hide Section](#)

Charter Corporate Name:	Rosefield Charter Elementary School, Inc.		
Charter CTDS:	07-85-08-000	Charter Entity ID:	87399
Charter Status:	Open	Contract Effective Date:	06/08/2005
Number of Schools:	1	Contractual Days:	<ul style="list-style-type: none"> Imagine Rosefield: 180
Charter Grade Configuration:	K-5	Contract Expiration Date:	06/07/2020
FY Charter Opened:	2006	Charter Signed:	06/08/2005
Charter Granted:	02/09/2004	Charter Enrollment Cap	950
Corp. Type	Non Profit		

Charter Contact Information

[Hide Section](#)

Mailing Address:	18052 N. Black Canyon Highway Phoenix, AZ 85053	Website:	—
Phone:	602-547-7961	Fax:	602-547-7922
Mission Statement:	<p>Mission The mission of Imagine Rosefield is to provide a safe environment in which all students regardless of their background will achieve the academic growth required to proceed to the next level of their education as guided by the state standards. Partnering with parents, all staff will commit to doing what it takes to ensure that students achieve academic success and become responsible, active and informed citizens. In order to fulfill our Vision and Mission Imagine Rosefield stakeholders are committed to the following statements:</p> <ul style="list-style-type: none"> • We will live out and model the Imagine Schools Shared Values of Justice, Integrity, and Fun. • We will ensure that all students are capable of success. • We will partner with parents to ensure student success. • We will take the necessary steps to ensure that all students feel safe at school. • We believe that developing character and supporting academic success are equally important. • We believe that excellent instruction starts with a growth mindset that enables all students to think critically, work with others, and persevere. 		
Charter Representatives:	Name:	Email:	FCC Expiration Date:

1.) Monte Lange	monte.lange@imagineschools.org	—
2.) Bradford Uchacz	Bradford.Uchacz@imagineschools.org	—

Academic Performance - Imagine Rosefield

[Hide Section](#)

School Name:	Imagine Rosefield	School CTDS:	07-85-08-101
School Entity ID:	87400	Charter Entity ID:	87399
School Status:	Open	School Open Date:	08/22/2005
Physical Address:	12050 N. Bullard Avenue Surprise, AZ 85379	Website:	https://www.imagine-rosefield.org/
Phone:	602-547-7961	Fax:	602-547-7922
Grade Levels Served:	K-5	FY 2014 100th Day ADM:	691.350

Academic Performance Per Fiscal Year

[Hide Section](#)

Imagine Rosefield

		2012 Traditional Elementary School (K-6)			2013 Traditional Elementary School (K to 5)			2014 Traditional Elementary School (K to 5)		
		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1. Growth										
1a. SGP	Math	53.5	75	12.5	54	75	12.5	50	75	12.5
	Reading	52	75	12.5	46	50	12.5	51	75	12.5
1b. SGP Bottom 25%	Math	49	50	12.5	56	75	12.5	48.5	50	12.5
	Reading	52	75	12.5	39	50	12.5	57	75	12.5
2. Proficiency										
2a. Percent Passing	Math	75 / 65.7	75	7.5	69.5 / 65.5	75	7.5	70.6 / 64.9	75	7.5
	Reading	85 / 77	75	7.5	82 / 77.2	75	7.5	86.1 / 77.9	75	7.5
2b. Composite School Comparison	Math	4.9	75	7.5	-1.6	50	7.5	0.3	75	7.5
	Reading	3.8	75	7.5	-0.7	50	7.5	3.3	75	7.5
2c. Subgroup ELL	Math	NR	0	0	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0	NR	0	0
2c. Subgroup FRL	Math	63 / 56.2	75	3.75	59 / 55.8	75	3.75	67.6 / 55.1	75	3.75
	Reading	73 / 69.1	75	3.75	79 / 69.7	75	3.75	81.1 / 70.2	75	3.75
2c. Subgroup SPED	Math	38 / 30.7	75	3.75	35.9 / 29.6	75	3.75	27.7 / 29	50	3.75
	Reading	44 / 38.6	75	3.75	46.2 / 39	75	3.75	46.8 / 38.8	75	3.75
3. State Accountability										
3a. State Accountability		B	75	5	B	75	5	B	75	5
Overall Rating		Overall Rating			Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		71.88			65			70.94		
			100			100			100	

Academic Performance Framework

[Hide Section](#)

Imagine Rosefield

	FY 2017		FY 2018	
	Traditional		Traditional	
	Elementary K-5		Elementary K-5	
	Measure	Rating	Measure	Rating
1a. A-F Letter Grade	A	Exceeds	A	Exceeds
1b. School Improvement	No	Meets	No	Meets
OVERALL RATING	Exceeds Standard		Exceeds Standard	

Academic Performance - Imagine Rosefield (Member Campus)

[Hide Section](#)

School Name:	Imagine Rosefield	School CTDS:	07-85-08-101
School Entity ID:	87400	Charter Entity ID:	87399
School Status:	Open	School Open Date:	08/04/2011
Physical Address:	14850 N. 156th Avenue Surprise, AZ 85379	Website:	https://www.imaginerosefield.org/
Phone:	6233441770	Fax:	6233441780
Grade Levels Served:	—		

Financial Performance

[Hide Section](#)

Charter Corporate Name:	Rosefield Charter Elementary School, Inc.		
Charter CTDS:	07-85-08-000	Charter Entity ID:	87399
Charter Status:	Open	Contract Effective Date:	06/08/2005

Financial Performance

[Hide Section](#)

Rosefield Charter Elementary School, Inc.

Fiscal Year 2017

Fiscal Year 2018

Near-Term Measures

	Fiscal Year 2017		Fiscal Year 2018	
	No	Meets	No	Meets
Going Concern				
Unrestricted Days Liquidity <30, but ≥15: Does Not Meet <15: Falls Far Below	24.29	Does Not Meet	51.31	Meets
Default	No	Meets	No	Meets

Sustainability Measures*

Net Income ≤0: Does Not Meet	\$103,040	Meets	\$54,909	Meets
--	-----------	-------	----------	-------

Fixed Charge Coverage Ratio

<1.10: Does Not Meet

1.20

Meets

1.10

Meets

Cash Flow (3-Year Cumulative)

Negative: Does Not Meet**

\$170,095

Meets

\$282,820

Meets

Cash Flow Detail by FY

FY 2017

FY 2016

FY 2015

FY 2018

FY 2017

FY 2016

\$97,237

(\$290,770)

\$363,628

\$476,353

\$97,237

(\$290,770)

Meets Board's Financial Performance Expectations

* Negative numbers indicated by parentheses.

** Target effective beginning with FY16 audits.

Operational Performance[Hide Section](#)**Charter Corporate Name:**

Rosefield Charter Elementary School, Inc.

Charter CTDS:

07-85-08-000

Charter Entity ID:

87399

Charter Status:

Open

Contract Effective Date:

06/08/2005

Operational Performance[Hide Section](#)**Click on any of the measures below to see more information.****Effective July 1, 2017 and going forward:**

An “*” means the noncompliance has been addressed under AAC R7-5-505(F), a complete corrective action plan has been received and implementation is required under AAC R7-5-510(C)(1), the charter holder is complying with the terms of an agreement with the Board, or no further action is required at this time.

A “***” means a corrective action plan has been assigned by another entity, the appeal window for action taken by another entity has not closed, appeal of an action taken by another entity is pending, or is an issue of noncompliance in which another entity oversees.

Measure	2015	2016	2017	2018	2019
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	Meets	Meets	--
Educational Program - Essential Terms	No issue identified	No issue identified	No issue identified	No issue identified	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	Meets	Meets	Meets	--
Services to Student with Disabilities	No issue identified	No issue identified	No issue identified	No issue identified	--
Instructional Days/Hours	No issue identified	No issue identified	No issue identified	No issue identified	--
Data for Achievement Profile	No issue identified	No issue identified	No issue identified	No issue identified	--
Mandated Programming (State/Federal Grants)	No issue identified	No issue identified	No issue identified	No issue identified	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	Meets	Meets	Meets	--
Timely Submission	Yes	Yes	Yes	Yes	Yes
Audit Opinion	Unqualified	Unqualified	Unqualified	Unqualified	Unqualified
Completed 1st Time CAPs	No issue identified	No issue identified	No issue identified	No issue identified	--
Second-Time/Repeat CAP	No issue identified	No issue identified	No issue identified	No issue identified	--

Serious Impact Findings	No issue identified	No issue identified	No issue identified	No issue identified	--
Minimal Impact Findings (3+ Years)	No issue identified	No issue identified	No issue identified	No issue identified	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Meets	Meets	Meets	--
Estimated Count/Attendance Reporting	No issue identified	No issue identified	No issue identified	No issue identified	--
Tuition and Fees	No issue identified	No issue identified	No issue identified	No issue identified	--
Public School Tax Credits	No issue identified	No issue identified	No issue identified	No issue identified	--
Attendance Records	No issue identified	No issue identified	No issue identified	No issue identified	--
Enrollment Processes	No issue identified	No issue identified	No issue identified	No issue identified	--
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	Meets	Meets	Meets	--
Facility/Insurance Documentation	No issue identified	No issue identified	No issue identified	No issue identified	--
Fingerprinting	No issue identified	No issue identified	No issue identified	No issue identified	--
2.d. Is the charter holder transparent in its operations?	Meets	Meets	Meets	Does Not Meet	--
Academic Performance Notifications	No issue identified	No issue identified	No issue identified	No issue identified	--
Teacher Resumes	No issue identified	No issue identified	No issue identified	No issue identified	--
Open Meeting Law	No issue identified	No issue identified	No issue identified	No issue identified	--
Board Alignment	No issue identified	No issue identified	No issue identified	Inconsistency in Reporting* (more info)	--
2.e. Is the charter holder complying with its obligations to the Board?	Meets	Meets	Meets	Meets	--
Timely Submissions	No issue identified	No issue identified	No issue identified	No issue identified	--
Limited Substantiated Complaints	No issue identified	No issue identified	No issue identified	No issue identified	--
Favorable Board Actions	No issue identified	No issue identified	No issue identified	No issue identified	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Meets	Meets	Meets	Meets	--
Arizona Corporation Commission	No issue identified	No issue identified	No issue identified	No issue identified	--
Arizona Department of Economic Security	No issue identified	No issue identified	No issue identified	No issue identified	--
Arizona Department of Education	No issue identified	No issue identified	No issue identified	No issue identified	National School Lunch Program Review** (more info)
Arizona Department of Revenue	No issue identified	No issue identified	No issue identified	No issue identified	--

Arizona State Retirement System	No issue identified	No issue identified	No issue identified	No issue identified	--
Equal Employment Opportunity Commission	No issue identified	No issue identified	No issue identified	No issue identified	--
Industrial Commission of Arizona	No issue identified	No issue identified	No issue identified	No issue identified	--
Internal Revenue Service	No issue identified	No issue identified	No issue identified	No issue identified	--
U.S. Department of Education	No issue identified	No issue identified	No issue identified	No issue identified	--
3. Is the charter holder complying with all other obligations?	Meets	Meets	Meets	Meets	--
Judgments/Court Orders	No issue identified	No issue identified	No issue identified	No issue identified	--
Other Obligations	No issue identified	No issue identified	No issue identified	No issue identified	--
OVERALL RATING	Meets Operational Standard	Meets Operational Standard	Meets Operational Standard	Meets Operational Standard	--
BOARD EXPECTATIONS	--	--	Meets Operational Expectations	Meets Operational Expectations	--

Last Updated: 2019-02-08 14:43:33