The Technical Review Panel (TRP) conducted an interview of the applicant, Seneca Preparatory Academy Foundation (SPAF) on November 1, 2012 for the following purposes:

- To evaluate the capacity of the applicant to successfully implement the plan to operate a high-quality charter school,
- To provide the applicant team the opportunity to demonstrate how well they understand and have thought through the plan presented in the written application.

The applicant team present for the interview included the following members of the corporate board: Donka-Dyer Abougou, Jean-Claude Abougou, and Bitaya Mulato.

The interview questions posed by the interview panel addressed the Education Plan, Organization Plan, and Business Plan. The results of the in-person interview are divided into sections aligned to scoring areas of the application. Each row begins with an overall rating for that portion of the interview. The rating options for each section are:

- The applicant provided additional information that improved the TRP's overall evaluation of the applicant.
- The information provided by the applicant did not change the TRP's overall evaluation of the applicant.
- The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.

The last column provides a summary of the responses given by the applicant in italics, and includes the primary questions asked by TRP members.

Rating	Section	Summary
The applicant provided additional information that improved the TRP's overall evaluation of the applicant.	Education Plan	1. Describe a typical day in the life of a 3rd grade student at your school. *SPAF described a typical day for a 3rd grade student that included elements of the Right Education System.*
The applicant provided additional information that improved the TRP's overall evaluation of the applicant.	A.3 Program of Instruction	2. In your program of instruction you describe the Right Education System. Tell us more about the rationale for selecting the RE System for addressing the needs of the target population. *SPAF described the program of instruction with a clear connection to the needs of the target population.*

The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	A.3 Program of Instruction	3. Reviewers noted that there was a limited description of the curriculum for the core content areas of Science and Social Studies. Describe the curriculum for Science and Social Studies. • Describe how the Science and Social Studies curriculum is aligned with the Arizona Academic Standards. *SPAF described the Science and Social Studies curriculum. SPAF stated that resources were selected based on recommendations from successful schools. SPAF stated that it would be up to the teacher to align the resources to the Arizona Academic Standards.*
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	A.3 Program of Instruction	4. Desribe the components of the RtI plan to be implemented at Seneca Preparatory Academy Foundation. • How will the elements of the RtI plan will be integrated into daily instruction? *SPAF described the RtI plan to be implemented at Seneca Preparatory Academy Foundation.*
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	A.2 Target population	5. What does SPA see as the biggest obstacle in starting up its charter in this community? How does it plan to overcome this obstacle? *SPAF stated that the difficulty of finding an appropriate facility was the largest obstacle.*
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	A.3 Program on Instrcution/A.5 PMP	6. What assessments are part of the Balanced Assessment System that will be used to measure student mastery of the Arizona Academic Standards? *SPAF described the Balance Assessment System and the specific assessments used.*

The applicant provided additional information that improved the TRP's overall evaluation of the applicant.	A.3.2 Mastery and Promotion	7. The promotion and retention process described in the application allows for appeals of decisions. Describe each of the steps in the appeals process. *SPAF described the promotion and retention policy. SPAF described the appeals process and stated that the process had flexibility to handle each situation on a case by case basis.* <u>The applicant provided information in the interview which should be incorporated in the narrative.</u>
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	A.6 Curriculum	8. Describe the process for monitoring the increase in rigor in assessments and instruction consistent with the grade level Arizona Common Core Standards. *SPAF stated that the rate of assessment would increase. When asked to clarify how teachers would use that data to improve instruction, SPAF stated that teachers would use data to identify areas of deficiencies and then differentiate instruction. The question was originally directed to Ms. Mulato, she referred the question to Dr. Abougou.*
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	A.6 Curriculum	9. What components will your administrators be looking for to identify an effective lesson plan aligned Arizona Common Core Standards? • Would you identify those elements in the 1st grade Writing curriculum sample? *SPAF described the general components school administrators would look for in an effective lesson plan aligned to Arizona Common Core Standards. SPAF did not identify specific examples from the 1st grade Writing curriculum sample.*
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	B.2 Personnel	10. Describe your plan for recruiting highly qualified teachers with the skills and knowledge to implement the RE System. *SPAF stated that word of mouth referrals is the strategy currently being used to recruit highly qualified teachers with skills and knowledge to implement the Right Education system.*

The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	B.3 Governing Board	11. Describe each of the steps in the process that the Corporate Board of Directors will use to nominate new members of the school governing board. • Describe the criteria used to identify candidates. *SPAF stated that information for the process for nominating new members to the school governing board was not included in the bylaws. SPAF stated that an informal process would be used to identify good people in the community. SPAF stated that there would be opportunities for parents to be involved with and have input into the school's governance.*
The applicant provided additional information that improved the TRP's overall evaluation of the applicant.	B.3 Governing Board	12. What opportunities will there be for parental involvement and input into the school's governance? *SPAF stated that there would be opportunities for parents to be involved with and have input into the school's governance.*
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	C.5 Three Year Budget	13. The revenue worksheets submitted did not include any kindergarten students, but your application states that you will serve kindergarten. Walk us through the process of how your budget accounts for the funding for kindergarten students. • How is the amount of expected kindergarten enrollments accounted for in the budget? *Inconsistencies regarding the number and grade levels of students to be served as listed in the narrative and budget worksheets were brought to SPAF's attention. SPAF did not clarify the process used to develop budgets that accurately reflect the stated enrollment and grade levels.*
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	C.5 Budget	14. Reviewers noted that the costs of special education services are not consistent between the narrative and three year budget. Walk us through how costs for special education services were determined. • How are these costs accounted for in the operational budget? *SPAF described the process for determining costs for special education services.*

The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	C.5 Budget	15. Describe the plan for achieving financial sustainability if you do not meet your enrollment target. • What adjustments or modifications will be made to your operational budget if you do not meet your enrollment target? *SPAF stated that the plan for financial sustainability was to have a conservative budget and to hire teachers only when sufficient students are enrolled.*