A.5. CURRICULUM SAMPLE – Kindergarten Writing

Grade Level	Content Area	Course Title	Unit Title
Kindergarten	**Social Studies**	**N/A**	**My Thanksgiving Book**

Length of Unit	Time of Year Taught	Expected Prior Knowledge
5 days	**November**	Students are expected to recognize and form letters and understand sequence.

Unit Description

Students will learn about the First Thanksgiving. They will learn about the events leading up to the First Thanksgiving as well as the duties and contributions of the Pilgrims and Native Americans.
Students will draw, and write information learned.

Common Core Standards	**K.W.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
Summative Assessment	Students will complete the cloze book as instructed. After completion of the book, students will be able to tell the story of the First Thanksgiving including key points from instruction. Students must have each page completed and in the correct order and be able to tell the Thanksgiving story using the book.
Assessment Scoring	Using the My Thanksgiving Book Scoring Rubric, student mastery is 8-10 points = Meets Standard. Mastery: 80%.
Materials/Resources Needed	A copy of each page of "My Thanksgiving Book" Cloze book for each child (see book pages attached), pencils, crayons, markers for each student/table, white glue, small popsicle sticks, feathers, traced black construction paper pilgrim hat (1 per child), yellow precut buckle (1 per child), 1in x 3in brown construction paper rectangles (one per child), traced black construction paper ships (1 per child), traced White construction paper sails (1 per child), brown construction paper spoons (1 per child), chart paper Markers, Rubric Books: *Pilgrim's First Thanksgiving* by Ann McGovern and Elroy Freem, *The Story of Thanksgiving* by Nancy Skarmeas, *Squanto and the Miracle of Thanksgiving* by Eric Metaxas, *The Story of the Pilgrims"* by H.L. Ross, *The First Thanksgiving Feast*" by Joan Anderson.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Lesson Instruction	Begin discussion about Thanksgiving. Using chart paper, create a KWL chart. Students discuss what they **K**now about Thanksgiving. Record student answers. Now discuss what they **W**onder/want to know about. Record student answers.	Review KWL from previous day. Should they add anything? Discuss what happened after the Pilgrims landed at Plymouth rock. Do the students think life was easy? What could have been difficult? How would it be different from	Today discuss the duties of men and women. Do the students have duties/chores at home? What are they? Discuss that the Pilgrims had certain duties everyday so that things could work smoothly. Discuss Pilgrim women,	Read: "*Squanto and the Miracle of Thanksgiving*" by Eric Metaxas. Follow with a discussion about the influence of the native Americans on the Pilgrims. How were the Native Americans different than the Pilgrims? How did the	Discuss the actual Thanksgiving. That the Pilgrims and Native Americans came together for 3 days to celebrate their blessings. Read: "*The First Thanksgiving Feast*" by Joan Anderson.

	Discuss who the Pilgrims were. Where did they come from? *(England*) Why did they leave England? *(King/religious)* Read: "*Pilgrims' First Thanksgiving*" by Ann McGovern and Elroy Freem	today? Discuss what life was like for the Pilgrims in America. Was it different than life was in England? Read: "*The Story of Thanksgiving*" by Nancy Skarmeas	men, and children duties/chores. Read: "*The Story of the Pilgrims"* by H.L. Ross	Native Americans help them survive the hard winter and help at the First Thanksgiving?	(*Be sure students can look at the pictures, as this book has photos of a reenactment.) Conclude. Take out KWL and review. What can they add that they have Learned? Are they able to answer any of their questions? Record student answers and review.

	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**	**Lesson 5**
Student Activities	Give each child a copy of "My Thanksgiving Book." Have them write their name on the cover. Students will complete page 1. These page is: "The _____ came to _____." ("The *pilgrims* came to *America*.") Ask students to read the words that are printed. Ask, "What words could we fill in?" Continue discussion until someone says "pilgrims" and America." Guide children to fill in each blank with the correct letter to spell "pilgrims" and "America." Explain that they will now	1.Students will complete page 2 in "My Thanksgiving Book." Do the same as with page one: have discussion, have them read the words on the page, then ask what words could they fill in to have the sentence be true? "They came on a ship called the _____. They landed at _____ Rock." (blanks say "*Mayflower*" and "*Plymouth*." When someone has given the correct answer guide students to fill in the correct letters.	1.Students will complete pages 3 and 4 in book. "The men built _____ for their families." (*houses*) Guide students to fill in the blanks. Students need popsicle sticks and glue. They should use popsicle sticks to form a house. Glue to page. Allow to dry. 2. Page 4: "The women _____ and took care of the _____." (*cooked, children*.) Discuss and have students fill in the blanks. Give each student a brown spoon and markers. They should	Students will complete page 5 in book. "Friendly _____ _____ showed the Pilgrims how to catch fish, pick berries, and plant corn." (*Native Americans.)* Guide them to fill in the blanks. Each student should receive a brown strip, and 3 feathers, of any color or various colors. Students should draw a face on the page. They should then glue the feathers and brown strip to make a headdress, creating a Native American. Allow to dry.	Students will finish book. The last page is " The Pilgrims asked the Native Americans to come to dinner. They had turkey, corn, cranberries, popcorn, and pumpkin pie. That was the first _____." (*Thanksgiving*) Guide them to fill in the blanks. Give each student makers in various colors. Instruct them to draw a turkey,

	complete the Pilgrim on the page. Give each child a Pilgrim hat pattern, scissors, buckle and glue. Using crayons, each child should draw a face on their page. They must then cut out the hat and glue it on top of the head. They may then glue on the buckle.	Then give each child a black ship pattern, white sail pattern, popsicle stick and small piece of grey paper. Students should draw "rock." Then cut out the "ship" and "sail." Glue ship, sail, and popsicle stick to paper to form a "Mayflower ship." Allow to dry.	glue spoon to the page and use the markers to draw cooking items and a baby.		corn, cranberries, popcorn, and a pumpkin pie on the page. Be sure all pages are stapled together. When book is complete, have students read their book with a partner, and then the teacher. Can they explain each page and the important idea on each page?

My Thanksgiving Book

By _____

The _ _ _ _ _ _ _ _ came to _ _ _ _ _ _ _.

They came on a ship called the _ _ _ _ _ _ _ _ _. They landed at _ _ _ _ _ _ _ Rock.

The men built _ _ _ _ _ _ for their families.

The women _ _ _ _ _ _ and took care of the _ _ _ _ _ _ _ _.

Friendly _ _ _ _ _ _ _ _ _ _ _ _ _ _ showed the Pilgrims how to catch fish, pick berries and plant corn.

The Pilgrims asked the Native Americans to come to dinner. They had turkey, corn, cranberries, popcorn, and pumpkin pie. That was the first _ _ _ _ _ _ _ _ _ _ _

My Thanksgiving Book Scoring Rubric

Daily Activities	Possible points	Total Points
Student completed the book in the correct order.	5	
Student recited events of the story in order using one key idea from each page.	5	
Total points	10	

Grading Scale:

8-10 points = Meets Standard. Mastery: 80%.

6-7 points = Approaches Standard

0-5 points = Falls Below Standard

My Thanksgiving Book

By _____

The __ __ __ __ __ __ __ __ came to

__ __ __ __ __ __ __.

They came on a ship called the

__ __ __ __ __ __ __ __ __ .

They landed at __ __ __ __ __ __ __

__ Rock.

The women __ __ __ __ __ __ and took

care of the __ __ __ __ __ __ __ __.

The men built __ __ __ __ __ __ for their families.

Friendly __ __ __ __ __ __

__ __ __ __ __ __ __ __ __ showed the Pilgrims how to catch fish, pick berries, and plant corn.

The Pilgrims asked the Native Americans to come to dinner. They had turkey, corn, cranberries, popcorn and pumpkin pie. That was the first

__ __ __ __ __ __ __ __ __ __ __ __.