

**Arizona State Board for Charter Schools
September 27, 2012
1616 West Adams Street
Phoenix, Arizona 85007
Suite 170**

SUMMARY

<p>Members Present- Peter Bezanson- Committee Chair Norm Butler- Public Member Janna Day- Public Member Tim Eyerman- Charter School Teacher Kathy Senseman- Public Member</p> <p>Meeting began at 9:07 a.m.</p>	<p>Members Absent-</p>
<p>Agenda Item A. Roll Call</p>	<p>DeAnna Rowe confirmed all members were present.</p>
<p>Agenda Item B. Call to the Public</p>	<p>The following individual(s) addressed the Board. Amy Schlessman, Patricia Shaw, Gerry Baumann and Mary Berg commented during item C. Debra Slagle commented during item D. Recorded comments are available.</p>
<p>Agenda Item C. Presentation and discussion of the development of indicators and respective thresholds for inclusion in the Board’s standards for the academic performance of traditional, small, and alternative charter schools sponsored by the Board (“Academic Framework”).</p>	<p>Presentation and recorded comments are available.</p>
<p>Agenda Item D. Discussion and possible action on the proposed Academic Framework including, but not limited to:</p> <ul style="list-style-type: none"> • means to measure specific academic performance indicators, • approval of performance levels which, when met, would waive a charter holder from submitting certain documents related to expansion requests such as adding grade levels, adding sites and replication, • determination of information required for submission when conditions for waivers are not met for renewal, reviews, and expansion, • information to be included in staff reports prepared when the Board considers requests (e.g., renewal, expansion) from charter holders that fail to meet the expectations set forth in the academic framework or when the Board considers whether to take disciplinary action against a charter holder, and • updates to the renewal application instructions and related documents. 	<p style="text-align: center;">MOTION</p> <p>Norm Butler made the following motion: I move the indicators, measures and targets as presented in the materials and move forward to the Board for approval. Tim Eyerman seconded the motion.</p> <p style="text-align: center;">Motion passed unanimously</p> <p style="text-align: center;">MOTION</p> <p>Norm Butler made the following motion: I move that the weighting, as presented, for those schools that are not alternative or small, for traditional elementary and middle as well as high schools be forwarded to the Board for approval. Norm Butler amended the motion to change the weights for traditional high schools:</p> <ul style="list-style-type: none"> • 1a Growth—Median SGP- 15% • 1b Growth—Median SGP Lowest 25%- 15% • 2a Proficiency- 20%

- 2b Comparative Proficiency—Statewide Composite- 15%
- 2c Comparative Proficiency -Individual Subgroup- 15%
- 3 State Accountability- 5%
- 4a Graduation Rate- 15%

Kathy Senseman seconded the amended motion.

Motion passed unanimously

MOTION

Norm Butler made the following motion:
For the alternative weighting, I move that we take forward to the Board what was presented for elementary and middle schools.

- 1a Growth—Median SGP- 30%
- 1b Growth—Median SGP Lowest 25%- 20%
- 2a Proficiency- 15%
- 2b Comparative Proficiency -Individual Subgroup- 10%
- 3 State Accountability- 10%
- 4b Academic Persistence – 15%

Further, for the high school, I move that the weighting as presented by the Alternative Education Consortium be forwarded to the Board for approval.

- 1a Growth—Median SGP- 5%
- 1b Improvement—Median SGP Lowest 25%- 25%
- 2a Proficiency- 20%
- 2b Comparative Proficiency -Individual Subgroup- 10%
- 3 State Accountability- 5%
- 4a Graduation Rate- 15%
- 4b Academic Persistence – 20%

Janna Day seconded the motion.

Motion passed unanimously

MOTION

Norm Butler made the following motion:
I move we take the small school weightings as recommended to the full Board for approval.
For small elementary and middle schools:

- 1a Growth—Median SGP- 25%
- 1b Growth—Median SGP Lowest 25%- 25%
- 2a Proficiency- 15%
- 2b Comparative Proficiency—Statewide Composite- 15%
- 2c Comparative Proficiency- Individual Subgroup- 15%
- 3 State Accountability- 5%

For small high schools:

- 1a Growth—Median SGP- 15%

<p style="text-align: center;">MOTION</p> <p>Subcommittee members discussed a performance level that would meet expectations for waivers. The members stated that schools meeting or exceeding the performance standard for the two previous years would be eligible for a waiver from certain requirements. The documents prepared for the full Board will reflect those expectations.</p>	<ul style="list-style-type: none"> • 1b Growth—Median SGP Lowest 25%- 15% • 2a Proficiency- 20% • 2b Comparative Proficiency—Statewide Composite- 15% • 2c Comparative Proficiency- Individual Subgroup- 15% • 3 State Accountability- 5% • 4a Graduation Rate- 15% <p>Tim Eyerman seconded the motion.</p> <p style="text-align: center;">Motion passed unanimously</p>
<p>Agenda Item E. Adjournment The meeting adjourned at approximately 12:08 p.m.</p>	