Organization Description

B.2 Applicant Composition

Experience in elementary/secondary education, business operation, and financial management as it supports the operation of a charter school

The founders of The Paideia Academy of Chandler, Inc. have the necessary education, experience in elementary and secondary education, business operation and financial management for the successful start-up and operation of the charter school.

Robert Winsor II (Brian), Ph.D

Robert Winsor II (Brian), Ph.D. is a Corporate Principal and founder of The Paideia Academy of Chandler, Inc., which will hold the charter for The Paideia Academy of Chandler, a K-8 charter school.

Brian possess the necessary educational and training background to successfully plan, design and implement the charter school program at The Paideia Academy of Chandler. He is highly energetic self-starter, passionate about education, qualities, which enable him to clearly define, articulate and successfully implement his vision about education.

Brian earned his Doctor of Philosophy degree in education with emphasis in Organizational Leadership from Northcentral University, Prescott, AZ. He has a Master of Science Degree in Special Education from University of Utah, Salt Lake City, UT with cross categorical emphasis, which includes learning disabilities, emotional disorders, and mild mental retardation; and a Bachelor of Science Degree is in History from Northern Arizona University Flagstaff, AZ Additionally, he holds an Arizona Special Education Certification (cross categorical K-12), Structured English Immersion Endorsement and is part of the Response to Intervention (RTI) implementation cohort for Arizona.

He is a seasoned master teacher with elementary as well as secondary teaching experience, and an organizational leader. Brian has used the knowledge from experience and educational studies to improve the leadership and instructional conditions of many charter schools. As the school principal of Burke Basic Elementary School in Mesa, AZ, he was able to bring the quality performance of the school from "Performing" to "Highly Performing" under AZ LEANRS accountability through developing, improving and implementing the necessary organizational, instructional, academic and technology leadership at the school.

As the Director at the Educational Services at The GEO Group in Phoenix, AZ (recently transformed to EdVantage Partners) Brian was responsible for the supervision and leadership coaching of charter, inner-city and rural school district principals in Arizona, and other mid-west states. There he also conducted school improvement analysis for charter and district schools, wrote and implemented school improvement plans resulting in over $1 million of new grant money generated, coordinated and conducted teacher development activities in classroom management and instructional delivery for client schools, supervised the delivery of special education services and was also responsible for curriculum review, training, and implementation.

Brian also has gathered valuable experience working as a Principal at Life School College Prep, where he created and implemented educational program for the new charter campus (Gold Campus) serving 500+ students grades K-12 to include budget preparation and management, supervision and training of teachers and staff, implementation and supervision of special education services delivery as well as development and implementation of the high school curricular program.

In 2009, Brian formed The Principal's Office LLC, an educational consulting firm focused on schools with high Title I and ELL student populations, specializing in Professional Development for teachers and leaders, Positive Behavioral Intervention Planning, Early Academic Intervention through Response to Intervention (RTI) and Supplemental Education Services (SES).

Recently, The Principal's Office LLC, and Brian Winsor himself earned a "preferred consultant" status with the Arizona Charter School Association for Performance Management Planning and Implementation. As a managing member of The Principal's Office LLC, Brian successfully manages the business operations, personnel and finances of the company.

Additionally, Brian is a ground campus instructor at the University of Phoenix, the nation's largest university, where he teaches a course in Educational Finance and Budgeting, EDA538. This graduate level course is designed to prepare new principals for certification. The course examines the concepts, theories, and practices that form the foundation of public school finance in America such as taxation, revenue sources, legislative issues, risk management, and other associated school finance considerations. Under the supervision of the instructor, students create and manage district, charter, and school budgets.

Beth Mendonca

Beth Mendonca is a Corporate Principal and co-founder of The Paideia Academy of Chandler, Inc., which will hold the charter for The Paideia Academy of Chandler, a K-8 charter school.

Beth is an experienced educator with a significant record of accomplishments in developing and implementing new and innovative programs to meet the needs of students with challenges in the learning process. She is recognized by referring districts for creating a consistent, nurturing and caring, learning environment. Beth has been successful at engaging team members to meet the vision and goals of the organizations she has been involved with. She has been very instrumental at plan execution and operations management. Beth has worked with diverse group of individuals in various work situations such as public school settings, non-profit organizations, charter schools and "for profit" private school settings.

Beth earned her B.S. in Education, with emphasis in Special Education from West Georgia College. She is currently working toward a Master's degree in Administration and Supervision from the University of Phoenix/Grand Canyon University. Additionally, she also received additional training, relevant to her endeavors as an educator: *Tools for Teaching* – Fred Jones; *Love and Logic in the Classroom, Leadership Through People Skills, Crisis Prevention Intervention (CPI); Systematic Training for Effective Teaching.*

Beth also possesses extensive knowledge and practical experiences in classroom management skills and considered to be an effective resource for direct reports. As a 3rd Grade teacher at Burke Basic Elementary School in Mesa, AZ, Beth planned and implemented lesson plans based on *Arizona Standards* and Curriculum Maps, successfully supervised classroom of 33 students, all initially below grade level, maintained student records and established a behavioral program within the classroom setting in order to provide an environment conducive to learning. She has secondary education experience as a High School Special Education Teacher at Fulton County School Board, Fulton County, GA, where she performed the duties of a classroom teacher which consisted of developing and implementing lesson plans to meet the specific goals and needs of each student, maintained classroom discipline and structure, wrote and implemented students' Individual Education Plans, Served as Senior Class Sponsor, Drill Team Coach and worked in the Extended Day Program.

As the Campus Administrator at the Centene Corporation/ABA Schools, Tempe, AZ (a private-day placement school for elementary, junior high, and high school students attending school districts in the East and Central Valley) Beth Provided administrative oversight of the Tempe Campus, including the daily management of the ED, Autistic, and Vocational Program, operations, and personnel in accordance with established policies and procedures, developed and maintained relationships with account contacts, served as a resource regarding learning disabilities, behavioral management techniques, and other educational issues. There she also trained and supported professional and paraprofessional staff on appropriate student behavior and risk management procedures, ensured compliance with State and Federal regulations regarding Individualized Education Plans, monitored and maintained accurate and complete classroom and student records, as well as assumed all teacher responsibilities as needed.

Currently, Beth is a partner at The Principal's Office, LLC, Educational Consulting firm providing professional development, RTI services (both direct services and coaching models), Special Educational Services, and Supplemental Educational Services, where she is responsible for the development and implementation of the RTI program to meet the needs of under-performing students in six charter schools, provides "coaching" services to schools to help set up RTI programs, assists in the development and implementation of SES program and the maintenance of positive relationships with clients.