

APPENDIX A

APPLICATION AND SUPPORT MATERIALS

1. SUMMARY REVIEW
2. APPLICATION FORM
3. EDUCATIONAL PLAN
4. OPERATIONAL PLAN
5. PLANNED FACILITY

ARIZONA STATE BOARD FOR CHARTER SCHOOLS

Replication Report Summary Review

Interval Report Details

Report Date:	11/22/2017	Report Type:	Replication Report
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Charter Contract Information

Charter Corporate Name:	AIBT Non-Profit Charter High School, Inc. - Phoenix		
Charter CTDS:	07-87-93-000	Charter Entity ID:	79053
Charter Status:	Open	Contract Effective Date:	07/01/2015
Number of Schools:	1	Contractual Days:	• RCB Medical Arts Academy: 180
Charter Grade Configuration:	7-12	Contract Expiration Date:	06/30/2035
FY Charter Opened:	—	Charter Signed:	03/30/2015
Charter Granted:	05/12/2014	Charter Enrollment Cap:	1625
Corp. Type:	Non Profit		

Charter Contact Information

Mailing Address:	6049 N. 43rd Ave. Suite 200 Phoenix, AZ 85019	Website:	http://www.rcbhighschool.com
Phone:	602-589-1322	Fax:	602-589-1349
Mission Statement:	RCB Medical Arts Academy is a learning and mentoring community that creates a safe environment and alternative methods of scheduling, instructing and behavioral management to help under-supported students develop their visions and goals, their academic, medical and employability skills to ensure student success in life, college and the workplace.		
Charter Representatives:	Name: 1.) Mr. Steven Durand	Email: steve@durandtech.com	FCC Expiration Date: —

Academic Performance - RCB Medical Arts Academy

School Name:	RCB Medical Arts Academy	School CTDS:	07-87-93-201
School Entity ID:	79123	Charter Entity ID:	79053
School Status:	Open	School Open Date:	07/19/2001
Physical Address:	6049 N. 43rd Ave. Phoenix, AZ 85019	Website:	—
Phone:	602-589-1322	Fax:	602-589-1349
Grade Levels Served:	7-12	FY 2014 100th Day ADM:	409.289

Academic Performance Per Fiscal Year

RCB Medical Arts Academy										
		2012 Alternative K-12 School (7 to 12)			2013 Alternative High School (9 to 12)			2014 Alternative High School (9 to 12)		
		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1. Growth										
1a. SGP	Math	34.5	75	7.5	62.8	100	2.5	54	75	2.5
	Reading	49	75	7.5	75.5	100	2.5	75	100	2.5
1b. SGP Bottom 25%	Math	NR	0	0	N/A	N/A	N/A	N/A	N/A	N/A
	Reading	NR	0	0	N/A	N/A	N/A	N/A	N/A	N/A
1b. Improvement	Math	37.5	75	12.5	30.6	75	12.5	41.9	100	12.5
	Reading	49.5	75	12.5	51.3	75	12.5	53.7	75	12.5
2. Proficiency										
2a. Percent Passing	Math	31 / 19.7	75	7.5	23.5 / 19.4	75	10	33.7 / 20.4	75	10
	Reading	62 / 48.6	75	7.5	60.3 / 53	75	10	73.1 / 54.3	75	10
2b. Subgroup ELL	Math	22 / 17.2	75	2.5	37.2 / 20.4	75	1.67	38.7 / 20.9	75	2.5
	Reading	55 / 40.4	75	2.5	80.8 / 50	75	1.67	94.4 / 52.6	75	2.5
2b. Subgroup FRL	Math	31 / 18.8	75	2.5	24.4 / 18.3	75	1.67	34.3 / 20.3	75	2.5
	Reading	60 / 47.6	75	2.5	60.5 / 51.4	75	1.67	73.5 / 53.1	75	2.5
2b. Subgroup SPED	Math	NR	0	0	5.3 / 5.9	50	1.67	NR	0	0
	Reading	NR	0	0	30 / 23.4	75	1.67	NR	0	0
3. State Accountability										
3a. State Accountability		B-ALT	75	5	B-ALT	75	5	B-ALT	75	5
4. Graduation										
4a. Graduation		Met	75	15	Met	75	15	Met	75	15
4b. Academic Persistence		86	75	15	87	75	20	81	75	20
Overall Rating										
Overall Rating		78.75		100	75.83		100	78.75		100
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		78.75		100	75.83		100	78.75		100

Financial Performance

Charter Corporate Name:	AIBT Non-Profit Charter High School, Inc. - Phoenix		
Charter CTDS:	07-87-93-000	Charter Entity ID:	79053
Charter Status:	Open	Contract Effective Date:	07/01/2015

Financial Performance

AIBT Non-Profit Charter High School, Inc. - Phoenix						
Fiscal Year 2016			Fiscal Year 2017			
Near-Term Measures						
Going Concern	No	Meets	No	Meets		
Unrestricted Days Liquidity <30, but ≥15: Does Not Meet <15: Falls Far Below	516.21	Meets	769.69	Meets		
Default	No	Meets	No	Meets		
Sustainability Measures*						
Net Income ≥0: Does Not Meet	\$1,180,670	Meets	\$669,216	Meets		
Fixed Charge Coverage Ratio <1.10: Does Not Meet	4.73	Meets	3.11	Meets		
Cash Flow (3-Year Cumulative) Negative: Does Not Meet**	\$2,285,440	Meets	\$1,964,606	Meets		
Cash Flow Detail by FY	FY 2016 (\$78,437)	FY 2015 \$1,269,457	FY 2014 \$1,094,420	FY 2017 \$773,586	FY 2016 (\$78,437)	FY 2015 \$1,269,457

Meets Board's Financial Performance Expectations * Negative numbers indicated by parentheses.
** Target effective beginning with FY16 audits.

Operational Performance

Charter Corporate Name:	AIBT Non-Profit Charter High School, Inc. - Phoenix		
Charter CTDS:	07-87-93-000	Charter Entity ID:	79053
Charter Status:	Open	Contract Effective Date:	07/01/2015

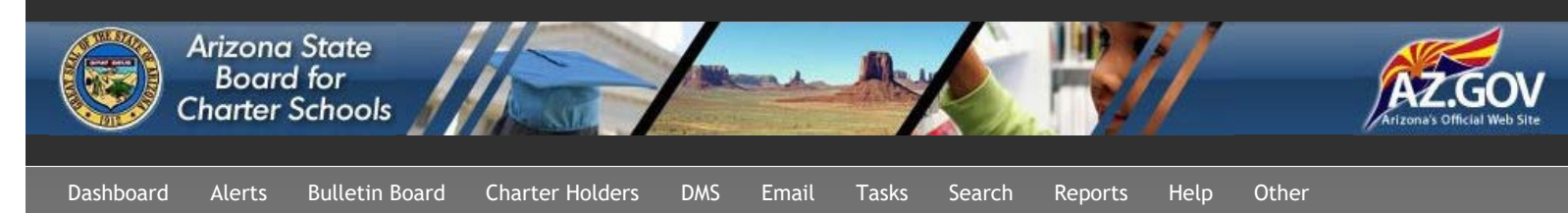
Operational Performance

Click on any of the measures below to see more information.

Effective July 1, 2017 and going forward:
An "*" means the noncompliance has been addressed under AAC R7-5-505(F), a complete corrective action plan has been received and implementation is required under AAC R7-5-510(C)(1), the charter holder is complying with the terms of an agreement with the Board, or no further action is required at this time.
A "***" means a corrective action plan has been assigned by another entity, the appeal window for action taken by another entity has not closed, appeal of an action taken by another entity is pending, or is an issue of noncompliance in which another entity oversees.

Measure	2015	2016	2017	2018
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	Meets	--
Educational Program - Essential Terms	No issue identified	No issue identified	No issue identified	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Does Not Meet	Meets	Meets	--
Services to Student with Disabilities	No issue identified	No issue identified	No issue identified	--
Instructional Days/Hours	No issue identified	No issue identified	No issue identified	--
Data for Achievement Profile	No issue identified	No issue identified	No issue identified	--
Mandated Programming (State/Federal Grants)	ADE Monitoring CAP - Federal Title Funds	No issue identified	No issue identified	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	Meets	Meets	--
Timely Submission	Yes	Yes	Yes	Yes
Audit Opinion	Unqualified	Unqualified	Unqualified	Unqualified
Completed 1st Time CAPs	No issue identified	No issue identified	No issue identified	--
Second-Time/Repeat CAP	No issue identified	No issue identified	No issue identified	--
Serious Impact Findings	No issue identified	No issue identified	No issue identified	--
Minimal Impact Findings (3+ Years)	No issue identified	No issue identified	No issue identified	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Meets	Meets	--
Estimated Count/Attendance Reporting	No issue identified	No issue identified	No issue identified	--
Tuition and Fees	No issue identified	No issue identified	No issue identified	--
Public School Tax Credits	No issue identified	No issue identified	No issue identified	--
Attendance Records	No issue identified	No issue identified	No issue identified	--
Enrollment Processes	No issue identified	No issue identified	No issue identified	--
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	Meets	Meets	--
Facility/Insurance Documentation	No issue identified	No issue identified	No issue identified	--
Fingerprinting	No issue identified	No issue identified	No issue identified	--
2.d. Is the charter holder transparent in its operations?	Does Not Meet	Meets	Meets	--
Academic Performance Notifications	No issue identified	No issue identified	No issue identified	--
Teacher Resumes	No issue identified	No issue identified	No issue identified	--
Open Meeting Law	Minutes (Contract Amendment) Minutes (Contract Amendment - 2nd Time)	No issue identified	No issue identified	--
Board Alignment	No issue identified	No issue identified	No issue identified	--
2.e. Is the charter holder complying with its obligations to the Board?	Does Not Meet	Meets	Meets	--
Timely Submissions	Charter Governance Amendment	No issue identified	No issue identified	--
Limited Substantiated Complaints	No issue identified	No issue identified	No issue identified	--
Favorable Board Actions	No issue identified	No issue identified	No issue identified	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Meets	Meets	Meets	--
Arizona Corporation Commission	No issue identified	No issue identified	No issue identified	--
Arizona Department of Economic Security	No issue identified	No issue identified	No issue identified	--
Arizona Department of Education	No issue identified	No issue identified	No issue identified	--
Arizona Department of Revenue	No issue identified	No issue identified	No issue identified	--
Arizona State Retirement System	No issue identified	No issue identified	No issue identified	--
Equal Employment Opportunity Commission	No issue identified	No issue identified	No issue identified	--
Industrial Commission of Arizona	No issue identified	No issue identified	No issue identified	--
Internal Revenue Service	No issue identified	No issue identified	No issue identified	--
U.S. Department of Education	No issue identified	No issue identified	No issue identified	--
3. Is the charter holder complying with all other obligations?	Meets	Meets	Meets	--
Judgments/Court Orders	No issue identified	No issue identified	No issue identified	--
Other Obligations	No issue identified	No issue identified	No issue identified	--
OVERALL RATING	Meets Operational Standard	Meets Operational Standard	Meets Operational Standard	--
BOARD EXPECTATIONS	--	--	Meets Operational Expectations	--

Last Updated: 2017-11-09 11:24:30



Replication Application

Downloads

[Download all files](#)

Note: Please be patient. This may take up to a few minutes to complete depending on the number of files included with this application.

1. Applicant Agreement

Application Agreement Information

I certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the replication application process or revocation after award. I understand that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, becomes part of the charter and will be used for accountability purposes throughout the term of the charter, and that the charter may be amended or modified by mutual agreement, in writing, of the parties pursuant to the terms of the charter contract when signed.

The Applicant acknowledges that the officers, directors, members, or partners are aware of their responsibilities in the operation of a charter school as described in Arizona statute and that the Applicant is subject to and will ensure compliance with all relevant federal, state and local laws and requirements.

The Applicant acknowledges that the most current academic data will be provided to the Board for its consideration of the application.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must execute a charter contract with the Arizona State Board for Charter Schools (the Board) within twelve months after the Board decides to grant the charter. If a charter is not timely signed, the Board's decision to grant the replication charter expires.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must begin providing educational services no later than the second fiscal year after the Board's decision to grant the charter. Failure to begin providing educational instruction accordingly may result in the revocation of the charter.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must provide the number of days of instruction as approved in the application within the State's fiscal year that begins July 1st and ends June 30th. Failure to do so may result in revocation of the charter.

Application Agreement Signature
Steven Durand 11/13/2017

2. Entity Information

Name of Charter Holder Entity Eligible for Replication
AIBT Non-Profit Charter High School, Inc.

Name of Replication Model School
RCB Medical Arts Academy

Name of Proposed Charter School
RCB College Preparatory Academy NE

Will the replication charter be held by the existing entity?
Yes, the existing entity will hold the replication charter.

A: Entity and Corporate Principals

Statement of Consistency

- By checking this box, I understand and agree that the Replication Application process requires the organizational structure of the new entity to be consistent with the organizational structure of the existing entity.

Name of Entity

AIBT Non-Profit Charter High School, Inc.

Authorized Representative for Entity

- Steven Durand

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Files:

[Fingerprint Clearance Card](#)

[Affidavit](#)

[Background Information Sheet](#)

[Resume](#)

[Verification of Coursework/Degree](#)

Authorized Representative Mailing Address

[Redacted]

County

Maricopa

Day Time Phone

[Redacted]

Fax

(No response)

Form of Organization

Non Profit Corporation

Entity Type

Other: Corporation

Charter Principals Background Information

Upload all required background information for each Officer, Director, Member, or Partner of the new entity.

Charter Principals

- Steven Durand

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9. RCB Educational Plan

- 9-1. Provide a description of the charter holder's philosophical approach to improving pupil achievement. Include how this philosophy has impacted the success of the existing school. If a different population will be served in the new school, how does this philosophical approach apply?

AIBT Non-Profit Charter High School, Inc. /RCB Medical Arts Academy serves students whose needs have not been met in other schools due to a number of factors. The program here focuses on providing a quality alternative for those who need it or want it regardless of the reason and to provide a college preparatory approach to encourage students to continue their education after high school graduation. AIBT Non-Profit Charter High School, Inc. /RCB Medical Arts Academy's blended learning instructional program will provide a realistic and challenging educational option to the students and parents who are seeking or in need of alternative methods of satisfying promotion requirements and graduation requirements outside a traditional school program. The blended learning approach provides additional delivery methods that will allow more students to fully participate in high school and earn their high school diplomas.

In conjunction with highly effective teaching staff, the technology tools we use provide significant alternatives to traditional education for students. By incorporating a flexible, diverse delivery system, traditional and alternative students can modify their academic schedules for a balanced life of scholastics, work, family commitments, medical treatments, community service, etc.

- 9-2. Describe the existing program of instruction of the current school, including methods of instruction and curriculum for the core academic content areas, which supports this philosophy and aligns to Arizona Academic Standards.

Courses are developed using a stringent, research-based process that starts with a review of state academic standards to determine required learning outcomes. The digital content delivery system content is supplemented with teacher-developed materials that support the Arizona College and Career Ready Standards and learning objectives. The courses are designed by a team of highly qualified educators and feature rigorous assessments, lessons, activities, and exams, ensuring that students employ all levels of critical thinking. The curriculum is supported by a highly qualified development team and is regularly updated to meet changing state and national standards. Courses contain full content, daily lessons, formative unit quizzes and a summative final exam per term.

- 9-3. Present an explanation of how the implementation of the existing program of instruction meets the needs of the proposed target population.

The content delivery and learning management system is a web-delivered program that allows access to all assigned courses 24 hours a day, 7 days a week, 365 days a year. The content is delivered in a low-bandwidth format that enables students to efficiently and effectively access their courses. Teachers can easily assess the academic progress of their students and utilize the elements of RTI to assist students in mastering performance objectives.

Teachers providing direct instruction can use the same content as the computerized delivery system, allowing a seamless blended learning approach. Small group instruction and individualized assistance are also part of the blended learning instructional approach.

AIBT Non-Profit Charter High School, Inc. /RCB Medical Arts Academy computerized content delivery system (CDS) instructional program is designed and implemented with a methodology that supports Response to Intervention (RTI). In order to accelerate learning for all students, the CDS will assist teachers by developing an RTI framework for making instructional decisions based on data collected from the CDS formative and summative assessment tools. Formative assessments that provide immediate and ongoing feedback are provided in each course. The CDS provides monitoring and assessment tools in the form of audit and item audit reports. These tools provide real-time assessment of student progress, participation, and performance fostering a proactive approach to each student's learning.

The proposed location on or within walking distance of PVCC makes college more appealing and less threatening to a target population who may not see post-secondary education as an attainable goal.

9-4. Describe the level of proficiency that students must obtain to demonstrate mastery of academic core content and clear criteria for promotion from one level to the next.

Each CDS course includes a series of formative assessments that are submitted by the participating student. A student's results on these formative assessments give the teacher immediate feedback on student performance, participation, and progress. This immediate feedback enables the teacher to proactively respond to individual student needs. Based on the results of the assessments, teachers may remediate the objective with an additional assignment, require the student to redo the lesson, or provide an alternative assignment as deemed necessary. Summative assessments given at course completion not only indicate knowledge acquisition and application, but also indicate mastery on identified state standards. At the end of each course students receive credit for completing seat time as well as demonstrating mastery of the course content at 70% level. Students can not complete a course until they have earned at least 70% on each lesson and test.

9-5. If your school serves a high school population, identify graduation requirements for the school that will meet State requirements. Describe the process and criteria for awarding course credit.

AIBT Non-Profit Charter High School, Inc. /RCB Medical Arts Academy content delivery system (CDS) instructional program is prepared to offer a comprehensive program of study that meets Arizona graduation requirements. A variety of almost forty one-year, two-semester courses and a dozen half-year, one-semester courses are available for students through the content delivery system.

Students are awarded credits at end of each term. In order to graduate, students must earn 22 credits. These include four credits of English, four credits of math, three credits of science, three credits of social studies, one credit in fine arts or career and technical education, and seven elective credits.

10. RCB Operational Plan

- 10-1. Describe the organization's strategic growth plan and desired outcomes over the next five years in Arizona. Include: number of schools with grades served including expansion progression, projected opening dates, and projected number of students served.

AIBT Non-Profit Charter High School, Inc. will continue to serve high school students seeking educational alternatives that support them as they make up missing credits, address skill deficits, and work around other life situations. Over the next five years, AIBT Non-Profit Charter High School, Inc. plans to replicate on the campus of Paradise Valley Community College. The target date for this replication is August 2019. This campus will serve high school students with an initial enrollment of up to 100 students in the first year, 110 students in the second year, and 125 students in the third year.

AIBT Non-Profit Charter High School, Inc. expects to see a significant increase in enrollment over the next three years. AIBT Non-Profit Charter High School, Inc. has partnered with Paradise Valley Community College to bring several new opportunities to AIBT Non-Profit Charter High School, Inc.'s students. The partnership with PVCC will provide students with the opportunity to acquire college credits through concurrent enrollment. In addition, the college setting will acclimate students to college life and encourage them to enroll at PVCC for their post-secondary education.

- 10-2. Summarize the organization's capacity to support the quality and long-term academic and operational success and financial viability of the replication school, and proposed growth of the school over the next three years.

AIBT Non-Profit Charter High School, Inc. has the academic, operational, and financial resources to support the viable growth of the charter. The management team, teachers, and staff have a proven record of providing academic quality and growth. The leadership team is comprised of leaders with dozens of years of both business and education experience, and all teachers are highly qualified in the subjects they teach. By combining effective business practices with contemporary education research, RCB Medical Arts Academy is a performing school with three years of meeting the standards set forth by ASBCS. These successes have been achieved through careful delivery of instruction, effective professional development, and ongoing assessment and data analysis using our reliable data triangulation approach, as demonstrated to ASBCS staff during previous site visits. This allows us to make decisions based on facts instead of feelings. We hold all employees to high standards, and we hold ourselves to high standards in terms of fiscal accountability with a record of impeccable audits. AIBT Non-Profit Charter High School, Inc. has a cash reserve to help fund the replication and provide for the additional teaching and support staff required to encourage and engage our students.

- 10-3. Discuss your operational capacity to open and operate schools successfully, including lessons learned from past expansion, and how you plan to avoid or minimize challenges in the replication school.

AIBT Non-Profit Charter High School, Inc. meets the prescribed academic and financial performance expectations. The Academic dashboard indicates a grade level of "B-Alt". The successful systems that are in place will be maintained and expanded to support the replication. As needs are identified, additional resources will be researched, reviewed, and evaluated for inclusion in the academic program. We monitor effectiveness through frequent analysis and intervention when it comes to students and staff. Ineffective personnel and practices are removed as part of regular workplace and classroom walkthroughs by leaders, consultants, and board members – all with an eye focused on our mission of helping all students graduate. Our leadership team includes experienced professionals with school development and turnaround experience and training. Once approved for replication, we will draft a comprehensive timeline and change management plan to ensure the physical building, materials needed, highly qualified staff, and additional services and resources are in place and meaningfully supported so that we can continue our mission of serving underserved populations of students. The leadership team will meet weekly to ensure the various system components are on pace for opening in August of 2019 and are maintained as the school year begins in our new location.

8. RCB Planned Facility

D.2-1. Identify the proposed location of new school by providing cross streets that would be the center of a 2.5 mile radius.

On or near the Paradise Valley Community College

D.2-2. Describe the facility size and layout suitable for implementing the Educational Plan.

The facility that AIBT is in the process of acquiring is located inside the buildings of PVCC or within walking distance of PVCC. It is part of the community college campus/neighborhood. The facility consists of approximately 2,600 square feet which will accommodate a large classroom and several smaller rooms for group instruction and office space. In addition, restrooms are located next to this particular space.

D.2-3. Describe the timeline for acquiring a suitable facility by the start date identified in Section 7.

Negotiations are currently underway for the leasing of this property. AIBT expects to acquire this property within 90 days and will begin renovation upon possession to prepare for opening in August of 2019.

7. RCB Target Population and Enrollment of New School

- 7-1. Describe the population of the Replication Model School, including the demographic profile, academic performance of students entering the school, and distance travelled by current students.

AIBT Non-Profit Charter High School, Inc. /RCB Medical Arts Academy is an alternative educational resource for high school students who have not been successful in a traditional school setting or students looking to engage in a blended learning environment. The typical student who enrolls at AIBT Non-Profit Charter High School, Inc./RCB Medical Arts Academy has attended and withdrawn from at least one other school, is one year or more behind in the number of credits earned toward graduation, and has literacy and/or numeracy levels below their cohort grade level. AIBT Non-Profit Charter High School, Inc. /RCB Medical Arts Academy students generally have at least two additional significant barriers to completing their high school education, such as family history of dropping out, working full-time to provide income to family, pregnant or parenting status, substance use, gang involvement, involvement with the juvenile justice system (including wards of the state or adjudication), disruptive behavior, or other external issues. Most students live within a five-mile radius of the campus. Although the demographics may be different in this area, the target population remains the same.

- 7-2. Identify the target population of the proposed school, demonstrating a clear understanding of the students the school intends to serve, including whether the students will be primarily neighborhood or commuter, current levels of academic performance, and a demographic profile.

The target population for the school is under supported learners within a five-mile radius of Paradise Valley Community College. These students fall into the following categories: students with history of behavior issues, former dropouts, students at least one year behind on grade level performance or academic credits, students who are primary care givers or are financially responsible for dependents, adjudicated students, wards of the state, and others. AIBT Non-Profit Charter High School, Inc. /RCB exists to help students whose needs have not been met by the existing district schools. The school's unique educational program is designed to build school success for those who may not have experienced it before and to support student preferences for different learning modalities.

- 7-3. Describe the market analysis that supports the successful enrollment of the projected student count from the target population.

AIBT Non-Profit Charter High School, Inc. /RCB exists to help students whose needs have not been met by the existing district schools. The school's unique educational program is designed to build school success for those may not have experienced it before or who are looking to gain college credits through concurrent enrollment with PVCC. The neighboring district high schools have students who are behind on credits, who are in family and social situations that make traditional school difficult, who work, and who may have gotten in trouble with the law. AIBT Non-Profit Charter High School, Inc. /RBC is will provide significant alternatives to traditional education for students. By incorporating a flexible, diverse delivery system, traditional and alternative students can modify their academic schedules for a balanced life of scholastics, work, family commitments, medical treatments, community service, etc.

- 7-4. Describe the enrollment practices, processes, and policies of the existing school, as per A.R.S. § 15-184.

AIBT Non-Profit Charter High School, Inc. /RCB offers year-round enrollment to high school students. This process includes placement testing, transcript evaluation, and placement into appropriate courses. The purpose of the testing and transcript evaluation is to determine if RCB Medical Arts High School is a good fit for the student. RCB Medical Arts High School does not discriminate on the basis of race, religion, ethnicity, gender, handicap, or sexual orientation; applicants will not be accepted or rejected on the basis of any of these factors. Enrollment paperwork is processed immediately so that students can begin making progress toward graduation as soon as possible. The principal and other leaders at RCB conduct interviews to make enrollment decisions about students who may have been expelled from other schools. Enrollment occurs in accordance with A.R.S. § 15-184 and other application state and federal laws.

- 7-5. Describe the enrollment timeframe that will be implemented by the proposed school, to be shared with the public.

In anticipation of the August 2019 opening at the Paradise Valley Community College campus, AIBT Non-Profit Charter High School, Inc. will begin marketing through direct mail, radio, and billboards. Upon approval of the replication application, AIBT Non-Profit Charter High School, Inc. will secure billboard and radio spots as well as contract with direct mail vendors to issue recurring direct mail outreach in a five-mile radius of 32nd Street and Union Hills. AIBT Non-Profit Charter High School, Inc. currently works with OutFront Media and CBS to cover billboard and radio advertising. These solicitations will target families with children from 14-19 years old. Prospective students and their families will be able to tour the campus and pre-enroll for school in the spring and summer of 2019, as administrative and office staff will be on site during that time. Students will take placement tests and will be offered the opportunity to attend summer school at an RCB campus.