Mark R. Saliba, Ed.D.

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SUMMARY

- Completed doctorate in Educational Leadership
- Served as an administrator for 15 years in middle, K-8, and magnet schools
- Worked in setting with diverse student populations
- Designed and conducted site professional development focused on instructional improvement
- Coordinated parent groups and site shared decision-making teams
- Managed site facilities and safety plans
- Taught sixth grade students science and math for nine years

EDUCATIONAL DOCTORATE

Educational Leadership, University of Arizona, December, 2007
Dissertation: "The Response of School Leaders to Equity Demands in the Environment of Accountability"
Research involved analysis of the effect of accountability systems on leaders' efforts to ensure equity for diverse student populations. I created a statistic to measure schools' educational equity.

LEADERSHIP RESPONSIBILITIES

As Principal of Tucson Country Day School, 2008-present

Promote student achievement through instructional leadership. Organize and nurture professional learning communities throughout the school. Plan and coordinate with administrative team to optimize school performance and outcomes for children. Work to ensure fidelity to school mission, vision, traditions, and beliefs. Design and deliver high-quality staff development based on school goals. Develop leadership capacity at various grade levels and departments. Articulate and reinforce schoolwide expectations and anti-bullying policy. Oversee and take responsibility for success of school curriculum and programs. Partner with parents and parent association on common concerns Recruit, hire, retain, and mentor high-quality staff members.

As Assistant Principal in Tucson Unified School District, 1998-2008

Promoted professional learning communities. Formed leadership teams. Designed and delivered staff development. Assisted in designing a master schedule that gave grade-level teams common planning time. Formed a committee of teachers and parents to review the focus of a magnet school. Facilitated New Teacher Study Group. Provided leadership in Science instruction.

LEADERSHIP TRAINING	Arizona School Administrators: Qualified Evaluator Training, Beginning and Advanced, 2011/2012 AZ Department of Education: "Differentiated Instruction," 2011 Pima County Superintendent's Office: Training in the Common Core, 2011 AZ Department of Education: "Against Bullying in Schools", 2008 G. Singleton & C. Linton: "Courageous Conversations about Race in Schools", 2007 Robert Marzano: "What Works in Schools", six-day course, 2006-2007
PROFESSIONAL EXPERIENCE	Principal, 2008-present Tucson Country Day School, Tucson Assistant Principal, 2005-2008 Valencia Middle School, Tucson Assistant Principal, 2001-2005 Booth-Fickett K-9 Science and Math Magnet School, Tucson Assistant Principal, 1998-2001 Hohokam Middle School, Tucson Sixth Grade Science and Math Teach, 1990-1998 Esperero Canyon Middle School, Tucson Sixth Grade Science and Reading Teacher, 1989-1990 Sierra Middle School, Tucson
ARIZONA CERTIFICATION	Principal, K-12 Standard Secondary Education, 7-12, Chemistry and Science Structured English Immersion, K-12
AWARD	Outstanding Dissertation Award, 2008 Arizona School Administrators Association
OTHER EDUCATION	Educational Leadership Administrative Certification Program Northern Arizona University; completed 1995 Post-Baccalaureate Teacher Certification Program University of Arizona; completed 1988 Master of Science – Agronomy University of Wisconsin, 1980