

AGENDA ITEM: Request to Expand Charter School Operations – Trivium Prep

Issue

Trivium Preparatory Academy (TPA) did not meet the Board’s academic performance expectations for 2013 and 2014, and was required to submit data with any expansion request. TPA requested to increase the enrollment cap from 460 to 610 on December 2, 2015.

Summary of Narrative Provided

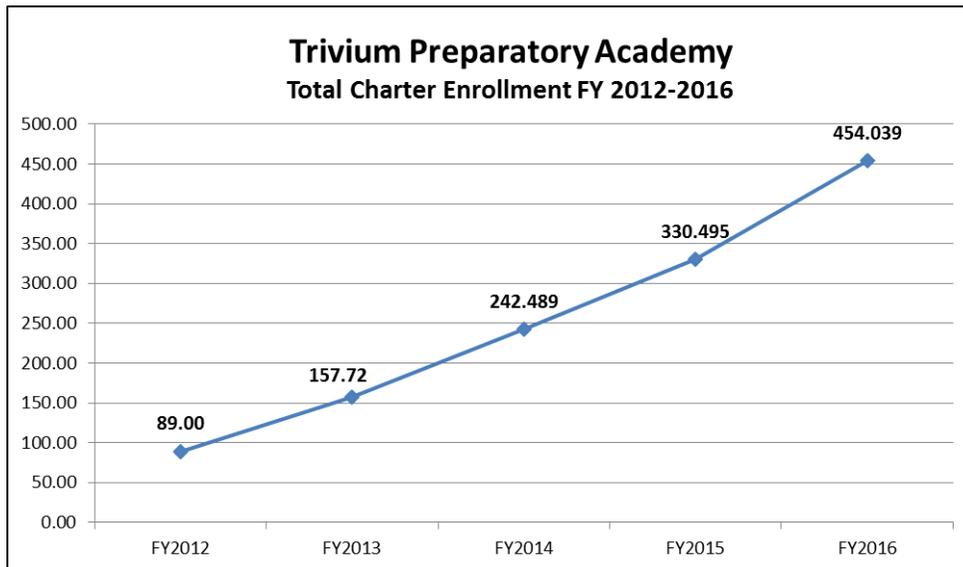
Rationale for Expansion Request

According to the narrative (presented in Appendix B: Notification Request Materials), TPA is increasing its enrollment cap to accommodate students enrolling in the 12th grade. On January 21, 2015 the Charter Holder’s Site Specific Change in Grades Served Notification Request to include 12th grade at Great Hearts Academies – Trivium Prep was approved.

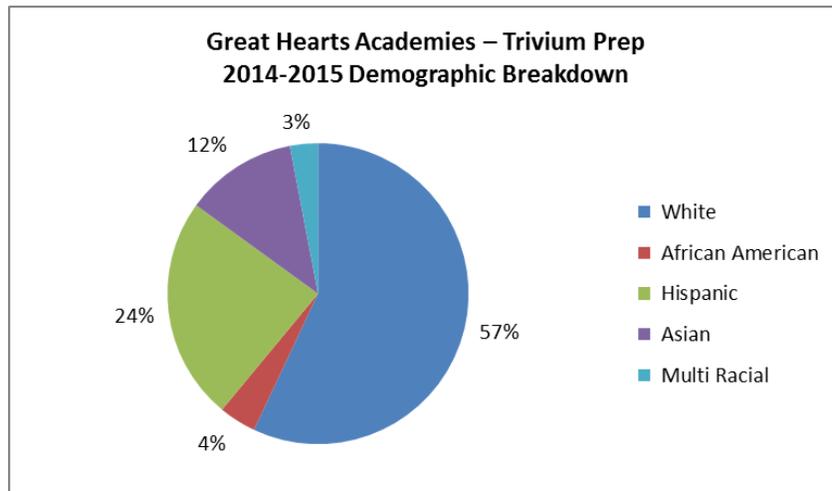
I. Background

TPA was granted a charter in 2010, which is currently approved for grades 6-12. TPA operates 1 school, Great Hearts Academies – Trivium Prep, which serves grades 6-11 in Phoenix.

The enrollment cap for Trivium Preparatory Academy is 460. The graph below shows average daily membership (ADM) for the charter based on 100th day ADM for fiscal years FY2012 to FY2015 and 40th day ADM for fiscal year 2016.



The demographic data for TPA from the 2014-2015 school year is represented in the chart below.¹



The percentage of students served by TPA in the 2014-2015 school year who are classified as English Language Learners, classified as students with disabilities, or are eligible for Free or Reduced Price Lunch (FRL), is represented in the table below.¹

| School Name | English Language Learners (ELL) | Free or Reduced-Price Lunch (FRL) | Students with Disabilities |
|---------------------------------------|---------------------------------|-----------------------------------|----------------------------|
| Great Hearts Academies – Trivium Prep | * | * | 3% |

As stated in Board policy, prior to a request being considered by the Board, staff conducts a compliance check as part of the amendment and notification approval process. The Charter Holder is in compliance in all areas.

II. Academic Performance

As stated in the Board’s *Academic Performance Framework and Guidance* document, a Charter Holder’s academic performance will be evaluated by the Board when considering expansion requests. The academic performance of Great Hearts Academies – Trivium Prep for the 2012-2014 school years, as based on the Board’s academic framework, is represented below.

| School Name | Opened | Current Grades Served | 2012 Overall Rating | 2013 Overall Rating | 2014 Overall Rating |
|---------------------------------------|-----------|-----------------------|---------------------|---------------------|---------------------|
| Great Hearts Academies – Trivium Prep | 08/1/2011 | 6-11 | 74.06 / B | 59.06 / B | 60.66 / B |

¹ Information provided by the Research and Evaluation division of the Arizona Department of Education. If the percentage of students in a non-ethnicity-based demographic group is 0% or 100%, the percentage for that demographic group was redacted.



III. Additional School Choices

Great Hearts Academies- Trivium Prep is located in Goodyear near N. Bullard Avenue and W. McDowell Road. The following information identifies additional schools within a five mile radius of the school and the academic performance of those schools.

There are 31 schools serving grades 6-12 within a five mile radius of Great Hearts Academies- Trivium Prep. The table below provides a breakdown of those schools. Schools are grouped by the A - F letter grade assigned by the ADE. For each letter grade, the table identifies the number of schools assigned that letter grade, the number of schools that scored above the state average on AzMerit in English Language Arts and Math in FY 2015, the number of those schools that are charter schools, and the number of the charter schools that are meeting the Board's academic performance standard for FY14.

| Great Hearts Academies- Trivium Prep | | | | Math 63% | ELA 68% | | |
|--------------------------------------|----------------|-------------------------------|--------------------------------|------------------------|-----------------------|-----------------|------------------------|
| Letter Grade | Within 5 miles | Above State Average ELA (35%) | Above State Average Math (35%) | Comparable Math (± 5%) | Comparable ELA (± 5%) | Charter Schools | Meets Board's Standard |
| A | 10 | 7 | 8 | 3 | 2 | 4 | 4 |
| B | 14 | 4 | 4 | 0 | 0 | 0 | N/A |
| C | 6 | 1 | 1 | 0 | 0 | 1 | 0 |
| D | 1 | 0 | 0 | 0 | 0 | 1 | 0 |

The table below presents the number of schools serving a comparable percentage of students (± 5%) in the identified subgroups.²

| School Name | Comparable FRL (± 5%) | Comparable ELL (± 5%) | Comparable SPED (± 5%) |
|---------------------------------------|-----------------------|-----------------------|------------------------|
| Great Hearts Academies – Trivium Prep | * | * | 3% |
| A | | | 5 |
| B | | | 7 |
| C | | | 0 |
| D | | | 1 |

IV. Demonstration of Sufficient Progress

Data

As evidenced by internal benchmarking data provided by the Charter Holder, the school has provided data and analysis generated from valid and reliable assessment sources that demonstrates comparative improvement year-over-year for at least the two most recent school years for 5 of the 6 required measures. (presented in Appendix A: Data Analysis)

² Information provided by the Research and Evaluation Division of the ADE. If the percentage of students in a non-ethnicity-based demographic group is not reported to ADE, or is 0% or 100%, the percentage for that demographic group is redacted.



| Measure | Valid and Reliable Data | Data provided for Current Fiscal Year | Data Demonstrates Improved Performance |
|--|-------------------------|---------------------------------------|--|
| Student Median Growth Percentile (SGP) - Math | Yes | Yes | Yes |
| Student Median Growth Percentile (SGP) - Reading | Yes | Yes | Yes |
| SGP Bottom 25% - Math | Yes | Yes | Yes |
| SGP Bottom 25% - Reading | Yes | Yes | Yes |
| Subgroup SPED – Math | Yes | Yes | Yes |
| Subgroup SPED - Reading | Yes | Yes | No |

V. Board Options

Option 1: The Board may approve the Enrollment Cap Notification Request. The following language is provided for consideration: I move, based on the information contained in the Board materials and presented today, to approve the request to increase the enrollment cap of Trivium Preparatory Academy from 460 to 610.

Option 2: The Board may deny the Enrollment Cap Request. The following language is provided for consideration: I move, based on the information contained in the Board materials and presented today, to deny the request to increase the enrollment cap of the charter contract of Trivium Preparatory Academy, for the reasons that: (Board member must specify reasons the Board found during its consideration.)

Appendix A

Data Analysis





Demonstration of Sufficient Progress Data Analysis

Charter Holder Name: Trivium Preparatory Academy
 School Name: Great Hearts Academies – Trivium Prep

Required for: Expansion - Enrollment Cap
 Evaluation Criteria Area: Data

| Document Name/Identification | Intended Purpose and Discussion Outcome | |
|--|---|---|
| Trivium Prep 2014 Source Data for DSS Trivium Prep 2015 Source Data for DSS DSP Data Submission Spreadsheet 2014 Data Submission Spreadsheet 2015 | <p>Charter holder indicated the intended purpose of the document was to demonstrate: improved academic performance in Student Median Growth Percentile (SGP) - Math</p> <p>The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.</p> <p>The percentage of students scoring “Higher Growth” on Galileo benchmark assessments for FY2016 has increased from the prior year. Source data shows that in FY2015 32% of students scored “Higher Growth”; for FY2016 this increased to 51%</p> <p>Final Evaluation:</p> | |
| | <input checked="" type="checkbox"/> Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | <input type="checkbox"/> Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |
| Trivium Prep 2014 Source Data for DSS Trivium Prep 2015 Source Data for DSS DSP Data Submission Spreadsheet 2014 Data Submission Spreadsheet 2015 | <p>Charter holder indicated the intended purpose of the document was to demonstrate: improved academic performance in Student Median Growth Percentile (SGP) - Reading</p> <p>The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.</p> <p>The percentage of students scoring “Higher Growth” on Galileo benchmark assessments for FY2016 has increased from the prior year. Source data shows that in FY2015 38% of students scored “Higher Growth”; for FY2016 this increased to 60%</p> <p>Final Evaluation:</p> | |
| | <input checked="" type="checkbox"/> Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | <input type="checkbox"/> Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |



| | | |
|---|---|--|
| <p>Trivium Prep 2014 Source Data for DSS Trivium Prep 2015 Source Data for DSS DSP Data Submission Spreadsheet 2014 Data Submission Spreadsheet 2015</p> | <p>Charter holder indicated the intended purpose of the document was to demonstrate: improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math</p> <p>The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math.</p> <p>The percentage of students scoring “Higher Growth” on Galileo benchmark assessments for FY2016 has increased from the prior year. Source data shows that in FY2015 49% of students scored “Higher Growth”; for FY2016 this increased to 61%</p> <p>Final Evaluation:</p> | |
| <p>Trivium Prep 2014 Source Data for DSS Trivium Prep 2015 Source Data for DSS DSP Data Submission Spreadsheet 2014 Data Submission Spreadsheet 2015</p> | <p><input checked="" type="checkbox"/> Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient.</p> | <p><input type="checkbox"/> Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.</p> |

| | | |
|--|--|---|
| <p>Trivium Prep 2014 Source Data for DSS Trivium Prep 2015 Source Data for DSS DSP Data Submission Spreadsheet 2014 Data Submission Spreadsheet 2015</p> | <p>Charter holder indicated the intended purpose of the document was to demonstrate: improved academic performance in Percent Passing Subgroup, Students with disabilities – Math</p> <p>The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.</p> <p>The percentage of students evaluated as “On Course” on Galileo benchmark assessments for FY2016 has increased from the prior year. Source data shows that in FY2015 17% were evaluated as “On Course”; for FY2016 this increased to 36%.</p> <p>Final Evaluation:</p> | |
| <p>Trivium Prep 2014 Source Data for DSS Trivium Prep 2015 Source Data for DSS DSP Data Submission Spreadsheet 2014 Data Submission Spreadsheet 2015</p> | <p><input checked="" type="checkbox"/> Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient.</p> | <p><input type="checkbox"/> Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.</p> |
| | <p><input type="checkbox"/> Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient.</p> | <p><input checked="" type="checkbox"/> Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.</p> |



Appendix B

Notification Request Materials

TRIVIUM PREPARATORY ACADEMY
Board of Directors Minutes

Date: 2 October 2015

Time: 2 p.m.

Location: Telephone Conference Call

A meeting of the Great Hearts Academies-Trivium Prep Board of Directors was held by telephone conference call, with public invited to join and participate in the entire call by calling 1-866-298-2144 and entering conference code #8999181, notice having been duly given.

I. Call to Order

Mr. Wagner called the meeting to order at 2:08 p.m. The following directors/administrators were present/absent:

| Directors | Office | Present | Absent | Notes |
|-----------------------|------------------------------------|----------------|---------------|-------------------|
| Robert Wagner | President | x | | |
| Brandon Crowe | Vice President | x | | |
| Kevin Topper | Secretary | x | | 2:11 p.m. arrival |
| Administration | | | | |
| Heidi Vasiloff | Headmaster, Trivium Prep | x | | |
| Diane Bishop | Director of Academy Governance, GH | x | | |

II. Call to the Public

| | | |
|--|--|--|
| Mr. Wagner made a call to the public at 2:08 p.m. There was no public present. | | |
|--|--|--|

III. Approval to Increase Grade Levels Served from 6-11 to 6-12 Effective with 2016-2017 School Year

| | |
|--|---|
| | <p>Mr. Crowe made a motion that the board approves the increase in grade levels served from 6-11 to 6-12 effective with 2016-2017 School Year. Mr. Wagner seconded, all in favor, none opposed, the motion carried at 2:10 p.m.</p> |
|--|---|

IV. Approval to Increase the Enrollment Cap to 610 Effective with 2016-2017 School Year

| | |
|--|---|
| | <p>Mr. Crowe made a motion that the board approves the increase in enrollment cap to 610 effective with 2016-2017 School Year. Mr. Topper seconded, all in favor, none opposed, the motion carried at 2:11 p.m.</p> |
|--|---|

V. Announcements/Adjournment

| | |
|--|--|
| <p>a. Next Board Meeting: 11:30 a.m. Tuesday, November 17, 2015 at the Great Hearts Quayle Campus</p> | <p>Mr. Wagner adjourned the meeting at 2:13 p.m.</p> |
|--|--|

Submitted by Kevin Topper, Secretary
-Allison Harmon, Scribe-

NARRATIVE

Trivium Preparatory Academy is seeking to increase its Charter Enrollment Cap from 460 to 610. The campus has an occupancy load of 3,099 and a total square footage of 92,000 sq. ft. as shown on the accompanying Certificate of Occupancy.

Timeline

The timeline for implementing the increase in Enrollment Cap is August 1, 2016. The following chart shows the projected number of students per grade for school year 2016-2017 when the increased enrollment cap will be implemented:

| 2016-2017 | |
|-----------|---------------|
| GRADE | # OF STUDENTS |
| 6 | 150 |
| 7 | 115 |
| 8 | 92 |
| 9 | 92 |
| 10 | 83 |
| 11 | 42 |
| 12 | 36 |
| TOTAL: | 610 |

This notification request is being submitted in conjunction with an associated notification, which needs concurrent consideration, of a Site Specific Change in Grades Served to accommodate serving grade 12 in the 2016-2017 school year.

Capacity to Support Quality, Long-Term Academic & Operational Success and Financial Viability

Trivium Preparatory Academy's capacity to support the quality and long-term academic and operational success and financial viability of its charter through the proposed enrollment growth comes both from its enhanced internal systems (data, curriculum, assessment, monitoring instruction, and professional development), which are designed to continually improve the academic performance of its students, and from the support it receives from its charter management organization, Great Hearts Academies (GHA). Specifically, Trivium Preparatory Academy recruits and hires its faculty/staff through the GHA central hiring portal, which received more than 2000 new applications for faculty/staff positions for 2015-2016. This is an application-to-hire ratio of 8:1, which has remained steady for the past several years and which demonstrates an ample pool of highly qualified applicants to fill the faculty/staff positions created by the growth of the academy's student population. Each of the applicants in the central hiring portal is screened by the GHA personnel team to validate his/her credentials, and those whom Trivium Preparatory Academy selects as potential hires also undergo a series of interviews by the academy's leadership team and complete a teaching demo to discern the quality of their teaching ability, classroom management, and interactions with students and peers. Additionally, with the paused opening of new academies in 2016-2017 but maintained level of recruiting, the recruiting pool will prove to be even more favorable and robust to meet

the faculty/staff hiring needs of Trivium Preparatory Academy resulting from its growth in enrollment. Once hired, Trivium Preparatory Academy regularly monitors the instruction of its faculty to ensure their lessons are of high quality and aligned with state standards. Trivium Preparatory Academy also collaborates with GHA to provide an extensive program of professional development to its faculty and staff to continually develop their knowledge and instructional and performance skills, and tracks the academic development of its students through data from its internal assessment system, Galileo. Through its consistent and careful attention to recruitment, screening, development of its faculty/staff, and monitoring of students' performance through its data and assessment systems, Trivium Preparatory Academy will maintain the high quality and long-term success of its academic program and meet the Board's academic expectations as reflected in its academic dashboard. GHA also provides financial and operational support to Archway Trivium West in such areas as human resources, accounting, development, technology, and legal services, to ensure the high quality and long-term operational success and financial viability of its charter. In addition to ensuring the academy remains in compliance with the Board's operational and financial frameworks throughout the period of growth and beyond, these operational and financial supports allow the academy to focus intently on continually improving its academic program and meeting the instructional needs of each of its students. As a result, Trivium Preparatory Academy has more than sufficient capacity to succeed academically, operationally, and financially while undergoing growth and thereafter.

With respect its eligibility status, Trivium Preparatory Academy submitted a revised Performance Management Plan (PMP) on November 30, 2015, which provides details of its enhanced internal systems.

City Of Goodyear

All America City

THIS IS TO CERTIFY that the City Building Official, or his respective deputies, has approved and made final inspection of the following described property. The building's compliance with the provisions of the city codes and maintenance of the building rests exclusively with the applicant, agent and building owner(s).

CERTIFICATE OF OCCUPANCY

Property Address: 2001 N BULLARD AV
Parcel ID: 501-76-002X/
Application/Permit #: 14-00003589
Owner: GREAT HEARTS ACADEMIES
SCOTTSDALE AZ 85258

Structure description: GREAT HEARTS ACADEMY
Construction type: TYPE V-B
Occupancy type: E SCHOOL/ DAY CARE
ENGINEER CERT. STAMP: Y
FIRE SPRINKLER: Y
OCCUPANCY CLASSIFICATION: E/B/A-3
OCCUPANCY LOAD: 3,099.00
SQUARE FOOTAGE - TOTAL: 92,000.00
2006 IBC

Contractor Name: CHASSE BUILDING TEAM INC*
Certificate Issue Date: September 11, 2015

THIS DOCUMENT MUST BE DISPLAYED IN A CONSPICUOUS LOCATION

Building Official:


ED KULIK

DOUGLAS A. DUCEY
Governor



DEBRA BLAKE
Interim Director

DEPARTMENT OF FIRE, BUILDING AND LIFE SAFETY

1110 WEST WASHINGTON, SUITE 100
PHOENIX, ARIZONA 85007
602) 364-1003
(602) 364-1052 FAX

ARIZONA STATE FIRE MARSHAL - Friday, July 24, 2015 9:59:29 AM (Jacob Avila)

| | |
|--------------------------|---|
| User Name | Jacob Avila |
| User # | 6027856942 |
| Form Started | 7/24/2015 9:59:29 AM |
| Inspection Date | Friday, July 24, 2015 |
| OSFM Facility ID | 16928 |
| Occupancy Classification | E |
| Ownership | Public Property |
| Property Usage | School |
| School Type | High School |
| Facility Name | GREAT HEARTS ACADEMY - WEST |
| Facility Address | 2001 N BULLARD |
| City | GOODYEAR |
| County | Maricopa |
| Contact for Inspection | INTELLIGRATED COMMUNICATIONS |
| Contact Phone Number | 602-460-2305 |
| Fire Marshal Contact | Arizona State Fire Marshal's Office Suite 100 Phoenix, Arizona 85007 |
| DEPUTY FIRE MARSHAL: | Jacob Avila: 81 |
| Inspector Signature | [Signature] |

1110 West Washington St.
(O) 602.364.1003

A handwritten signature in black ink that reads "Jacob Avila".

| | |
|--------------------|------------------|
| Phone | (602) 785-8699 |
| Permit Inspection | Yes |
| Permit Number | 15-687 |
| Permit Type | FA |
| Type of Inspection | Construction |
| Inspection | Fire Alarm Final |
| Inspection Results | |

| | |
|-----------------------------|--|
| 1 Approved | At time of final inspection installation conforms with the approved plans, 2002 NFPA 72 and the 2003 International Fire Code.,This fire alarm system is approved as installed |
| Comments | 3RD PARTY CERTIFICATION SHALL BE SENT TO STATE FIRE MARSHALS OFFICE. (GYM ANDBUILDING 2 APPROVED) REINSPECTION FEE HAS NOT BEEN PAID FROM FIRST INSPECTION. FACP SHALL BE PLACED ON DOOR. |
| Tag | Pass |
| Inspection Time | 2.00 |
| Travel Time | 0.00 |
| Mileage From Office | 19.00 |
| Fire Code Compliance Status | The items noted above, unless otherwise stated, are in compliance with the Arizona State Fire Code, A.A.C. R4-34-1101 adopted pursuant to A.R.S. 41-2146. This inspection is for your safety and the safety of the citizens of Arizona. Your cooperation is appreciated. |
| Report received by | INTELLIGRATED COMMUNICATIONS |
| Send Email To: | AGOODING@chasse.us |
| Date | Friday, July 24, 2015 |