Marla Molvin

- K-8 Elementary Certification
- SEI Endorsement
- Fingerprint Clearance Card
- First Aid/CPR Certification

WORK HISTORY:

Paradise Valley Unified School District **June 2011 – Present**

Community Education Summer School – 4 year-old ABC Hoedown
Developed and implemented educational program based on Old McDonald's Farm. Lesson plans explore farm life and its inhabitants through literature, music, art, and movement while learning socialization and beginning readiness skills.

- Establish good communication with parents and staff.
- Manage classroom procedures and classroom behavior.
- Supervise and accommodate safety of student during drop-off, class-time, and parent pick up.

Kachina Country Day School, Scottsdale, AZ **August 2009 – Present**

Curriculum Designer
Currently working with Administration to rewrite past curriculum and bring up to date with Arizona State Standards, using Common Core State Standards. New curriculum is being written for Reading, Writing, and Math.

5th/6th Grade Math and Science Teacher, Homeroom teacher for 5th Grade,
Specials Teacher for 4th/5th/6th/7th/8th Grade Drama and Social Skills
Develop and implement 5th and 6th Grade Core Knowledge-based lesson plans that meet Arizona State Standards for Math, Science, and Drama.

- Utilize differentiated instruction for multileveled 5th and 6th Grade Math and Science classes.
- Drama instruction for 4th through 8th Grades, aligned to ability level per Arizona State Standards.
- Use a variety of technology to strengthen the teaching/learning process.
- Effectively manage classroom procedures and student behavior.
- Coordinate with Special Education teacher and other staff members as needed for Resource students to determine individual goals and methods of instruction.
- Analyze and assess students through formal and informal assessments.
- Provide timely and responsive communication to students, parents, and other staff.

Paraprofessional – Kindergarten
Divide time between two Kindergarten classrooms; working with those students who are considered "at risk" for falling below stated learning outcomes referenced in Arizona State Standards. Use of various early education strategies and interventions helped the student achieve success academically and socially.

- Establish and maintain positive rapport with students, parents and employees.
- Assist teachers in monitoring and recording beginning year, midyear, and final assessments; along with recording ongoing student progress.
- Instruct individual or small groups of students using instructional objectives and lessons.
- Assist teacher in achievement of student IEP or SEI goals as needed.
- Supervise and accommodate needs and safety of student during drop-off, class-time, and parent pick up.
- Prepare learning and project materials as needed by the teacher.

Paradise Valley Unified School District **February 2005 – June 2009**

Hidden Hills Elementary School - Paraprofessional NCLB
Rotate between four kindergarten classrooms, utilizing early intervention strategies with those students who exhibit "at risk" tendencies according to No Child Left Behind guidelines. Designed and implemented playground strategies for students with behavioral issues. Provide additional supervision for students before, during, and after school.

- Prepare learning and project materials as needed by the teacher.
- Assist in the development and rehearsal of Open House Evening, Fall Festival, and Spring Play.
- Assist teachers in monitoring and recording beginning year, midyear, and final assessments; along with recording ongoing student progress.

Community Education Summer School - Preschool Instructional Aid
Assisting certified teachers with instructional objectives, behavior management, and other job related duties as assigned.

- Establish good communication with parents.
- Supervise and accommodate safety of student during drop-off, class-time, and parent pick up.
- Assist teacher in implementation of student IEP or SEI goals as needed.

EDUCATION AND TRAINING:

Ashford University, Clinton, IA *August 2008 to November 2009*
Bachelor of Arts in Social Sciences with Elementary Concentration - November, 2009
GPA of 3.83.
Currently working toward the Master in Education Program with emphasis on Child Development.
Estimated completion date is October, 2012.

Rio Salado College, Tempe, AZ *January 2005 to May 2008*
Associate of Arts in General Studies with Emphasis in K-8 Education.

Positive Behavioral Interventions and Supports of Arizona (PBISaz) *April 2007*
Certificate of Completion of Instructional Strategies