

AGENDA ITEM EXECUTIVE SUMMARY: Charter Renewal Application – Concordia Charter School

Request

Concordia Charter School (“Charter Holder”) submitted a charter renewal application on July 23, 2019 to continue operation of Concordia Charter School.

See Appendix A: Renewal Application

Charter Holder Profile

The Charter Holder was granted a charter in 2005.

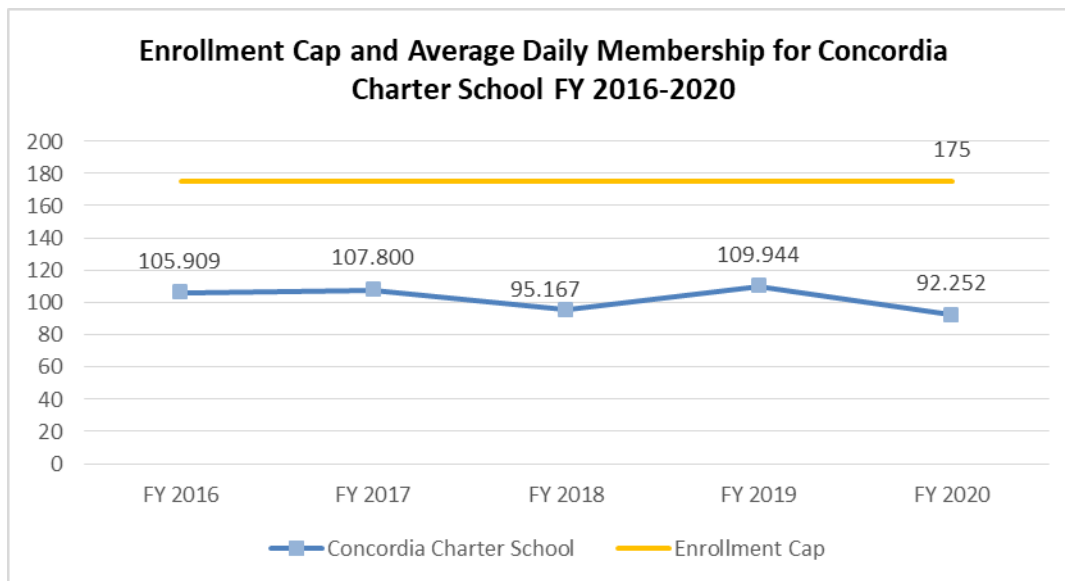
See Appendix B: Renewal Summary Review.

Governance

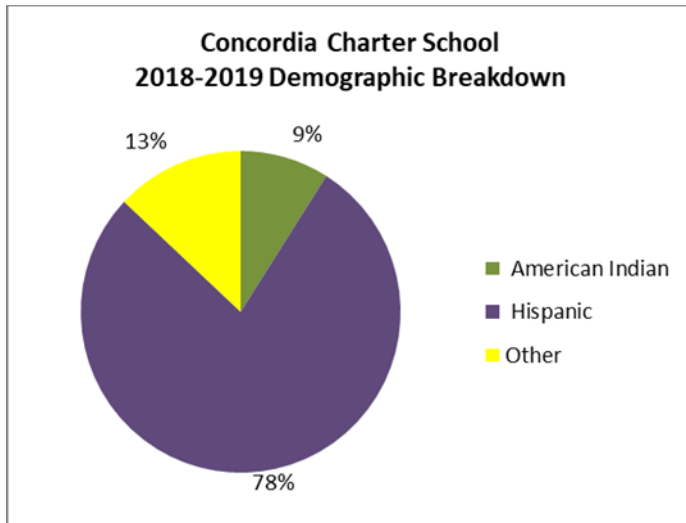
Corporate Board Members	
	Deborah Havens
	Janice Krygier
	Sue Jeffrey
	Margaret Roush-Meier
	Kathleen Rogers

Enrollment and Demographic Data

100th Day Average Daily Membership for FY 2016–FY 2020.



2018-2019 Subgroup Data	
Free and Reduced Lunch	74%
English Language Learners	34%
Special Education	12%



Operational Performance

During the Academic Systems Review, specific areas of the charter contract are reviewed to ensure a charter holder is in compliance. If Board staff identifies contractual non-compliance issues at the site visit, each issue is reflected on the charter holder’s Operational Performance Dashboard, with required submissions to come into compliance

At the site visit, Board staff reviewed the Charter Holder’s enrollment documents and student/family handbook and found several issues that required revision. A revised enrollment packet and handbook were submitted to Board staff on December 19, 2019, bringing these issues into compliance.

Additionally, Board identified a discrepancy in the Charter Holder’s mission statement on ASBCS and the mission statement on the Charter Holder’s website and in the student/family handbook. The Charter Holder revised the website and handbook to align with ASBCS on December 19, 2019, bringing this item into compliance.

The Charter Holder currently meets the Board’s Operational Performance Expectations set forth in the Performance Framework adopted by the Board.

Financial Performance

The Charter Holder is in Good Standing and Meets the Board’s Financial Performance Expectations set forth in the Performance Framework adopted by the Board.

Academic Performance

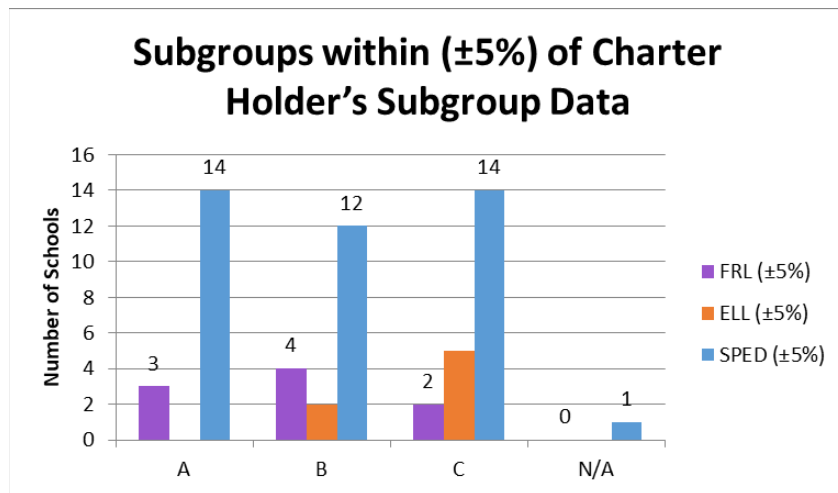
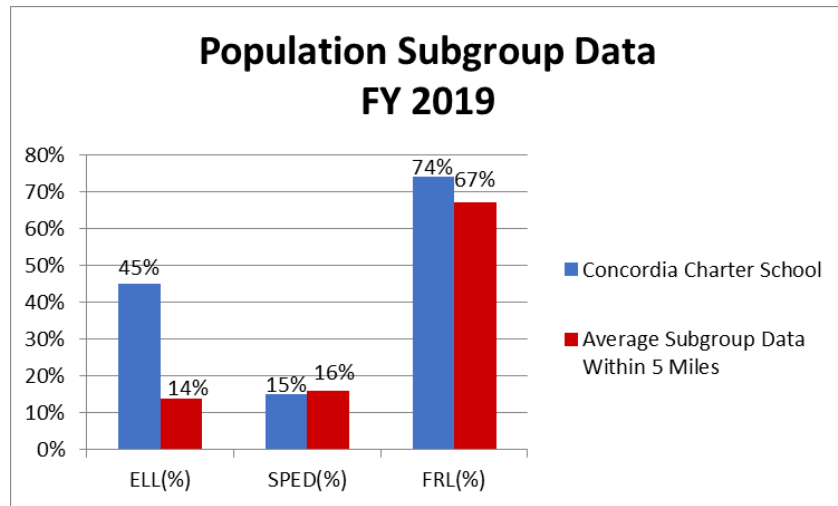
School Name	Concordia Charter School		
Date Open	July 2007		
Location	Mesa		
Grades Served	K-6		
FY 2019 Letter Grade	C		
	FY 2017	FY 2018	FY 2019
ELA AzMERIT (42% ⁺)	30%	22%	20%
Math AzMERIT (42% ⁺)	17%	34%	30%
Science AIMS (52% ⁺)	82%	39%	*

⁺FY 19 State Average Passing

*If the percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted.

Other Available Options

Information includes the Charter Holder's Subgroup data compared to the data of entities within a five-mile radius of the current and proposed locations.



Additional School Choices Serving Grades K-6 within 5 Miles of Concordia Charter School

Total Schools	FY 19 Letter Grade	Total Charter Schools	FY 2019 State Assessment Data Greater than State Average		
			ELA (>42%)	Math (>42%)	Science (>52%)
20	A	6	19	19	20
16	B	3	8	6	9
23	C	3	1	4	3
1	D	0	0	0	0
2	F	2	0	0	0
1	N/A	1	0	0	0

Comparison of Nearby Schools Within 5 Miles of Concordia Charter School

Total Schools	FY 19 Letter Grade	Total Charter Schools	FY 2019 State Assessment Data Greater than Concordia Charter School		
			AzMERIT ELA (>20%)	AzMERIT Math (>30%)	AIMS Science (*)
20	A	6	20	20	*
16	B	3	16	12	*
23	C	3	22	12	*
1	D	0	1	1	*
2	F	2	0	0	*
1	N/A	1	0	0	*
Total Number of Schools Performing Better than Concordia Charter School (Percentage of Total)					
63		15 (24%)	59 (94%)	45 (71%)	*

**Science Data is not available for Concordia Charter School; therefore, no comparison can be made in this subject*

Comparison of Nearby Schools Within 2 Miles of Concordia Charter School

Total Schools	FY 19 Letter Grade	Total Charter Schools	FY 2019 State Assessment Data Greater than Concordia Charter School		
			AzMERIT ELA (>20%)	AzMERIT Math (>30%)	AIMS Science (*)
2	A	1	2	2	*
3	B	1	2	2	*
8	C	1	6	3	*
1	N/A	1	0	0	*
Total Number of Schools Performing Better than Concordia Charter School (Percentage of Total)					
14		4 (29%)	10 (71%)	7 (50%)	*

**Science Data is not available for Concordia Charter School; therefore, no comparison can be made in this subject*

Academic Systems Review

Board staff conducted an Academic Systems Review (“ASR”) at the school operated by the Charter Holder to gather evidence that demonstrates that the school implements a comprehensive program of instruction and measures pupil progress toward pupil outcomes, as required in its charter contract. The Board has established criteria comprised of questions that guide the staffs’ visit. This report includes information regarding how the school develops and implements:

- a curriculum that improves student achievement.
- a system for monitoring the integration of the State academic standards.
- a system for monitoring and documenting student proficiency.
- a professional development plan that supports effective implementation of the curriculum.

The ASR site visit was conducted by Rachel Hannah, Assistant Director of Charter Support & Accountability; Shannon Black, Education Program Manager; and Cassie O’Quin, Education Program Manager on December 16, 2019.

Detailed information regarding the Academic Systems Review is provided in *Appendix C: Academic Systems Review Report*.

