

# Arizona State Board for Charter Schools

## Arizona State Board of Education

1700 W. Washington St., Room 164, Phoenix, AZ 85007

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[www.asbcs.az.gov](http://www.asbcs.az.gov)

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### PROGRAM OF INSTRUCTION AMENDMENT REQUEST

(Charter Holder Name) Westwind Children's Services (CTDS) 078773

(Charter Holder Mailing Address) 2045 W. Northern Avenue

(City, State) Phoenix, Arizona (Zip) 85021

(Charter Representative's Name) Debra Slagle

(Phone Number) 602 864-1211 (Fax Number) 602-841 4260

**Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.**

- ✦ Changes in instructional methodology, and/or delivery that affects the emphasis, program of instruction or mission as described in the charter

Included are the following:

- Board minutes approving the change (If the body is subject to Open Meeting Law, minutes must comply with ARS §38-431.01)
- Narrative describing the change, the rationale for the change, and how the change will meet the ASBCS' adequate level of academic performance for student achievement.

The Arizona State Board for Charter Schools and Debra Slagle (Charter Holder), herein agree to amend the terms of the charter contract as follows:

**FROM:** Original Program of Instruction

**TO:** Westwind Prep is adding the International Baccalaureate Program to its curriculum. While the IB programme will be available for all students, it will be offered in addition to our existing curriculum. The IB allows for alignment with the Arizona Academic Standards, but has in increased level of rigor.

In witness whereof, Charter Holder has signed this contract amendment as of this 23 day of March, 2010, and the State Board for Charter Schools has signed this contract amendment as of this \_\_\_\_ day of \_\_\_\_, 20\_\_, to take effect at such time as it is signed by both parties.

  
Charter Representative Signature

\_\_\_\_\_  
Representative Signature for the Arizona State Board for Charter Schools

**WESTWIND CHILDREN'S SERVICES**  
Westwind Community Schools  
2045 WEST NORTHERN AVENUE PHOENIX AZ 85021

PHONE 602.864.7731  
FAX 602.864.7720  
[www.westwindacademy.org](http://www.westwindacademy.org)

**WCS Corporate Meeting Minutes**

September 8, 2009  
2045 W. Northern Avenue  
Time: 5:30 PM

In attendance: Charles Slagle, Sheila Bale, James Cable,  
Absent: Todd Coleman

The meeting was Called to Order at 6:00

1. Chuck Slagle motioned to approve the new hires as presented. James Cable seconded and the motion passed unanimously.

(The Board may decide to move into executive session pursuant to ARS §38-431.03(A)(3) and ARS §38-431.03(A)(4) for advice of counsel.)

2. Chuck Slagle motioned to approve the Financials as presented. Sheila Bale seconded and the motion passed unanimously.

(The Board may decide to move into executive session pursuant to ARS §38-431.03(A)(3) and ARS §38-431.03(A)(4) for advice of counsel.)

3. Debra Slagle presented the board with a Facilities Update.

(The Board may decide to move into executive session pursuant to ARS §38-431.03(A)(3) and ARS §38-431.03(A)(4) for advice of counsel.)

4. James Cable motioned to approve the Technology Plan as presented. Chuck Slagle seconded and the motion passed unanimously.

(The Board may decide to move into executive session pursuant to ARS §38-431.03(A)(3) and ARS §38-431.03(A)(4) for advice of counsel.)

5. Chuck Slagle motioned to approve the International Baccalaureate Program as presented. Sheila Bale seconded and the motion passed unanimously.

(The Board may decide to move into executive session pursuant to ARS §38-431.03(A)(3) and ARS §38-431.03(A)(4) for advice of counsel.)

6. Sheila Bale motioned to approve the Gifted Program as presented. Chuck Slagle seconded and the motion passed unanimously.

(The Board may decide to move into executive session pursuant to ARS §38-431.03(A)(3) and ARS §38-431.03(A)(4) for advice of counsel.)

There were no further Board Comments.

A Call to Public elicited no response

Debra Slagle motioned to adjourn at 7:15 PM. James Cable seconded and the meeting adjourned.

Verified by: Debra Slagle

\*Some board members may attend via telephone.

Narrative for Program of Instruction Amendment Request  
Westwind Preparatory Academy

Westwind Preparatory Academy has served students as a charter school since 1998. During that time, we have worked diligently to ensure that our students have the opportunity for a high quality education. We have used such benchmarks as performances on state mandated tests, as well as other standardized assessments and internal assessments. The data is not only collected but disaggregated and analyzed. Then curriculum and instruction is modified in areas where the data indicates changes should occur. The rationale for this Program of Instruction Amendment Request is to add a program of instruction to our existing materials that will increase the rigor for our students, thus improving their academic performance and better preparing them for higher education.

The Arizona State Board for Charter Schools' Level of Adequate Academic Progress (LAAP) indicates that schools serving grades 10 -12, which WPA does, must meet or exceed the average percent proficient in reading and math on the state assessment. While Westwind Prep has consistently done this, we recognize that it is in the best interest of our students to offer a rigorous and relevant curriculum that will go beyond an adequate, average level. As a result, the school's board looked for additional program of instruction materials that would help students meet and exceed proficiency in reading, math and writing. They voted to implement the International Baccalaureate (IB) Diploma Programme.

The IB Diploma Programme is a demanding two-year curriculum leading to final examinations and a qualification that is welcomed by leading universities around the world. The IB programme is a comprehensive curriculum with extensive support materials and training for teachers. There is a strong emphasis on reading, writing, math and science. For example, the integrated math courses, while encompassing the materials covered in the state's standards, goes well beyond. Furthermore, students are required to write an extended essay, which is graded by external evaluators prior to students receiving their IB Diploma. However, IB also requires students to complete service work outside of the classroom. Westwind will not only offer the program once it becomes a full IB World School (it is now a candidate school), we will offer preparatory classes for freshmen and sophomores so they will be adequately prepared as juniors and seniors for the IB programme. IB Programme students study six courses at higher level or standard level. Students have a breadth of experience in languages, social studies, the experimental sciences and mathematics. Students also study in a sixth area that could be the arts or expanded study of areas one through five. The IB curriculum aligns with and goes beyond the Arizona Academic Standards. Teachers will continue to document their instructional alignment with standards while implementing the IB curriculum.