



		<p>Biology Instructor, 08/2007 – 02/2008 (resigned)</p> <p>Biology Instructor, 06/2009 – 10/2009 (resigned to accept another position)</p> <p><b>Horizons Community Learning Center</b> Science Instructor, 07/2002-06/2003</p> <p>The last employer, South Pointe High School, stated that Mr. Martin resigned to take another position; however, Mr. Martin did not provide any current employment information on his background information sheet.</p>		
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**Current and Prior Charter Compliance**

Corporate Principal	Compliance Information
George Martin	None

**School Governing Body**

Member Type	Number	Name
Organization Principal	1	After Inception
School Staff	1	After Inception
Community	5	After Inception

**Roles and Responsibilities**

Applicant	Governing Body
<ul style="list-style-type: none"> <li>• Set overall policy, based on the corporate mission and vision</li> <li>• Fiduciary responsibility to care for the finances and legal requirements of the corporation</li> <li>• Responsible for setting the mission of the corporation and assuring that all actions are related to and adhere to that mission</li> <li>• Set overall policy, based on the mission and vision of SPLA</li> </ul>	<ul style="list-style-type: none"> <li>• Electing members</li> <li>• Electing new board members</li> <li>• Establishing and appointing committees</li> <li>• Setting policy for SPLA in accordance with the mission and vision of the school</li> <li>• Setting and approving a budget for each school year</li> </ul>

**Program of Instruction**

Mission	<p>Our mission is to prepare students for full participation in the intellectual, economic, and civic life of society by ensuring their full preparation for and access to further education, developing the skills and vision to undertake a rewarding career and the motivation and character need to engage deeply and productively in community life. We view parents and community members as integral partners in this endeavor.</p>																					
Description of Community and Target Market	<p>The school’s target population will be both ethnically and socio-economically diverse high school age children from the South Phoenix area. The ethnic diversity of the target population will be reflective of the South Phoenix area and of the Phoenix Union High School District. The proposed school site will be located in the South Phoenix Metropolitan area within the Phoenix Union High School District and the Roosevelt School District.</p> <p>The school will serve as an option that provides a researched based learning model for students within the South Phoenix area. Students attending local public schools such as South Mountain High School, Cesar Chavez High School, and other charter schools such a South Pointe High School and Victory Charter will have an this option for a small rigorous college preparatory high school.</p>																					
Comprehensive Program of Instruction (Curriculum)	<p>In its narrative, the applicant proposes to provide Expeditionary Learning Outward Bound school reform for high school students. The Expeditionary Learning Outward-bound model is a researched-based design and teacher development program for comprehensive school improvement. Expeditionary Learning focuses on literacy skills, quantitative reasoning, and scientific inquiry. Expeditionary Learning Schools are exemplified by project-based Learning Expeditions, where students engage in interdisciplinary, in-depth study of compelling topics, in groups and in their community, with assessment coming through cumulative products, public presentations, and portfolios.</p> <p>The methods of assessment will be formative and summative assessments The assessments will range from quizzes and tests, to rubrics, oral evaluations, and performances. Within each subject, each teacher will assess students’ major skills with a pre-test before each unit to assess strengths/weaknesses.</p> <p>Remediation will occur at SPLA when students have received a monthly progress report that reflects students not adequately meeting learning targets. SPLA will also provide remediation for any student that falls far below or approaches on the AIMS standardized test, earns less than a “C” in any course, and fail to meet learning targets.</p>																					
School Calendar	Standard – 180 days																					
Student Count		<table border="1"> <thead> <tr> <th>Year</th> <th>Grades Served</th> <th># of Students</th> <th># of Sites</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>9</td> <td>100</td> <td>1</td> </tr> <tr> <td>2</td> <td>9-10</td> <td>200</td> <td>1</td> </tr> <tr> <td>3</td> <td>9-11</td> <td>300</td> <td>1</td> </tr> </tbody> </table>	Year	Grades Served	# of Students	# of Sites	1	9	100	1	2	9-10	200	1	3	9-11	300	1				
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Findings	The application met the minimum requirements.																					

**Business Plan/Budget**

Budget	<p>The first year start-up budget is \$2,240. The executive director will donate personal funds to be used as start-up revenues for South Phoenix Leadership Academy in the amount of \$2,400; however, the applicant only provided secured funding information in the amount of \$2,300. A partnership with First Institutional Baptist Church will provide a finished facility allowing the school to enter a lease agreement 30 days prior to the first day of school.</p> <p>The school was founded with the help of Expeditionary Learning Schools (ELS) and may have the opportunity through Expeditionary Learning to apply for the Bill and Melinda Gates Foundation Grant of \$400,000. If awarded the grant, the school will receive support from the ELS School Designer in the areas of professional development for administrative and instructional staff and assistance with day-to-day school operations unique to the ELS model.</p> <p>Years one through three of the operating budget is based on 90% of the projected student enrollment. Projected annual budget balances are: Year One-\$23,173, Year Two-\$14,275, Year three-\$462,236. At the end of each month during the first year revenue exceeds expenditures.</p>
Secured Funds	The secured funds as stated by the applicant have been confirmed as available.
Findings	The application met the minimum requirements.

**Site Information**

Name of Proposed School	South Phoenix Leadership Academy
Location	Unconfirmed location: Looking for a location within a 10 mile radius of Central and Baseline Ave.
Secured Facility	Location will have 5 classrooms and 3 offices. Allocating 75 square feet of facility per student and requires a 7,500 square foot facility with 500 square foot classrooms.

**Scoring Rubric Summary**

Preliminary application package scoring rubric results: 46% of the scoring areas did not meet the criteria.  
 Revised application package scoring rubric results: 0% of the scoring areas did not meet the criteria.

**Staff Recommendations**

If the Board determines the applicant is sufficiently qualified, the Board may approve the application package and grant a charter to South Phoenix Leadership Academy to establish South Phoenix Leadership Academy charter school.

If the Board determines that the applicant is not sufficiently qualified, the Board may reject the application package and the request for a charter of South Phoenix Leadership Academy for the reasons that the applicant is not sufficiently qualified to operate a charter school due to: