Robert C. Winsor II (Brian)

Summary: A seasoned master teacher and organizational leader. Highly energetic self-starter, passionate about education. Have used the knowledge from experience and educational studies to improve the leadership, instructional, and organizational conditions of many schools and businesses.

Education/Certifications

2007 Northcentral University Prescott, AZ
Ph. D., Doctor of Philosophy in education with emphasis in organizational leadership.

Current Special Education Certification Arizona
Cross Categorical Special Ed, K-12
Structured English Immersion Endorsement
Response to Intervention (RTI) implementation cohort for Arizona.

2003 Brain Research Trainers Napa, CA
Completed Dr. Patricia Wolfe's training course "Training the Trainers: Translating brain research into classroom practice"

2002 Spalding Education Foundation Phoenix, AZ
Completed the Spalding Writing Road to Reading course.

June 1994 University of Utah Salt Lake City, UT
M.S., Master of Science Degree in Special Education ~ cross categorical emphasis to include learning disabilities, emotional disorders, and mild mental retardation.

June 1987 Northern Arizona University Flagstaff, AZ
B.S., Bachelor of Science Degree in History.

Professional experience

2009 – present The Principal's Office, LLC Mesa, AZ
Partner - Educational Consulting firm focused on schools with high Title I and ELL student populations. Firm specializing in the following:

- Professional Development for teachers and leaders
- Positive Behavioral Intervention Planning
- Early Academic Intervention through Response to Intervention (RTI)
- Supplemental Education Services (SES)

2007 – present University of Phoenix Phoenix, AZ
Associate faculty for graduate level ground classes in new teacher certification, special education, and administrative leadership.

- Consistently receive highly positive ratings on student end of course surveys.
- Consistently achieve high student-retention rates.
- Considered by students as a difficult, attentive, and engaging professor.

2006 – 2009 Burke Basic Elementary School Mesa, AZ
Principal – brought the school from "Performing" to "Highly Performing" through:

- Organizational Leadership – Implemented a shared moral purpose and motivating vision of professional learning communities and shared leadership that increased collaboration among teachers and staff.
- Instructional Leadership – Developed and implemented collaborative organizational learning, peer coaching, mentoring, and teacher evaluations. This resulted in a decrease is behavioral office referrals and an increase of student academic time on task.
- Academic Leadership – Developed and implemented Responsiveness to Intervention bringing the percent of students reading below grade level from 55% to 3% and students math fact fluency from 65% below grade level to 14%.
- Curriculum Leadership – Implemented curriculum mapping and collaborative planning based on the Arizona State Standards. Implemented principles from "Understanding by Design" by Grant Wiggins and Jay McTighe.
- Community Outreach – Implemented daily ceremonies in the form of patriotic/character development morning assemblies and quarterly honor assembly celebrations that involved parents and community members. This resulted in an increase of student enrollment from 630 to 760 and attendance rates of over 95%.
- Technology Leadership – Developed and implemented elements of information management for curriculum resources, lesson planning, data sharing, teacher collaboration, and communication.

2002 - 2006 The GEO Group Phoenix, AZ
Director, Educational Services

- Supervision and leadership coaching of charter, inner-city and rural school district principals in Arizona, and other mid-west states.
- Conduct school improvement analysis for charter and district schools. Write and implement school improvement plans resulting in over $1 million of new grant money generated.
- Coordinate and conduct teacher development activities in classroom management and instructional delivery for client schools.
- Supervise the delivery of special education services.
- Responsible for curriculum review, training, and implementation.

1999 - 2002 Life School College Prep. Mesa, AZ
Principal with various levels of responsibility, Life School Gold Campus

- Created and implemented educational program for a new charter campus serving 500+ students grades K ~ 12.
- Provided supervision and training of teachers and staff.
- Implement and supervise special education services delivery.
- Developed and implemented high school curricular program.

1996 - 1999 WMA Securities, Inc. Temecula, CA
Marketing Director and Supervisory Principal for financial services broker dealer.

1993 University of Utah Salt Lake City, UT
Primary instructor for course entitled "Principles of Assessment"

Special Education 502R-1 (3 credit hours)

1992 - 1993 University of Utah Salt Lake City, UT
Center for Base Technical Education Transition

Graduate assistant in the Research Development Center acting as a psychometrician and diagnostician assessing and researching learning disabilities in youth and adults.

1990 - 1995 Granite School District Salt Lake City, UT
Special Education teacher for students with learning disabilities, behavior disorders, and intellectual handicaps.

Publications and contributions

2007 Northcentral University
Doctoral dissertation entitled, "Leadership Characteristics and Organizational Practices: A case study of two successful Arizona charter schools."
2002 – 2006
Developed and implemented "BEST Workshop Series: Behavioral and Educational Strategies for Teachers." This workshop series covers behavioral, instructional, and leadership strategies for schools, administrators and teachers.
1994 – 1995 Granite School District, Salt Lake City, Utah
Developed and presented workbook/workshop series entitled "Creating and Maintaining Positive School Environments" for Utah Department of Education BEST project.
1994 The University of Utah, Salt Lake City, Utah
Master's Thesis entitled, "Community Based Education for Behavior Disordered Students."
1992 Utah Special Educator, 12(3), 24-27
"Creating Supportive Mainstream Environments" This article outlined methods to be used by special educators when integrating exceptional children into educational and community environments.

Additional professional activities

Professional Organizations
2005 – present Member of the Association for Supervision and Curriculum Development
2004 – present Member of the Arizona Council for Exceptional Children (CEC)
1992 – 1996 Member of the Utah Council for Exceptional Children
1992 – 1993 President of the University of Utah chapter and Utah Association of CEC
1991 – 1992 Secretary of the University of Utah Association of CEC

Utah Department of Education
1993 – 1996 Member of STUDY (Systematic Transition for Utah's Disabled Youth) advisory subcommittee on community referenced secondary curriculum.
1994 – present Frequent guest lecturer at district and state conferences and Universities.