Adding Grade Levels to Charter Amendment Request

Charterholder Info

Charter Holder

Name:
San Tan Montessori School, Inc.

CTDS:
07-85-39-000

Mailing Address:
3959 East Elliot Road
Gilbert , AZ 85296

› View detailed info

Representative

Name:
Kristofer Sippel

Phone Number:
480-222-0811

Fax Number:
480-471-5990

Downloads

Download all files

Current Grade Levels

Current Grade Levels Served

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade

New Grade Levels

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State's approved academic standards and to methods of instruction described in the charter. Please note that a separate upload must be prepared for each grade level and content area and be named as such. Additionally, applicants must restate the name of the file in the Brief Description box (e.g., First Grade Reading, HS Alegebra II).

For K-8
Language Arts & Math: A completed curriculum sample for reading, writing, and math for each grade level being added including all attachments as outlined on the required template and instructions.

For 9-12
Language Arts & Math: A completed curriculum sample for reading, writing, and math coursework for each grade level being added including all attachments as outlined on the required template and instructions. Each course must align with the State's graduation requirements.

Add Grade Levels

9th
10th
11th
12th

Curriculum Samples
No documents were uploaded.

Effective Date
07/01/2015

Attachments

Board Minutes — Download File

Narrative — Download File

Timeline for implementation — Download File

Additional Information
No documents were uploaded.

Signature

Charter Representative Signature
Kristofer Sippel 02/12/2015

San Tan Montessori School INC.

People, Process, Possibilities

3595 East Elliot Road Gilbert
Gilbert, Az 85234

Corporate Board Meeting Minutes
February 11th, 2015
4:00

A. CALL TO ORDER at 4:00

B. ROLL CALL.

- **Board Vice President Sippel – Present**
- **Board Member Fleckenstein – Present**
- **Board President Sippel – Present**
- **Guest In Attendance – None**

C. CONSENT AGENDA. The Board may, at this time, take single action on any or all items listed as consent agenda items. These items may include, but are not limited to, acceptance of agenda, acceptance of minutes, appointments, acceptance of resignations and adoption of certain resolutions and other items which do not require a public hearing. The Consent Agenda is a time saving device of which the Board is to receive documentation on these items from the Superintendent for their review prior to the meeting. Any member of the Board may remove any item from the Consent Agenda for discussion and cause a separate vote on the matter later in the agenda.

1. **ACCEPTANCE OF AGENDA**
   - i. **Board President Sippel moved to approve the agenda;**
   - ii. **Board Member Fleckenstein seconded the motion.**
     1. **Board member Sippel – Yes**
     2. **Board member Fleckenstein – Yes**
     3. **President Sippel –Yes**

D. CALL TO THE PUBLIC. At this time the Board shall, as it deems necessary, consider all business not specifically provided for herein. Requests, petitions, communications, comments or suggestions from citizens present shall be heard. The Board may not answer questions of the speaker but may, at the conclusion: 1) respond to criticism by a speaker; 2) ask staff to review a matter; 3) ask staff to place the matter on a future agenda. The Board shall not discuss or take legal action on matters raised at Call to the Public unless the matters have been properly noticed for discussion and legal action. There is a three (3) minute time limit per speaker.

E. SUPERINTENDENT'S REPORT. The Superintendent, member of Administration staff or those designated by the Superintendent may present information pertinent to items under consideration or information related to the operation of the School. There shall however be no discussion at this time except for clarification inquiries.

F. OLD BUSINESS. The Board shall consider any business that has been previously considered and which is still unfinished to include those items previously postponed or tabled. No member of the public shall be permitted to speak on these items unless invited to do so by the President.

Discussion and Approval of increase grades to include 9th, 10th, 11th, and 12th

i. **Board <u>Member Sippel</u> moved to approve;**
ii. **Board <u>President Sippel</u> seconded the motion.**
    1. **Board member Sippel – Yes**
    2. **Board member Fleckenstein – Yes**
    3. **President Sippel – Yes**

Discussion and Approval of enrollment cap increase to 1100 students

iii. **Board <u>President Sippel</u> moved to approve;**
iv. **Board <u>Member Fleckenstein</u> seconded the motion.**
    1. **Board member Sippel – Yes**
    2. **Board member Fleckenstein – Yes**
    3. **President Sippel – Yes**

G. **NEW BUSINESS.** The Board shall consider any business not yet considered. No member of the public shall be permitted to speak on these items unless invited to do so by the President.

H. **SELECTION OF MEETING DATES, TIMES, LOCATIONS, AND PURPOSES:**

EXECUTIVE SESSION AT 3:00 AND BOARD MEETING AT 3:00

FOR <u>3/23/15</u>.

I. **ADJOURNMENT.** The President shall at the conclusion of all items on the agenda, adjourn the meeting without the necessity of a vote.

1. **Board President Sippel adjourned the meeting at <u>4:12</u>.**

Copies of this agenda and additional information regarding any of the items listed above may be obtained from the Board Secretary, 3595 East Elliot Road, Gilbert, Arizona, Monday through Friday, 8:00 A.M. – 4:00 P.M., excluding holidays.

Rational

San Tan Montessori School, INC. has moved to a new, more modern facility the 2014/15 school year that has allowed for growth in our current middle school program. Adding grades 9-12 to our existing program will provide secondary students the opportunity to continue the exposure to our school culture for their high school career. This will provide these students a continuity in their educational career allowing them to be better prepared for the post-secondary educational opportunities.

Through a process of individualized education for all, students in the high school will have opportunities to foster creativity, use critical thinking skills and inspire their happiness while giving them a rigorous educational experience.

Mission, Philosophy, & Instruction:

Mission
San Tan Charter School, as a school community, works collaboratively to ensure each student has an academic and social environment designed for their individual success; fostering creativity, critical thinking, and inspiring happiness while honoring each person's humanity.

Vision
The San Tan Charter School Family honors and invests in the community by leaving a legacy through individualized and interactive learning experiences.

Values Statement
As a member of the San Tan Charter School Community, ***iLEAD*** *with* ***i****ntegrity,* ***L****ove, and* ***E****mpathy.* *I hold myself* ***A****ccountable and am* ***D****edicated to serving others by demonstrating these* ***values*** *in my words and actions.*

San Tan Montessori School, INC. believes that adding grades 9-12 will support our Mission, Vision and Values statement by honoring our families' wishes. A large portion of our parents have asked for us to expand the elementary model, because it works for their families and they love the educational outcomes that we have created. By adding grades 9-12, students will be better prepared for their post-secondary educational paths. As a College and Career ready school, our students have life skills that foster a love of learning and a know how to be well rounded individuals.

Grades 9-12 will continue the culture of individualized learning plans that involve the parents in educational decisions for the students. As an organization, the 9-12 individualized learning plans will involve the student in the ILP process, so that the students can take ownership of their education and know what is expected of them and their academic growth.

Course Offerings

English I This course will integrate reading, writing, speaking, listening and language skills using a thematic based approach. All students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

English II This course will emphasize narrative, expository, and functional writing. In addition, students are introduced to the persuasive essay. Students will be expected to complete assignments in speaking/.listening and viewing/presenting.

English III This course will emphasize poetry, short and long fiction, nonfiction and dramas from American Literature. In writing, students will master essay structure in narrative, expository, persuasive, research, and functional writing. Students will be expected to complete assignments in speaking/listening and viewing/presenting.

English IV Students will focus on the critical analysis and evaluation of literature including fiction, nonfiction, drama and poetry. In writing, students will master creative, persuasive, narrative, expository and functional writing models and study corresponding vocabulary. Students will complete a research project. Students will be expected to complete assignments in speaking/listening and viewing/presenting.

Algebra I Students will focus on a study of sets of real numbers, solution of first and second-degree equations, graphing on the coordinate plane, applications of algebra to data analysis and probability, patterns and functions and their applications, measurement and discrete mathematics, and basic mathematical structures.

Geometry Students will study formal geometric proofs, polygons, circles, coordinate geometry, solution of right triangle trigonometry problems, Euclidean transformations, and mathematical structure and logic.

Algebra II Students will study solution techniques for polynomial equations, properties of functions, logarithms and exponents, coordinate geometry, complex numbers, elementary conic sections, matrices, arithmetic and geometric sequences, and an introduction of trigonometry and its applications. Technology will play a part in this course, especially the use of hand-held graphing calculators.

Pre-Calculus Students will study topics such as angle measure, relations and graphs of trigonometric functions, coordinate and polar trigonometry, reduction formulae, fundamental triangle solutions and solutions of trigonometric equations, complex numbers, DeMoivres theorem, real number line, the plane functions, conics, polynomial functions, exponential and logarithmic functions, polar and parametric functions, sequences and series, limits and rates of change. Technology will play a large part in this course, especially the use of hand-held graphing calculators. This college preparatory math course is designed for students who seek to meet admission requirements for state universities.

World History/ Geography Students will study the development of mankind through such topics as geography, early civilizations, Middle Ages, the Reformation and the modern world with an emphasis on Western Civilization. Discussions will include the Middle East, Asia, Europe, and the Americas.

American History	Students will, with appropriate textbook and supplemental readings in the form of documents and essays, provides both chronological and thematic coverage of American History. Emphasis is placed on political history, foreign affairs, and economic and social development, including literary and cultural history.
Economics	Students will cover the economic conditions and policies that affect our daily lives. Issues such as inflation, recession, unemployment, the national debt, and personal economic decisions are discussed. The course provides an opportunity to compare other economic systems and how changes affect the global economy (i.e., trade).
American Government and Politics	Students will have an understanding of our constitutional principles as it relates to executive, legislative, and judicial branches of government. Students study such topics as political parties, law, citizens' liberties and responsibilities, federalism, media, and foreign affairs.
Biology I	Students will learn the general spectrum of biology. It includes laboratory procedures and investigations. An average of one day per week will be devoted to lab work. Students may be expected to complete one or more projects per quarter.
Chemistry	Students will use experiments to introduce the principles of chemistry. These experiments will introduce the principles of chemistry. Students will be required to keep a lab notebook and may be required to do several projects as part of the class. A minimum of one day per week will be devoted to laboratory studies.
Physics	Students will focus on the physical nature of our world. The class involves frequent labs with appropriate reports. Topics may include mechanics, electricity and magnetism, wave propagation, energy and modern physics. Research projects may be required.
Spanish I	Introduces students to the basic vocabulary of the language and components of the culture of the countries in which the Spanish language is spoken. Prepares students to begin to read, write, speak and understand the language.
Computer Technology	This class will be an introduction into the world of computer technology. Through Windows Office Suite 2010, the students will explore relevant and emerging technologies, the role of computers in society, discussion of social and ethical issues related to personal computer. Students will explore careers related to the Information Technology field. This includes computer repair, web design and development, software development and video game development.
Physical Education	This class will incorporate some of the many ways to stay active and healthy. Team sports such as baseball, football, soccer, volleyball, badminton, and more are incorporated. Strength training, flexibility, and cardiovascular improvement are also emphasized. Quarterly Fitness Assessments will be administered to show the yearly progress.

Beginning Instrumental Music	Beginning Instrumental Music is a class for students with limited or no prior instrumental performance experience on one of the following instruments: flute, oboe, bassoon, clarinet, saxophone, trumpet/cornet, horn, trombone, euphonium, tuba, violin, viola, cello, string bass. Percussionists will be expected to learn both pitched and non-pitched instruments. Basic fundamentals of music are stressed.
Mixed Chorus	Students will learn to improve their musical skills, sight-reading techniques, vocal techniques and stage presentation. Students will explore music history and vocal pedagogy through the performance of various genres of choral music. Students will participate in performances outside the classroom setting. Special concert attire may be worn.
Symphonic Band	Symphonic Band provides opportunities for the skilled band student to play a wide range of musical forms and styles. Emphasis is placed on improving individual reading and performance skills. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn.
Acting	Introductory course to the theatre. Through pantomime, improvisation and short scenes, students gain an understanding of how to create believable characters and expressive bodies in productions. Designed to teach students the basic steps in building a character. Teaches students to overcome inhibitions involved in performing in front of others. Improvisation and short acting scenes help students realize a believable character.
Career Exploration	This course will concentrate on career exploration and post high school planning in the areas of education, training, and employment. Students will participate in various career and personal interest assessments and explore career options for the future. By the end of the course, students will learn how to analyze their personal skills and strengths as they relate to current and future jobs, explore different careers through interviews and observations, and discover what it means to be successful at work.
Peer Leadership	This course will provide training to students to be sensitive listeners and to use communication skills to encourage positive problem solving and behavior. Peer counselors will act as role models, peer tutors, big brothers and sisters to elementary and junior high students, as well as encourage and monitor students with attendance problems.
Student Council	This course will emphasize leadership skills. A major part of the course will be performing the duties of Student Council. This course provides opportunities to study, practice and develop group and individual leadership and organizational skills. These skills include decision-making skills, problem-solving techniques, communication skills, leadership roles, human relation skills and understanding the need for civic responsibility. Students enrolled in the course will apply these skills in dealing with peers, school administration and the community. Students will demonstrate a hands-on, active learning approach to leadership.

The topics studied are:

1. The Structure of Leadership
2. Organization and Managerial Skills
3. Responsible Citizenship
4. Goal Setting
5. Group Process
6. Communication
7. Evaluation

Acceptance of Credits

English	4 credits	
Math	4 credits	Algebra I or higher
Science	3 credits	
Social Studies	3 credits	
CTE/Fine Art	1 credit	
Electives	7 credits	

Total Credits: 22

Students will earn credit for completing required coursework and passing the associated formative, summative and final exams. Students must receive a grade of 60% or higher to earn credit for a class.

Transcripts of transferring students will be evaluated by the registrar or counselor. Credits that are accepted will be entered into the database system for graduation requirements. Students transferring must provide an official transcript and contact information from the former school. The official grade point average will only be calculated on the classes taken at San Tan Montessori School, INC.

Staffing

San Tan Montessori School INC. teachers must be highly qualified. High qualified teachers must have the following:

- Bachelor's Degree
- Arizona State Teaching Certificate
- Proof of Content Knowledge

Teachers may prove that they are knowledgeable in their content area by one of the following:

- A major in the content area
- 9 credits in their content area
- Passing score on the state content area test
- An advanced certification from the state
- A graduate degree

Current teachers with a bachelor's degree and/or a state secondary certification will not require a change in staffing, but will be required to have professional development in the content areas. If enrollment requires the recruitment of additional staff members, recruited staff members will be required to meet the federal Highly Qualified guidelines.

Projected number of students per Year

	Grade 9	Grade 10	Grade 11	Grade 12
2015-16	26	0	0	0
2016-17	52	26	0	0
2017-18	52	52	26	0
2018-19	75	52	52	26
2019-20	75	75	52	26

Timeline for Implementation

August 2014-December 2014
Discussion and planning for adding additional grades at the high school level
Meetings to review requirements for graduation
Meetings to review dual credit options
Meetings to review possible roll out
Parent interest intake and meetings

January 2015-February 2015
Governing Board Meeting for adding high school grades 9-12
Completion of "Adding Grade Levels to Charter Amendment Request"

February 2015-July 2015
ASBCS Board consideration of Adding Grade Levels
Continued work on acquisition and development of classroom resources
Continued work and development of new high school curriculum
Professional Development for high school discipline model and curricula
Complete classroom resource acquisitions
Parent Meetings
Student Registration

August 2015
School Starts
Parent Meetings
Continued professional development for staff
Student MAP/Pre testing
Monitor and continued improvement planning

Arizona State Board for Charter Schools

Eligibility Form

Review the **Academic Performance Eligibility** instructions for the amendment or notification request being submitted; fill out the following information, sign at bottom, scan, and upload as described in the appropriate amendment or notification instructions.

Charter Holder Information	
Name of Charter Holder	San Tan Montessori School INC
Schools operated under charter requesting amendment/notification	San Tan Charter School
Charter Representative name	Dr. Kristofer Sippel
Target date of implementation	7/1/2015
Amendment/Notification Request type(s)	Adding Grade Levels

Check box below to indicate completion of eligibility review by charter holder	
☒	I understand that to be eligible to apply for reduced submission requirements for the purposes of an amendment or notification request, the following criteria must be met by each school operated by the Charter Holder, as specified in the Academic Performance Eligibility and Consideration of Operational Compliance instructions. I have reviewed all relevant Academic Dashboards, and operational compliance, and found that these criteria have been met. • Each school operated under the charter for which expansion is being requested is eligible to receive an overall rating and has an overall rating of "Meets" or" Exceeds" Standard in the most recent fiscal year that State assessment data is available, or • The school operated under the charter for which expansion is specifically being requested has an overall rating of "Meets" or "Exceeds" Standards in the most recent fiscal year that State assessment data is available, and • The Charter Holder requesting expansion is currently in compliance with all areas listed in the Consideration of Operational Compliance instructions.

Signature (Replace the *[brackets]* with the requested information before printing.)

I, *Kristofer Sippel*, acting on behalf of San Tan Montessori School INC, believe San Tan Montessori School INC meets the eligibility requirements for reduced submission requirements outlined above, and understand that Board staff will review the academic performance and operational compliance of the Charter Holder to confirm eligibility.

Signed:_____ Date: 2/3/15

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