



CALL FOR TECHNICAL REVIEWERS

Technical Review Panel for 2018 Call for Quality Charters

The Arizona State Board for Charter Schools (“Board”) seeks individuals to evaluate applications for schools opening in the 2019-2020 school year and beyond. Technical Reviewers vet charter applicants with their Technical Review Panel (“TRP”), ultimately providing the Board a recommendation of approval or denial for new charter applications.

Who: Individuals with school leadership, finance, operations, management and local context experience.

If Interested: Email your resume and clear, concise, and complete responses to the interview questions provided below by May 18, 2018 to Ericka.Ciganek@asbcs.az.gov.

Reviewer and Team Lead Questions:

- Describe your experience evaluating new charter applications, grants, or a similar process. Include names agencies, roles that you played as a reviewer, and uses of evaluation rubrics.
- Describe your experience in school development or improvement, including developing and evaluating curriculum or instructional programs and the effectiveness of those programs in terms of positive outcomes for **all** students (English Language Learners and students with disabilities).
- Describe your experience developing/implementing/evaluating operational systems in charter schools (e.g. schedules, recruiting, enrolling, staffing, areas supporting student achievement).
- Describe your experience evaluating budgets or financial plans, especially within the education sector. How did you ensure plans aligned with instructional plans, driving student achievement?

Additional Team Lead Question: Describe a project that you have managed. Include how you:

- built rapport with and communicated with your team.
- built consensus within your team during conflict.
- ensured your team met their deadlines.
- delivered and presented the results.

Conflict of Interest: If you or an organization you are associated with intends to apply for a new charter for the 2019-2020 cycle, you are not eligible to serve as a reviewer. You will have a conflict of interest if you are involved in any of the following regarding applicants for the 2019-2020 application cycle:

- helped or will help prepare an application.
- will serve, or was offered a position, as an employee, advisor, or consultant with an applicant.
- personal financial interest will be affected by the outcome of the applications, including any family members, employees or associates of the entity applying for the new charter.

TRP Structure: There is a Team Lead and 2 Reviewers. Applications are evaluated by a TRP, where each reviewer works independently and together, completing high-quality deliverables on schedule.

Key Dates: The timeline allows for all parties to execute their roles and present high-quality work products.

| 2019-2020 Application Cycle Process Timeline | | |
|--|--------------------|-------------------|
| Element | Date | Responsible Party |
| Application submission deadline | May 25 | Applicant |
| TRP trainings | June 4-8 | ASBCS |
| Distribute assignments to the TRP | June 8 | ASBCS |
| TRP individual evaluations | June 8- July 8 | Reviewer |
| Final Scoring Rubrics due to ASBCS | July 15 | Team Lead |
| Last day for application re-submissions | August 17 | Applicant |
| TRP individual evaluations | August 20 -22 | Reviewer |
| Final Scoring Rubrics Due to ASBCS | September 17 | Team Lead |
| Capacity Interviews | week of October 29 | TRP |
| Recommendation Reports delivered to ASBCS | November 12 | Team Lead |
| Board Consideration | December 10 | ASBCS |



Reviewer:

Reviewer compensation is a minimum of \$1,600 per application package. Reviewer shall furnish all labor, labor burdens, materials (not listed herein), transportation, and insurance. All-inclusive pricing offered.

The primary responsibilities for a Reviewer include:

- Individually review and evaluate each assigned application
- Participate in training for application reviews and analysis
- Individually complete preliminary and revised scoring rubrics for assigned applications, including technical assistance comments addressing deficiencies
- Participate in TRP consensus calls, coming to an agreement on the evaluation of applications
- Creating questions and participating in the in-person applicant interview for assigned applications
- Participate in a team consensus meeting after interviews

Minimum Reviewer Requirements:

- Bachelor's degree
- Knowledge of the role of charter school authorizers
- Robust knowledge base with years of experience in the operations, finance, and curriculum/instruction of charter management organizations and charter schools
- Understanding of the measuring and benchmarking performance of a charter school
- Knowledge of effective organizational management of operational infrastructures (e.g. governance, processes, accountability, structures, technology systems, programs, and grants)
- Ability to read and evaluate budgets

Preference is given to candidates with prior experience in evaluating charter applications and/or grant applications of similar size and scope.

Team Lead Reviewer:

Team Lead Reviewer compensation is a minimum of \$2,400 per application package. Team Lead Reviewer shall furnish all labor, labor burdens, materials (not listed herein), transportation, and insurance. All-inclusive pricing offered.

The responsibilities for a Team Lead include all of those listed for a Reviewer and:

- Managing, facilitating, and leading the TRP
- Organizing, scheduling, facilitating, and participating in all discussions for assigned applications
- Compiling scoring rubrics representing team consensus for preliminary and revised applications with technical assistance comments addressing identified deficiencies
- Creating interview prep forms for applications proceeding the interview stage of the process
- Leading the preparation of and conducting the interviews for assigned applicants
- Writing the Recommendation Report with supportive analysis of the application's merits in relation to the criteria for approval and the results from the in-person capacity interview, with a Board recommendation for approval or denial of the application
- Monitoring and ensuring high-quality work from all project deliverables
- Working with Board staff to ensure the application process meets the Board's requirements
- Compiling the final scoring evaluation documents

The minimum evaluator requirements for a Team Lead include all of those listed for Reviewer and:

- Demonstrated track record of effective project management skills, scheduling calls and due dates with a team, and monitoring the quality of all process deliverables
- Strong interpersonal skills to develop trust and rapport with a team
- Ability to lead and facilitate interviews

Preference will be given to candidates with prior experience as a Team Lead in the charter application evaluation process.