Demonstration of Sufficient Progress Evidence Reviewed at Site Visit

The Odyssey Preparatory Academy, Inc.

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for **Odyssey Institute for Advanced and International Studies.**

Evidence Requested	Reviewed at Site Visit
1. Data and analysis related to the summer data review, including documentation of changes made to curriculum, monitoring of instruction, assessment, and professional development resulting from this data analysis	• 2012 Summary of Answers and Skills Report for the PSSS, grades 8-9 • AIMS standards gap to address which students need specific programs • RTI program structure
2. Pre- and post-test data and analysis from each unit for fall semester 2013	• Data tables: Biology, Algebra, Functions Statistics/Trigonometry, and Geometry
3. IB MYP curriculum maps and scope & sequence documents	• MYP Unit Planner for English Year 1, The Iliad: Eternal Conflict • Full curriculum available online for all grades to include Language A, Math, Science, Humanities and an elective
4. Documentation regarding Managbac system	• Scope and sequence that includes units and lesson plans
5. Math and Reading intervention placements and placement changes for fall semester 2013	• Summary of Impact of Instructional Program for students in grades 6-8, indicating whether a student met targeted growth by the winter benchmark by tier.
6. AIMSWeb Math and Reading data and analysis for baseline and December administrations	• AIMS Web graphs, grades 6-8, math and reading, including data for ELL and students with disabilities
7. Growth and proficiency data and analysis for students using supplementary Math curriculum	• Summary of Impact of Standards Alignment to Math Curriculum
8. Growth and proficiency data and analysis for students using receiving Reading intervention	• Summary of Impact of Instructional Program for students in grades 6-8, indicating whether a student met targeted growth by the winter benchmark by tier.
9. Roster of students in ELL subgroup for fall semester 2013	• Roster of ELL students identified
10. Lesson plans and documentation of weekly lesson plan review by Teacher Coach for fall semester 2013	• Lesson plan template • IB MYP Coordinator Calendar from September 2013-January 2014, including: PD topics provided, appointments to speak and/or observe teachers, and when PLC meetings are conducted • Lesson plans reviewed online by coach
11. Documentation of informal classroom observations and feedback	• Completed informal observations/walk-throughs forms for teachers that include feedback
12. Documentation of formal observations and evaluations	• Completed teacher evaluation for two teachers
13. PLC meeting sign-in sheets, meeting materials, and topics for fall 2013	• IB MYP Coordinator Calendar from September 2013-January 2014, including: PD topics provided, appointments to speak and/or observe teachers, and when PLC meetings are conducted • Materials utilized during meetings including: Structuring Data Conversations, completing the Data Analysis Protocol and Collaborations Reflection and Summary forms

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress.

Evidence Requested	Evidence Provided
Data and analysis to demonstrate increased student growth and proficiency *SGP Math and Reading* *SGP Bottom 25% Math and Reading* *Percent Passing Math* *ELL Math and Reading* *FRL Math and Reading* *Accountability* *High School Graduation Rates*	• AIMS Web graphs, grades 6-8, math and reading, including data for ELL and students with disabilities. • Summary of Impact of Instructional Program for students in grades 6-8, indicating whether a student met targeted growth by the winter benchmark by tier. • 2012 Summary of Answers and Skills Report for the PSSS, grades 8-9