

# Program of Instruction Amendment Request

## Charterholder Info

### Charter Holder

**Name:**  
Sage Academy, Inc.

**CTDS:**  
07-86-88-000

**Mailing Address:**  
P.O. Box 1400  
Surprise, AZ 85378  
> [View detailed info](#)

### Representative

**Name:**  
Lenny Letcher

**Phone Number:**  
623-583-0113

**Fax Number:**  
623-583-4451

## Downloads

 [Download all files](#)

## Description of changes

### Change From:


The current program of instruction recognizes that there will be 7 grade levels, testing will be used to group students according to ability levels keeping their grade levels intact for records. In subsequent years, it is anticipated that there will be full classes at each grade level. The method of instruction will align with the state standards. The plans are reviewed regularly by administration to check for alignment of grade level standards. Through curriculum mapping and use of curriculum scope and sequence, each grade level will build on the previous year's instruction through spiral approach.

### Change To:

The program of instruction will continue to recognize 9 grade levels but can be mixed grade levels classrooms. The method of instruction has not changed and will continue to be aligned with the Arizona state standards, as well as monitored by administration to ensure that all standards are being taught accordingly.

## Attachments

Board Minutes –  [Download File](#)

Narrative that describes 1) the change, to include rationale and background and 2) how the program of instruction change will support the educational philosophy and target population served. –  [Download File](#)

### Additional Information\*

No documents were uploaded.

## Signature

Charter Representative Signature  
Lenny Letcher 02/02/2017

# **Sage Academy**

**1055 East Hearn Road**

**Phoenix, AZ 85022**

**Wednesday January 18, 2017**

**Regular Session Meeting held at 4:30 pm**

## **MINUTES of the GOVERNING BOARD**

**Opening Prayer-Lenny Letcher**

**Pledge of Allegiance**

**Call to the Public- Read by Lenny Letcher II**

### **Roll Call**

#### **Members Present:**

Lenny Letcher II-Chairman

Lenny Letcher –Member

John Pierce-Absent

**Approval of Prior Minutes**-Minutes were prepared by Lynnette Clawson. Motion made by Lenny Letcher to accept the minutes. Lenny Letcher II seconded the motion. Motion passed unanimously.

### **Old Business-**

- None

## **New Business-**

- Arizona Charter Board updates

As part of the Arizona State Board for Charter Schools statutory requirement a charter is reviewed at five year intervals to ensure:

- Compliance with its charter
- Achievement of minimum performance expectations

On December 13, 2016 Board conducted an AZ System Review onsite visit. Notification was sent to identify the areas that were observed and discussed as requiring follow-up. The items reviewed that needed follow-up actions are:

1. Program of instruction- During observation a combination class of 6,7,8<sup>th</sup> grade was being utilized. This was not aligned with the current program of instruction. The action required is a Program of Instruction Amendment request updating current programming to reflect the use of multi grade level classrooms at Sage Academy.
2. Mission Statement- Mission statement that was posted on ASBC online did not align with the Mission Statements as stated on Sage Academy Website. The action required is documenting that the Mission Statement found on the school website is aligned to the statement on the ASBCS online OR submit a Charter Mission Statement Request to update the Mission Statement.

Motion was made by Lenny Letcher to proceed Program of Instruction amendment request and to provide appropriate documentation for the mission statement to be aligned with the ASBCS online. Lenny Letcher II seconded the motion. Motion passed unanimously.

- Date of Next Board Meeting
  - TBD

Lenny Letcher motions to adjourn regular session  
Lenny Letcher II seconds the motion  
Motion passes unanimously

Regular Session adjourned



## Sage Academy Narrative/Program of Instruction

1. The program of instruction has changed to reflect grade levels to have mixed grade level classrooms. As grade levels fluctuate with the amount of students in each particular grade, the school address this by allowing combination classes. The method of instruction in all grades will continue to be priority and align with the AZ state standards. Teachers will be required to teach with the direct instruction model in class as well as have students participate in collaborative groups. The curricula in which is adopted by the school, will be maintained and taught appropriately for all grade levels. The plans will be reviewed regularly by administration to ensure that they are aligned accordingly. Galileo online testing is used throughout the school for benchmarking and assessment purposes. Teachers use the data from the assessments to monitor student performance and to create lessons of instruction that meet the needs of the students based on the data. Through curriculum mapping and use of the curriculum scope and sequence, each grade level will build on previous year's instruction through the spiral approach.
2. The program of instruction change will support the educational philosophy of Sage Academy to offer students and their families an opportunity to access a quality supportive, yet demanding, educational environment. Sage Academy will not only provide a quality academic environment, in grades kindergarten through eighth, it will also encourage students to reach beyond themselves to a greater concern for the world at large. It is our belief that students must be challenged to reach their highest potential, whatever that may be for the individual student.

3. The proposed changes to the program of instruction will improve student achievement in the target population because the students will be getting their content presented by a teacher using direct instruction and having the teacher support them in their class among their peers. The students will be taught grade level material, which the standards have been aligned to, while at the same time have prior knowledge of previous content spiraled through their daily lessons to ensure understanding of the concepts taught. Having students in a mixed grade level classes, allow students to be immersed in content that they previously knew, are currently learning and material they will be required to know later. These opportunities provide students success in the future as they had the experience of being taught not only their grade level material, but material that see and use further in their education. This is beneficial for all students, not just high achieving ones. Providing all students with the expectations of learning different content, leads to pushing students to succeed beyond their potential.
  
4. The timeline for implementing the program change is once the request for amendment is approved. Based on enrollment, mixed classes for grade levels can be an option. This Program of Instruction Amendment Request is not submitted in conjunction with any other notification requests.