A. EDUCATION PLAN

A.4. SCHOOL CALENDAR AND WEEKLY SCHEDULE

A.4.a. Compliance with Number of School Days per Year

During the 2013 school year, Seneca Preparatory Academy (SPA) will start school on August 5, 2013 and finish on May 23, 2014 (Table 1). SPA's school calendar will be designed to mirror Sunnyside Unified School District (SUSD)'s since most of SPA's target area is covered by SUSD. SPA will provide 182 days of instruction (Table 2); that is, two more days of instruction per year than the minimum of 180 days recommended by A.R.S 15-341-01. During the 2013 academic year, Seneca Preparatory Academy (SPA) will be closed for a total of 21 paid holidays and days off (Table 3).

At SPA, a normal school day will span from 8:00 AM to 3:30 PM; and the scheduled early-release days (every Wednesday) will go from 8:00 AM to 1:15 PM.

Table 5 shows that Seneca Preparatory Academy (SPA) will have 37 Wednesday early-release days during the 2013 school year. During these days, SPA teachers will use 1.5 hour for in-services and 1.0 hour for planning.

During the 2013 school year, SPA will devote a total of 113.75 hours (15.65 days) for professional development (Table 4); that is almost two time the 8 days used by Sunnyside Unified School District (SUSD) for In-service/ Record Days in 2011-2012.

A.4.b. Compliance with Hours/Minutes of Instruction

Tables 6, 7 and 8 show that SPA will develop a full-time instructional program that will exceed the instructional time mandated by Arizona legislation. Indeed, the School will provide a total of 1,145.25 hours of instruction for each grade during the 2013-2014 school years. For full-time students, ARS 15-901 recommends a minimum of 356 instruction hours per year for kindergarteners; 712 hours for first, second and third graders; and 890 hours for fourth, fifth and sixth graders.

A.4.c. Compliance with Daily Instructional Minutes for Core Academics

Data from Table 7 and 8 shows that Seneca Preparatory Academy (SPA) will provide 24 hrs 45 minute instruction in core academics per week, as following:

- 450 minutes per week for developmental reading in five 90 min/day block.

- 225 minutes per week for language arts or 45 min/day following the 90 min/day developmental reading block.
- 450 minutes per week for math in 90 min/day block.
- 180 minutes per week for science/health or five 36 minutes/day. However, the calculated daily instruction time of 36 minutes is used in this context to answer question A.4.c. In reality, SPA will provide two 90 minute-block time instruction per week in science/health.
- 180 minutes per week for social studies or five 36 minutes/day. As in science/health, SPA will provide two 90 minute-block time instruction per week in social studies.

In most instances, SPA will meet or exceed ADE's recommendations (Table 16) even with the School providing 185 minutes/week language instruction in French and/or in Spanish. For Grade 1-3, ADE's weekly recommendations for instruction time in core subjects are: 450 min for developmental reading vs. SPA's 450 min; 300 min for language arts vs. SPA's 225 min; 300 min for math vs. SPA's 450 min; 150 min for social studies vs. SPA's 180 min; 150 min for science vs. SPA's 180 min.

As shown in Table 6, SPA students will receive 31 hrs 28 min of instruction per week. This calculated figure is almost identical to the total weekly instruction time of 31 hrs 30 min shown in Table 7 and 8. SPA will qualify for a full-time instructional program (albeit not being a high school) because it will provide more than 20 hrs total instruction time per week in one or more subjects as required by ARS 95-901 (A)(2)(c)(vi). In addition, as shown in Table 9, by providing students with 31 hrs 28 min of total instruction per week, SPA will exceed ADE total weekly instruction time requirements for full-time instructional program; that is, 1,650 min (27 hrs 30 min) for grade 1-3, and 1,600 min (26 hrs 40 min) grade 4-6.

A.4.d. Rational for Weekly Schedule for the Target Population

Seneca Preparatory Academy (SPA) is indebted to Mr. Jeffrey Litt, Superintendant of the Carl C. Icahn Charter School (CCICS), Bronx NY, for graciously providing his schools' weekly schedules from which SPA has modeled its own schedules.

The Carl C. Icahn Charter School (CCICS) belongs to a small group of prestigious charter schools heralded by the US Department of Education for being the most successful schools in the Nation to bridge the achievement gaps in underserved communities (US Dept Education, 2007). Seneca Preparatory Academy (SPA) and CCICS have a lot in common since both schools' target communities are high-minority (SPA and CCICS: 97%) and high-poverty areas (free/reduced-price lunch program, SPA: 82%; CCICS: 81%) (Greatschools, CCICS, May 2010; School Digger, 2012).

Therefore, it is reasonable to assume that some of the educational programs, tools and methodologies used successfully by Carl C. Icahn Charter School to close the achievement gap, can also be used successfully at SPA. As a result, Seneca Preparatory Academy (SPA) will use not only the weekly schedules developed by the Carl C. Icahn Charter School (CCICS) but also its blocked-time scheduling methods. On a daily basis, SPA will use a 90-minute blocked-time for math and a 135-minute block for English (90 min for developmental reading, followed by 45 min of language arts). In addition, twice a week, SPA will use 90-minute blocks each for science and social studies instruction (Tables 7 and 8).

Research has shown that block scheduling offers several benefits to underserved students. It provides students with the opportunity to spend more time-on-task; and this is particularly important for students affected by the achievement gap since they usually need more time to master the instructional material. Block scheduling is also recommended by the Arizona Department of Education (ADE) for use in RTI as a classroom-targeted intervention designed to increase students' time-on-task (AZ RTI, Module 3, 2010).

Additionally, with more time available in block scheduling, teachers can delve more deeply into subject matter and provide more depth and breadth in their teaching. Finally, block scheduling provides more opportunities for planning and professional development, and stronger and better interactions between teachers and students (O'Brien, 2006).

A.4.e. Professional Days Alignment with Strategy IV of Performance Management Plan

July 15, 2013. Governance & Board Training

Professional Development Activities Associated with the Pre-Implementation of the RTI-Early Intervention Reading & Math Program: Board Governance Training

- Training Description: Governance & Board Training
- Objective: to train School and Corporate Board Members on board governance
- Duration: To be determined.
- Agenda: To be determined.

July 29 -August 2, 2013. Pre-Service Training

Professional Development Activities Associated with the Early-Stage Implementation of the RTI-Early Intervention Reading & Math Program: Pre-Service Training

- Objective: to train school staffs on SPA processes and on the RTI-Early Intervention Reading & Math Program.
- Duration: 5 days; 7.5 hours/day.

- Agenda:
    - Seneca Preparatory Academy's History, Mission, Philosophy and Goals.
    - RTI Early-Intervention Reading & Math Program.
    - Common Core State Standards.
    - Comprehensive Assessment and Monitoring System.
    - RTI Instructional Methods (Understanding by Design; direct and differentiated instructions; and Cooperative Learning).
    - Reading Mastery Signature Edition and Core Knowledge.
    - Singapore Math
    - RTI Awareness Program.
- Trainers:
    - Jean-Claude Abougou, Seneca Preparatory Academy (SPA)
    - SRA – McGraw Hill
    - Core Knowledge Foundation
    - SMARTT Training, LLC., Singapore Math
    - Susan Cameron, School Curriculum Specialists
    - Let's Go Learn, DORA/DOMA platform

August 2013 – January 2014. Hands-on Training

Professional Development Activities Associated with the Early-Stage Implementation of the RTI-Early Intervention Reading & Math Program: Hands-On Training.

- Provide teachers with a 6-month hands-on training period so that they can develop and improve their skills in the following areas:
    - SRA Reading Mastery Signature Edition
    - DORA/DOMA platform and data analysis.
    - Core Knowledge Sequence.
    - Singapore Math
    - Instruction alignment to Common Core State Standards.
    - Rubicon Atlas Curriculum Mapping Software.
    - Lesson plan design with Understanding by Design.
    - Comprehensive Assessment and Monitoring. System.

- October 30, 2013 and January 6, 2014: Organize all-day follow-up training and classroom coaching in the following topics:
    - SRA Reading Mastery Signature Edition
    - Singapore Math.
    - Core Knowledge Sequence.
    - RTI instructional methods and data analysis.
    - Lesson plan design with Understanding by Design.
- In-service and professional development programs are held every Wednesday afternoon through the school professional learning community.

February – May 2014. Full Implementation of the RTI-Early Intervention Reading & Math Program in Year-1

Professional Development Activities Associated with the Full Implementation of the RTI-Early Intervention Reading & Math Program in Year-1.

- Teachers and para-professionals attend online training on:
    - Instruction for English Language Learners.
    - Use of technology in instruction.
    - RTI remedial reading methods (Early Interventions in Reading and Corrective Reading).
    - Cooperative Learning.
- Teachers continue to attend in-service and professional development programs organized every Wednesday afternoon

July 2014 – May 2015. Full Implementation of the RTI-Early Intervention Reading & Math Program in Year-2

Professional Development Activities Associated with the Full Implementation of the RTI-Early Intervention Reading & Math Program in Year-2.

- Provide pre-service training for new and returning teachers; and hands-on experience for new teachers on the following:
    - Seneca Preparatory Academy's History, Mission, Philosophy and Goals.
    - RTI Early-Intervention Reading & Math Program.
    - Common Core State Standards.
    - Comprehensive Assessment and Monitoring System.

- RTI Instructional Methods (Understanding by Design; direct and differentiated instructions; and block scheduling).
- SRA Reading Mastery Signature Edition.
- Singapore Math.
- Core Knowledge.
- RTI remedial reading methods (Early Interventions in Reading and Corrective Reading).
- RTI Awareness Program.

- In July and January, administer a needs assessment survey to all school faculties to determine their educational needs. Use the assessment results to design Wednesday in-service and professional development programs.
- Develop an internal training team that will conduct most of the training in Year-3.
- Teachers continue to attend in-service and professional development programs organized every Wednesday afternoon.
- Evaluate the completely professional development plan at the end of the school year.

A.4.f. Ways that Instructional Minutes May be Met with Alternate Calendar

This section is not applicable to Seneca Preparatory Academy (SPA) since the School will not use an alternate calendar.

TABE 1. SENECA PREPARATORY ACADEMY 2013-2014 CALENDAR

July 2013

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2013

Su	M	Tu	W	Th	F	S
29				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
	20 instruction days					

September 2013

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
	20 instruction days					

October 2013

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
	20 instruction days					

November 2013

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
	18 instruction days					

December 2013

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
	14 instruction days					

January 2014

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
	19 instruction days					

February 2014

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
	17 instruction days					

March 2014

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
	15 instruction days					

April 2014

Su	M	Tu	W	Th	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
	23 instruction days					

May 2014

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
	16 instruction days					

June 2014

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- First Day of School for Students; May 23 last day.
- School Closed/Holidays
- AIMS/Stanford 10 Testing Grade 2-6
- Grading Day. No school for students.
- Full Day Professional Development Workshops
- Parent/Teacher Conference. No school for students

TOTAL NUMBER OF INSTRUCTION DAYS IN 2013-2014			
Date	**1st Quarter (Aug 5 - Oct 4)**	**Inst. Days**	**Notes**
July 29 – August 1	Pre-Service Training	---	No schools for students
August 2	Meet your Teacher Day	---	Students/Parents Meet Teachers
August 5	First Day of School	1	Regular day: 8:00 AM – 3:30 PM
August 6 – October 4	Non-Wed Regular School Days	32	Regular day: 8:00 AM – 3:30 PM
October 4	Grading Day	---	No school for students
October 5	Parent/Teacher Conference Day	---	No school for students
Early Release In-Service	Wednesday Regular School Day	9	Early release: 1:15 PM
INSTRUCTION DAYS	----	42	---
	2nd Quarter (Oct 7 - Dec 20)		
Oct 7 – Dec 20	Non-Wed Regular school days	40	Regular day: 8:00 – 3:30 PM
Early Release In-Service	Wednesday Regular School Day	10	Early release: 1:15 PM
October 30	Full-Day Professional Dev	---	No school for students
November 11	Veterans' Day	---	School closed
November 28 - 29	Thanksgiving Break	---	School closed
Dec 23 – Jan 3	Christmas Break	---	School closed
INSTRUCTION DAYS	----	50	----
	3rd Quarter (Jan 6 - Mar 14)		
Jan 6	Full-Day Professional Dev	---	No school for students
Jan 6 – Mar 14	Non-Wed Regular School Days	36	Regular day: 8:00 AM – 3:30 PM
Early Release In-Service	Wednesday Regular School Day	9	Early release: 1:15 PM
Feb 19	Parent/Teacher Conference Day	---	Early release: 1:15 PM
INSTRUCTION DAYS	----	45	---
	4th Qrtr (Mar 17 - May 23)		
March 17	Grading	---	No school for students
March 18-21	Spring Break	---	---
March 17 - May 29	Non-Wed Regular School Days	35	Regular day: 8:00 AM – 3:30 AM
Early Release In-Service	Wednesday Regular School Day	9	Early release: 1:15 PM
May 23	Grading Day	---	Last day of school for students
May 27	Full Day Prof Development	---	Closing day for teachers
INSTRUCTION DAYS	----	44	----
Total Number of Instruction Days in 2013-2014	----	**182**	----

Table 2. Total Number of Instruction Days in 2013-2014 at Seneca Preparatory Academy (SPA).

Note: Inst. Day* stands for Instruction Day.

SCHEDULED HOLIDAYS & DAYS OFF IN 2013-2014			
Date	**Event**	**Days**	**Notes**
September 2	Labor Day	1	Holiday. School closed
November 11	Veterans Day	1	Holiday. School closed
November 28 – 29	Thanksgiving	2	Holiday. School closed
December 23 – Jan 3	Winter Break	10	No school
January 1	Celebrated New Year Day	---	Holiday. School closed
January 20	Martin Luther King Day	1	Holiday. School closed
February 20 – 21	Rodeo Day	2	No school
March 18 – 21	Spring Break	4	No school
Total Holidays & Days off per Year	**----**	**21**	**----**

Table 3. Scheduled Holidays and Days Off at Seneca Preparatory Academy (SPA) in 2013 – 2014.

PROFESSIONAL DEVELOPMENT TIME IN 2013-2014				
Date	**Event**	**Days**	**Meeting Time**	**Professional Dev Time (hrs)**
July 29 – August 2	Full Day Pre-service Workshop	5	8:00 AM – 4:00 PM	36.25
October 30	Full Day Prof. Dev. Workshop	1	8:00 AM – 4:00 PM	7.25
Jan 6	Full Day Prof. Dev. Workshop	1	8:00 AM – 4:00 PM	7.25
May 27	Full Day Prof. Dev. Workshop	1	8:00 AM – 4:00 PM	7.25
Aug 6 – May 23	1.5 hr in-service	37	1:30 PM – 4:00 PM	55.5
Total Prof Dev Hours in 2013-2014	----	----	----	**113.75 hrs (15.69 days)**

Table 4. Professional Development Time in 2013-2014 at Seneca Preparatory Academy (SPA).

Notes:

- A 45 min lunch break/day is taken during full day Professional Development Workshop and Pre-Service. Thus, a full day Professional Development last 7hr15 min (7.25 hr)
- Prof. Dev. Workshop stands for Professional Development Workshop
- Every Wed is an early release day unless specified otherwise on the calendar. On these early release Wed, 1.5 hr is dedicated for in-service/professional development; the remaining time, 1.0 hr is used for planning and coordination.
- Total Professional Development time is 113.75 hrs or 15.69 days (113.5/7.25).

EARLY RELEASED DAYS IN 2013 - 2014			
Date	**Event**	**Days**	**Release Time**
Aug 5 – May 23	1.5 hr for professional development and 1 hr for planning	37	1:15 PM

Table 5. Early Release Days in 2013-2014 at Seneca Preparatory Academy (SPA).

TOTAL INSTRUCTION TIME IN 2013-2014	
Data	**Time**
Total number of instruction days in 2013- 2014	**182 days**
Instruction time/regular day. A regular school day runs from 8:00 to 15:30 or 7 hrs 30 min/day = 450 min/day. If we subtract 45 min for lunch, 405 min/day is devoted to instruction.	**405 min/regular day**
Total instruction time for 145 regular days / year. 145 regular days = 182 instruction days /yr – 37 early release days Wed / yr. Total instruction time for 145 regular days / yr = (405 min/day) x (145 days) = 58,725 min / yr	**58,725 min/yr**
Instruction time/early-release day. Early release day run from 8:00 to 13:15 or 5 hr 15 min. If we subtract 45 min for lunch, then 270 min/early release day is devoted to instruction.	**270 min/early-release day**
Total instruction time for 37 early-release days per year. (270 min/day) x (37 days) = 9,990 min / yr.	**9,990 min/yr**
Total instruction time in 182 days in 2013-2014. 58,725 min + 9,990 min = 68,715 min = 1,145.25 hrs	**1,145.25 hr/yr**
Total number of instruction weeks in 182 days of instruction/ yr. (182 days) / (5 days/weeks) = 36.4 weeks	**36.4 wks of instruction/yr**
Calculated instruction time per week in 2013-2014. (1,145.25 hr / yr) / (36.4 wks / yr) = 31.46 hr / wk. or 31 hr 28 min / wk.	**31 hr 28 min instruction time/week.**
Note: ARS 15-901(A) (2) (a) (i) and ARS 15-901(A) (2) (a) (b) (i) provide the following guidance for the minimum hours of instruction per year required for full-time students: a) Kindergarten: 356 hrs. b) Grades 1, 2 & 3: 712 hrs. c) Grades 4, 5 & 6: 890 hrs.	

Table 6. Total Instruction Time for Full-Time K-6 Students at Seneca Preparatory Academy (SPA) in 2013 - 2014.

ARS 15-901 (2011). From http://law.onecle.com/arizona/education/15-901.html.

TEACHER'S NAME: **Grade: K - 3** **Week of: August 6, 2013**

DAY/PERIOD	8:00 –8:45 1	8:45 – 9:30 2	9:30 – 10:15 3	10:15 - 11:00 4	11:00 – 11:45 5	11:45 – 12:30 6	12:30 – 1:15 7	1:15 – 2:00 8	2:00 – 2:45 9	2:45 – 3:30 10
MONDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Lunch	Science & Health	Science & Health	French or Spanish	French or Spanish
TUESDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Lunch	Social Studies	Social Studies	Art/Music	PE
WEDNESDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Lunch	PE	1:15 PM EARLY RELEASE		
THURSDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Lunch	Science & Health	Science & Health	French or Spanish	French or Spanish
FRIDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Lunch	Social Studies	Social Studies	Art/Music	PE
Total Instruction Hrs Per Week	**Developmental Reading:** 450 min/wk **Language Arts (LA):** 225 min/wk			**Math:** 450 min/wk		----	**Science & Health: 180 min/wk** **Social Studies: 180 min/wk**		**French/Spanish: 180 min/wk** **PE: 135 min/wk** **Art/Music: 90 min/wk**	
	• **Total Instruction Time/Week in Core Academics (Math, Developmental Reading & Language Art, Science & Health, and Social Studies): 1,485 min = 24 hrs 45 min** • **Total Instruction Time/Week in all Topics: 1,890 min = 31 hrs 30 min.**									

Table 7. Weekly Schedule for Seneca Preparatory Academy (SPA)'s K-3 Classes in 2013-2014.

TEACHER'S NAME: **Grade: 4 - 6** **Week of: August 6, 2013**

DAY/PERIOD	8:00 –8:45 1	8:45 – 9:30 2	9:30 – 10:15 3	10:15 – 11:00 4	11:00 - 11:45 5	11:45 – 12:30 6	12:30 – 1:15 7	1:15 – 2:00 8	2:00 – 2:45 9	2:45 – 3:30 10
MONDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Spanish or French	Lunch	Science & Health	Science & Health	PE
TUESDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Spanish or French	Lunch	Social Studies	Social Studies	PE
WEDNESDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Art/Music	Lunch	1:15 PM EARLY RELEASE		
THURSDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Spanish or French	Lunch	Science & Health	Science & Health	PE
FRIDAY	Dev Reading	Dev Reading	Language Arts	Math	Math	Spanish or French	Lunch	Social Studies	Social Studies	Art/Music
Total Instruction Hrs Per Week	**Developmental Reading: 450 min/wk** **Language Arts: 225 min/wk**			**Math: 450 min/wk**		**Spanish or French: 180 min/wk**	----	**PE: 135 min/wk** **Science & Health: 180 min/wk** **Social Studies: 180 min/wk** **Art/Music: 90 min/wk**		
	• **Total Instruction Time/Week in Core Academics (Math, Developmental Reading & Language Arts, Science & Health, and Social Studies): 1,485 min = 24 hrs 45 min** • **Total Instruction Time/Week in all Topics: 1,890 min = 31 hrs 30 min**									

Table 8. Weekly Schedule for Seneca Preparatory Academy (SPA)'s Grade 4-6 in 2013-2014

ADE RECOMMENDED MINUTES OF INSTRUCTION FOR ELEMENTARY SCHOOLS				
	Primary Grades (1-3)		Upper Elementary (4-6, including 7 & 8 if self contained)	
	Daily	Weekly	Daily	Weekly
Developmental Reading	90 Min.	450 min.	60 min.	300 min.
Language Arts	60 min.	300 min.	60 min.	300 min.
Mathematics	60 min.	300 min.	60 min.	300 min.
Social Studies	30 min.	150 min.	40 min.	200 min.
Science	30 min.	150 min.	40 min.	200 min.
Physical Education	*30 min.	120 min.	*30 min.	120 min.
Art	**15 min.	60 min.	**15 min.	60 min.
Music	**15 min.	60 min.	**15 min.	60 min.
Health	**15 min.	60 min.	15 min.	60 min.
Total	345 min.	1650 min.	335 min.	1600 min.
	*It is recommended that this be scheduled and taught at least 120 minutes per week.			
	**It is recommended that this be scheduled and taught at least 60 minutes per week.			
It is assumed the normal six-hour day will provide for 360 minutes of instructional activities in which children are under the guidance and direction of teachers in the teaching process. The above recommendations provide 15 minutes for primary grades and 25 minutes for upper elementary grades that the teacher can schedule additional activities that are in the best interest of the youngsters. The school week should consist of 1800 minutes of instruction at both the primary and upper elementary grade levels. This allows approximately 150-200 minutes of instruction time per week to be used at the discretion of the teacher. It should be noted that in both the daily and weekly schedule that reading and language arts activities should be incorporated into other instructional areas, and rich content should be incorporated into reading and language arts.				

The Arizona Department of Education gratefully acknowledges the work of the Missouri Department of Education in providing a sample of recommended elementary school instructional minutes.

Table 9. Sample Instructional Times from Arizona Department of Education

Source: AZ Dept of Education website. http://www.ade.state.az.us/. 2011.

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