

AGENDA ITEM EXECUTIVE SUMMARY: Charter Renewal Application – Legacy Education Group

Request

Legacy Education Group (“Charter Holder”) submitted a charter renewal application on January 28, 2019 to continue operation of East Valley High School.

See Appendix A: Renewal Application

Profile

The Charter Holder was granted a charter in 2005.

See Appendix B: Renewal Summary Review.

Governance

Corporate Board Members	School Governing Body Members	Type
Michael Clement	Mike Clement	Unknown
Kathy Tolman	Sheila Dutton	Community
Rodney Tolman	Jerry W. Haws	Community
	Sheri Skousen	School Staff
	Kathy Tolman	Unknown
	Rodney Tolman	Charter Organization

Operational Performance

During the Academic Systems Review, specific areas of the charter contract are reviewed to ensure a charter holder is in compliance. If Board staff identifies contractual non-compliance issues at the site visit, each issue is reflected on the charter holder’s Operational Performance Dashboard, with required submissions to come into compliance.

During the site visit, the Charter Holder’s enrollment practices, as detailed in their enrollment packet and parent handbook, were reviewed and found to be in compliance. However, the enrollment packet and parent handbook posted on the Charter Holder’s website were found to contain language that was not in compliance. The Charter Holder was required to submit a link to its website which demonstrated that updated copies of the enrollment packet and parent handbook had been uploaded to demonstrate that the publicly available versions are in compliance. This issue was brought into compliance on May 6, 2019.

The Charter Holder’s mission on ASBCS Online was found to not be in alignment with the operating mission on the Charter Holder’s website. A Charter Mission Amendment Request was due May 3, 2019. The Charter Holder submitted a Charter Mission Amendment Request on March 22, 2019. This request was approved on April 4, 2019. This area is now in compliance.

The Charter Holder currently meets the Board’s Operational Performance Expectations set forth in the Performance Framework adopted by the Board.

Financial Performance

The Charter Holder meets the Board’s Financial Performance Expectations set forth in the Performance Framework adopted by the Board. Therefore, the Charter Holder was not required to submit a Financial Performance Response.

Academic Performance

School Name	East Valley High School		
Date Open	August 2005		
Location	Mesa		
Grades Served	9-12		
FY 18 Letter Grade	NR		
	FY 16	FY 17	FY 18
ELA AzMERIT (13% ⁺)	11%	16%	11%
Math AzMERIT (10% ⁺)	5%	13%	8%
Science AIMS	20%	*	17%

⁺FY 18 State Average Passing for Alternative Schools

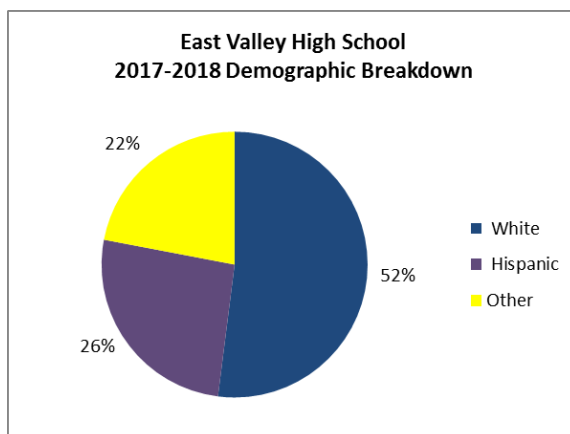
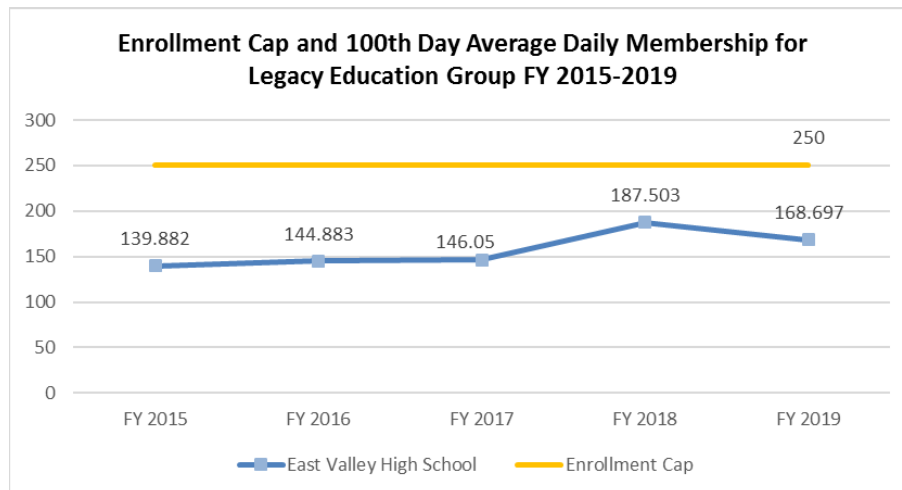
*If the percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted.

Additional Alternative School Choices Serving Grades 9-12 within 5 Miles of East Valley High School

According to the Arizona Department of Education's website, there are no alternative schools within 5 miles of East Valley High School.

Enrollment and Demographic Data

100th Day Average Daily Membership for FY 2015–FY 2019.



2017-2018 Subgroup Data	
Free and Reduced Lunch	19%
English Language Learners	*
Special Education	14%

*If the percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted.

Academic Systems Review

Board staff conducted an Academic Systems Review (“ASR”) at the school operated by the Charter Holder to gather evidence that demonstrates that the school implements a comprehensive program of instruction and measures pupil progress toward pupil outcomes, as required in its charter contract. The Board has established criteria comprised of questions that guides the staff’s visit. This report includes information regarding how the school develops and implements:

- a curriculum that improves student achievement.
- a system for monitoring the integration of the state academic standards.
- a system for monitoring and documenting student proficiency.
- a professional development plan that supports effective implementation of the curriculum.

The ASR site visit was conducted by Elisa Koler, Education Program Manager, and Rachel Hannah, Quality Assurance and Accountability Manager, on March 21, 2019.

Detailed information regarding the Academic Systems Review is provided in *Appendix C: Academic Systems Review Report*.