AGENDA ITEM: Replication Application–Legacy Traditional School–Northwest Tucson to create a new entity, Legacy Traditional School-Mesa, to operate a new school in Mesa.

Legacy Traditional School–Northwest Tucson submitted a complete replication application on October 1, 2015. Legacy Traditional School–Northwest Tucson seeks a charter for a new entity, Legacy Traditional School-Mesa, to replicate Legacy Traditional Charter School–Marana and to operate a new school in Mesa. The school will be named Legacy Traditional School-Mesa and will serve students in grades K through 8.

Replication Model School —Legacy Traditional Charter School–Marana **Grades Served —**K-8

ACADEMICS

Legacy Traditional Charter School–Marana, the Replication Model School, is eligible to replicate based on three years of academic performance meeting the Board's expectations, summarized in the table below:

Fiscal Year	Grades Served	Overall Rating
FY2014	K-8	78.75
FY2013	K-8	78.12
FY2012	K-8	81.25

The Academic Dashboards of the Replication Model School is provided below:

NO PERMISSION TO EDIT

Legacy Traditional Charter School- Marana

		2012 Traditional Elementary School (K-8)			2013 Traditional Elementary School (K to 8)			2014 Traditional Elementary School (K to 8)		
1. Growth		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1a. SGP	Math	56	75	12.5	59	75	12.5	58	75	12.5
	Reading	55.5	75	12.5	54	75	12.5	51	75	12.5
1b. SGP Bottom 25%	Math	60	75	12.5	62.5	75	12.5	64	75	12.5
	Reading	67	100	12.5	57	75	12.5	54	75	12.5
2. Proficiency		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
2a. Percent Passing	Math	80 / 64.3	75	7.5	82.8 / 64.4	75	7.5	84.1 / 63.5	75	7.5
	Reading	94 / 77.7	100	7.5	91.8 / 78.6	100	7.5	93 / 78.5	100	7.5
2b. Composite School Comparison	Math	10.9	75	7.5	9.7	75	7.5	11.1	75	7.5
	Reading	11.7	75	7.5	5.8	75	7.5	6.7	75	7.5
2c. Subgroup ELL	Math	NR	0	0	NR	0	0	92.3 / 41.6	75	2.5
	Reading	NR	0	0	NR	0	0	100 / 53.4	100	2.5
2c. Subgroup FRL	Math	75 / 54.6	75	3.75	73.6 / 55.4	75	3.75	78.1 / 53.1	75	2.5
	Reading	87 / 69.9	75	3.75	88.7 / 71.4	75	3.75	88.1 / 70.3	75	2.5
2c. Subgroup SPED	Math	45 / 26.8	75	3.75	41.5 / 24.7	75	3.75	41.5 / 25.5	75	2.5
	Reading	68 / 38.9	75	3.75	58.5 / 39.2	75	3.75	66 / 37.3	75	2.5
3. State Accountability		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
3a. State Accountability		A	100	5	A	100	5	A	100	5
Overall Rating		Overall Rating			Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		81.25		100	78.12		100	78.75		100

To establish eligibility, the 2014 overall ratings of Associated Schools were considered, as summarized in the following table.

Associated School	Charter Holder	2014 Overall Rating
Legacy Traditional School	Legacy Traditional School – Maricopa	68.12
Legacy Traditional Charter School – Athlos Academy	Athlos Traditional Academy	80.62
Legacy Traditional Charter School – Gilbert	Legacy Traditional School – Gilbert	75
Legacy Traditional Charter School – Laveen Village	Legacy Traditional School – Laveen Village	78.12
Legacy Traditional Charter School – Avondale	Legacy Traditional School – Avondale	89.38
Legacy Traditional School – Queen Creek	Legacy Traditional School – Queen Creek	78.12

EDUCATIONAL PLAN

The following summary was created from excerpts and summaries of the information submitted for the applicant's Educational Plan.

In the application, Legacy Traditional School–Northwest Tucson has affirmed that the Educational Plan of the new school will be consistent with the Educational Plan of the Replication Model School.

Mission

Legacy Traditional School's mission is to provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics, safe learning environment taught by caring knowledgeable educators in cooperation with supportive, involved parents.

Program of Instruction

According to the charter holder, the program of instruction for Legacy Traditional School "teaches the curriculum" at the speed and pace in which it is intended. The methods of instructional delivery are designed to meet the needs of the high end of the class rather than slowing the delivery pace curriculum for a few. Students struggling are provided with additional help, interventions and tools to succeed. Legacy Traditional School uses a direct instructional model, also known as "Teacher-Centered Instruction" for all grades. Teacher-Centered Instruction is described in the application as a highly focused method of direct instruction and scripted strategy which provides a fast pace and constant interaction between the teachers and students. In keeping with the direct instructional model, Legacy Traditional School uses a method of instruction that features incremental skill introduction which provides sequential learning through progressive complex concepts and skills. Throughout the teaching process, teachers are sensitive to the needs of each individual student and carefully monitor their progress. The major benefit is that students receive instruction directly from a highly effective teacher, rather than from a peer, or through self-learning. The Legacy Traditional School traditional program features a structured curriculum, aligned to Arizona College and Career Ready Standards, which develops a solid foundation of key skills and focuses on the achievement of high level thinking abilities. As a back-to-basics program of instruction, an elevated emphasis is placed on Reading, Writing, and Mathematics. In addition to the special emphasis on core subjects, Legacy Traditional School teaches Social Studies, Science, Physical Education, Music, Visual and Performing Arts, Library/Research, Computers, and Foreign Language.

(Presented in the application portfolio: Section 5. Program of Instruction Narrative, 9-2)

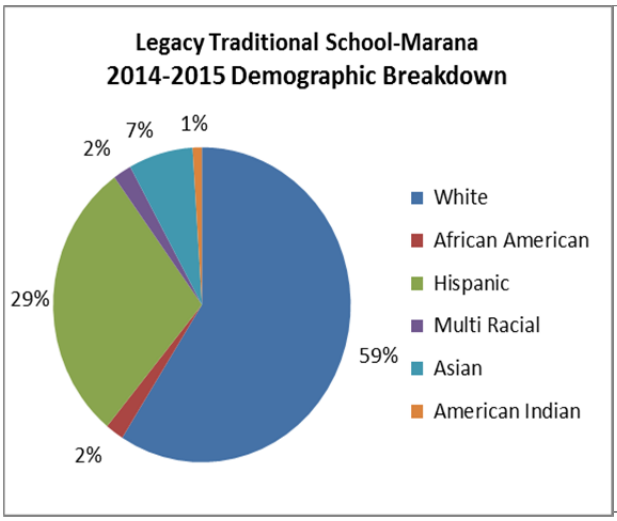
Target Population

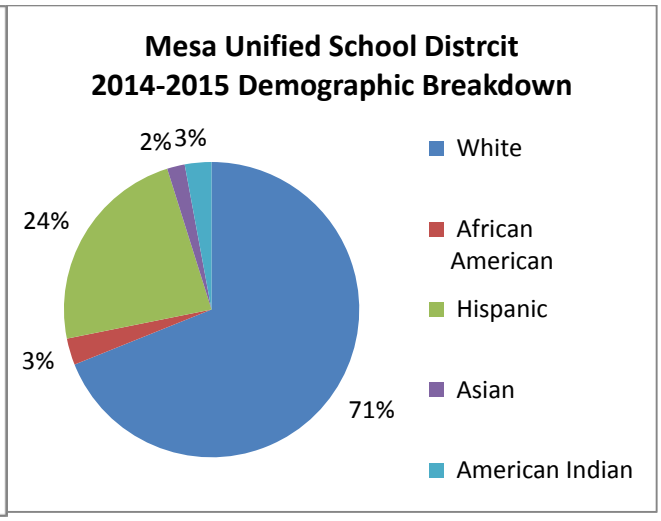
In the application, Legacy Traditional School–Northwest Tucson has identified a target location at the intersection of Recker & Brown RD, Mesa, AZ 85205. The narrative states that, a traditional back to basic K-8 school is not located within a five mile radius of the proposed site. Legacy Traditional School–Mesa will target students within five miles of the intersection of Recker & Brown RD, Mesa, AZ 85205. The area within this five mile radius includes portions of the Mesa Unified School District. Legacy Traditional School–Northwest Tucson anticipates the student population of Legacy Traditional School–Mesa will be similar to the demographic characteristics of the Mesa Unified School District.

The percentage of students who were eligible for Free and Reduced Lunch, classified as English Language Learners, and classified as students with disabilities in the 2014-2015 school year is represented in the table below.

Category	Legacy Traditional School-Marana[1]	Mesa Unified School District[2]
Free and Reduced Lunch (FRL)	24%	43%
English Language Learners (ELLs)	1%	6%
Special Education	6%	12%

The demographic data for **Legacy Traditional School–Marana** from the 2014-2015 school year is represented in the chart below.[3] Demographic data for Mesa Unified School District from the enrollment census was provided in the application narrative.[4]





Enrollment History

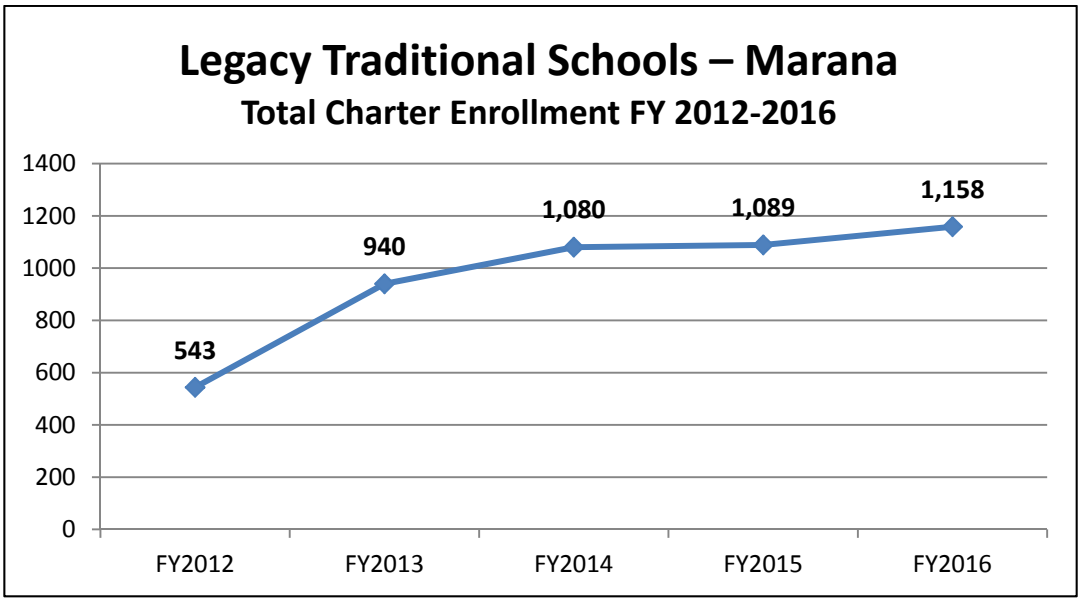
Legacy Traditional School–Northwest Tucson has operated Legacy Traditional Charter School-Marana since FY 2012. The table below summarizes enrollment in the last five years, based on ADE 100th day ADM. FY 2016 enrollment is based on 40th day ADM. The enrollment cap is 1260.

[1] Information provided by the Research and Evaluation Division of the ADE. If the percentage of students in a non-ethnicity-based demographic group is not reported to ADE, or is 0% or 100%, the percentage for that demographic group is redacted.

[2] Presented in the application portfolio: Section 5. Target Population and Enrollment of New School Narrative, 7-1 and 7-2

[3] Information provided by the Research and Evaluation Division of the ADE.

[4] Presented in the application portfolio: Section 5. Target Population and Enrollment of New School Narrative, 7-1 and 7-2



(Data provided by Arizona Department of Education)

Enrollment Policies

Legacy Traditional School–Mesa will follow the enrollment procedures of Legacy Traditional School-Northwest Tucson and does not have specific school boundaries and accepts all eligible pupils who submit a timely application, unless the number of applications exceeds the capacity of a program, class, and grade level or building. Legacy Traditional School–Mesa indicated that in August 2016 they plan to initiate an interest list of perspective students enrolling in the 2017-2018 school year. Upon the Arizona State Board for Charter Schools' issuance of the replication charter, Legacy Traditional School–Mesa will begin enrolling Kindergarten and grades one through eight for the inaugural school year. (Presented in the application portfolio: Section 5. Target Population and Enrollment of New School Narrative, 7-4)

Proposed Growth Plan for Proposed School

Fiscal Year	Grades Served	Projected Full Enrollment
2017	K-8	1008
2018	K-8	1152
2019	K-8	1296

OPERATIONAL PLAN

The following summary was created from excerpts and summaries of the documents submitted for the applicant's Operational Plan.

Legacy Traditional Schools have demonstrated the capacity to support high quality academic outcomes, operational success and positive financial outcomes. Each of Legacy Traditional Schools received an "A" label for their 2013-2014 academic performances. The proposed growth of the school over the course of three years is based on the organization's findings from previous openings and the schools' three year trend. The organization forecasts the enrollment to be 70% of the school's capacity during its inaugural year and a 5% to 10% increase in enrollment each succeeding year. The organization has successfully demonstrated the operational capacity to open and operate schools successfully. In five academic years, the organization has opened six schools and increased student enrollment by over 300%. The 85 member Education Service Provider, CFE Management Group, LLC, provides support and related field expertise to existing and new schools. (Presented in the application portfolio: Section 6. Operational Plan Narrative, 10-2 and 10-3)

Charter Holder Entity for Replication Charter
The replication charter will be held by Legacy Traditional School-Mesa, and have a new, separate governing body which will follow the same membership structure and responsibilities as the current governing body. (Presented in the application portfolio: Section 2. Entity Information and 3. Governance)

In the Operational Plan narrative, Legacy Traditional School-Northwest Tucson described an organizational development plan of aggressive growth over the next five years. At a minimum, one school per year will be built in Arizona. The organization projects to have a minimum of 20,000 students enrolled in Legacy Traditional Schools by 2020. The organization will continue to explore additional grades served in current and future Legacy Traditional Schools. Expansion to new and existing Legacy Traditional Schools will be regularly evaluated based on demand. (Presented in the application portfolio: Section 6. Operational Plan Narrative, 10-1)

BUSINESS PLAN

The following summary was created from excerpts and summaries of the documents submitted for the applicant's Business Plan.

Site Information

Proposed School Name:	Legacy Traditional School-Mesa
Proposed Location:	The intersection of Recker & Brown RD, Mesa, AZ 85205
Proposed Facility:	Legacy Traditional School – Mesa will build a new, 70,000 sq ft facility. At final build out this facility will have 40 classrooms, 5,000 sq ft of office space, and an 8,000 sq ft multipurpose room. The site needs a minimum of 120 parking spaces, which will be very useful during evening and weekend community events. The proposed site plan calls for separate playground areas, for the Kindergarten and 1st grade students, and the 2nd – 6th grade students. In addition to the playgrounds, the site will also house baseball, soccer, and football fields for the junior high sports.

Financial Performance of Applicant
Legacy Traditional Schools-Northwest Tucson was found to be eligible to replicate based on meeting the Board's financial performance expectations based on the review of the fiscal year 2013 and 2014 audits.

BOARD OPTIONS

Option 1: The Board may approve the replication application package. Staff recommends the following language for consideration: I move, based on the information contained in the Board materials and presented today that the Board approve the replication application and grant the replication charter to Legacy Traditional School-Northwest Tucson to establish Legacy Traditional School-Mesa to serve grades K-8.

Option 2: The Board may deny the replication application. The following language is provided for consideration: I move, based on the information contained in the Board materials and presented today, that the Board deny the request for the replication charter of Legacy Traditional School-Northwest Tucson to establish a charter school for the reason:

- (list the specific reasons the Board may have found during its consideration).