A 3.1 Mastery and Promotion

The Caepe School will serve grades Kindergarten through eighth grade in compliance with ARS 15-701, which lists the state requirements for promotion.

The Caepe School will make grade-level promotion decisions based on each student's performance on a unit and cumulative assessments. Each week parents have access to progress and teachers communicate a concern immediately and schedule targeted remediation sessions held before and/or after school.

The following academic notifications are implemented and stated in The Caepe School student-family handbook. These are intended to help students be successful and promoted to the next grade.

ACADEMIC NOTIFICATIONS

A. Academic Warning

1. An Academic Warning is given to make clear that certain academic expectations are incumbent upon all TCS students. If a student displays an apparent disregard for their academics based on their performance in a class, the teacher may issue this warning. A notice will be sent to the family explaining the reason for the warning.

2. A student is placed on Academic Warning as part of a consequence for a first offense of academic dishonesty or, at the end of a marking period, he or she has two or more grades in the "D" range or has one or more failing grades.

3. A letter will be sent to the family explaining the reason for the warning, and a meeting will be scheduled for, teacher(s), student, and parents to conference and draw up a plan for improvement.

B. Academic Probation

1. Academic Probation is the result of consecutive semesters on Academic Warning within a school year (and does include spring of one school year to fall of the next.) Academic Probation is a level of academic status that gives notice to students and parents that academic work has repeatedly not met the minimum standards required for grade promotion.

Unless otherwise articulated in a student's Individualized Education Plan by the IEP team, all students must meet the following criteria to be promoted from each subject and grade.

Students must obtain one of the two goals listed in each subject area below to demonstrate mastery of academic core content:

English Language Arts:

1. Students grow at least one-grade level based on Mastery Connect assessment, or the Basic Reading Inventories/ Benchmark assessments conducted at the start of the year. Assessments included in section A3.
2. Maintain an average of 70% or higher on all unit summative assessments throughout the year measuring proficiency on Common Core Standards.

Mathematics:

1. Students grow at least one-grade level based on Mastery Connect assessment, or Benchmark assessments conducted at the start of the year. Assessments included in section A3.
2. Maintain an average of 70% or higher on all unit summative assessments throughout the year measuring proficiency on Common Core Standards.

Science:

1. Score 60% or higher on accumulative summative assessment measuring proficiency on Arizona State Standards.
2. Maintain an average of 70% or higher on all unit summative assessments throughout the year measuring proficiency on Arizona State Standards & Applicable Common Core Standards.

Social Studies:

1. Score 60% or higher on accumulative summative assessment measuring proficiency on Arizona State Standards.
2. Maintain an average of 70% or higher on all unit summative assessments throughout the year measuring proficiency on Arizona State Standards & Applicable Common Core Standards.

Retention:
Failure to meet the above requirements may result in a student being retained in that subject during the next academic year until the requirements are met. The academic team that includes teachers, parents and student will make recommendations for targeted remediation well in advance of the end of the year. A student may participate in summer school, tutoring or additional programs to meet the requirements and be promoted to the next grade.

Mastery:
As noted in the "Assessment" section of A3, students will demonstrate mastery at the end of each unit by earning at least an 80% on the standards covered for that unit. For assessments scored with a rubric, the two highest qualifications will include mastery of the standards and exceeding mastery.

Remediation:
As noted in the "Assessment" section of A.3, teachers will use a variety of checks for understandings to gauge student's progress each day and adjust instruction as needed. Students who do not reach mastery standards with an 80% proficiency receive additional support during the before or after school tutoring program.