Demonstration of Sufficient Progress Evidence Confirmed at Site Visit

---

Vechij Himdag Alternative School, Inc.:

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for **Vechij Himdag MashchamakuD**:

Evidence Requested	Confirmed at Site Visit
Professional development documentation	• Monthly calendars for 2012-2013 school year including scheduled professional development • Registrations for professional development including training on implementing Common Core, conducting data dialogues, Common Core standards for math, AZ Charter Schools Association conference
Galileo assessment results	• Documentation of all students that took two Galileo assessments last year; did math and reading; used data to make instructional changes • Pre-test results for algebra, 10th grade reading and writing
Weekly meeting documentation	• Meet on Fridays from noon to 4p; trainings occurred during these meetings
Intervention documentation	• No documentation of interventions

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress.

Evidence Requested	Evidence Provided
Curriculum: A system to create, implement, evaluate, and revise curriculum, including supplemental curriculum, aligned with the standards, evidenced by curriculum alignment, curriculum maps, pacing guides, instructional material adoptions, committee work, data review teams. *SGP Math* *SGP Reading* *Improvement Math* *Percent Passing Math* *Percent Passing Reading* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability*	• Individual Student Learning Plan, tracks student progress toward graduation • EdOptions online curriculum • ACELLUS curriculum aligned with Common Core and blended with ELA Reading for College • ACELLUS Math tutoring • ACELLUS Reading and Language Arts tutoring • CTE/C.A.V.I.T. • School to Work internships • SPED ECAP includes adaptive classes and is in line with IEP • Close reading • Explicit academic vocabulary across the curriculum • Adding Math and English teachers • Including programs such as Junior Achievement, Workforce Development and Service Learning • Listed partnerships/programs used at the school to support the curriculum
Instruction: A system to monitor the integration of the standards into instruction and evaluate the instructional practices of the teachers' evidence by	• Completed formal teacher evaluation form • Peer Evaluation 360 from EdOptions • Follow InTASC standards • Classroom walkthrough observations; done on laptop with an

lesson plan review, formal teacher evaluations informal classroom observations, standards checklists, data review teams, and standards-based assessments. *SGP Math* *SGP Reading* *Improvement Math* *Percent Passing Math* *Percent Passing Reading* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability*	app; provides immediate feedback to teachers and allows evaluator to focus on specific areas for improvement
Assessment: A system based on clearly defined performance measures aligned with the curriculum and instructional methodology and includes data collection from multiple assessments, such as formative and summative assessment, common /benchmark assessments and data review teams. *SGP Math* *SGP Reading* *Improvement Math* *Percent Passing Math* *Percent Passing Reading* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability*	• NWEA MAP for Math, Reading and Science; prescribes targeted interventions • Galileo benchmark testing results; use for Math, Reading and Writing • End of course assessments • Mid-term assessments • ACELLUS placement/readiness test; automatically places in tutoring • Quarterly course assessment • Teacher progress reports each quarter
Professional Development: a professional development plan that is aligned with teacher learning needs. The plan includes follow-up and monitoring strategies. The plan focuses on areas of high importance and supports high quality implementation. *SGP Math* *SGP Reading* *Improvement Math* *Percent Passing Math* *Percent Passing Reading* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability*	• Teacher survey form from EdOptions to provide peer feedback and help determine professional development based upon one teacher observing another teacher, a supervisor or a subordinate at the school • PD for Board members • Principal participates in Aspiring Leaders Fellowship with ACSA • Classroom coaching

Data	• Program participation data provided • Math benchmark data shows 42% of students improved from first benchmark test to second benchmark test • Provided enrollment trend which shows increase in past two years • Post-secondary readiness data shows approximately 80% of graduates have a job or are enrolled in college or trade school within the first six months following graduation
Data Analysis	•

Notes: