

AGENDA ITEM EXECUTIVE SUMMARY: Program of Instruction and Mission Amendment Request

Request

Avondale Learning (“Charter Holder”) submitted amendment requests to change its mission statement and program of instruction. These requests were filed to update the Charter Holder’s contract to indicate that it is now serving an alternative population, as defined by the Arizona State Board of Education.

Alternative status is approved by the Arizona Department of Education (“Department”). As a component of this process, the Department requires and verifies that a charter holder’s contract identifies that it serves an alternative population. Approval of these requests will allow the Charter Holder to meet this component of the criteria for approval by the Department as an alternative school during the 2019-2020 school year.

See Appendix A: Amendment Request Materials and Support Materials.

Current Mission Statement:

“In its desire to help students reach their maximum potential for a successful life in the 21st century, the mission of Precision Academy is to prepare students for postsecondary education and to lay the foundation for entry into professional/business careers.”

Proposed Mission Statement:

“In its desire to help students reach their maximum potential for a successful life, the mission of Avondale Learning dba Precision Academy is to prepare students for postsecondary education and to lay the foundation for entry into professional/business careers. Avondale Learning dba Precision Academy intends to serve students identified as dropouts; students in poor academic standing who are either severely behind on academic credits or have a demonstrated pattern of failing grades; and students who are pregnant and/or parenting students.”

Proposed changes to Program of Instruction:

The proposed changes will focus on a more individualized learning experience. The Charter Holder will shift from a curriculum that was focused on project or group based work to one in which more one-on-one instruction will be offered. Curricular changes will include incorporating more technology into English lessons, an informal algebra and geometry course, a debate class, a life skills course to help prepare students for situations they may encounter post high school, and guest speakers discussing topics important for trade jobs and other careers.

Profile

The Charter Holder was granted a renewal charter in 2016.

Governance

Corporate Board Members
Nieves Arippe
Patrick Finn
Capri Landi
Caroline White

School Profile

School Name	Precision Academy		
Date Open	August 2002		
Location	Phoenix		
Grades Served	9-12		
FY 18 Letter Grade	F		
	FY 16	FY 17	FY 18
ELA AzMERIT (41% ⁺)	14%	15%	7%
Math AzMERIT (41% ⁺)	5%	8%	2%
Science AIMS (52% ⁺)	11%	8%	17%

**FY 18 State Average Passing for Traditional Schools*

Additional School Choices Serving Grades 9-12 within 5 Miles of Precision Academy

Total Schools	FY 18 Letter Grade	Total Charter Schools	FY 18 State Assessment Data Greater than State Average			Subgroups within (±5%) of Charter Holder's Subgroup Data		
			ELA (>41%)	Math (>41%)	Science (>52%)	FRL (±5%)	ELL (±5%)	SPED (±5%)
2	A	0	1	1	0	*	0	*
3	B	3	1	1	0	*	0	*
5	C	1	0	1	0	*	0	*
4	D	1	0	0	0	*	0	*

**Because the percentage of FRL AND SPED students is not available for the Charter Holder, comparison to nearby schools is not possible.*

Comparison of Nearby Schools to Precision Academy

Total Schools	FY 18 Letter Grade	Total Charter Schools	FY 18 State Assessment Data Greater than Precision Academy		
			AzMERIT ELA (>7%)	AzMERIT Math (>2%)	AIMS Science (>17%)
2	A	0	2	2	1
3	B	3	3	3	2
5	C	1	5	5	1
4	D	1	4	4	0
Total Number of Schools Performing Better than Precision Academy (Percentage of Total)					
14		5 (36%)	14 (100%)	14 (100%)	4 (29%)

Comparison of Nearby Alternative Schools to Precision Academy

Total Schools	FY 18 Letter Grade	Total Charter Schools	FY 18 State Assessment Data Greater than Precision Academy		
			AzMERIT ELA (>7%)	AzMERIT Math (>2%)	AIMS Science (>17%)
6	NR	5	2	5	0
Total Number of Schools Performing Better than Precision Academy (Percentage of Total)					
6		5 (83%)	2 (33%)	5 (83%)	0 (0%)

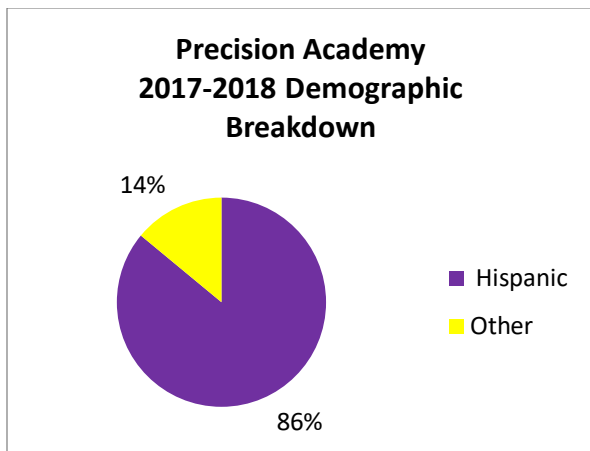
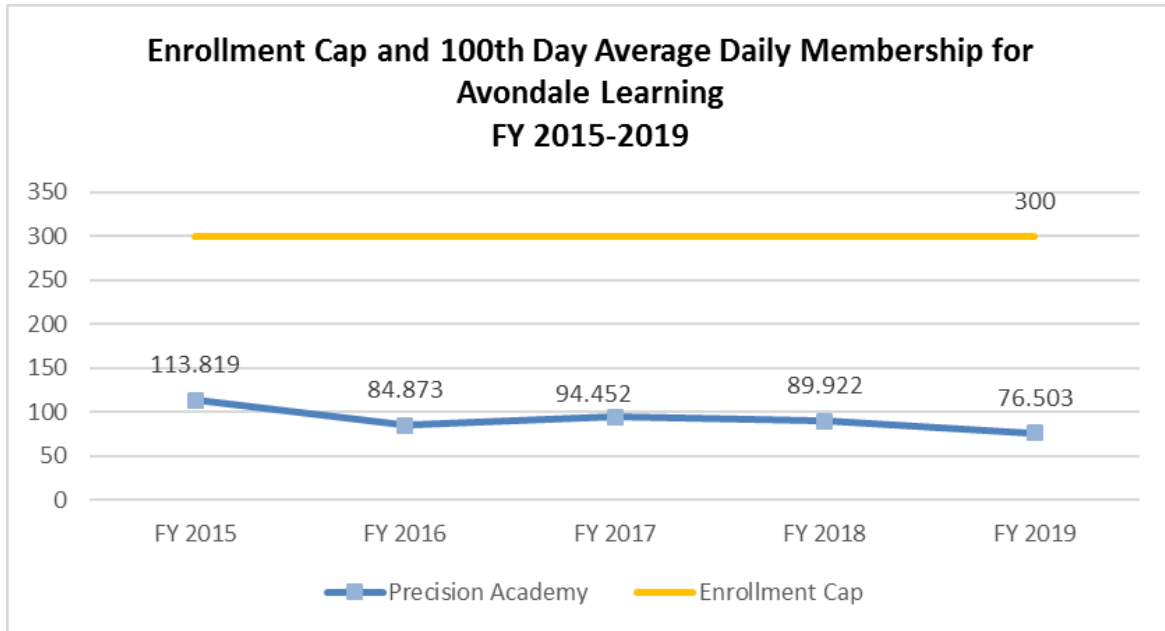
Schools Associated with Precision Academy

Contract with the same Education Service Provider			
Charter Holder Name	Vista Charter School		
School Name	Midtown High School		
FY 2018 Letter Grade	N/A (Alternative School)		
	FY 16	FY 17	FY 18
ELA AzMERIT (10% ⁺)	*	*	*
Math AzMERIT (13% ⁺)	*	14%	*
Science AIMS	*	*	*

**FY 18 State Average Passing for Alternative Schools*

**If the percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted.*

Enrollment and Demographic Data
 100th Day Average Daily Membership for FY 2015–FY 2019 ADM.



2017-2018 Subgroup Data	
Free and Reduced Lunch	*
English Language Learners	23%
Special Education	*

**If the percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted.*

