Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: The Griffin Foundation, Inc.
School Name: Children Reaching for the Sky Preparatory, Future Investment Middle School

Site Visit Date: April 7, 2015
Required for: Renewal
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1] Benchmark Reports 3 years and subgroups 2 with Pivot Tables.	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** **For Children Reaching for the Sky:** In FY14 the number of student at Meets Standard or Exceeded Standard increased by 6 percentage points. For FY15 the number of students at Meets increased by 3 percentage points, but the number of students at Exceed decreased by 3 percentage points resulting in no net change in the percentage of students Meeting or Exceeding standards. **For Future Investment Middle School**: In FY14 the number of student at Meets Standard or Exceeded Standard increased by 6 percentage points. For FY15 the number of students at Meets increased by 5 percentage points, but the number of students at Exceed decreased by 2 percentage points resulting in a small net change in the percentage of students Meeting or Exceeding standards. However this increase is less than the increase demonstrated in the prior year. **The documents provided do not demonstrate improved academic performance because:** A comparison of FY14 and FY15 benchmark assessment results shows a decline in the percentage of students improving performance levels to Meets or Exceeds standards from the pretest to Benchmark 1 for FY15 for Math.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.
[D.2] **Benchmark Reports 3 years and subgroups 2 with Pivot Tables.**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **For Future Investment Middle School:** In FY14 the number of student at Meets Standard or Exceeded Standard increased by 2 percentage points. For FY15 the number of students at Meets decreased by 6 percentage points, but the number of students at Exceed increased by 2 percentage point resulting in a small net decrease in the percentage of students Meeting or Exceeding standards.

	For Children Reaching the Sky: In FY14 the number of student at Meets Standard or Exceeded Standard increased by 2 percentage points. For FY15 the number of students at Meets increased by 2 percentage points, but the number of students at Exceed decreased by 1 percentage point resulting in a small net change in the percentage of students Meeting or Exceeding standards. However this increase is less than the increase demonstrated in the prior year. **The documents provided do not demonstrate improved academic performance because:** A comparison of FY14 and FY15 benchmark assessment results shows a decline in the percentage of students improving performance levels to Meets or Exceeds standards from the pretest to Benchmark 1 for FY15 for Reading.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.
[D.3] **Benchmark Reports 3 years and subgroups 2 with Pivot Tables.**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math** **For Children Reaching for the Sky:** In FY14 the number of student at Meets Standard decreased by 4 percentage points. For FY15 the number of students at Meets decreased by 9 percentage points. The comparison of FY14 and FY15 benchmark assessment results shows a decline in the percentage of students in the bottom 25% improving performance levels to Meets standard from the pretest to Benchmark 1 for FY15 in Math**.** **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math.** **For Future Investment Middle School:** In FY14 the number of student at Meets Standard decreased by 12 percentage points, but the number of students at Exceeds Standard increased by 11 percentage points, resulting in a small net decrease. For FY15 the number of students at Meets increased by 6 percentage points, but the number of students at Exceed decreased by 2 percentage points resulting in a small net change in the percentage of students Meeting or Exceeding standards. Overall the percentage of student in the bottom 25% improving to Meets or Exceed increased minimally from FY14 to FY15 **The documents provided do not demonstrate improved academic performance because:** The data provided did not demonstrate an increase in Math growth for students in the bottom 25% at all schools operated by the Charter Holder. The comparison of FY14 and FY15 benchmark assessment results shows a decline in the percentage of students in the bottom 25% improving performance levels to Meets standard from the pretest to Benchmark 1 for FY15 in Math at Children Reaching for the Sky.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.

[D.4] **Benchmark Reports 3 years and subgroups 2 with Pivot Tables.**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading OR Improvement – Reading.** **For Children Reaching for the Sky:** In FY14 the number of student at Meets Standard increased by 5 percentage points. For FY15 the number of students at Meets increased by 2 percentage points, but the number of students at Exceeds decreased by 2 percentage points resulting in no net change in the percentage of students at Meets or Exceeds. **For Future Investment Middle School:** In FY14 the number of student at Meets Standard or Exceeded Standard increased by 26 percentage points. For FY15 the number of students at Meets decreased by 23 percentage points, but the number of students at Exceed increased by 4 percentage points resulting in an overall decrease in the percentage of students Meeting or Exceeding standards. **The documents provided do not demonstrate improved academic performance because** The comparison of FY14 and FY15 benchmark assessment results shows a decline in the percentage of students in the bottom 25% improving performance levels to Meets standard from the pretest to Benchmark 1 for FY15 in Reading.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.
[D.5] **CRS & FIMS Pivot Tables Benchmarks**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Math.** For Children Reaching the for Sky the percentage of students passing at the mid-year benchmark assessment for Math has decreased from 51.40% in FY14 to 48.70% in FY15 For Future Investment Middle School the percentage of students passing at the mid-year benchmark assessment for Math has demonstrated a minimal increase from 42.86% in FY14 to 43.06% in FY15. **The documents provided do not demonstrate improved academic performance because:** the percentage of students passing the mid-year Math benchmark has not improved as compared to the prior school year. The data provided shows a decrease at Children Reaching for the Sky and a minimal increase at Future Investment Middle School.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.

[D.6] **CRS & FIMS Pivot Tables Benchmarks**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Reading.** For Children Reaching for the Sky the percentage of students passing at the mid-year benchmark assessment for Reading has increased from 63.64% in FY14 to 71.61% in FY15 **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** For Future Investment Middle School the percentage of students passing at the mid-year benchmark assessment for Reading has demonstrated a decrease from 82.72% in FY14 to 76.39% in FY15. **The documents provided do not demonstrate improved academic performance because:** the percentage of students passing the mid-year Reading benchmark has not improved at all schools operated by the Charter Holder. The data provided shows a decrease in the percentage of students passing Reading at Future Investment Middle School.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.
[D.7]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, ELL – Math.** For Children Reaching for the Sky the percentage of students passing at the mid-year benchmark decreased from 31.71% in FY14 to 17.24% in FY15. Data for Future Investment Middle School showed a decline from 33% in FY14 to 0% in FY15. **The documents provided do not demonstrate improved academic performance because:** the percentage of ELL students passing the mid-year Math benchmark has not improved at the schools operated by the Charter Holder. The data provided shows a decrease in the percentage of students passing ELL students passing the mid-year Math benchmark.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.

[D.8]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, ELL – Reading.** For Children Reaching for the Sky the percentage of ELL students passing at the mid-year benchmark assessment for Reading has increased from 31.71% in FY14 to 41.38% in FY15 **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, ELL – Reading.** For Future Investment Middle School the percentage of ELL students passing at the mid-year benchmark assessment for Reading has decreased from 57.14% in FY14 to 33.33% in FY15. **The documents provided do not demonstrate improved academic performance because:** the percentage of ELL students passing the mid-year Reading benchmark has not improved at all schools operated by the Charter Holder. The data provided shows a decrease in the percentage of students passing ELL students at Future Investment Middle School passing the mid-year Reading benchmark.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.
[D.9]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, FRL – Math.** For Future Investment Middle School the percentage of FRL students passing at the mid-year benchmark assessment for Math has increased from 41.18% in FY14 to 42.19% in FY15. **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, FRL – Math.** For Children Reaching for the Sky the percentage of FRL students passing at the mid-year benchmark assessment for Math has decreased from 49.38% in FY14 to 47.69% in FY15 **The documents provided do not demonstrate improved academic performance because:** the percentage of FRL students passing the mid-year Math benchmark has not improved at all schools operated by the Charter Holder. The data provided shows a decrease in the percentage of students passing FRL students at Children Reaching for the Sky passing the mid-year Math benchmark.

	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.
[D.10]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, FRL – Reading.** For Children Reaching for the Sky the percentage of FRL students passing at the mid-year benchmark assessment for Reading has decreased from 49.38% in FY14 to 47.69% in FY15 For Future Investment Middle School the percentage of FRL students passing at the mid-year benchmark assessment for Reading has decreased from 81.94% in FY14 to 76.56% in FY15 **The documents provided do not demonstrate improved academic performance because:** the percentage of FRL students passing the mid-year Reading benchmark has not improved at the schools operated by the Charter Holder.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.
[D.11] **CRS & FIMS Pivot Tables Benchmarks**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** For Children Reaching for the Sky the percentage of students with disabilities passing at the mid-year benchmark assessment for Math has decreased from 19.05% in FY14 to 7.69% in FY15 For Future Investment Middle School no data for students with disabilities was provided for FY15. **The documents provided do not demonstrate improved academic performance because:** the percentage of students passing the mid-year Math benchmark has not improved. The data provided shows a decrease in the percentage of students passing Math at Children Reaching for the Sky.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.

[D.12] **CRS & FIMS Pivot Tables Benchmarks**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** For Future Investment Middle School the percentage of students with disabilities passing at the mid-year benchmark assessment for Reading has increased from 42.86% in FY14 to 71.43% in FY15. **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** For Children Reaching for the Sky the percentage of students with disabilities passing at the mid-year benchmark assessment for Reading has decreased from 38.10% in FY14 to 30.77% in FY15. **The documents provided do not demonstrate improved academic performance because:** the percentage of students with disabilities passing the mid-year Reading benchmark has not improved at all schools operated by the Charter Holder. The data provided shows a decrease in the percentage of students with disabilities passing Reading at Children Reaching for the Sky.
	Final Evaluation: ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient.