B. ORGANIZATION DESCRIPTION

B.2. APPLICANT COMPOSITION

B.2.a. Contribution of Seneca Preparatory Academy Foundation Corporate Directors

Jean-Claude Abougou, PhD., MBA

Dr. Abougou brings almost 15 years of expertise in biomedical research and education with major pharmaceutical companies. He was a Regional Associate Director of Oncology Research before he decided to take a teaching job in an underserved high school in Tucson, Arizona; and for the last five years, Dr. Abougou has been enjoying himself teaching science, chemistry, math and physics in an inner-city high school in Tucson, Arizona.

In addition to his experience teaching in charter schools, Jean-Claude brings substantial expertise in overall business administration, project management, launching and marketing products through their life cycles, financial analysis and grant writing.

Dr. Abougou is responsible for writing this application, for the incorporation of the Foundation and for all legal, marketing and financial aspects of this project. He is also the authorized representative for Seneca Preparatory Academy Foundation.

Jean-Claude is a graduate of the University of Arizona where he received a PhD in Nutritional Biochemistry, a Master Degree in Food Science and a Master of Business Administration. He also graduated from the University of Cameroon with a Bachelor's of Science in Biochemistry.

Bitaya Mulato, BA.

Ms. Mulato is a graduate of the University of Arizona where she received a Bachelor's of Science in Speech and Hearing Science. She has been working as a speech therapist for the last seven years in Native American schools and other underserved schools in Southern Arizona. Ms. Mulato has contributed to Seneca Preparatory Academy (SPA) project with her detailed knowledge of underserved populations in Southern Arizona, her understanding of elementary and secondary school issues, and her expertise in special education.

Donka Dyer-Abougou, RN

Mrs. Dyer-Abougou is a registered nurse who has been working as a clinical nurse manager, a clinical nurse team leader, and a clinical staff nurse for over twenty years in hospitals located in low-income areas in Tucson, Arizona. Donka has substantial experience in several therapeutic areas (cardiology, intensive care, gastroenterology, utilization review, case .management) and non-therapeutic medical fields (health insurance, utilization review). Her superior analytical

skills and her knowledge and ability to deal with complex medical situations involving a diverse group of people have and will continue to be useful to Seneca Preparatory Academy (SPA). Mrs. Dyer-Abougou is a registered nurse and a graduate of Methodist School of Nursing in Philadelphia, PA where she received her Nursing Diploma.

B.2.b. Identify Experience in Elementary/Secondary Education; Business Operation and Financial Management as Applied to Charter Operations

Experience in Elementary/Secondary Education

Both Dr. Abougou and Ms. Mulato will use their more than ten years combined experience in secondary and elementary education in socio-economically disadvantaged population to manage Seneca Preparatory Academy (SPA).

Dr. Abougou has been teaching science, math, chemistry and physics at Desert Rose Academy and Canyon Rose Academy in Tucson, Arizona for the last five years. These high schools are part of a group of four charter schools owned and operated by the Rose Management Group. Dr. Abougou will use the experience accumulated in his five years of teaching in charter schools for underserved populations to successfully build, develop SPA, an elementary school also located in a socio-economically disadvantaged area. He will use the following acquired skills and experiences at SPA:

- Experience as a classroom teacher who plan, develop, implement, and assess instruction aligned to state standards; and at the same time implement a school educational plan, discipline, teach and prepare students for AIMS, Stanford 10 and/or AZELLA.
- Experience in successfully running a diverse classroom with regular students and students with special needs such ELLs, students with learning disabilities and students at-risk of academic failure.
- Experience as an academic and life coach, a motivator, a disciplinarian, and a mentor for all students and especially for those who live in socio-economically disadvantaged areas.
- His personal experience growing up in a poor country and learning how to succeed under very difficult life conditions.

Ms. Bitaya Mulato graduated from the University of Arizona in 2004 with a Bachelor of Science in Speech and Hearing Science. She is currently working in the Glendale Elementary School District, a PreK-8 school system in Glendale, Arizona where she is involved with special education, Head Start and regular students. She provides them with speech services, attend and contribute to IEP meetings, evaluate students for language deficiencies and interact with parents.

Prior to this job she worked as a speech therapist for elementary and high schools in the following districts or schools: (1) Casa Grande Union High School 2005- 2006; (2) Sonoran Science Academy 2005- 2006; (3) Patagonia School District 2005-2006; (4) Arizona Virtual Academy2005-2006; (5) Nogales School District 2006; and (6) Indian Oasis School District (2007-2010). Her experience and knowledge in education is and will continue to be a valuable asset for SPA.

Experience in Business Operations and Financial Management

Dr. Abougou and Mrs. Dyer-Abougou will apply their formal education, skills and practical experience in business operations and financial management to the successful operation and management of Seneca Preparatory Academy (SPA).

Jean-Claude Abougou comes to the Seneca Preparatory Academy (SPA) project with not only formal training in business administration (MBA) but also with the practical hands-on business experience acquired in the pharmaceutical industry. As an Oncology Education Manager and Regional Scientific Associate Director, Jean-Claude was the regional Medical Affairs Executive in charge of the professional development program for the company staffs in Arizona, New Mexico, Nevada, Utah, Colorado and Idaho. He put together, and gave scientific presentations during staff training on company and competitive products. He also gave presentations to physicians and nurses on company products. In addition, he organized and moderated regional and national consultant meetings through the western part of the US. He was the Medical Affairs Associate who was brought in to trouble-shoot difficult scientific questions and issues that the local staff could not handle. He reviewed educational grants, set clinical studies, developed and maintained relationships with oncologists and other thought leaders in the states mentioned earlier. And every year he wrote, developed and implemented a business plan covering each one of these states.

Several characteristics of Dr. Abougou past job experiences are applicable to starting and developing a successful charter schools; namely, (1) the ability to manage all aspects of a business including, budget, training, advertising/promotion, competition, employees and human resources, and government and legislation; (2) the ability to launch and promote a new pharmaceutical product (or start a new charter school) throughout its life cycle; (3) the need to always be customer-focused; (4) and the ability to resolve and handle difficult situations and constant changes through creativity and by thinking outside the box; (5) the ability to communicate, deal and manage a diverse group of highly competitive associates.

Dr. Abougou intends to use his pharmaceutical financial and business experience to successful run, operate and manage Seneca Preparatory Academy (SPA).

Donka Dyer-Abougou is currently the Manager of three different units -- GI Lab, Pre-Op and PAT -- at St Mary Hospital in Tucson, Arizona. Together, these three units have 30 employees

(16 registered nurses and 14 medical technicians). As a manager she is involved in the following functions and activities:

- Run daily staff and productivity meeting.
- Run monthly staff meetings.
- Schedule and regulate staffs for the day; and regulate staff flow between patients and physicians.
- Coordinate and communicate with other managers and associates.
- Attend leadership meeting.
- Attend patient experience to assure their satisfaction.
- Manage the department budget and resources according to hospital, medical and legal policies.

Donka will also use her managerial skills to help Seneca Preparatory Academy (SPA) establish itself as a well-managed educational facility.

B.2.c. Consistency with Background Information of Each Corporate Director

Seneca Preparatory Academy (SPA) believes that the information presented on the applicant composition is consistent with the background information provided on each applicant.

B.2.d. Applicant Composition Consistent with Application Package

Seneca Preparatory Academy (SPA) considers the information on applicant composition to be consistent with all sections of the application package.