



## Staffing Chart for New Charter Applicants

Complete the table to provide the anticipated staffing for the proposed new school.

Directions\*:

- In each box under the “Number of Staff Members” columns, identify the number of staff members for each position/category for first three years of operation.

School Name:			
Number of Staff Members			
Position	Year One	Year Two	Year Three
Administration			
Kindergarten			
1 <sup>st</sup> Grade			
2 <sup>nd</sup> Grade			
3 <sup>rd</sup> Grade			
4 <sup>th</sup> Grade			
5 <sup>th</sup> Grade			
6 <sup>th</sup> Grade			
7 <sup>th</sup> Grade			
8 <sup>th</sup> Grade			
9 <sup>th</sup> Grade			
10 <sup>th</sup> Grade			
11 <sup>th</sup> Grade			
12 <sup>th</sup> Grade			
Specialty Staff (Music, Art, PE, etc.)			
Special Education			
Paraprofessional			
Additional Staff			
List title:			
List title:			
List title:			
<b>Total Number of Staff Members</b>			

Continue on page 2: Leadership Staffing Chart

## Leadership Staffing Chart

Complete the table below to provide anticipated leadership for the proposed new school.

Directions:

- In the “Position Title” column, list the **title** of each leadership position at the school. Consider all individuals who will be part of the leadership team (e.g. principal, instructional coach, curriculum specialist, etc.).
- In the “Anticipated” columns, list the **names** of the individuals that will hold each of the leadership positions during the first three years of operation. If the specific individual that will hold the position has not yet been identified, write “TBD” (to be determined) in the box for that position.

School Name:			
Leadership Team			
Position Title	Year One	Year Two	Year Three